

## DEFENCE INTELLIGENCE

### BACKGROUND

#### MILITARY SKILLS DEVELOPMENT SYSTEM (MSDS)

In cooperation with the Services (SA Army, SA Air Force and SA Navy), Defence Intelligence is offering young South African citizens an excellent opportunity to serve in uniform over a two-year period. The Military Skills Development System (MSDS) is a two-year voluntary service system which is aimed at affording young people skills, which could assist in their quest for employment in the job market. Young recruits are required to sign up for a period of two-years, during which they will receive Military Training, further Functional Training and skills training.

#### Minimum Requirements:

- South African Citizen with no dual citizenship.
- Aged between 18 and 22 with Grade 12 or 18 and 26 for applicants with tertiary qualifications (national diploma / degree/post graduate diplomas and post graduate degrees)
- Preferably single.
- Not be area bound.
- Have no criminal record or pending cases.
- Comply with medical fitness requirements for appointments in the SANDF.
- Be free from physical disabilities and do not suffer from claustrophobia or a fear of heights.
- Be willing to undergo pre-employment screening, psychometric testing and security vetting.

- **Successfully completed Grade 12 Applicants (Preferably with university entrance):** A National Senior Certificate (NSC) as certified by Umakul, with Degree or National Diploma Admission. A mark of at least 50% – 59% in Afrikaans or English and a mark of at least 5 (50% – 59%) in each of the four school subjects (preferably Mathematics, Computer Application Technology, Physical Science /History and Geography) from the list of designated university admission subjects.

- **National Diploma/ Graduate Applicants:** National Diploma Security Risk Management, IT qualifications or a degree with the preferred study fields of Political Science, Africa Studies, International Relations, Social / Psychological Sciences or Security Studies.

**Training:** Defence Intelligence is mandated to conduct intelligence and counter-intelligence on behalf of the DOD and as such must ensure an HR complement equipped with the necessary skills and attributes. Recruits will be compelled to complete the Basic Military Training and if successful Officers Formative within the Service of choice, followed with Functional Intelligence Training. Selected officers will be afforded the opportunity to enrol for a prescribed three year degree at the Faculty Military Science, Stellenbosch University.

**THIS APPLICATION FORM MUST BE SUBMITTED WITH THE FOLLOWING CERTIFIED DOCUMENTS**

1. Copy of ID
2. Copy of Gr 12 Certificate
3. A Short CV
4. Highest achieved qualification (e.g. Degree or National Diploma at SAQA registered institutions)

#### ENQUIRIES AND APPLICATIONS

Admission enquiries can be directed to: SANDF, Defence Intelligence, Recruitment Centre at (012) 315 0714. If you are interested in the MSDS at Defence Intelligence in cooperation with the SA Army, SA Air Force and the SA Navy, kindly complete the application form with the requested documents and post to: Department of Defence, Defence Intelligence, Private Bag X367, Pretoria, 0001

**Closing Date: 28 February 2018**

**N.B. Should you not receive a response by 31 October 2018, kindly consider your application unsuccessful.**

### MILITARY SKILLS DEVELOPMENT SYSTEM: 2019

(The Department of Defence Reserves the right to Employment)  
MSDS Application Coupon: Defence Intelligence: Ref No.....

**SERVICE PREFERENCE: APPLICANT:** Indicate Service of preference (Service of choice will be responsible for all Military Functional Training):

SA Army	
SA Air Force	
SA Navy	

Please complete the following: Biographical Information

First Names: .....  
Surname: .....  
ID Number: .....  
Tel. (H) ..... Tel. (W) .....  
Cell No. .... Parents Cell No. ....  
I will be ..... years of age on 1 January 2019  
Postal Address: .....  
Nearest major town/city: .....  
Province: .....

Gender	Male		Female	
	A	I	W	C
Race				
Grade 12				
Tertiary				
Subjects	Symbol	Grade	Level	

Signature of Applicant: ..... Date ..... 2018

This Application form will serve as a document for pre-selection

**N.B. THIS APPLICATION FORM IS NOT FOR SALE**

# **Military Skills Development 2016 Ref No**

**James I. Matray**



## **Military Skills Development 2016 Ref No:**

**Skills Development in Uzbekistan** Asian Development Bank, 2023-02-01 This report analyzes how Uzbekistan can overhaul its technical and vocational education and training TVET to build the digitally literate skilled workforce needed to drive business and boost the economy It offers a rundown of Uzbekistan s education system and explores how to incorporate technical skills while making the existing workforce more digitally proficient It explains how closer private sector ties would make training more relevant Highlighting the need for comprehensive data on labor market needs it outlines steps including updating curriculums increasing training for vulnerable groups and boosting entrepreneur support to equip people with skills for the jobs of the future

