এইচ এস সি পরীক্ষা ২০১৪

বাংলা (আবশ্যিক) (সূজনশীগ)

প্রথম পত্র

বিষয় কোড ঃ 1

সময়— ২ ঘণ্টা ১০ মিনিট পূৰ্ণমান--৬০

প্রিষ্টব্যঃ— প্রদান উত্থীপকতলো মনোযোগ দিয়ে পড় এবং সংস্থিত প্রস্থাতলোর উত্তর দাও। প্রত্যেক বিভাগ হতে দু'টি করে মোট **হয়টি** প্রহার উত্তর দিতে হবে। গ বিভাগে যে কোনো এ**কটি** উপন্যাস থেকে উত্তর করতে হবে। ভান পাশে উল্লিখিত সংখ্যা প্রপ্রের পূর্ণমান জাপক। একই প্রপ্রের উত্তরে সাধু ও চলিত ভাষারীতির মিশ্রণ দুখনীয়।

ক বিভাগ—গদ্য > 1 গৌরবকে সাত গাঁরের লোকেই চেনে। মেখনাপাড়ের সম্ভন্ত তপানার বাড়ির ছেলে সে। মেখনার করাণ প্রাসে নিমজিত হয়েছে তার সাত পুরুষের বাস্তভিটা, ফসলের জমি। নিকট স্বন্ধনহীন গৌরব সেই থেকেই উথাতঃ পথে পথে ঘুরে বেড়ায়। যেখানে রাত হয় সেখানেই কাত হয়ে দুমায়। পেলে খায়: না পেলে উপোস করে। কথা সে কমই বলে, কিন্তু প্রভাবশালী মোড়ল-মাতবরদের পেলে নীতিকথা শোনায়। তারা তাই তার নাম দিয়েছে 'নীতিবাগিশ গৌরব'। অবশ্য পৌরব একে কোনো গুরুত্ব দেয়না। প্রান্তির প্রত্যাশা করে না বলে ন্যায়নীতির কথা বলতে সে কোনো ভয় পায় না। ক) কমলাকান্তের বয়দ কত বৎসর? (খ) "তাহা হইলে ইতিপূর্বেই আপনার শরশাগত হইতে হইত। আপনিও কিছু ভাগ পাইতেন।"— এ উক্তি ছারা কি বোঝানো হয়েছে? তিনীপকের গৌরব ও 'কমলাকান্ডের জবানবন্দি'র কমলাকান্ডের সাদৃশ্য আলোচনা কর। (খ) "উদ্দীপকের 'নীতিবাগিশ গৌতব' নামককা আর 'কম্লাকান্তর জবানবন্দি' রচনার নামকরণ একই ভাগপর্যের ভিত্তিতে হয়েছে।"—ভোমার অভিমত ব্যাখ্যা কর । আবুল হাসিম সাহেব একজন মুক্তিযোদ। ১৯৭১ সালে মিরসরাই অঞ্চলে পাক-হানানার বাহিনীর বিরুদ্ধে সবঙ্ক সম্মুখ সমরে তিনি বীরত্ত্বে সঙ্গে যুদ্ধ করেছেন। ন্যায়ের পক্ষে জন্যায়ের বিকছে সবসময়ই তিনি উচ্চকণ্ঠ। বর্তমানে তার বয়স প্রায় পঁচারর বছর'। এ বয়সেও তিনি উদামী, কর্মঠ ও ডাকণো ভরপুর। নিজ উপজেলার মুক্তিযোদ্ধানের সুখ-দুঃখ, হাসি-কারা, রোগ-শোক, জীবন-মৃত্যু সব কিছুতেই ডিনি ডাদের পাশে থাকতে সাধ্যাতীত চেষ্টায় নিয়োজিত। জাতি, ধর্ম, বর্ণ নির্বিশেষে সকল মুক্তিযোদ্ধার কল্যানে নানাবিধ কাজে সবসময়ই ব্যস্ত থাকেন। এতে যে অর্থ ব্যয় হয় তার সংস্থান করতে পৈতৃকসূত্রে প্রাপ্ত জমি বিক্রি করেন। এতে জার কোন কষ্টতো নেই-ই বরং আনন্দই পান। (ক) 'ভক্রণ অক্রণের মতোই যে তাক্রণ্য ভিমির কিনারী' তাকে 'থৌবনের গান' প্রবছে কী বলে অভিহিত করা হয়েছে? (খ) "পথ পার্শ্বের ধর্ম অট্টালিকা আজ পড় পড় হইয়াছে", বলতে কী বোঝালো হয়েছে? (গ) উত্থীপকের মুক্তিযোদ্ধা আবুল হাশিমের কল্যাণমূলক কর্মের সঙ্গে 'যৌবনের গান' প্রবচ্ছে বর্ণিত যৌবনের মাতৃত্তপের তুলনা কর। (ঘ) উদ্দীপকের আবুল হালিম চরিত্রে 'থৌবদের গান' প্রবক্ষের বক্তব্য বিষয়্কের আংশিক প্রতিফলন ঘটেছে— যুক্তিসহ भुलाहासन करा । সৈয়দ শামসূল হকের 'নিষিদ্ধ লোবান' উপন্যাস অবলম্বনে নাসির উন্দীন ইউসুফ বাচ্চু নির্মাণ করেছেন শিল্প সফল চলচ্চিত্র 'গেরিলা'। এ চলচ্চিত্রের প্রধান চরিত্র বিলকিস বাদু ১৯৭১ সালের মুক্তিযুদ্ধের একজন গেরিলা যোদ্ধা। পাকিস্তানী হানাদার বাহিনী এবং তাদের দোসরদের নানান নিপীড়ন নির্যাতনের মধ্যেও সে জীবনের ঝুঁকি নিয়ে ঢাকা শহরে থেকে গেরিলা যুদ্ধে অংশ নেয়। বিশ্বিস কৌশলে অনেক পাকিস্তানী সেনাকে ফাঁনে ফেলে মৃত্যুর মুখে ঠেলে দেয়। পাকিস্তানী হানাদার বাহিনীর অনেক হত্যা, পুট, ধর্ষণ, অন্নিসংযোগ ও নির্মম নির্যাতন সে প্রত্যক্ষ করেছে। অবশেষে আত্মবাতী এই গেরিলা একটি পাকিস্তানী মিলিটারী ক্যাম্প ধ্বংস করে দেয় । কি কলিমন্দি লফাদারের বোর্ড অফিস কোন নদীর তীরে? (খ) "সশস্ত্র শিকারী এবং শিকার দৃইটাই ভিতরে।"—উভিটি ঘরা কী বোঝানো হয়েছে?

