

WHAT SHOULD MY RESEARCH PAPER LOOK LIKE?

Title Page	Typed Outline	1 st Page (includes intro paragraph, etc)	2 nd page
Page 3 (optional, but no more than 3 typed pages)	An illustration/picture tied to your topic	Works Cited/ Bibliography	

Research papers should consist of:

- Title Page (should look like the cover of the packet)
- Typed Outline
- Body of paper is at least 2 full pages typed, but no more than 3 typed pages
- Your name, and page number in the heading (upper right hand corner) on each page
- One illustration/graphic related to topic
- Work Cited page (with at least 4 required resources in **alphabetical order**)

Word Processing Guidelines:

- 12 point font size
- Font: Times New Roman or Arial
- Double Spaced
- No extra spaces between paragraphs (only hit return/enter once)
- Paper does not conclude with "the End" nor does it contain "No-No" words – see list near the end of this packet
- Your paper should be saved in your Novell folder on the school's server in a file folder labeled "Research Paper"

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Frances R. Spielhagen, 2014-10-01 Middle Grades Research Journal MGRJ is a refereed peer reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education A variety of articles are published quarterly in March June September and December of each volume year **The SAGE Guide to Writing in Criminal Justice Research Methods** Jennifer M. Allen, Steven Hougland, 2020-01-28 The SAGE Guide to Writing in Criminal Justice Research Methods equips students with transferable writing skills that can be applied across the field of criminal justice both academically and professionally Authors Jennifer M Allen and Steven Hougland interweave professional and applied writing academic writing and information literacy with the result being a stronger more confident writer researcher and student in criminal justice Focused on teaching students how to write in the academic setting while introducing them to a number of other writing tools specific to research methods such as writing literature reviews abstracts proposals and more The perfect companion for any criminal justice research methods course this brief text focuses on key topics that will benefit students in their classes and in the field **Engaging Students in Disciplinary Literacy, K-6** Cynthia H. Brock, Virginia J. Goatley, Taffy E. Raphael, Elisabeth Trost-Shahata, Catherine M. Weber, 2014-03-01 This accessible book will help elementary school teachers improve literacy instruction inside or outside the Common Core environment The authors address teachers instructional needs by introducing key concepts from current trends in literacy education from high level standards to the use of 21st century literacies Readers then follow teachers as they successfully implement the curriculum they developed to promote high level thinking and engagement with disciplinary content The text focuses on three disciplinary literacy units of instruction a science unit in a 2nd grade classroom a social studies history unit in a 4th grade classroom and a mathematics unit in a 6th grade classroom Each unit revolves around a central inquiry question and includes research based strategies for using reading writing and classroom talk as tools to foster disciplinary understandings This unique insider s look at how real teachers build and implement a Common Core aligned curriculum will be an invaluable resource for teachers schools and districts as they move forward to align their own curricula **Collected Papers of the Associate Committee on Grain Research** National Research Council of Canada. Associate Committee on Grain Research, 1929 **Designing Authentic Performance Tasks and Projects** Jay McTighe, Kristina J. Doubet, Eric M. Carbaugh, 2020-02-18 Aimed at the growing number of educators who are looking to move beyond covering the curriculum Designing Authentic Performance Tasks and Projects provides a comprehensive guide to ensuring students deeper learning in which they can transfer their knowledge skills and understandings to the world beyond the classroom Readers will learn how to Create authentic tasks and projects to address both academic standards and 21st century skills Apply task frames to design performance tasks that allow voice and choice for students Design and use criterion based evaluation tools and rubrics for assessment including those for students to use in self assessment and peer assessment Incorporate performance based instructional strategies needed to prepare students for authentic performance Differentiate tasks and projects for all

students including those needing additional support or challenge Effectively manage the logistics of a performance based classroom Use project management approaches to facilitate successful implementation of tasks and projects Develop performance based curriculum at the program school and district levels Authors Jay McTighe Kristina J Doubet and Eric M Carbaugh provide examples and resources across all grade levels and subject areas Teachers can use this practical guidance to transform their classrooms into vibrant centers of learning where students are motivated and engaged and see relevance in the work they are doing Papers from the Mayo Foundation for Medical Education and Research and the Medical School Mayo Foundation for Medical Education and Research,1921 *Reprints of Papers by National Research Fellows in the Biological Sciences* ... National Research Council (U.S.). Fellowship in Biological Sciences,1928 The Journal of Educational Research ,1922 **The P.S.E.A. Program for Coordinated Research in 1927-28** Charles Everett Myers,1927

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