



# **TUT Humanities 2024 Tshwane**

## **University of Technology**

# Faculty Of Humanities University Of Tshwane

**Samuel Ojo Oloruntoba, Mammo  
Muchie**



## **Faculty Of Humanities University Of Tshwane:**

Innovations in online teaching and learning Judah P. Makonye, Nokulunga S. Ndlovu, 2023-03-01 This book's research is on online pedagogical approaches devised by teacher educators and researchers to circumvent a face to face curriculum delivery during the COVID 19 pandemic. The challenge faced by educators was that they were uncertain of how to use digital technologies in teaching learning and assessment productively. This book reports on case studies on teaching student teachers with technology in a way that advanced not only communication but also the cognitive growth of students in relation to disciplinary knowledge. The scholars from South African universities used both conceptual and empirical methodologies mostly in qualitative set ups. The scholarly contributions in this book are varied. They cover theoretical nuances for ICT use in education, considerations for the use of computers in the classroom, pedagogical thinking and pedagogical integration of ICTs in education, affordances of iPads in visible teaching and learning, supporting student cognition in Languages, Mathematics, Science, Engineering, Graphics and Design with ICTs. The use of software applications such as GeoGebra and Excel in teaching and learning mathematics is researched among others. The rich discussions that emerged from their research enable academics to learn from others' innovative moments that came as a result of pandemic pressure. The recommendations in this book can be used in blended learning beyond the COVID 19 era as curriculum delivery methods are bound to change. The value of this book is that it reports on pedagogical innovations in using digital technologies in teacher education. Researchers have an opportunity to learn from this book how to deal with the tantalising teaching and learning problem of our time. How can the use of digital technology transform teaching and learning in general and teacher education in particular?

African Languages in Classrooms and Academia: Intellectualisation and Empowerment through Formal Education Xolisa Tshongolo, 2024-12-02 To date there have been few comprehensive books published which deal specifically with the role of African languages in academia and formal education. Motinyane Mletshe and Tshongolo as editors have produced a book that fills this gap. In this timely collection of 21 chapters written in African languages and English the contributors offer a critique of both language practice in the classroom as well as language planning policy creation and implementation challenges. A timely and innovative contribution in the area of language in education, teaching pedagogy as well as multilingualism.

**Augmented Reality and Its Application** Dragan Cvetković, 2022-03-16 Augmented Reality (AR) is a discipline that includes the interactive experience of a real world environment in which real world objects and elements are enhanced using computer perceptual information. It has many potential applications in education, medicine and engineering among other fields. This book explores these potential uses, presenting case studies and investigations of AR for vocational training, emergency response, interior design, architecture and much more.

**Facing homelessness** Stephan de Beer, Rehana Vally, 2022-02-10 In *Facing homelessness* Finding inclusionary collaborative solutions we face the other and in facing the other we face ourselves. This book contributes to an emerging body of knowledge on street homelessness in the

South African context It is meant for researchers and scholars who are committed to finding solutions for street homelessness It offers conceptual frameworks and practical guidelines for a liberating and transformative response to homelessness It brings together authors from a wide range of disciplines fusing the rigour of researchers the vision of activists and the lived experience of practitioners In this volume the causes of street homelessness in South Africa today and its different faces are traced It critiques singular solutions and interrogates the political institutional and moral failures that contribute to the systemic exclusion of homeless persons and other vulnerable populations from society It proposes rights based interventions as part of a radical re imagination of how street homelessness can be ended one person and one neighbourhood at a time The analysis by the authors steers the direction of new ways of doing and being that could demonstrate concrete viable and sustainable alternatives to the exclusionary realities faced by homeless persons It argues for solution based approaches aimed at radical forms of social inclusion and achieved through broad based and creative collaborations by all spheres of society In the face and presence of street homelessness as one expression of urban vulnerability and deep socio economic inequality society is confronted with a clear political institutional moral and personal obligation This volume calls for a reclamation of community in its most inclusionary life affirming and interdependent sense asserting that we truly are well because of others and we are unwell if others are It is a call to reclaim our common humanity in the context of inclusive communities where all are equally welcome and bestowed with dignity and honour

**Innovation for inclusive development and transformation in South Africa** Charles Hongoro,Cyril Adonis,Konosang Sobane,2023-03-01 Science technology and innovation STI are generally accepted as major drivers of growth and can help address poverty and directly improve the well being of different groups in society However under certain circumstances STI can reinforce social exclusion and inequalities This book explores discourses around directionality and the importance of Innovation for Inclusive Development IID in addressing policy questions that explore the relationship between IID with inequalities in income and opportunities It seeks to unpack the concept of IID and what it means in a country such as South Africa a country characterised by endemic poverty deepening inequality and high levels of unemployment The book is largely original and based on a critique of existing literature to expose specific issues or bolster specific arguments about the role of IID in equitable and inclusive development This book has been written by various scholars who understand the various notions of IID and how it can possibly be applied and the relevance of such knowledge for policy programmes and practice

