

# Lesson Plan Template

Date: \_\_\_\_\_

<b>Grade:</b> 2nd <b>Materials:</b> <ul style="list-style-type: none"> <li>Paper</li> <li>Pencil</li> <li>Colored pencils</li> </ul>		<b>Subject:</b> Social Studies <b>Technology Needed:</b>
<b>Instructional Strategies:</b> <input type="checkbox"/> Direct Instruction <input checked="" type="checkbox"/> <b>Guided practice</b> <input type="checkbox"/> Socratic Seminar <input type="checkbox"/> Learning Centers <input type="checkbox"/> Lecture <input type="checkbox"/> Technology Integration <input type="checkbox"/> Other (list) <input type="checkbox"/> Peer teaching/collaboration/cooperative learning <input type="checkbox"/> Visuals/Graphic organizers <input type="checkbox"/> PBL <input type="checkbox"/> Discussion/Debate <input type="checkbox"/> Modeling		<b>Guided Practices and Concrete Application:</b> <input type="checkbox"/> Large group activity <input type="checkbox"/> Independent activity <input checked="" type="checkbox"/> <b>Pairing</b> /collaboration <input type="checkbox"/> Simulations/Scenarios <input type="checkbox"/> Other (list) Explain: <input type="checkbox"/> Hands-on <input type="checkbox"/> Technology Integration <input type="checkbox"/> Imitation/Repeat/Mimic
<b>Standard(s)</b> <b>G.K_2.1</b> Construct maps, graphs, and other representations that contain symbols, labels, and legends.		<b>Differentiation</b> <b>Below Proficiency:</b> Students will work groups <b>Above Proficiency:</b> Students will work in groups <b>Approaching/Emerging Proficiency:</b> Students will work in groups <b>Modalities/Learning Preferences:</b> Visual- examples of maps and legends. Hands-on – creating the map
<b>Objective(s)</b> Students by the end of the lesson construct a map of their classroom with correct labels. <b>Bloom's Taxonomy Cognitive Level:</b> Apply		
<b>Classroom Management- (grouping(s), movement/transitions, etc.)</b> <ul style="list-style-type: none"> <li>Students will be in pairs, based sticks getting pulled</li> <li>Students will work in the classroom</li> </ul>		<b>Behavior Expectations- (systems, strategies, procedures specific to the lesson, rules and expectations, etc.)</b> <ul style="list-style-type: none"> <li>Students will respect each other's work</li> <li>Students will work respectfully with others.</li> </ul>
<b>Minutes</b>	<b>Procedures</b>	
3	<b>Set-up/Prep:</b> <ul style="list-style-type: none"> <li>Gather pencils, paper, and any colored pencils they want to use</li> <li>Other permanent markers for out lining the building</li> </ul>	
5	<b>Engage: (opening activity/ anticipatory Set – access prior learning / stimulate interest /generate questions, etc.)</b> <ul style="list-style-type: none"> <li>"We are going to make our very own maps of the classroom! You and a partner are going to create a map of our classroom, you are going to use pencils to draw it and colored pencils to label all the areas of the classroom"</li> </ul>	
8	<b>Explain: (concepts, procedures, vocabulary, etc.)</b> <ul style="list-style-type: none"> <li>I will bring up examples of maps and legends so that they know how to set up their legends on their own map.</li> <li>They can decide what symbols their legend will have and how they are going to label their map.</li> <li>But they have to have these labeled               <ul style="list-style-type: none"> <li>Directions</li> <li>Compass</li> <li>Exits</li> <li>Tables</li> <li>Library</li> <li>Teachers desk/zone</li> <li>Carpet area</li> <li>Front board</li> <li>Counters/sink</li> <li>cabinets</li> </ul> </li> <li>Working in partners on a large sheet of paper to create their maps.</li> </ul>	
15	<b>Explore: (independent, concrete practice/application with relevant learning task –connections from content to real-life experiences, reflective questions- probing or clarifying questions)</b> <ul style="list-style-type: none"> <li>"After I pick your partners for making your maps, you can find a spot on the floor or tables to create your map. Does anyone have questions before we start?"</li> <li>"Remember each you can create your own symbols for your legend and each things you have to label but you have to create your legend so that other people know what it all means."</li> <li>"You have to label:               <ul style="list-style-type: none"> <li>Directions</li> <li>Compass</li> <li>Exits</li> </ul> </li> </ul>	

