

## GRADE 8

### FIRST QUARTER

<b>Content Standard</b>	The learner demonstrates understanding of: African literature as a means of exploring forces that human beings contend with; various reading styles; its – its purposes of reading; prosodic features that serve as carriers of meaning; ways by which information may be organized, related, and delivered orally; and parallel structures and cohesive devices in presenting information.
<b>Performance Standard</b>	The learner transfers learning by composing and delivering a persuasive speech based on a specific topic of interest keeping in mind the proper and effective use of parallel structures and cohesive devices and appropriate prosodic features, stance, and behavior.
<b>Formation Standard</b>	The learner uses his communicative competence to become a valuable contributor of society's growth and development through service and compassion along with his appreciation of the Afro-Asian culture and values comparatively significant with the Filipino culture.

WEEK	RC Reading Comprehension	LC Listening Comprehension	VC Viewing Comprehension	V Vocabulary	L Literature	WC Writing and Composition	F Oral Language and Fluency	G Grammar Awareness
1	Scan for logical connectors to determine the text type	Listen for important points signaled by volume, projection, pitch, stress, intonation, juncture, and rate of speech	Use context clues from the material viewed to determine the meaning of unfamiliar words or expressions	Determine the meaning of idiomatic expressions by noting context clues and collocations	Describe the notable literary genres contributed by African writers  Identify the distinguishing features of notable African chants, poems, folktales, and short stories	Generate ideas and their relationships  Present ideas using a variety of graphic organizers	Use the correct sounds of English	Use parallel structures  Use appropriate cohesive devices in composing an informative speech  Use correct simple tenses and restatements of facts
WEEK	RC Reading Comprehension	LC Listening Comprehension	VC Viewing Comprehension	V Vocabulary	L Literature	WC Writing and Composition	F Oral Language and Fluency	G Grammar Awareness
2	Scan for logical	Listen for	Use context	Determine the	Describe the	Generate ideas	Use the correct	Use parallel structures.

# K To 1curriculum Guide English Grade 8

**EW Minium**



## **K To 1 curriculum Guide English Grade 8:**

**Resources in Education** ,1999-10      **Research in Education** ,1969      **Research in Education** ,1971  
**Elementary English** ,1969 SCC library has 1949 cur      **Bulletin ... Misc[ellaneous]** United States. Office of Education,1958      **Misc** ,1956      Elementary English Review ,1964-02      **Pupil Transportation** E. Glenn Featherston,Robert Frederick Will,1956      **State School Plant Services** Nelson Eric Viles,Ray Laforest Hamon,United States. Office of Education,1956      **California Curriculum Newsletter** ,1965      *Writing Achievement of California Eighth Graders* Charles Cooper,California. State Department of Education,1989      The Crisis in California School Libraries Barbara Brandes,1987      Minutes of the Executive Committee, State Board of Education ... California. State Board of Education. Executive Committee,1988      *Year-round Education, Year-round Opportunities* Claire Quinlan,California. State Department of Education,1987 An increase in the number of schools adopting year round programs prompted this analysis of all year round education programs in California Chapter 1 Introduction to the Study outlines study organization and calendar scheduling plans Design of the Study chapter 2 describes data obtained from interviews surveys databases site visits and California Assessment Program files Chapter 3 Academic Achievement in Year round Schools interprets achievement data Compared to traditional schools year round schools most frequently serve lower socioeconomic communities and have twice as many limited and non English speaking students and a larger percentage of minority students Many schools are not achieving at predicted levels though single track schools have the strongest performance Chapter 4 Cost Analysis reveals that increased per pupil costs compare with those of traditional programs Characteristics of the Year round Education Program chapter 5 discusses operations and survey results Teachers experienced better quality instruction and preferred teaching year round Students had mixed feelings about school scheduling Parents overall satisfaction was positive The final chapter Conclusions and Recommendations indicates that year round education is an acceptable alternative Overcrowding is relieved new school construction is avoided and flexible curriculum planning and extended teacher employment are offered Recommendations are provided to districts and state agencies Twenty one tables and 13 figures exhibit data findings 5 appendices provide survey instruments CJH      **Technical Assistance Manual for the California Model School Accountability Report Card** Greg Geeting,California. State Department of Education,1989 California State Proposition 98 requires the governing boards of California school districts to prepare and issue an annual School Accountability Report Card for each elementary and high school under their jurisdiction beginning in the school year 1989 90 The report card must assess a minimum of 13 specified conditions This manual provides technical assistance and examples of what report cards for individual schools might contain and how they might be developed Guidelines for preparing a model report card are provided in the appendix to this manual Although it is not limited to these areas each report card must address the following school conditions 1 student achievement in and progress toward meeting reading writing arithmetic and other academic goals 2

progress toward reducing dropout rates 3 estimated expenditures per student and types of services funded 4 progress toward reducing class sizes and teaching loads 5 assignment of teachers outside their subject areas of competence 6 quality and currency of textbooks and other instructional materials 7 counseling and support personnel availability 8 substitute teacher availability 9 safety cleanliness and adequacy of school facilities 10 adequacy of teacher evaluations and professional improvement opportunities 11 classroom discipline and climate for learning 12 teacher and staff training and curriculum improvement programs and 13 quality of instruction and leadership SLD      **ERIC Educational Documents Index**  
 Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education      **Images** Mattie Evans Gray,1988 This illustrated workbook is designed to help young black women develop self esteem and explore career options Part I Who Am I comprises the following chapters 1 The Search for Self exploring attitudes feelings values and interests 2 How I Get Along with People discussing interpersonal communication and language behavior and 3 My Place in the World of Work identifying work habits and values and focusing on the connection between skills acquired in school and future job success Part II Where Am I Going comprises the following chapters 1 From Learning to Earning reviewing school experiences and identifying skill areas and 2 What Are My Career Options matching skills interests and work values with career choices Part III How Do I Get There comprises the following chapters 1 Reality and Responsibility examining the connection between personal decisions and academic and career success and exploring attitudes towards marriage and parenthood and 2 Defining My Own Success summarizing and applying the insights developed in the earlier chapters Each chapter includes exercises to help identify strengths and weaknesses in order to develop potential The personal narratives of 21 successful adult black women are also included under the rubric Images An index and a list of California State Department of Education publications are appended FMW      **ERIC Educational Documents Index, 1966-69: Major descriptors** ,1970      ERIC Educational Documents Index, 1966-1969: Minor descriptors. Author index CCM Information Corporation,1970      **Writing Assessment Handbook** ,1986 Reflects philosophy of Model Curriculum Guide for the English Language Arts K 8

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## **K To 1curriculum Guide English Grade 8 Introduction**

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