**The Models of Skill Acquisition and Expertise Development** Raman K. Attri, 2019-03-30 The book offers condensed summaries of twenty three major skill acquisition and expertise development models presented by leading researchers during the last half a century of classic and new research This book presents new researchers in learning training cognitive sciences or education disciplines with a big picture starting point for their literature review journey The book presents an easy to understand taxonomy of twenty three models giving new researchers a good bird s eye view of existing models and theories They can decide which direction to dig further The reviews in this book are complemented with over 200 authentic sources which a researcher read for a detailed and deeper dive and set the direction for further exploration This book would also act as an essential reference for training learning professionals and instructional designers to design research based training curriculum to develop the skills of their staff Chapter 1 of the book elaborates on how the processes of learning skill acquisition and expertise development are interwoven Chapter 2 presents a classification system to categorize various models reviewed in the literature under five groups Chapter 3 describes twelve models of skill and expertise acquisition which are represented in the form of stages used frequently in learning training and performance literature The chapter also briefly discusses each model s implications toward developing the skills and expertise of a less proficient individual to a higher level of proficiency Chapter 4 reviews practice time or task based models which are theories or models suggesting that acquisition of knowledge skills development of expertise and performance improvement is a function of nature of the practice amount of time spent on the task and task type Chapter 5 presents the factor based models suggesting the interplay of several factors that influence the acquisition of knowledge skills development of expertise and performance improvement Chapter 6 embarks on describing expert modeling based models suggesting modeling an expert through elicitation or guidance for the acquisition of knowledge skills development of expertise and performance improvement Chapter 7 covers some newer movements toward cognition based models which are theories or models focusing on mechanisms of cognitive learning for the acquisition of knowledge skills development of expertise and performance improvement Chapter 8 concludes the book by integrating views from various thought leaders to explain a famous staged skill acquisition model

Military Construction, Veterans Affairs, and Related Agencies Appropriations for

2016 United States. Congress. House. Committee on Appropriations. Subcommittee on Military Construction, Veterans Affairs, and Related Agencies,2015      **Warship 2016** Stephen Dent,2016-05-19 Warship 2016 is devoted to the design development and service history of the world s combat ships Featuring a broad range of articles from a select panel of distinguished international contributors this latest volume combines original research new book reviews warship notes an image gallery and much more to maintain the impressive standards of scholarship and research from the field of warship history This 38th edition features the usual range of diverse articles spanning the subject by an international array of expert authors      **Handbook of Research on Character and Leadership Development in Military Schools** Ryan, Mark Patrick,Weekes, Timothy L.,2021-01-22 Military academies have served youth for more than a century with proud traditions of producing graduates who are scholars leaders and athletes who adhere to a code of honor and ethical principles as they take the knowledge skills and dispositions gained at those academies into higher education the business world military service civic endeavors and the broader workforce There is a current gap and need for research that explores the various components of a K 20 military school college education and how those components successfully produce leaders of character for our military civic academic and business worlds both in the United States and abroad The Handbook of Research on Character and Leadership Development in Military Schools synthesizes research on the impact of military academies by providing a singular compendium of current academic studies on the graduates of military academies and the communities of which they enter after graduation The chapters will explore the academics leadership character development citizenship athletics and other dimensions of both global and national and both private and public military academies This book is ideal for current leaders staffs governing board members and alumni of military academies both in the United States and internationally along with policymakers government officials practitioners researchers academicians and students interested in the implications of character and leadership development on individuals enrolled in or graduated from military schools

**ECMLG 2016 - Proceedings of the 12th European Conference on Management, Leadership and Governance** , Proceedings of the 12th European Conference on Management Leadership and Governance      *The Grants Register 2016* Palgrave Macmillan Ltd,2016-12-27 The most comprehensive guide on postgraduate grants and professional funding globally For thirty four years it has been the leading source for up to date information on the availability of and eligibility for postgraduate and professional awards Each entry is verified by its awarding body and all information is updated annually

**Department of Defense Authorization for Appropriations for Fiscal Year 2016 and the Future Years Defense Program** United States. Congress. Senate. Committee on Armed Services,2015      United States Code United States,2018