**An Evaluation of the Capacity of South African Schools to offer Multi-grade Teaching** Dr Segwadi Joseph Kokela,Dr KS Malatji,2023-08-24 Small schools due to a variety of reasons are compelled to opt for multi grade teaching in which learners of more than one grade are taught in one class Resultantly the purpose of this study was to evaluate the capacity of South African schools in the implementation of multi grade teaching The study followed a qualitative approach to evaluate the implementation of multi grade teaching A case study research design was followed with an interpretive

paradigm to evaluate day to day offering of multi grade teaching The population in this study consisted of principals and teachers who were selected through purposive sampling Data were collected through focus group and face to face semi structured interviews as well as document analysis Kolb s experiential learning theory was used as a theoretical framework for this study to evaluate the offering of multi grade teaching in case study schools The thematic approach was used to analyse data To ensure issues of ethical consideration the researcher ensured that there is anonymity confidentiality informed consent voluntary participation participants privacy and safety The study found that schools in Sekhukhune South Education District could not offer multi grade teaching This was mainly based on the lack of central policies on multi grade teaching as well as inappropriate teacher development programmes Insufficient human and financial resources were also identified as key hindrances in the implementation of multi grade teaching Resultantly the study suggested that the serving teachers their SMTs and their Curriculum Advisors must be provided with in service training on multi grade teaching On the other hand teacher training universities should have a compulsory module on multi grade teaching The study also recommended the establishment of a DoBE unit that solely focuses on matters related to multi grade teaching The study further recommended that the DoBE should develop central policies on multi grade teaching It was also recommended that the DoBE s Post Provision Model and the National Norms and Standards for School Funding must be revised to cater for the needs of multi grade schools The study further proposed a new framework to engender collaboration amongst principals parents and Curriculum Advisors in school based multi grade policy formulation advocacy training as well as monitoring and support

**Digital Humanities in precarious times** Mirna Nel ,Phil van Schalkwyk,Abiodun Salawu ,Gustav Butler ,Gilbert Motsaathebe ,2024-07-31 In a modern and fast evolving technological world precarity has become more notable Digital transformation has ushered in an era of datafication profoundly impacting societies and individuals in such a way that there are emerging complexities and potential vulnerabilities in our interactions with technology Thus it is crucial that the Humanities subjects focus on human beings their culture and values This book focuses on the challenges and opportunities experienced in the Digital Humanities The main thesis of this book is on Digital Humanities in precarious times while also reporting on topics and research methods in a variety of Humanities subject fields Digital Humanities is a dynamic multidisciplinary interdisciplinary and transdisciplinary field that encompasses a wide array of disciplines methodologies and approaches It represents a fusion of computational methods with humanistic inquiry leveraging technology to explore and analyse various facets of human culture society and history At its core this field s nature allows scholars from diverse backgrounds including literature history linguistics cultural studies and more to collaborate and engage in innovative research projects that transcend traditional disciplinary boundaries All the chapters in this book represent a scholarly discourse and provide original research they are based on different methodologies ranging from an interdisciplinary approach a philosophical desk study case studies qualitative studies and a semi structured survey

