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Diversity, Equity, and Inclusion for Mathematics and Science Education: Cases and Perspectives Lin, Cheng-Yao, Sun, Li, 2025-06-04 Diversity equity and inclusion DEI are critical pillars for transforming mathematics and science education As classrooms diversify the need to address systemic barriers and create inclusive learning environments becomes more urgent Cases on DEI in STEM education highlight the real world challenges and strategies educators face in promoting equitable access to learning opportunities dismantling biases and empowering students from historically marginalized communities Further exploration may reveal powerful teaching tools and catalyze reflective practice and institutional change encouraging educators to critically examine their roles in shaping a more inclusive future in math and science Cases on Diversity Equity and Inclusion for Mathematics and Science Education explores key issues and concepts related to diversity equity and inclusion in mathematics and science classrooms It offers solutions and successful strategies for teaching and learning in mathematics and science This book covers topics such as inclusive classrooms K 12 education pre service teaching and is a useful resource for educators sociologists academicians researchers and scientists **Improving Primary Mathematics Education, Teaching and Learning** Mellony Graven, Hamsa Venkat, 2017-01-19 This book focuses on how to improve the teaching and learning of primary level mathematics education within resource constrained contexts It builds on two large numeracy projects within South Africa which speak to broader global concerns and highlight how research and development not only enables one to meet ethical imperatives but also explore how further interventions can be developed Teacher and research communities must work together to create mutually beneficial relationships and establish a cohesive understanding of the requirements of primary mathematics education *South African national bibliography*, 1999 Classified list with author and title index Glimpses into Primary School Teacher Education in South Africa Sarah Gravett, Elizabeth Henning, 2020-11-05 This book explores the current landscape of Initial Teacher Education ITE in primary schools in South Africa Considering recent policy directives and initiatives it highlights the dilemmas of ITE for the primary school and gives a thorough account of innovations and initiatives to improve ITE The book presents what works best for quality preparation of teachers in the Global South where many children rely on their teachers and school life to break the cycle of poverty Chapters draw on evidence from workplace learning pre service study and primary school teacher education policy to highlight examples of promising change in teacher education in South Africa addressing the clichés of theory versus practice head on This book successfully brings out the challenging aspects of teacher education for childhood learning which has otherwise been regarded as the softer option for a career in education This book will be of great interest for academics researchers and post graduate students in the fields of teacher education African education educational policy international education and comparative education **Early mathematics counts** Yasmin A Sitabkhan, Linda Platas, 2018-07-23 This occasional paper examines common instructional strategies in early grade mathematics interventions through a review of

studies in classrooms in low and middle income countries Twenty four studies met the criteria for inclusion and analyses reveal four sets of instructional strategies for which there is evidence from multiple contexts Of the 24 studies 16 involved the use of multiple representations 10 involved the use of developmental progressions 6 included supporting student use of explanation and justification and 5 included integration of informal mathematics Based on the review we provide conclusions and recommendations for future research and policy The Mathematics Educator ,2002 The Education Triple Cocktail Brahm Fleisch,2018-08-15 The Education Triple Cocktail brings together rigorous quantitative and qualitative research on a new approach to improving foundational teaching and learning for schoolchildren living in working class poor and remote rural communities in resource constrained systems like South Africa At the core of this book is the theory and evidence for a powerful new interlocking and mutually reinforcing change model Inspired by the AIDS treatment story the three pronged approach of structured daily lesson plans appropriate and high quality educational materials and one on one instructional coaching to help teachers transform their instructional practices in early grade classrooms shows that it will improve learning outcomes For education systems defined by low levels of early grade learning and profoundly unequal outcomes The Education Triple Cocktail offers a theoretically informed evidence based way forward This book will be of immense use to teachers students of Education policymakers and parents *Drum* ,2006 **Psychological Assessment in South Africa** Sumaya Laher,Kate Cockcroft,2013-01-01 This book provides an overview of the research related to psychological assessment across South Africa The thirty six chapters provide a combination of psychometric theory and practical assessment applications in order to combine the currently disparate research that has been conducted locally in this field Existing South African texts on psychological assessment are predominantly academic textbooks that explain psychometric theory and provide brief descriptions of a few testing instruments Psychological Assessment in South Africa provides in depth coverage of a range of areas within the broad field of psychological assessment including research conducted with various psychological instruments The chapters critically interrogate the current Eurocentric and Western cultural hegemonic practices that dominate the field of psychological assessment The book therefore has the potential to function both as an academic text for graduate students as well as a specialist resource for professionals including psychologists psychometrists remedial teachers and human resource practitioners *Future-proofing STEAME education in South Africa* Rajendran Govender,Josef de Beer,Rouaan Maarman,Rajendra Chetty,2025-02-28 This book aims to contribute to the discourse of finding innovative solutions to the myriad of challenges facing science education in South Africa The book positions itself in the multi disciplinary focus on Science Technology Engineering Arts Mathematics and Entrepreneurship STEAME education rather than the traditional narrow focus on Science Technology Engineering and Mathematics STEM The chapters in the book explore the challenges and opportunities facing STEAME education in a complex 21st century and at the advent of a society with a strong artificial intelligence component in its DNA The leitmotif of the book is how engaging pedagogies could

be utilised in the classroom to enhance self directed learning a sine qua non to future proof South Africa s science and technological advancement This is a book written by scholars for scholars Its target audience includes academics and researchers in the field of science education and scholars engaged with innovative teaching pedagogies particularly approaches that would enhance the achievement of learners in disadvantaged contexts The chapters in the book although eclectic in approach all contribute to the central theme of the book Most of the chapters lean on textual analyses literature reviews or concept papers which disclose new ideas before full validation

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