# Guided Lesson Plan Template 2nd Grade

**Kathy Ganske**



## **Guided Lesson Plan Template 2nd Grade:**

**The Everything Guide to Informational Texts, K-2** Kathy H. Barclay, Laura Stewart, Deborah M. Lee, 2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts **The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here **The Mathematics Lesson Planning Handbook Grades K 2** Your Blueprint for Building Cohesive Lessons guides teachers step by step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to access students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an

exceptional foundation in math for all students

**Guided Math Lessons in Second Grade** Nicki Newton, 2021-07-15

Guided Math Lessons in Second Grade provides detailed lessons to help you bring guided math groups to life Based on the bestselling Guided Math in Action this practical book offers 16 lessons taught in a round of 3 concrete pictorial and abstract The lessons are based on the priority standards and cover fluency word problems operations and algebraic thinking and place value Author Dr Nicki Newton shows you the content as well as the practices and processes that should be worked on in the lessons so that students not only learn the content but also how to solve problems reason communicate their thinking model use tools use precise language and see structure and patterns Throughout the book you ll find tools templates and blackline masters so that you can instantly adapt the lesson to your specific needs and use it right away With the easy to follow plans in this book students can work more effectively in small guided math groups and have loads of fun along the way

**Lesson Plan Guide** Weareads Books, 2018-08-16 Whether you re a new teacher or a seasoned teacher this Fillable Daily Lesson Plan Guide with enough templates for 180 days worth of lessons is the perfect tool to help with your direct instruction Want to have effective student learning in your classroom Use our standard lesson plan guide with prompts Perfect for Elementary Middle School High School or Home School

**Kodály in the Third Grade Classroom** Micheal

Houlahan, Philip Tacka, 2015-08-06 Since the mid twentieth century Zolt n Kod ly s child developmental philosophy for teaching music has had significant positive impact on music education around the world and is now at the core of music teaching in the United States and other English speaking countries The Kod ly Today handbook series is the first comprehensive system to update and apply the Kod ly concepts to teaching music in elementary school classrooms Kod ly in the Third Grade Classroom provides teachers with a step by step road map for developing children s performance creative movement and literacy skills in an organic and thoughtful manner Through six years of field testing with music kindergarten teachers in the United States Great Britain and Hungary the home country of Zolt n Kod ly authors Miche l Houlahan and Philip Tacka have developed a methodology specifically for 21st century classrooms Houlahan and Tacka use the latest research findings in cognition and perception to create a system not only appropriate for the developmental stages of third grade students but also one which integrates vertically between elementary music classes The methods outlined in this volume encourage greater musical ability and creativity in children by teaching them to sing move play instruments and develop music literacy skills In addition Kod ly in the Third Grade Classroom promotes critical thinking problem solving and collaboration skills Although the book uses the Kod ly philosophy its methodology has also been tested by teachers certified in Orff and Dalcroze and has proven an essential guide for teachers no matter what their personal philosophy and specific training might be Numerous children s songs are incorporated into Kod ly in the Third Grade Classroom as well as over 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives Scholarly yet practical and accessible this volume is sure to be an essential guide for kindergarten and early

childhood music teachers everywhere      Kodály in the First Grade Classroom Micheal Houlahan, Philip Tacka, 2015-07-01

