

the past they were devoted to their education and moved in politics only when the country needed. But the trends of students' politics in the recent days are quite different.

(a) objective (synonym); (b) involve (synonym); (c) concentrate (antonym); (d) ample (antonym); (e) injustice (antonym); (f) undauntedly (synonym); (g) sacrifice (synonym); (h) valuable (antonym); (i) devoted (antonym); (j) trend (synonym).

12. There are ten errors in the use of punctuation marks in the following text. Rewrite the following text correcting the errors. 5×10=5

Assistant : Can I help you?

Customer-1 : I'm looking for a maroon skirt.

Assistant : Yes, those are there. What size?

Customer : Its size twelve.

Assistant : Size 12s is over there on the rack. Wait a bit please. I'll show you.

Assistant : Can I help you?

Customer-2 : No I'm just looking. Thank you.

Customer-3 : Excuse me can I try this jacket on please?

Assistant : Certainly the trial room is over there by the cash desk, try please.

Customer-3 : Thank you.

Part – B : Composition: 40 Marks

13. Suppose, you are Tasnim and you were absent from the previous class. You don't know what lessons were taught in the class. So, write an email to your friend Munia to know what lessons were taught in the previous classes. 8
14. Suppose, you are a reporter of a national daily. Write a report for your newspaper on a road accident you have witnessed. 8
15. Write a paragraph on 'A Winter Morning'. Use 150 words. 10
16. The present age is blessed with wonders of modern science- how? Write at least 200 words but don't exceed 250 words. 14

Hsc English Paper 2 2009

Mel Dixon, Kate Murphy, Amy Hughes



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Chronicle of Singapore, 1959-2009 Peter H. L. Lim, 2009 This lavishly illustrated volume captures the entire dramatic sweep of Singapore's modern history from its declaration of independence in 1959 to today Organised in chronological order with each year's coverage starting with a succinct summary of its key events Chronicle of Singapore covers not only the nation's defining political and economic events but also the more human side of Singapore sports fashion music the arts architecture and culture giving readers the broadest possible coverage Anyone who has visited or lived in this most unique of modern city nations will be enthralled by this pictorial and narrative history

Knowledge-building Karl Maton, Susan Hood, Suellen Shay, 2015-10-08 Education and knowledge have never been more important to society yet research is segmented by approach methodology or topic Legitimation Code Theory or LCT extends and integrates insights from Pierre Bourdieu and Basil Bernstein to offer a framework for research and practice that overcomes segmentalism This book shows how LCT can be used to build knowledge about education and society Comprising original papers by an international and multidisciplinary group of scholars Knowledge building offers the first primer in this fast growing approach Through case studies of major research projects Part I provides practical insights into how LCT can be used to build knowledge by enabling dialogue between theory and data in qualitative research bringing together quantitative and qualitative methodologies in mixed methods research relating theory and practice in praxis conducting interdisciplinary studies with systemic functional linguistics Part II offers a series of studies of pressing issues facing knowledge building in education and beyond encompassing diverse subject areas including physics English cultural studies music and design educational sites schooling vocational education and higher education practices of research curriculum pedagogy and assessment both education and informal learning contexts such as museums and masonic lodges Carefully sequenced and interrelated these chapters form a coherent collection that gives a unique insight into one of the most thought provoking and innovative ways of building knowledge about knowledge building in education and society to have emerged this century This book is essential reading for all serious students and scholars of education sociology and linguistics

Cambridge Checkpoints HSC Advanced English 2017 Melpomene Dixon, Kate Murphy, Amy Hughes, 2016-06-28

The Best 368 Colleges 2009 Robert Franek, Princeton Review, Tom Meltzer, Christopher Maier, 2008-07-29 A survey of life on the nation's campuses offers detailed profiles of the best colleges and rankings of colleges in sixty two different categories along with a wealth of information and applications tips

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Biomedical English Isabel Verdaguer, Natalia Judith Laso, Danica Salazar, 2013-06-15 The corpus based studies in this volume explore biomedical research writing in English from a variety of perspectives The articles in this collection delve into the lexicographic issues involved in building an electronic database of collocations and lexical bundles offer insight on the teaching and learning of prototypical multiword units of meaning in biomedical discourse and view written scientific English

through the lens of such diverse fields as phraseology metaphor gender and discourse analysis The research presented in this book forms the theoretical and methodological foundation of SciE Lex a lexical database of collocations and prefabricated expressions designed to help scientists write scientific papers in English accurately The concluding chapter on FrameNet addresses frame semantics whose application to the cross linguistic study of scientific language will open new and promising avenues of research in the study of specialized languages

Reforming Literature Education in Malaysia 1957 – 2020 Jia Wei Lim, 2024-08-12 Lim traces the complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject s development in the 21st century The volume illustrates the complex interplay of historical cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the school subject are actualized and negotiated in classroom discourse Offering unique insights into studying Literature in English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education

English Studies in Indian Universities Ravindra Baburao Tasildar, 2019-01-22 Right from its formal introduction in India in 1835 through Thomas B Macaulay s Minute English has been intrinsically linked with the employment prospects of Indians During their regime the British promoted English education to fulfil the requirement of English knowing Indians for administrative purposes Owing to globalization the last few years have witnessed the opening up of thousands of lucrative job opportunities for graduates proficient in English English has gained importance in India as the language of opportunities In colonial India English education was a passport to government jobs while in the twenty first century proficiency in English is essential for private sector jobs This book examines the development of curricula in English in Indian universities vis a vis the needs of second language learners studying in Special English programmes of Bachelor of Arts BA It also reflects on how globalization has strengthened the connection between English and employment