ভরত্বপূর্ণ।" আলোচনা কর। http://edubd24.com

(খ) "উশীপকের বিগকিস এবং 'কলিমন্দি দঞাদার' পল্লের কলিমন্দি দঞাদারের মুক্তিযুদ্ধের ভূমিকা সমভাবে ৪

(গ) উদ্দীপকে ও 'কলিমদ্দি নফালার' গল্পে পাকবাহিনীর ভূমিকার সালৃশ্য আলোচনা কর।

পর পৃষ্ঠা দুউবঃ

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SA Adler

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Engaging in Educational Research Ragib Chowdhury, Mahbub Sarkar, Foez Mojumder, M. Moninoor Roshid, 2018-10-01 This book reflects the paradigm shift now manifesting in Bangladesh's education system by highlighting recent empirical research It shares essential insights by presenting research conducted on diverse aspects of current day education in Bangladesh including policy and governance equity access and participation curriculum and pedagogy assessment and education programs and projects run by NGOs Further it offers a platform for these unique studies to be showcased and disseminated to scholars and researchers from developing and developed countries alike and represents a unique reference resource for the education research community in Bangladesh Asia and all over the world With Foreword from Professor Serajul Islam Choudhury Technology Application in the Tourism and Hospitality Industry of Bangladesh Azizul Hassan, 2021-10-06 The tourism and hospitality industry of Bangladesh as a South Asian country has potential Sustainable development of this industry in this country is on the move Still there are some hindrances which appear to be stymieing this industry's overall development potential Overcoming such hindrances can be partly enabled by applying digital innovation and introducing more Internet based platforms in the country's tourism and hospitality industry. The country is believed to have emphasized innovative technology application in this industry but technology applications in this industry in Bangladesh have so far attracted very few researchers resulting in insufficient contributions and very limited knowledge This book therefore can make a significant contribution towards the very limited knowledge in this identified research area On the specific ground of technology application in the tourism and hospitality industry the book covers concepts and context the present scenario product and service offers and an analysis of the roles of public and private institutions On related issues the book also covers social media networking and connectivity sustainability practices and climate change effects tourist experiences developments and challenges suggestions and future research directions. The book is expected to appeal to general readers as well as researchers with an interest in technology applications in the tourism and hospitality industry. This book is also an essential read for the relevant policy planners and industry professionals The Routledge Handbook of English Language Education in Bangladesh Shaila Sultana, M. Moninoor Roshid, Md. Zulfegar Haider, Mian Md. Naushaad Kabir, Mahmud Hasan Khan, 2020-12-17 This Handbook is a comprehensive overview of English language education in Bangladesh Presenting descriptive theoretical and empirical chapters as well as case studies this Handbook on the one hand provides a comprehensive view of the English language teaching and learning scenario in Bangladesh and on the other hand comes up with suggestions for possible decolonisation and de eliticisation of English in Bangladesh The Handbook explores a wide range of diverse endogenous and exogenous topics all related to English language teaching and learning in Bangladesh and acquaints readers with different perspectives operating from the macro to the micro levels The theoretical frameworks used are drawn from applied linguistics education sociology political science critical geography

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