Since the mid twentieth century Zolt n Kod ly s child developmental philosophy for teaching music has had significant positive impact on music education around the world and is now at the core of music teaching in the United States and other English speaking countries The Kod ly Today handbook series is the first comprehensive system to update and apply the Kod ly concepts to teaching music in elementary school classrooms Kod ly in the First Grade Classroom provides teachers with a step by step road map for developing children s performance creative movement and literacy skills in an organic and thoughtful manner Through six years of field testing with music kindergarten teachers in the United States Great Britain and Hungary the home country of Zolt n Kod ly authors Miche l Houlahan and Philip Tacka have developed a methodology specifically for 21st century classrooms Houlahan and Tacka use the latest research findings in cognition and perception to create a system not only appropriate for the developmental stages of first grade students but also one which integrates vertically between elementary music classes The methods outlined in this volume encourage greater musical ability and creativity in children by teaching them to sing move play instruments and develop music literacy skills In addition Kod ly in the First Grade Classroom promotes critical thinking problem solving and collaboration skills Although the book uses the Kod ly philosophy its methodology has also been tested by teachers certified in Orff and Dalcroze and has proven an essential guide for teachers no matter what their personal philosophy and specific training might be Numerous children s songs are incorporated into Kod ly in the First Grade Classroom as well as over 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives Scholarly yet practical and accessible this volume is sure to be an essential guide for kindergarten and early childhood music teachers everywhere      Kodály in the First Grade Classroom Mícheál Houlahan, Philip Tacka, 2015

Kod ly in the First Grade Classroom provides teachers with a step by step road map for developing children s performance creative movement and literacy skills in an organic and thoughtful manner Each chapter contains key questions discussion points and ongoing assignments Scholarly yet practical and accessible this volume is sure to be an essential guide for music teachers everywhere      How to Plan Differentiated Reading Instruction, Second Edition Sharon Walpole, Michael C. McKenna, 2017-07-04

Tens of thousands of K 3 teachers have relied on this book now revised and expanded with more than 50% new material to plan and deliver effective literacy instruction tailored to each student s needs The authors provide a detailed framework for implementing differentiated small group instruction over multiweek cycles Each component of the beginning reading program is addressed phonological awareness word recognition fluency vocabulary and comprehension In a large size format with lay flat binding for easy photocopying the book includes dozens of reproducible lesson plans instructional activities assessment forms and other tools Purchasers get access to a Web page where they can download and print the reproducible materials New to This Edition Differentiation 2 0 the approach has been fine tuned based on field testing new research findings and current standards and

response to intervention frameworks Many additional reproducible tools such as coaching templates and the Informal Decoding Inventory Beyond lesson plans and materials the second edition offers more guidance for designing instruction and grouping students making it a one stop resource Reproducible tools now available to download and print [Teacher's Guide](#) Brenda Van Dixhorn,2012-07-30 Give students a more cohesive learning environment and bridge the gap between school and home with the help of this Teacher s Guide Create a common language for the school teachers and parents and encourage parent involvement With ideas and supporting materials for simple effective family night activities centered around a content area teachers can easily get everyone involved in increasing student achievement These fun and easy to implement activities help acquaint parents and students with the second grade classroom **The Organized Teacher's Guide to Classroom Management, Grades K-8, Second Edition** Steve Springer,Kimberly Persiani,2019-06-22 Discover strategies and tools to make your classroom run more smoothlyClassroom management can be challenging even for experienced teachers Written by two award winning educators this practical guide is filled with tips and protocols to help you manage your classroom more efficiently There s advice on setting up your classroom establishing rules dealing with difficult students meeting with parents and much more The authors also examine teaching theories from leading educators and offer guidance to help you determine the best teaching style for every situation The book includes dozens of useful documents such as charts rewards certificates child teacher or parent teacher contracts for homework attendance or discipline and more The documents can also be accessed online and sent directly to a printer saving you valuable time The Organized Teacher s Guide to Classroom Management Second Edition will help you Find strategies to keep your classroom running smoothly Determine which teaching style is most appropriate for you Establish rules consequences and procedures Manage student behavior in the classroom Create more inspired lesson plans and curricula Get organized with reproducible charts checklists and more

**Teaching Reading Across the Day, Grades K-8** Jennifer Serravallo,2024-04-12 Reading well across disciplines and within varied contexts will help students to be versatile flexible deep readers who can better learn from their reading transfer skills across subjects and use strategies to meet the unique demands of reading in each content area Jennifer Serravallo Research based easy to use lesson structures for explicit and engaging teaching In Teaching Reading Across the Day literacy expert Jennifer Serravallo provides nine effective predictable research based lesson structures that help busy teachers save planning time and focus their teaching and student attention on content rather than procedures Each of the nine lesson structures read aloud phonics and spelling vocabulary focus shared reading close reading guided inquiry reader s theater and conversation has its own chapter and features a wealth of resources that let you see the lessons in action in ELA Science and Social Studies classes including An annotated teaching vignette lesson explanation and research notes Tips for planning structure and timing suggestions and ideas for responsive teaching Detailed planning templates and 22 accompanying online videos covering over 3 hours of classroom footage Jen s reflections key look fors and ideas for next

