



## Secondary School Report Form

**Instructions:** Students should complete Section I and submit the form to their school counselor. Counselors should complete Sections II and III and forward the report form along with the respective admission application to each school to which the student is applying.

### SECTION I (to be completed by student) \*Optional

Student Name \_\_\_\_\_

Address \_\_\_\_\_  
Street City State Zip

Date of Birth\* \_\_\_\_\_ SSN\* \_\_\_\_\_

Email \_\_\_\_\_ Phone \_\_\_\_\_

I am applying for: ☐ Early Decision ☐ Early Action ☐ Regular Decision ☐ Other \_\_\_\_\_

I recognize the confidential nature of this document and I ☐ do ☐ don't waive my right to access.

Student's Signature \_\_\_\_\_ Date \_\_\_\_\_

#### SENIOR YEAR COURSES (if not included on transcript):

First Term:

Course

Grade

Second term:

Course

Grade

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

### SECTION II (to be completed by school counselor—include information only if not included in other student documents)

High School \_\_\_\_\_ High School CEEB \_\_\_\_\_

Address \_\_\_\_\_  
Street City State Zip

Phone \_\_\_\_\_ Fax \_\_\_\_\_

Counselor's Name \_\_\_\_\_ Title \_\_\_\_\_

Percentage of class attending: Four-Year \_\_\_\_\_ Two-Year \_\_\_\_\_ institutions.

Grading scale: ☐ 4.0 ☐ 100 ☐ other \_\_\_\_\_ Passing Grade is \_\_\_\_\_

Student's GPA: ☐ Weighted ☐ Unweighted

GPA includes (check all that apply): ☐ 9<sup>th</sup> Grade ☐ 10<sup>th</sup> Grade ☐ 11<sup>th</sup> Grade ☐ 12<sup>th</sup> Grade

Student ranks \_\_\_\_\_ in a class of \_\_\_\_\_ as of: ☐ 9<sup>th</sup> Grade ☐ 10<sup>th</sup> Grade ☐ 11<sup>th</sup> Grade ☐ 12<sup>th</sup> Grade  
☐ We do not rank

Is the student's course selection: ☐ Most Demanding ☐ Demanding ☐ Average ☐ Below Average

# Nacac Secondary School Report

**United States. Congress. House.  
Committee on Education and Labor.  
Subcommittee on Postsecondary  
Education**

## **Nacac Secondary School Report:**

**A Parents' Guide to Grading and Reporting** Matt Townsley, Chad Lang, 2023-09-15 Whether resulting from the educational fallout of the COVID 19 global pandemic or merely challenging the status quo more schools are transitioning their grading practices away from traditional points and percentages and toward 21st century grading practices such as standards based and proficiency based grading A Parents Guide to Grading and Reporting Being Clear about What Matters assists parents and guardians in understanding what is involved in 21st century grading and how to become better partners with educators in efforts to understand students strengths and areas for improvement **Counseling 21st Century Students for Optimal College and Career Readiness** Corine Fitzpatrick, Kathleen Costantini, 2012-03-27 In order for students to compete in today s global economy our schools need to help them develop better cognitive and technological skills School counselors have an enormous impact on students achievement and their success in their post secondary education yet initiatives to improve student outcomes often overlook them Fitzpatrick and Costantini present their own action based curriculum for high school counselors that will meet the needs of 21st century students helping to foster their growth and ambition and actively engage them in learning what they need to succeed beyond high school Important steps covered in this curriculum include Making the transition to ninth grade successful Using technology in the advising process such as online resources for college and career research assessing interests and structuring advising sessions Preparing for standardized testing and using it to motivate students about the college application process Assisting students in researching careers and colleges making the most of college visits applying for college and writing the application essay Equally important the book focuses on the counselor and his or her role as an advocate and leader for students and details running a guidance office working with parents and writing Secondary School Reports While applicable for all school counselors and students the authors curriculum has a special focus on students in urban public schools to enable them to have the same experiences as their counterparts in suburban and private schools Accompanying downloadable resources contain the tables exercises and charts from the book so they can be easily accessed and reproduced **College Education Version 2.0** Lisa Guernsey, 1998-06 College edu leads users to the most reliable useful and up to date Internet sites on college financial aid and admission **College Education Version 3.0** Lisa Guernsey, 1999 College Edu Octameron Associates, 2004-09 Towards an Arab higher education space: international challenges and societal responsibilities Lamine, Bechir, 2010-12-31 College. Edu Lisa Guernsey, 2005-09 *Resources in Education* , 1994-03 **A Survival Guide for the Secondary School Counselor** Kenneth W. Hitchner, Anne Tifft-Hitchner, 1987 *The Education Digest* , 1998 **Real World Writing for Secondary Students** Jessica Singer Early, Meredith DeCosta, 2012-12-09 One of the most important ways to scaffold a successful transition from high school to college is to teach real world gate opening writing genres such as college admission essays This book describes a writing workshop for ethnically and linguistically diverse high school students

where students receive instruction on specific genre features of the college admission essay The authors present both the theoretical grounding and the concrete strategies teachers crave including an outline of specific workshop lessons teaching calendars and curricular suggestions This text encourages secondary teachers to think of writing as a vital tool for all students to succeed academically and professionally Appropriate for courses and teacher professional development this accessible book Reconceptualizes the ways in which writing can best serve marginalized students examines research based curricular and teaching approaches for the secondary school classroom provides a writing workshop framework for creating a college admissions essay complete with lesson planning materials activities handouts bibliographic resources and more includes student perspectives and work samples offering insight into the lives and struggles of diverse adolescents