**Rule of Law through**

**Human Rights and International Criminal Justice** Charles Riziki Majinge, 2015-10-05 This project was undertaken not so much as a farewell to the contribution Adama Dieng has selflessly offered to humanity but mainly as a token of appreciation to his dedication and contribution to the rule of law and human rights especially in his native continent Africa As a high ranking international civil servant diplomat teacher activist and accomplished jurist Adama Dieng has inspired and indeed continues to inspire a generation of men and women both in Africa and beyond with his unqualified commitment to the advancement of the ideals reflected in the United Nations Charter and the Universal Declaration of Human Rights Through his work and commitment to the cause of international justice and conflict prevention he has consistently placed the interests of his fellow men and women and indeed those of his continent before his own interests It is therefore in recognition of his efforts that his fellow jurists friends and colleagues decided to honour his contribution through a collection of essays on a life dedicated to the advancement of international peace and justice through the rule of law The contributions gathered here represent in good measure the values and beliefs in rule of law and human rights that have characterized Adama's commitment to work towards a better Africa and a better world Routledge Handbook of Pan-Africanism Reiland Rabaka, 2020-04-30 The Routledge Handbook of Pan Africanism provides an international intersectional and interdisciplinary overview of and approach to Pan Africanism making an invaluable contribution to the ongoing evolution of Pan Africanism and demonstrating its continued significance in the 21st century The handbook features expert introductions to and critical explorations of the most important historic and current subjects theories and controversies of Pan Africanism and the evolution of black internationalism Pan Africanism is explored and critically engaged from different disciplinary points of view emphasizing the multiplicity of perspectives and foregrounding an intersectional approach The contributors provide erudite discussions of black internationalism black feminism African feminism and queer Pan Africanism alongside surveys of black nationalism black consciousness and Caribbean Pan Africanism Chapters on neo colonialism decolonization and Africanization give way to chapters on African social movements the African Union and the African Renaissance Pan African aesthetics are probed via literature and music illustrating the black internationalist impulse in myriad continental and diasporan artists work Including 36 chapters by acclaimed established and emerging scholars the handbook is organized into seven parts each centered around a comprehensive theme Intellectual origins historical evolution and radical politics of Pan Africanism Pan Africanist theories Pan Africanism in the African diaspora Pan Africanism in Africa Literary Pan Africanism Musical Pan Africanism The contemporary and continued relevance of Pan Africanism in the 21st century The Routledge Handbook of Pan Africanism is an indispensable source for scholars and students with research interests in continental and diasporan African history sociology politics economics and aesthetics It will also be a very valuable resource for those working in interdisciplinary fields such as African studies African American studies Caribbean studies decolonial studies postcolonial studies women and gender studies and queer studies **Activity Theory, Authentic Learning and Emerging**

**Technologies** Vivienne Bozalek,Dick Ng'ambi,Denise Wood,Jan Herrington,Joanne Hardman,Alan Amory,2014-09-15

Although emerging technologies are becoming popularised for teaching learning and research the relationship between their use and transformative effects on higher education remain largely unexplored This edited collection seeks to fill this gap by providing a nuanced view locating higher education pedagogical practices at an intersection of emerging technologies authentic learning and activity systems Providing numerous case studies as examples the book draws from a wide range of contexts to illustrate how such a convergence has the potential to track transformative teaching and learning practices in the higher education sector Chapters provide the reader with a variety of transformative higher education pedagogical practices in southern contexts theorised within the framework of Cultural Historical Activity Theory CHAT and tool mediation while using authentic learning as a pedagogical model upon which this theoretical framework is based The topics covered in the book have global relevance with research paying particular attention to South Africa Australia and New Zealand where the authors are based The book will be of interest to educators researchers and practitioners in higher education as well as those interested in emerging technologies in education more generally

**Higher Education in South Africa** Eli

Bitzer,2009-10-01 Higher Education in South Africa should be of considerable interest to higher education researchers outside of South Africa as well as within for the general and comparative assessments it makes The South African higher education researchers included within its covers have clearly engaged with research and writing from many parts of the world which they have then applied to make sense of their own condition Malcolm Tight Lancaster University UK

**Innovation, Regional Integration, and Development in Africa** Samuel Ojo Oloruntoba,Mammo Muchie,2018-07-26

This edited volume discusses the role of innovation and regional integration in economic development in Africa Over the past five decades post colonial African countries have struggled to break loose from the trap of poverty and underdevelopment through the adoption of various development strategies at regional national and continental levels However the results of both national and regional efforts at advancing development on the continent have been mixed Although the importance of agglomeration and fusion of institutions have long been recognized as possible path to achieving economic development in Africa the approach to regionalism has been unduly focused on market integration while neglecting other dimensions such as social policy mobility of labor educational policy biotechnology regional legislation manufacturing innovation and science and technology This volume investigates the link between innovation regional integration and development in Africa arguing that the immediate and long term development of Africa lies not just in the structural transformation of its economies but in the advancement of scientific and innovation capacities The book is divided into four parts Part I addresses the theoretical and conceptual underpinnings of innovation and regional integration in Africa Part II presents case studies which examine how regional economic institutions are fostering innovation in Africa Part III of the book deals with sectoral issues on innovation and integrated development in Africa Part IV sets the future research on innovation regional integration and development in

Africa Combining theoretical analysis and a comparative interdisciplinary approach this volume is appropriate for researchers and students interested in economic development political economy African studies international relations agricultural science and geography as well as policymakers in regional economic communities and the African Union

**Student-Teacher Interaction in Online Learning Environments** Wright, Robert D.,2014-09-30 As face to face interaction between student and instructor is not present in online learning environments it is increasingly important to understand how to establish and maintain social presence in online learning Student Teacher Interaction in Online Learning Environments provides successful strategies and procedures for developing policies to bring about an awareness of the practices that enhance online learning This reference book provides building blocks to help improve the outcome of online coursework and discusses social presence to help improve performance interaction and a sense of community for all participants in an online arena This book is of essential use to online educators administrators researchers and students

