

# Guided Reading Activity 6-1

For use with textbook pages 133-137.

## Population Patterns

### Short Answer

**DIRECTIONS:** Use the information in your textbook to write a short answer to each of the following questions.

- Approximately when did the first immigrants to North America begin to arrive, and from where did they come?  
They moved into the region from Asia thousands of years ago.
- List the reasons people have immigrated to North America.  
Seek political + religious freedom + to find better economic opportunities. Others fled wars or natural disasters.
- What made the United States and Canada attractive destinations to immigrants?  
Rich natural resources + the region's rapid industrial + economic development (industry and technology)
- Where do most people in the United States and Canada live? <sup>People live</sup> Canada live along the US border  
They live in metropolitan areas (NE, Great Lakes, Pacific Coast) + Burash
- How did the development of large commercial farms affect the United States?  
It caused cities to grow as the use of machines in agriculture gave rise to large commercial farms. Workers moved to the city.
- Describe the differences between a metropolitan area and a megalopolis. Metropolitan <sup>500,000 people or more</sup>  
A chain of closely-linked metropolitan areas forms a megalopolis
- What natural features are important to inland cities?  
Rivers, lakes, and inland waterways
- Explain the importance of the St. Lawrence River.  
Ships reach the cities of Quebec, Montreal, Toronto, + Ottawa through the St. Lawrence <sup>river</sup>
- What do the cities of Atlanta, Denver, and San Antonio in the United States, and Regina and Calgary in Canada have in common?  
They grew from agricultural + trading centers
- Why is immigration important to the region now?  
It accounts for most of the region's population growth / immigration

# Guided Activity Answer Key

**Ericka Davis Wien**

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the author's name.

## Guided Activity Answer Key:

**i-SAFE Internet Safety Activities** iSafe,2010-06-01 Easy to use guide that helps elementary and middle school students develop their Internet skills while keeping safe Most school age children use the Internet every day However many possess naive attitudes about their online safety and can inadvertently engage in a range of high risk behaviors Developed by iSAFETM the leading nonprofit organization dedicated to Internet safety education this important resource offers a series of fun lessons and teachers guides to help students in grades K 8 learn how to stay safe online Filled with activities the book shows young children how to have fun online while keeping safe From iSAFETM the organization dedicated to Internet safety education Topics include basic Internet safety protecting personal information preventing cyberbullying avoiding predators netiquette and much more This is a must have book that teachers and parents can use to help kids become Internet savvy

*Questions & Answers About Block Scheduling* John Brucato,Donald Gainey,2014-04-11 For administrators and others involved in the transition to block schedules this book provides answers to the complex and challenging questions raised by the curious and the skeptical It demonstrates how to overcome obstacles to systemic school improvements

**The Mitten: An Instructional Guide for Literature** Jodene Lynn Smith,2014-09-01 Young readers will enjoy completing these fun activities and lessons based on this delightful story about a boy who loses his white mitten in the snow much to the delight of some forest animals This resource is filled with tools and tactics that will help students comprehend and analyze story elements practice close reading and text based vocabulary determine meaning through text dependent questions and much more The Mitten An Instructional Guide for Literature is the perfect resource to add rigor to your students exploration of rich literature

*Language Power: Grades 3-5 Level A Teacher's Guide* Elizabeth C. McNally,Emily Corbin,2012-10-30  
*The Mitten Vocabulary Activities* Jodene Smith,2014-10-01 These vocabulary activities for The Mitten incorporate key skills from the Common Core The activities integrate vocabulary with a study of the text Includes text dependent questions definitions and text based sentences

**Language Power: Grades 3-5 Level B Teacher's Guide** Christine Dugan,2012-10-30  
*Language Power: Grades K-2 Level B Teacher's Guide* Hayley Lehoski,2012-09-30