*Military Review* ,2017      **Assessment Skills for Paramedics, 3e** Amanda Blaber,Graham Harris,2021-09-17 Now in its third edition this highly acclaimed resource is the ideal guide for student and practicing paramedics looking to refresh and consolidate their assessment skills Assessment Skills for Paramedics has been thoroughly revised with fresh up to date

knowledge and national guidance Divided into body systems and presented in a clear accessible format the book takes the reader through the considerations and actions required for each type of emergency presentation New to this edition Histories assessments and scenarios across multiple chapters Content covering the well being of the paramedic Chapters including the review of systems RoS approach A systematic format of primary and secondary survey in each chapter that relates to current practice Reflects updates to Ambulance Clinical Guidelines and the National Institute for Health and Care Excellence Guidelines and The Joint Royal Colleges Ambulance Liaison Committee guidelines Packed full of practical contemporary advice for all paramedics featuring An approach that mirrors current UK and international practice Consideration of the social ethical and legal factors that might impact on care Specific chapters in the specialist fields of paediatric assessment and neonatal assessment and care Written by experienced paramedics specialist health care professionals and doctors this book will enable readers to enhance their practical knowledge and to make accurate timely and thorough assessment of patients across the lifespan From those developing as students in the pre registration period to those in the post registration phase of their career this book is valuable asset to all Mark Willis Programme Lead BSc Hons Paramedic Science and Out of Hospital Care University of Sunderland UK This timely thoughtful well conceived and systematic text is the perfect companion to paramedic practise Andy Newton Immediate Past Chair College of Paramedics UK The writing is concise and to the point whilst at the same time covering all that is needed for safe and competent practice I would recommend this text for student paramedics and experienced practitioners alike Dr Simon Butler Senior Lecturer Course Leader for DipHE Paramedic Studies Anglia Ruskin University UK Amanda Blaber is a Senior Lecturer at the School of Sport and Health Sciences University of Brighton for the BSc Hons Paramedic Science course and an Honorary Fellow of the College of Paramedics Graham Harris is a Paramedic Consultant Educationalist He is a Fellow of the College of Paramedics

*ECCWS 2019 18th European Conference on Cyber Warfare and Security* Tiago Cruz ,Paulo Simoes,2019-07-04

**The Struggle for Land Under Israeli Law** Hadeel S. Abu Hussein,2021-11-29 This book provides a comprehensive examination of land law for Arab Palestinians under Israeli law Land is one of the core resources of human existence development and activity Therefore it is also a key basis of political power and of social and economic status Land regimes and planning regulations play a dynamic role in deciding how competing claims over resources will be resolved According to legal geography spatial ordering impacts legal regimes whilst legal rules form social and human space Through the lenses of international law colonisation and legal geography the book examines the land regime in Israel More specifically it endeavours to understand the spatial strategies adopted by Israel to organise the entire territorial expanse of the country as Jewish while also excluding Arab Palestinian citizens of Israel and residents of East Jerusalem from the landscape The book then details how the systematic nature and processes of marginalisation are mapped out across the civil

political and socio economic landscape This monograph will be of interest to international legal theorists legal geographers land lawyers and human rights practitioners and students as well as to international scholars NGOs and others focusing on the Israeli Palestinian conflict

**African Motors** Joshua Grace,2021-10-04 In African Motors Joshua Grace examines how everyday Tanzanian drivers mechanics and passengers reconstituted the automobile into a uniquely African form between the late 1800s to the early 2000s

Hodder GCSE History for Edexcel: Warfare through time, c1250–present Sarah Webb,Ed Podesta,2016-10-03 Exam Board Pearson Edexcel Level GCSE Subject History First teaching September 2016 First exams June 2018 Endorsed for Edexcel Enable students to achieve their full potential while ensuring pace enjoyment and motivation with this popular series from the leading History publisher for secondary schools br Blends in depth coverage of topics with activities and strategies to help students to acquire retain and revise core subject knowledge brbr Uses an exciting mix of clear narrative visual stimulus materials and a rich collection of contemporary sources to capture students interestbrbr Helps students to maximise their grade potential and develop their exam skills through structured guidance on answering every question type successfullybrbr Builds on our experience publishing popular GCSE History resources providing you with accurate authoritative content written by experienced teachers who understand the content and assessment requirementsbr

*Arms in Academia* Elliot Murphy,2020-07-26 This book studies how the arms trade has continued to receive generous state subsidies along with less direct forms of financial and intellectual support from academia in the UK It examines the ways in which arms dealing has contributed to the violation of human rights in the Middle East North Africa South America Indochina and other regions of intense conflict and in doing so reveals how the industry sells a particular image of itself to the public The volume Extensively covers the arms trade and its impact across the world Shows how the UK arms trade has developed research investment and consultancy links with universities museums and other public institutions Discusses the future of the arms trade and explores alternatives in terms of job opportunities economic growth and academic research criteria A major intervention in international politics this volume will be of great interest to scholars and researchers of military and strategic studies international relations human rights and the social sciences in general It will also be of interest to policy analysts and defence professionals

