

Level [Ⓜ]	Mark [Ⓜ]	AO6 descriptor [¶] Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. [Ⓜ]	Ⓜ
Ⓜ	0 [Ⓜ]	No rewardable material. [Ⓜ]	Ⓜ
Level 1 [Ⓜ]	1–4 [Ⓜ]	→ Uses basic vocabulary, often misspelled.[¶] → Uses punctuation with basic control, creating undeveloped, often repetitive, sentence structures.[¶] → Limited holistic use of grammatical features, such as vocabulary and/or spelling, for clarity, purpose and effect.[Ⓜ]	Ⓜ
Level 2 [Ⓜ]	5–7 [Ⓜ]	→ Writes with a range of correctly spelt vocabulary, e.g. words with regular patterns such as prefixes, suffixes, double consonants.[¶] → Uses punctuation with control, creating a range of sentence structures, including coordination and subordination.[¶] → Some sound holistic use of grammatical features, such as vocabulary and spelling and/or punctuation, for clarity, purpose and effect.[Ⓜ]	Ⓜ
Level 3 [Ⓜ]	8–10 [Ⓜ]	→ Uses a varied vocabulary and spells words containing irregular patterns correctly.[¶] → Uses accurate and varied punctuation, adapting sentence structure to contribute positively to purpose and effect.[¶] → Sound holistic use of grammatical features, such as vocabulary, spelling, punctuation and/or syntax, for clarity, purpose and effect.[Ⓜ]	Ⓜ
Level 4 [Ⓜ]	11–13 [Ⓜ]	→ Uses a wide, selective vocabulary with only occasional spelling errors.[¶] → Positions a range of punctuation for clarity, managing sentence structures for deliberate effect.[¶] → Secure holistic use of grammatical features, such as vocabulary, spelling, punctuation and syntax, for clarity, purpose and effect.[Ⓜ]	Ⓜ
Level 5 [Ⓜ]	14–16 [Ⓜ]	→ Uses an extensive vocabulary strategically; rare spelling errors do not detract from overall meaning.[¶] → Punctuates writing with accuracy to aid emphasis and precision, using a range of sentence structures accurately and selectively to achieve particular effects.[¶] → Sophisticated holistic use of grammatical features, such as vocabulary, spelling, punctuation and syntax, for clarity, purpose and effect.[Ⓜ]	Ⓜ

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