**The Mitten Close Reading and Text-Dependent Questions** Jodene Smith,2014-10-01 Students analyze The Mitten using key skills from the Common Core Close reading of the text is required to answer text dependent questions Included are student pages with the text dependent questions as well as suggested answers

**True to Life Pre-intermediate Teacher's Book** Ruth Gairns,Stuart Redman,1995-06-29 True to Life is a five level course designed specifically for adult learners  
*Language Power: Grades 3-5 Level C Teacher's Guide* Nancy Bosse,Christine Dugan,2012-10-30  
*Language Power: Grades 6-8 Level A Teacher's Guide* Ericka Davis Wien,2012-10-30

**Strategic Journeys for Building Logical Reasoning, 9-12** Tammy Jones,Leslie Texas,2016-07-07 Help your students develop logical reasoning and critical thinking skills This new book from bestselling authors and popular consultants Tammy Jones and Leslie Texas offers authentic logic building activities and

writing strategies that can be used across all subject areas in grades 9-12. Filled with hands-on activities and photocopiable tools, *Strategic Journeys* will help you guide your students into deeper thinking to go beyond the surface of content to true understanding. Topics include identifying opportunities for students to engage in meaningful and relevant writing across the content areas, introducing a logical reasoning process, questioning structure, and bridging models to allow students to delve deeper into problems. Incorporating literature to increase student engagement and make content come alive for your students. Building vocabulary and literacy skills through fun activities aimed at increasing proficiency. Using the Three Phases of Logical Reasoning to plan lessons effectively. Help students reflect on their progress and implement the strategies successfully. The strategies in this book have been implemented in hundreds of classrooms around the country and have been proven to increase student engagement, promote higher-order thinking and in-depth reasoning, and improve overall achievement.

*The Mitten Studying the Story Elements* Jodene Smith, 2014-10-01. Students will enjoy studying the story elements of *The Mitten* through these engaging activities. Students create products to share their understanding of the characters, plots, and settings of the book.

***The Mitten Language Learning Activities*** Jodene Smith, 2014-10-01. These activities for *The Mitten* practice key language convention skills. The activities integrate literature with learning about grammar, word choice, and sentence structure. Learning can be fun when it's connected to literature.

***Close Reading Literature Activities for Grades 2-3 (Set A)***, 2014-06-01. Students analyze three children's books using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

***Freckle Juice Language Learning Activities*** Kristi Sturgeon, 2015-06-26. These activities for *Freckle Juice* practice key language convention skills. The activities integrate literature with learning about grammar, word choice, and sentence structure. Learning can be fun when it's connected to literature.

***Freckle Juice Vocabulary Activities*** Kristi Sturgeon, 2015-06-26. These vocabulary activities for *Freckle Juice* incorporate key skills for college and career readiness. The activities integrate vocabulary with the study of the texts. Includes text-dependent questions, definitions, and text-based sentences.

***The Stories Julian Tells Close Reading and Text-Dependent Questions*** Melissa Callaghan, 2014-01-01. Students analyze *The Stories Julian Tells* using key skills from the Common Core. Close reading of the text is required to answer text-dependent questions. Included are student pages with the text-dependent questions as well as suggested answers.

*Research Methods and Methodologies in Education* Robert Coe, Michael Waring, Larry V. Hedges, Laura Day Ashley, 2025-04-18. Your 1 resource for carrying out educational research as part of postgraduate study. High-quality educational research requires careful consideration of every aspect of the process. This all-encompassing textbook written by leading international experts gives you a considered overview of the principles that underpin research and key qualitative, quantitative, and mixed methods for research design, data collection, and analysis. This fourth edition includes four new chapters on Doing a literature review, Measurement and validity, Using R with RStudio,

Tidyverse Data transparency reproducibility and replicability In addition across the book authors touch on the emergent use of generative AI tools as part of the educational research process Also chapters have been reordered to better reflect the research process and to emphasise commonalities between methodological approaches and tools This is essential reading for postgraduate students on education courses and early career researchers looking to sharpen their research practice

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