HSC Standard English Barry Spurr, Lloyd Cameron, 2009 This guide contains comprehensive summary and discussion of all 44 prescribed texts in the HSC Standard English course plus a list of key issues to consider in each chapter related to the relevant syllabus area helpful advice on how to read different types of texts plot outlines character discussion and interpretations

ELexicography in

the 21st Century : New Challenges, New Applications Sylviane Granger, 2010-06 The field of lexicography is undergoing a major revolution The rapid replacement of the traditional paper dictionary by electronic dictionaries opens up exciting possibilities but also constitutes a major challenge to the field The eLexicography in the 21st Century New Challenges New Applications conference organized by the Centre for English Corpus Linguistics of the Universit catholique de Louvain in October 2009 aimed to bring together the many researchers around the world who are working in the fast developing field of electronic lexicography and to act as a showcase for the latest lexicographic developments and software solutions in the field The conference attracted both academics and industrial partners from 30 different countries who presented electronic dictionary projects dealing with no less than 22 languages The resulting proceedings volume bears witness to the tremendous vitality and diversity of research in the field The volume covers a wide range span of topics including the use of language resources for lexicographic purposes in the form of lexical databases like WordNet or corpora of different types innovative changes to the dictionary structure afforded by the electronic medium in particular multiple access routes and efficient integration of phraseology specialised dictionaries e g SMS dictionaries sign language dictionaries automated customisation of dictionaries in function of users needs exploitation of Natural Language Processing tools integration of electronic dictionaries into language learning and teaching Discourse Studies Reader Ken Hyland, 2013-04-25 Since 2005 the Continuum Discourse series under the editorship of Professor Ken Hyland has published some of the most cutting edge work in the field of discourse analysis This edited collection offers a showcase of the work produced by its authors and reads as fully functional book in its own right The work of Paul Baker Frances Christie and Greg Myers features amongst others With an introduction by Professor Hyland the chapters are organized thematically to provide a look a research methods examine at the various types of institutional discourses covered by the series and finally a look to arguably the future of the field electronic discourses in an electronic medium for example Twitter SMS and Blogs This is an essential purchase for those involved in discourse analysis in any capacity Handbook of Human and Social Conditions in Assessment Gavin T. L. Brown, Lois R. Harris, 2016-06-23 The Handbook of Human and Social Conditions in Assessment is the first book to explore assessment issues and opportunities occurring due to the real world of human cultural historical and societal influences upon assessment practices policies and statistical modeling With chapters written by experts in the field this book engages with numerous forms of assessment from classroom level formative assessment practices to national accountability and international comparative testing practices all of which are significantly influenced by social and cultural conditions A unique and timely contribution to the field of Educational Psychology the Handbook of Human and Social Conditions in Assessment is written for researchers educators and policy makers interested in how social and human complexity affect assessment at all levels of learning Organized into four sections this volume examines assessment in relation to teachers students classroom conditions and cultural factors Each section is comprised of a series of chapters followed by a discussant chapter that

synthesizes key ideas and offers directions for future research Taken together the chapters in this volume demonstrate that teachers test creators and policy makers must account for the human and social conditions that shape assessment if they are to implement successful assessment practices which accomplish their intended outcomes **Knowledge, Pedagogy and Society** Daniel Frandji,Philippe Vitale,2010-10-18 Over the course of the late twentieth century Basil Bernstein pioneered an original approach to educational phenomena taking seriously questions regarding the transmission distribution and transformation of knowledge as no other before had done Arguing tirelessly for change more than any other British sociologist it is Bernstein who presents to us education as a social right and not as a privilege It is this objective today that makes his work so important Knowledge Pedagogy and Society seeks to clarify the broad brushstrokes of his theories developed over the span of more than forty years by collecting together scholars from every corner of the globe specialists in education sociology and epistemology to test and examine Bernstein s work against the backdrop of their own research From teaching content and the social cognitive and linguistic aspects of education to changes in the political climate in the early twenty first century this collection represents an open dialogue with Bernstein s work using a forward looking and dynamic approach Originally published in French with the explicit aim of locating Basil Bernstein s theories alongside those of Pierre Bourdieu one of the most important European sociologists the French editors draw together a collection that offers a diverse background and perspective on Bernstein s work and thought Revised to include a new preface a new introduction and revisited papers the English edition will be a relevant resource for anyone interested in Bernstein his reception and importance as well as individuals working in the sociology of education theory of education and education policy

Technology-Enhanced Language Teaching and Learning Karim Sadeghi,Michael Thomas,Farah Ghaderi,2023-02-23 The Covid 19 pandemic has directly impacted the way teachers and learners worldwide teach and learn languages forcing numerous educational activities in technologically deprived contexts to stop altogether and those in technologically rich environments to go online on an emergency basis This volume provides a collection of theoretical and practical insights into the challenges and affordances faced globally during the pandemic and lessons learnt about the application of digital technologies for language teaching and learning The chapters explore the vital role of technology in its various forms including the internet social media CALL Computer Assisted Language Learning MALL Mobile Assisted Language Learning TALL Technology Assisted Language Learning and TELL Technology Enhanced Language Learning Topics explored include the new avenues digital technology has opened up for language teachers and learners options and challenges in applying technology in various contexts and how the second language education industry could have been adversely impacted at the time of the pandemic without technological affordances The contributions showcase studies from various geographical contexts revealing how the global crisis was received and tackled differently in Australia Hong Kong Iran Italy Japan New Zealand the UAE the UK and the USA HSC Advanced English Barry Spurr,2009 This guide contains an introduction to

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