*The Space Economy* Barbara Bigliardi,Giorgio Petroni,2019-08-29 This volume deals with key issues of the space economy defined as the full range of activities and the use of resources that create value and benefits for human beings in the course of exploring researching understanding managing and utilizing space These topics are treated from an economic perspective with particular attention paid to the development of knowledge as well as the set up of technologies with high industrial impacts The book thus provides a new and wider interpretation of the space economy focusing on the tangible returns of the investments made in the space industry since the Space Race It will particularly appeal to scholars researchers and PhD students as well as those in the space community

**Veteran-Centered Care in Education and Practice** Brenda Elliott,Katie Chargualaf,Barbara Patterson,2020-11-04

Veteran Centered Care in Education and Practice An Essential Guide for Nursing Faculty addresses the mandate to improve veteran healthcare as a national priority highlighting the tremendous impact nurses can make on improving veteran health It provides guidance on how faculty can integrate veteran centered care into nursing curricula ultimately improving veteran centered care at the bedside and in the community The expert authors utilize a holistic approach to veteran needs beginning with an overview of the importance of veteran health in nursing education and a primer of military culture and lifestyle and transitions A wide range of veteran specific healthcare issues are addressed including occupational and environmental exposures common physical related issues mental health issues and special topics such as women s health and military sexual trauma gender issues and end of life concerns This book offers innovative teaching and learning strategies to build a base of knowledge related to nursing prioritization of veteran health care needs filling a notable gap in nursing literature It includes teaching strategies for the classroom and clinical setting that graduate undergraduate nurse educators may employ to integrate veteran content into existing courses or to build a Veteran Health elective or topics course It outlines key competencies and essential knowledge faculty and students need to teach and provide basic veteran centered care Also covered are the expansion of Veteran to BSN programs current research on veterans transitioning to the classroom and strategies to enhance learning within this student population and maximize their skills and leadership abilities Key Features Discusses national and organizational efforts to improve veteran centered care Guides nursing faculty on how to address the multifaceted nature of veteran health needs in existing nursing courses and curricula at all educational levels Outlines key competencies and essential knowledge faculty and students need to teach and provide basic veteran centered care Includes evidence based instructional strategies and resources to incorporate into classroom and clinical settings Features learning activities to enhance knowledge acquisition Details the unique needs of the veteran student population as well as strategies to enhance their learning while maximizing their skills and leadership abilities

**Cornerstone of the Nation** Peter Banseok Kwon, 2024-09-01 Cornerstone of the Nation is the first historical account of the complex alliance of military and civilian forces that catapulted South Korea s conjoined militarization and industrialization under Park Chung Hee 1961 1979 Kwon reveals how Park s secret program to build an independent defense industry spurred a total mobilization of business science labor and citizenry all of which converged in military civilian forces that propelled an unprecedented model of modernization in Korea Drawing on largely untapped declassified materials from Korea and personal interviews with contemporaneous participants in the nascent defense industry as well as declassified US documents and other external sources Kwon weaves together oral histories and documentary evidence in an empirically rich narrative that details how militarization shaped the nation s rapid economic technological political and social transformation Cornerstone of the Nation makes the case that South Korea s arms development under Park may be the most durable and yet least acknowledged factor behind the country s rise to economic prominence in the late twentieth century Through an analysis that simultaneously

engages some of the most contested issues in Korean historiography development literature contemporary politics and military affairs this book traces Korea s distinct pathway to becoming a global economic force     Crisis in a Divided Korea  
James I. Matray, 2016-04-18 This book provides scholars and students examining Korea s place in modern world politics with an invaluable resource for understanding the causes course and consequences of the ongoing crisis on the Korean Peninsula Why is Korea still divided into two nations How does the decades old tension between North Korea and South Korea affect all of Asia as well as influence several of the world s major powers including Japan the People s Republic of China Russia and the United States This book provides answers to these questions and more presenting readers with descriptions of historical developments in Korea s past and supplying the necessary context for understanding why the Korean Peninsula remains split at the 38th parallel Two comprehensive opening chapters present a broad overview of events in Korea s history from ancient times through the start of World War II The subsequent chapters cover Korea s role in the Cold War describing the Soviet American sponsorship of two Koreas the Korean War Soviet and Chinese support for North Korea the U S alliance with South Korea South Korea s long struggle to achieve democracy the Kim dynasty in North Korea and moments of tension and cooperation between North and South Korea Written in a clear direct and accessible style the book will be valuable to high school undergraduate and graduate level students



## Reviewing **Military Skills Development 2016 Ref No**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Military Skills Development 2016 Ref No**," an enthralling opus penned by a very acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

<https://staging.conocer.cide.edu/files/Resources/Documents/Grade%2011%20Maths%20Caps%20Question%20Papers.pdf>

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