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My Summer Narrative Essay Essay

Narrative Essay It was a hot summer day in the year 2002 when I went camping with my family in Savannah, Georgia. I will never forget this day because it's the day I learned the lesson that if I don't obey my parents the consequences will be large. I was only about six years old when we first pulled into the campground. Of course being a young child the first thing I noticed was this extravagant playground out near the road. When me and my sister, Natalie who was around seven at this time, saw it we both looked at each other and knew we were going to go play on that playground.

We pulled into our campsite that was located near the very back of the park and our parents started unpacking everything and setting up the motorhome. They were making it obvious they wanted us out of their way. They grabbed our dolls, bikes and chalk out of the car and told us to go play. Natalie and I knew this was the perfect time to go play on the playground that we saw on our way in. It just so happened there was a playground right by our campsite as well. We came up with the perfect plan. We would tell our parents we were going to go play on the playground and trick into them into thinking we meant the one right near our campsite.

In reality we planned on going to the big one near the front of the campground and not have to lie in the process. So we grabbed our bikes and asked our parents if we could ride over to the playground and play. They both said yes, so we rode off towards what we thought was the most beautiful playground we've ever saw. It was probably about a fifteen minute bike ride for us to get there. We dropped our bikes and ran to the playground and started playing. About a half hour passed when my sister Natalie decided she had to use the restroom. So she went around to the other side of the playground away from the road and decided to go.

By this point we noticed there was this blue truck that drove past a few times while we were there. We began to get a little scared and thought maybe we should start going back to the camper. No sooner than we got back on our bikes our mom and dad came driving up with anger in their eyes. Me and Natalie knew we were about to be in some big trouble. Just as my parents got out of the car the man in the blue truck stopped and walked over. He started reprimanding my parents and told them they can't let their kids run around without any supervision. He also said he was the manager and told my parents N

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Yijin Wang

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with many subfields and connections to other NLP tasks In this book we review the developments in this field against the backdrop of Elias Page's seminal 1966 paper titled The Imminence of Grading Essays by Computer Part 1 establishes what automated essay scoring is about why it exists where the technology stands and what are some of the main issues In Part 2 the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system while Part 3 offers readers a survey of the literature on different types of scoring models the aspects of essay quality studied in prior research and the implementation and evaluation of a scoring engine Part 4 offers a broader view of the field inclusive of some neighboring areas and Part ref part5 closes with summary and discussion This book grew out of a week long course on automated evaluation of language production at the North American Summer School for Logic Language and Information NASSLLI attended by advanced undergraduates and early stage graduate students from a variety of disciplines Teachers of natural language processing in particular will find that the book offers a useful foundation for a supplemental module on automated scoring Professionals and students in linguistics applied linguistics educational technology and other related disciplines will also find the material here useful How to Write an Essay Gr. 5-8 Brenda Rollins, 2009-09-01 Take the fear out of writing essays and empower your students by giving them the tools to comprehensively express their point of view Our resource breaks down the writing process while exploring the four different kinds of essays Start off by learning what is an essay before using graphic organizers to help during the prewriting process Continue this understanding with drafting by completing an informal outline Then go into great detail when describing something with descriptive essays Learn how to tell a story with narrative essays Explain a difficult subject more easily with informative or expository essays Find out how to change someone s mind with persuasive essays Finish up the unit with revising proofreading and editing practice Aligned to your State Standards and written to Bloom's Taxonomy reproducible writing tasks crossword word search comprehension guiz and answer key are also included UPRT 2019 Adrienn Fekete, Magdolna Lehmann, Krisztián Simon, 2021-03-23 A collection of papers presented at UPRT 2019 at the University of P cs Hungary Artificial Intelligence in Education Andrew M. Olney, Irene-Angelica Chounta, Zitao Liu, Olga C. Santos, Ig Ibert Bittencourt, 2024-07-01 This book constitutes the refereed proceedings of the 25th International Conference on Artificial Intelligence in Education AIED 2024 held in Recife Brazil in July 8 12 2024 Proceedings The 49 full papers and 27 short papers presented in this book were carefully reviewed and selected from 334 submissions. The papers present results in high quality research on intelligent systems and the cognitive sciences for the improvement and advancement of education Resources in Education ,2001

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