

MINISTERUL EDUCAȚIEI

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**LIMBA
ȘI LITERATURA ROMÂNĂ**
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Manual Clasa

Christina Koulouri



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Bulletin ,1964 Europe in the Classroom Simona Szakács,2017-10-13 This book provides an unconventional account of post 1989 education reform in Romania By drawing on policy documentation interviews with key players qualitative data from everyday school contexts and extensive textbook analysis this groundbreaking study explores change within the Romanian education system as a process that institutionalises world culture through symbolic mediation of the concept Europe The book argues that the education system s structural and organisational evolution through time is decoupled from its self depiction by ultimately serving a nation building agenda It does so despite notable changes in the discourse reflecting increasingly transnational definitions of the mission of the school in the post 1989 era The book also suggests that the notions of nation and citizen institutionalised by the school are gradually being redefined as cosmopolitan matching post war patterns of post national affiliations on a worldwide level **Holocaust Public Memory in Postcommunist Romania** Alexandru Florian,2018-01-24 How is the Holocaust remembered in Romania since the fall of communism Alexandru Florian and an international group of contributors unveil how and why Romania a place where large segments of the Jewish and Roma populations perished still fails to address its recent past These essays focus on the roles of government and public actors that choose to promote construct defend or contest the memory of the Holocaust as well as the tools the press the media monuments and commemorations that create public memory Coming from a variety of perspectives these essays provide a compelling view of what memories exist how they are sustained how they can be distorted and how public remembrance of the Holocaust can be encouraged in Romanian society today **Holocaust Education** E. Doyle Stevick,Deborah Michaels,2017-10-02 Holocaust Education Promise Practice Power and Potential provides timely studies of some of the most pressing issues in teaching and learning about the Holocaust around the world Europe is experiencing both anti Semitic attacks many by radicals claiming the banner of Islam and the resurgence of right wing movements that are openly hostile to minority rights particularly for marginalized and vulnerable groups like the Roma Sinti and Muslim refugees Can Holocaust education an encounter with the most extreme racial ideology to afflict the continent reduce violence and prejudice against Jewish and other minority groups The important studies in this volume address these and other pressing issues for the field including the progress of Central and Eastern European countries that experienced both Soviet hegemony and Nazi terror in grappling with the history of the Holocaust This book was originally published as a special issue of Intercultural Education *Religion and Politics in Post-Communist Romania* Lavinia Stan,Lucian Turcescu,2007-10-25 In the post communist era it has become evident that the emerging democracies in Eastern Europe will be determined by many factors only some of them political Throughout the region the Orthodox Roman Catholic and Greek Catholic churches have tried to impose their views on democracy through direct political engagement Moreover surveys show that the churches and the army enjoy more popular confidence than elected political bodies such as parliaments These results reflect widespread

disenchantment with a democratization process that has allowed politicians to advance their own agendas rather than work to solve the urgent socio economic problems these countries face In this penetrating study Lavinia Stan and Lucian Turcescu investigate the interaction of religion and politics in one such country Romania Facing internal challenges and external competitions from other religions old and new the Orthodox Church in Romania has sought to consolidate its position and ensure Romania s version of democracy recognizes its privileged position of national Church enforcing the Church s stances on issues such as homosexuality and abortion The post communist state and political elite in turn rely on the Church for compliance with educational and cultural policies and to quell the insistent demands of the Hungarian minority for autonomy Stan and Turcescu examine the complex relationship between church and state in this new Romania providing analysis in key areas church collaboration with communist authorities post communist electoral politics nationalism and ethno politics restitution of Greek Catholic property religious education and sexual behavior and reproduction As the first scholars to be given access to confidential materials from the archives of the communist political police the notorious Securitate Stan and Turcescu also examine church archives legislation news reports and interviews with politicians and church leaders This study will move the debate from common analyses of nationalism in isolation to more comprehensive investigations which consider the impact of religious actors on a multitude of other issues relevant to the political and social life of the country