steps The nine lesson structures can be used with any curriculum or core program text and subject making it easier for teachers to maximize explicit and engaging teaching time across the day and simplify planning and preparation Jen incorporates a wide range of compelling research about how best to teach reading to every student in your class and translates the research or the science of teaching reading into high leverage moves you can count on to deliver powerful lessons again and again She also honors the art of teaching reading helping teachers tap into their experience and hone their expertise to make quick effective classroom decisions that take student learning to the next level

**Mindful of Words, Second Edition** Kathy Ganske, 2020-09-23 This treasured resource for upper elementary and middle school teachers now in a revised second edition with a new lesson planning framework presents ready to use activities to advance students spelling and vocabulary knowledge including academic vocabulary In a large size format for easy photocopying the volume provides over 120 reproducible word sorts organized by spelling stages plus additional reproducible forms word lists and activities in the appendices Kathy Ganske s research based approach emphasizes cognitive engagement discussion and active learning The book features firsthand tips from experienced teachers strategies for building morphological awareness Did You Know sections with absorbing stories about specific words discussions of idioms and literature suggestions Purchasers get access to a Web page where they can download and print the reproducible appendix materials New to This Edition Chapter on researcher perspectives noted scholars translate cutting edge findings into practical teaching ideas Greatly expanded content on academic vocabulary including Ganske s SAIL survey analyze interpret link framework for instruction and a reproducible SAIL lesson guide Increased attention to English learners with two new appendices on Spanish English vocabulary connections Word sort activities feature updated instructions and many new examples See also Ganske s Word Journeys Second Edition Assessment Guided Phonics Spelling and Vocabulary Instruction which provides a comprehensive framework for assessing and building word knowledge and Word Sorts and More Second Edition Sound Pattern and Meaning Explorations K 3 which presents word study activities for the primary grades

**Moving INTO the Classroom** Stacia C Miller, Suzanne F Lindt, 2017-09-06 This textbook focuses on research in movement integration and the benefits of physical activity to the child s physical cognitive emotional and social development It includes research on and suggestions for integrating movement into English language arts mathematics science and social studies for lower and upper elementary students Though the textbook is specifically aimed at elementary level teachers secondary teachers and pre service teachers can modify the activities to fit their lessons as well

Preparing Classroom Teachers to Succeed with Second Language Learners Thomas Levine, Elizabeth Howard, David Moss, 2014-07-11 This volume identifies resources models and specific practices for improving teacher preparation for work with second language learners It shows how faculty positioned themselves to learn from resources experts preservice teachers their own practice and each other The teacher education professionals leverage their experience to offer theoretical and practical insights regarding how other faculty could develop

their own knowledge improve their courses and understand their influence on the preservice teachers they serve The book addresses challenges others are likely to experience while improving teacher preparation including preservice teacher resistance the challenge of adding to already packed courses the difficulty of recruiting and retaining busy faculty members and the question of how to best frame the larger issues The authors also address options for integrating the work of improving teacher preparation for linguistic diversity into a variety of different teacher education program designs Finally the book demonstrates a data driven approach that makes this work consistent with many institutions mandate to produce research and to collect evidence supporting accreditation