**Mathematics Classrooms in Twelve Countries** David Clarke,Christine Keitel,Yoshinori Shimizu,2006 The Learner s Perspective Study aims to juxtapose the observable practices of the classroom and the meanings attributed to those practices by classroom participants The LPS research design documents sequences of at least ten lessons using three video cameras supplemented by the reconstructive accounts of classroom participants obtained in post lesson video stimulated interviews and by test and questionnaire data and copies of student written material In each participating country data generation focuses on the classrooms of three teachers identified by the local mathematics education community as competent and situated in demographically different school communities within the one major city The large body of complex data supports both the characterisation of practice in the classrooms of competent teachers and the development of theory *Public Administration and Governance in Democratic South Africa* Izimangaliso Malatjie,Busani Ngcaweni,Thanyani S.

Madzivhandila,Mzukisi Qobo,2024-07-08 There is a national emergency and it has become more pronounced as South Africa faces challenges of Ethical leadership in both the private and public sector Recently the Zondo Commission Public Investment Corporation PIC Commission and Courts of Law released reports that cast light on the conduct of public officials There have also been several reports by the Special Investigating Unit SIU dealing with the same matter This phenomenon is not only unique to South Africa Reports of multinational companies that have been implicated in unethical and corrupt abound These include corporate scandals such as those of Enron WorldCom Nortel and AIG These malfeasances have demonstrated abundantly that corporate leaders are not immune to unethical behaviour Bedi Alpasla Naidoo 2012a What this showed is that the issue of ethics is important in the public sector *An Evaluation Of Support Systems In The Offering Of Multi-Grade Teaching* Dr Segwadi Joseph Kokela,Dr KS Malatji,2023-08-25 The purpose of the study was to evaluate teacher s support on the implementation of multi grade teaching Researchers applied a qualitative approach with a case study research design in collecting data The study population consisted of 24 participants made up of teachers and principals in



eight multi grade schools in the Sekhukhune South District in Limpopo Province Purposive sampling was applied to select three participants from each of the six sampled schools making a total sample size of 18 participants Data was collected through individual interviews focus group discussion and document analysis Data was analyzed through a thematic approach by identifying themes emerging from the data collection instruments The study established that teachers received less or no support from their School Management Teams the Department of Basic Education and parents in the offering of multi grade teaching The study recommends that principals parents and their designated Curriculum Advisors should collaboratively work on the following key aspects Formulation of school based multi grade teaching policies advocating multi grade teaching policies capacity building for effective implementation as well as monitoring and support during implementation **An**

**Exploration of the State of School Readiness in the Offering of Multi-grade Teaching** Dr Segwadi Joseph Kokela, Dr KS Malatji, 2023-08-25 This study evaluated the state of schools in the implementation of multi grade teaching The researchers followed a qualitative approach with a case study research design The study population consisted of 24 participants made up of teachers and principals in eight multi grade schools in the Sekhukhune South District in Limpopo Province Purposive sampling was used to select three participants from each of the six sampled schools making a total sample size of 18 participants Data was collected through individual interviews focus group discussion and document analysis A thematic approach was employed to analyze the data by identifying themes emerging from the data collection instruments The study revealed that schools were not ready to offer multi grade teaching Teacher incapacity lack of national framework on multi grade teaching and lack of teacher development programs caused schools not to be ready to offer the multi grade curriculum The study recommends that multi grade teachers and their SMTs should be trained in multi grade teaching Moreover schools should be provided with curriculum guidelines on multi grade teaching Furthermore teacher training universities should offer multi grade teaching as a compulsory module ICEL2013-Proceedings of the 8th

International Conference on e-Learning Eunice Ivala, 2013-06-27 *Higher Education in the melting pot* Felix Maringe, 2022-02-07 The idea of this book emerged from the Education Deans Forum EDF meeting held in Johannesburg in 2018 The forum discussed the twin issues of the 4IR and Decolonisation and how these were likely to impact the future development of Higher Education in South Africa Essentially this book provides scholarly analyses of a range of possible impacts of the two discourses On one hand the discourses are discussed as representing convergences and divergences in relation to their epistemological ontological axiological and methodological assumptions On the other they are portrayed as competing for dominance in the contemporary and future discourses in Higher Education As a scholarly compilation of high end research the book is a must read resource for academics generally and those in teacher education disciplines particularly Issues of the automation of academic workspaces impact of digital divides the opportunities and constraints of the technologisation of curricula pedagogies teaching and learning and the intractable challenges of remote modalities of

university instruction are dealt with by some of the leading thinkers in the South African academies  
Journalism Education Fackson Banda,2013

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