When the Future Came: The Collapse of the USSR and the Emergence of National Memory in Post-Soviet History Textbooks Li Kurbatov, Sergiy Bennich-Björkman, 2019-11-30 This captivating volume brings together case studies drawn from four post Soviet states Russia Ukraine Belarus and Moldova The collected papers illustrate how the events that started in 1985 and brought down the USSR six years later led to the rise of fifteen successor states with their own historicized collective memories The volume s analyses juxtapose history textbooks for secondary schools and universities and how they aim to create understandings as well as identities that are politically usable within their different contexts From this emerges a picture of multiple perestroika s and diverging development paths Only in Ukraine a country that recently experienced two popular uprisings the Orange Revolution and the Revolution of Dignity the people themselves are ascribed agency and the power to change their country In the other three states elites are instead presented as prime movers of society as is historical determinism The volume s contributors are Diana Benchechi Andrei Dudchik Liliya Erushkina Marharyta Fabrykant Alexandr Gorylev Andrey Kashin Alla Marchenko Valerii Mosneagu Alexey Rusakov Natalia Tregubova and Yuliya Yurchuk

Bulletin United States. Office of Education, 1964 **Statistics of Land-grant Colleges and Universities** United States. Office of Education, 1963 *Cultural Transformations After Communism* Barbara Törnquist-Plewa, Krzysztof Stala, 2011-01-08 Focusing on the profound transformation in Central and Eastern Europe since the fall of the Iron Curtain this record analyzes complex cultural dimensions such as lifestyles habits value markers and identity Written by a group of experts it presents case studies from the former communist countries that are members of the European Union today and

attempts to answer crucial questions about the constructions of a new identity in the region Have the processes of democratization and opening the borders produced mentality changes and new value systems Is there a convergence of values and cultures between the new and old EU members Have there been backlashes in the processes of reconstructing national identities This book is a valuable resource for anyone interested in European integration issues of national identity and the politics and culture of the post Communist countries Non-Inclusive Education in Central and Eastern Europe

Katarzyna Górak-Sosnowska,Urszula Markowska-Manista,2022-11-03 This book presents research into inclusive education in Central and Eastern Europe CEE written by scholars based in CEE Inclusive education has become a framework for understanding and embracing diversity but most of the research in this area has been carried out in intercultural or culturally diverse settings within a relatively inclusive and open framework of democratic liberal and multicultural Western societies Unlike many Western societies the realities of CEE countries are often much less diverse and connected with different fragile historical and political processes which puts tackling sensitive topics in a different context The editors and contributors address the dominant Western ways of looking at inclusive and global education in CEE They argue that Western leveraged pedagogy has been imposed on CEE and outline the context specific problems of teaching global education in CEE Collectively the chapters offer critical responses to the issues of exclusion and exclusionary practices of silenced minorities in CEE Written by academics based in Czech Republic Germany Hungary Poland Romania and Russia the book cover topics including Roma genocide in Poland teaching about Islam and teaching about LGBTQ issues The book includes a preface written by Jacqueline Bhabha Professor of the Practice of Health and Human Rights at Harvard University USA **Clio in the Balkans** Christina Koulouri,2002 **History Education in the Formation of Social Identity** K.

Korostelina,2013-12-18 In order to determine how history education can be harnessed to reduce conflict attitudes and intentions and create a culture of peace this book examines how history curricula and textbooks shape the identities of their students through their portrayals of ingroup and outgroup identity intergroup boundaries and value systems **Fizica de liceu în limbaj BASIC** Cornel GOIA ,1993 **Foreign Language Teaching in Romanian Higher Education**

Lucia-Mihaela Grosu-Rădulescu,2018-08-15 This volume gathers recent research findings in the field of foreign language FL teaching in Romanian higher education dwelling on both methodology and students learning outcomes The book satisfies the need for an up to date overview of FL teaching in Romanian universities in the European context as well as from a global international perspective This book confers visibility to Romanian foreign language scholars research and it opens new paths for debate and collaboration worldwide The scholars included in this volume have extensive expertise in the field of foreign language teaching and research in higher education which is supported by their international recognition as specialists in their specific areas The contributing authors approach their respective chapters relying on both qualitative and quantitative research Their experience and conclusions will prove helpful for any foreign language professional working in tertiary

education ›Transition‹ and the Politics of History Education in Southeast Europe Augusta Dimou, 2009-10-07 This collection of essays gives an overview on current developments in the field of education in the successor states of ex Yugoslavia and the Republic of Moldova from the mid 1990s to today The impact of nation and state building processes on the politics of history and on schooling are analysed against the background of the complex social and political transformations that have been taking place in the region changes that are usually subsumed under the problematic and rather unspecific notion of transition The book engages in such issues like What is the role of international actors and which impact have interventions in education What are the preconditions for lasting and sustainable reforms in education What goals are inscribed in history textbook narratives The book addresses these questions from an interdisciplinary perspective and offers insights into the complicated and ambiguous developments in the field of education in Southeast Europe during the last decade