**Kodály in the Second Grade Classroom** Micheal Houlahan, Philip Tacka, 2015-07-01 Since the mid twentieth century Zolt n Kod ly s child developmental philosophy for teaching music has had significant positive impact on music education around the world and is now at the core of music teaching in the United States and other English speaking countries The Kod ly Today handbook series is the first comprehensive system to update and apply the Kod ly concepts to teaching music in elementary school classrooms Kod ly in the Second Grade Classroom provides teachers with a step by step road map for developing children s performance creative movement and literacy skills in an organic and thoughtful manner Through six years of field testing with music kindergarten teachers in the United States Great Britain and Hungary the home country of Zolt n Kod ly authors Miche l Houlahan and Philip Tacka have developed a methodology specifically for 21st century classrooms Houlahan and Tacka use the latest research findings in cognition and perception to create a system not only appropriate for the developmental stages of second grade students but also one which integrates vertically between elementary music classes The methods outlined in this volume encourage greater musical ability and creativity in children by teaching them to sing move play instruments and develop music literacy skills In addition Kod ly in the Second Grade Classroom promotes critical thinking problem solving and collaboration skills Although the book uses the Kod ly philosophy its methodology has also been tested by teachers certified in Orff and Dalcroze and has proven an essential guide for teachers no matter what their personal philosophy and specific training might be Numerous children s songs are incorporated into Kod ly in the Second Grade Classroom as well as over 35 detailed lesson plans that demonstrate how music and literacy curriculum goals are transformed into tangible musical objectives Scholarly yet practical and accessible this volume is sure to be an essential guide for kindergarten and early childhood music teachers everywhere

**True Stories from Four-Blocks Classrooms** Patricia Marr Cunningham, Dorothy Hall, Tracy Soles, Joey Bland, 2001 Each story includes useful tips or ideas to help solve problems implement strategies and tailor activities to the needs of a particular class

*The Mathematics Lesson-Planning Handbook, Grades 3-5* Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right

balance about the surface and deep learning in math it's a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In *The Mathematics Lesson Planning Handbook Grades 3-5 Your Blueprint for Building Cohesive Lessons* you'll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3-5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you'll feel confident structuring lessons that lead to high student achievement

**Teaching As Leadership** Teach For America, Steven Farr, 2010-02-02 A road map for teachers who strive to be highly effective leaders in our nation's classrooms Teach For America has fought the daunting battle of educational equity for the last twenty years Based on evidence from classrooms across the country they've discovered much about effective teaching practice and distilled these findings into the six principles presented in this book The Teaching As Leadership framework inspires teachers to Set Big Goals Invest Students and Their Families Plan Purposefully Execute Effectively Continuously Increase Effectiveness Work Relentlessly The results are better educational outcomes for our nation's children particularly those who live in low income communities Inspires educators to be leaders in their classrooms and schools Demystifies what it means to be an effective teacher describes key elements of practice and provides a clear vision of success Addresses the challenges every teacher in every classroom faces on a daily basis An accompanying website includes a wealth of tools videos sample lessons discussion boards and case studies

**Concept-Based Literacy Lessons** Lois A. Lanning, Tiffanee Brown, 2019-01-10 For literacy teachers looking for practical ways to implement a Curriculum and Instruction Model that's more inquiry driven and idea centered look no further than this book This resource helps bridge the divide between conceptual curriculum and actionable practice and provides practical support for teachers implementing Concept Based literacy lessons Readers will find Step by step help with lesson planning for conceptual understanding and transfer Ideas for supporting inductive learning Classroom

Snapshots that showcase familiar literacy practices in Concept Based classrooms Strategies to promote critical reflective and conceptual thinking Model elementary and secondary Concept Based lesson and unit plans A chapter devoted to answering frequently asked questions     The Organized Teacher's Guide to Your First Year of Teaching, Grades K-6, Second Edition  
Steve Springer, Brandy Alexander, Kimberly Persiani, 2019-06-22 Make your first year and every year a success with this essential guide As a new teacher you can be completely overwhelmed feeling lost and not knowing where to start when you receive the keys for the first time The Organized Teacher s Guide to Your First Year of Teaching Second Edition will be your guide during these first few days and weeks and put you on the road to success Written by an award winning author team this practical guide will help you successfully navigate your new role You ll find a series of checklists charts and diagrams and guidelines you can use to organize your lessons schedule and classroom There s a ton of reproducible content in the book and an additional 50 pages of content can accessed online This essential resource will help you thrive in your first year and beyond The Organized Teacher s Guide to Your First Year of Teaching Second Edition features All in one resource and checklist for teachers of grades K 6 Expert advice on organizing your classroom Suggestions for planning lessons and creating schedules Reproducible content in the book and available online ready for you to use Charts diagrams and checklists for organizing a new classroom Tips on increasing productivity and more

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### Guided Lesson Plan Template 2nd Grade Introduction

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