

# Guided Reading Activity

## The Vietnam War, 1954–1975

### Lesson 2 Vietnam Divides the Nation

#### Review Questions: Outlining

**DIRECTIONS:** Read the lesson and complete the outline below. Refer to your textbook to fill in the blanks.

#### I. The Antiwar Movement Emerges

- A. As the Vietnam War dragged on, support waned because many believed that the Johnson administration was not telling the truth about the war.
- B. Many Americans believed a credibility gap existed because of inconsistencies between what was shown by media and what the administration said about the war.
- C. Students and teachers at universities held teach-ins to explain why they opposed the war, while many protesters focused on what they thought was an unfair draft system. Most of the soldiers were working-class and minority youths.
- D. As the war went on, many young men burned their draft cards while an estimated 500,000 refused to go.

Many soldiers argued that if they were old enough to fight, they were old enough to

vote. The 26th amendment gave 18-year-olds the

- a. right to vote in federal and state elections supported the war and those who opposed the war.

#### B. 1968: The Peace Year

- A. Senator Eugene McCarthy opposed the war and South Vietnamese lost the Tet Offensive. This attack, called the Tet Offensive, was reported. Americans, however, were alarmed that an enemy nearly defeated could launch such a large-scale attack.

On March 25, 1968, Johnson declared the nation with the announcement that

he would not seek reelection.

His announcement marked the nation turning away from the war.

- B. Bobby Kennedy was appointed to be in the lead for the Democratic Party nomination for president.

- C. In the presidential election of 1968, Republican candidate Richard Nixon was elected because he promised to bring peace to the country.

# Guided Reading Activity 13 1 Answer Key

**Scott C. Dulebohn**



## Guided Reading Activity 13 1 Answer Key:

Middle School Life Science Judy Capra,1999-08-23 Middle School Life Science Teacher s Guide is easy to use The new design features tabbed loose sheets which come in a stand up box that fits neatly on a bookshelf It is divided into units and chapters so that you may use only what you need Instead of always transporting a large book or binder or box you may take only the pages you need and place them in a separate binder or folder Teachers can also share materials While one is teaching a particular chapter another may use the same resource material to teach a different chapter It s simple it s convenient

The American Journey Joyce Oldham Appleby,Alan Brinkley,James M. McPherson,2003

**The Cat in the Hat Language Learning Activities** Tracy Pearce,2014-10-01 These activities for The Cat in the Hat practice key language convention skills The activities integrate literature with learning about grammar word choice and sentence structure Learning can be fun when it s connected to literature

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*Cambridge IGCSE English as a Second Language Exam Preparation Guide* Peter Lucantoni,2010-11-18 Provides extra guidance and practice for both Core and Extended students in Papers 1 and 2 Reading and Writing The Cambridge IGCSE English as a Second Language Exam Preparation Guide Reading and Writing provides extra guidance and practice in each of the seven examination exercises for both Core and Extended students in Papers 1 and 2 Reading and Writing and can be used independently or alongside other IGCSE English as a Second Language coursebooks The guide is divided into five units with each one focussing on one or more different exam exercises The contents include what the exam exercises look like what you need to remember guidance on answering the questions student answers with examiner comments exam style practice questions

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*How to Eat Fried Worms Close Reading and Text-Dependent Questions* Tracy Pearce,2015-05-15 Students analyze How to Eat Fried Worms using key skills

from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers      Out of My Mind Suzanne Barchers,2017-06-01 Use this instructional guide to help students analyze the story of how Melody overcame her disability and build their comprehension and literacy skills The lessons allow students to practice close reading respond to text dependent questions and more

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literature Students will be engaged as they analyze this beloved Newbery Medal winning novel by Jerry Spinelli Maniac Magee An Instructional Guide for Literature provides engaging activities that incorporate the following research based literacy skills close reading tasks text based vocabulary practice cross curricular activities text dependent questions reader response writing prompts leveled comprehension questions story elements comprehension tasks diverse and relevant assessments Strengthen your students literacy skills by implementing this high interest resource in your classroom *Grade 3 Teacher's Resource Guide* Nancy Boyles,2017-07-01 In this Grade 3 Teacher s Resource Guide you will find 10 best practices for close reading applied to small group instruction Strategies for differentiating instruction for on grade level approaching grade level above grade level and English Language Learners Mini lessons to teach the process of independent close reading A launching lesson for each unit Lessons for all six books 3 literary sources and 3 informational sources that include independent close reading follow up text dependent questions and a skill matched to the selected passages A text to text lesson at the end of the unit integrating all sources Assessment tasks aligned to Common Core Standards and Depth of Knowledge Rubrics checklists annotation sheets skill targets answer frames and more to help you scaffold student learning

**Henry and Mudge: The First Book: An Instructional Guide for Literature** Jennifer Prior,2014-07-01 Looking for ways to add rigor to your students explorations of rich complex literature Students will be engaged as they analyze this beloved children s story about a boy and his dog Henry and Mudge The First Book An Instructional Guide for Literature provides engaging activities that incorporate the following research based literacy skills close reading tasks text based vocabulary practice cross curricular activities text dependent questions reader response writing prompts leveled comprehension questions story elements comprehension tasks diverse and relevant assessments Strengthen your students literacy skills by implementing this high interest resource in your classroom **How to Eat Fried Worms Vocabulary Activities** Tracy Pearce,2015-05-15 These vocabulary activities for How to Eat Fried Worms incorporate key skills from the Common Core The activities integrate vocabulary with the study of the texts Includes text dependent questions definitions and text based sentences *Hamilton: An American Musical* Dona Herweck Rice,Emily R. Smith,2016-12-01 Excite your students with Hamilton An American Musical as they develop literacy skills Students will learn how to study story elements build vocabulary and use higher order thinking skills as they practice close reading and text dependent questions

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