Myth, Identity, and Conflict Anamaria Dutceac Segesten, 2011-01-01 Myth Identity and Conflict A Comparative Analysis of Romanian and Serbian Textbooks by Anamaria Dutceac Segesten is an examination of how history and politics became entangled in Romania and Serbia In it Segesten asks questions like Is myth present in the history textbooks of Romania and Serbia If so are there differences in the ways these myths define the in group and the relationship with the Other between a country that experienced interethnic conflict Serbia and a country that did not Romania Do textbooks affect the odds that conflict will occur Segesten s findings confirm the presence of mythologized versions of the past in the history textbooks of both countries over the entire fifteen year period studied 1992 2007 despite claims for professionalization of textbook making Myths of noble origins of heroism and victimhood appear in both cases Segesten finds the language to be ideological and in favor of the ethnic majority even if over time there is a slow tendency towards moderation especially in Romania probably due to the influence of the European Union Ultimately Myth Identity and Conflict by Anamaria Dutceac Segesten questions the alleged power of history textbooks to make a difference in ethnically divided societies prone to conflicts

Bringing the Dark Past to Light John-Paul Himka, Joanna Beata Michlic, 2019-06-12 Despite the Holocaust s profound impact on the history of Eastern Europe the communist regimes successfully repressed public discourse about and memory of this tragedy Since the collapse of communism in 1989 however this has changed Not only has a wealth of archival sources become available but there have also been oral history projects and interviews recording the testimonies of eyewitnesses who experienced the Holocaust as children and young adults Recent political social and cultural developments have facilitated a more nuanced and complex understanding of the continuities and discontinuities in representations of the Holocaust People are beginning to realize the significant role that memory of Holocaust plays in contemporary discussions of national identity in Eastern Europe This volume of original essays explores the memory of the Holocaust and the Jewish past in postcommunist Eastern Europe Devoting space to every postcommunist country the essays in Bringing the Dark Past to Light explore how the memory of the dark pasts of Eastern European nations is being

recollected and reworked In addition it examines how this memory shapes the collective identities and the social identity of ethnic and national minorities Memory of the Holocaust has practical implications regarding the current development of national cultures and international relationships

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30112028630306 and Others ,2013 **Globalisation and Historiography of National Leaders** Joseph Zajda,Tatyana Tsyrlina-Spady,Michael Lovorn,2016-12-23 Globalisation and Historiography of National Leaders Symbolic Representations in School Textbooks the 18th book in the 24 volume book series Globalisation Comparative Education and Policy Research explores the interrelationship between ideology national identity national history and historical heroes setting it in a global context Based on this focus the chapters represent hand picked scholarly research on major discourses in the field of history textbooks and symbolic representations of national heroes and draw upon recent studies in the areas of globalisation history textbooks and national leaders A number of researchers have written on the importance of teaching national history in order to foster national identity and a sense of belonging to a certain society state and people among the younger generation Some nations prefer to create national heroes out of their political leaders who are still in power and whose lives and reputation are portrayed as being eminently spotless Using diverse comparative education paradigms from critical theory social semiotics and historical comparative research the authors analyse the unpacking of the ideological agenda hidden behind the choice and lionization or silencing of the preferred national heroes They provide an informed critique of various historical narratives depicting national leaders and national heroes The book provides an easily accessible practical yet scholarly source of information on international concerns in the field of globalisation history education and policy research Offering an essential sourcebook of ideas for researchers history educators practitioners and policymakers in the fields of globalisation and history education it also provides a timely overview of current changes in politically correct history education narratives in history textbooks

Rome and Barbaricum: Contributions to the Archaeology and History of Interaction in European Protohistory Roxana-Gabriela Curcă,Alexander Rubel,Robin P. Symonds,Hans-Ulrich Voß,2020-05-28 How did the Barbarians influence Roman culture What did Roman ness mean in the context of Empire What did it mean to be Roman and or Barbarian in different contexts 9 papers explore concepts of Romanisation and of Barbaricum from a multi disciplinary and comparative standpoint covering Germania Dacia Moesia Inferior Hispania and more

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