**NACAC Bulletin** ,1993      *Hearings on the Reauthorization of the Higher Education Act of 1965* United States. Congress. House. Committee on Education and Labor. Subcommittee on Postsecondary Education,1991 The Subcommittee on Postsecondary Education of the Committee on Education and Labor House of Representatives met on two occasions on the first to hear witnesses on how the reauthorization of the Higher Education Act of 1965 can help low income students overcome challenges to obtain postsecondary education and on the second to hear how student financial aid programs can be simplified to provide easier access On the first hearing day the following witnesses appeared Honorable E Thomas Coleman Arthur M Hauptman James Stedman Congressional Research Service Peter Smith Responsibilities for Financing Postsecondary Education Sister Mary Andrew Matesich National Association of Independent Colleges and Universities Dennis J Martin Washington University Saint Louis Reggie Wilson American Council on Education Cesar M Trimble Hispanic Association of Colleges and Universities Anne L Bryant American Association of University Women Robert A Corrigan Coalition for Adult and Part Time Students On the second day of testimony the following witnesses appeared Joseph M Gaydos Robert B Knutson Education Management Corporation Selena Dong United States Student Association Annette Hines Student Morehead State University Stephen Colbert Educational Opportunity Center Regina Manley Citywide Guidance Programs Stan Koplik Advisory Committee on Student Financial Assistance Natala Hart State Student Assistance Commission Paul Phillips California State University San Marcos The document contains the prepared statements of all the witnesses and other statements submitted by those who did not appear JB      **Washington Information Directory**

**2019-2020** CQ Press,2019-07-03 The Washington Information Directory is the essential one stop source for information on U S governmental and nongovernmental agencies and organizations This thoroughly researched guide provides capsule descriptions that help users quickly and easily find the right person at the right organization The Washington Information Directory offers three easy ways to find information by name by organization and through detailed subject indexes Although it is a directory the volume is topically organized and within the taxonomic structure the relevant organizations are listed not only with contact information but with a brief paragraph describing what the organization whether government or

nongovernmental does related to that topic It is focused on Washington in order to be listed an organization must have an office in the Washington metropolitan area These descriptions are not boilerplate advertising material from the organizations rather they are hand crafted by a talented freelance research team In addition the Washington Information Directory pulls together 55 organization charts for federal agencies congressional resources related to each chapter topic hotline and contact information for various specific areas of interest from Food Safety Resources to internships in Washington and an extensive list of active congressional caucuses and contact details It has two appendices one with thorough information on congresspersons and committees and the second with governors and embassies With more than 10 000 listing and coverage of the new presidential administration the 2019 2020 Edition features contact information for the following 116th Congress and federal agencies Nongovernmental organizations Policy groups foundations and institutions Governors and other state officials U S ambassadors and foreign diplomats Congressional caucuses

**Improving Access to Student Financial Aid Information** United States. Congress. Senate. Committee on Governmental Affairs. Subcommittee on Government Information and Regulation,1992 This document presents testimony and prepared statements concerning the lack of information about educational and career opportunities for young people beyond high school and the need for improving access to student financial aid information so that economically disadvantaged students have the opportunity to go on to higher education Witnesses were Col John C Meyers Director Advertising and Public Affairs U S Army Recruiting Command Hon Ernest C Canellos Acting Deputy Assistant Secretary Office of Student Financial Assistance U S Department of Education Gwendolynne S Moore Representative Seventh Assembly District State of Wisconsin Selena Dong Legislative Director United States Student Association Regina E Manley president National Association of College Admission Counselors Chicago IL Public Schools Gary D Bass Executive Director OMB Watch and A Dallas Martin Jr President National Association of College Admission Counselors Also included in the document is a U S Department of Education publication called The Key to the Future that provides information to assist those interested in seeking student aid including how to get it what s available and general information on the department s Student Aid process Appendices contain 1 prepared statements of witnesses in order of appearance 2 statements from Senators Lieberman and Rudman 3 responses from the National Association of Student Financial Aid Administrators to Senator Rudman s questions and 4 responses to questions from Senator Kohl by the U S Department of Education GLR

**Washington Information Directory** CQ Press,2012-07-20 Washington Information Directory is the essential one stop source for information on U S governmental and nongovernmental agencies and organizations It provides capsule descriptions that help users quickly and easily find the right person at the right organization Washington Information Directory offers three easy ways to find information by name by organization and through detailed subject indexes More than just a directory it also includes reference boxes and organization charts With more than 10 000 listings the 2012 2013 edition of Washington Information Directory features

contact information for Congress and federal agencies Nongovernmental organizations Policy groups foundations and institutions Governors and other state officials U S ambassadors and foreign diplomats Washington Information Directory also features up to date contact information for the high level advisory positions or czar appointed by President Obama that oversee The auto industry Green energy Health care Technology Stimulus accountability *College Admissions Data Sourcebook Midwest Edition Bound 2010-11* ,2010-09      **2010-2011 College Admissions Data Sourcebook West Edition** ,2010-09      **2012-2013 College Admissions Data Sourcebook Index of Majors & Sports** ,2012  
    **Postsecondary Sourcebook for Community Colleges, Technical, Trade, and Business Schools Index of Majors and Sports** ,2010-12

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