

## ECONOMICS MARK SCHEME GENERAL TEMPLATE.

### 8 MARK SCHEME

8 mark question- Examine • KAAE- 2 marks for each, so write 2 KAA paragraphs with evaluation • Identify two factors/reasons and use definitions • Use data from the extract to back up points • Use chains of analysis to explain • Use a diagram if possible • State two evaluation points or explain one more thorough point

### 10 MARK SCHEME

10 mark question- Assess

• KAA- 6 and 4 • Requires deeper evaluation than in the 8 marker, use 2 more thorough pieces of evaluation and application can help to evaluate • This is the first question marked by levels shown below:

You can either do 2 brief points, or one indepth point which will sufficiently get you through the levels. Try to ensure evaluation is not on the brief side. A safe approach to this would be to evaluate each reason separately.

Level	Mark	Descriptor
	0	A completely inaccurate response.
Level 1	1–2	Displays isolated or imprecise knowledge and understanding of terms, concepts, theories and models. Use of generic or irrelevant information or examples. Descriptive approach which has no link between causes and consequences.
Level 2	3–4	Displays elements of knowledge and understanding of economic principles, concepts and theories. Applies economic ideas and relates them to economic problems in context, although does not focus on the broad elements of the question. A narrow response or the answer may lack balance.
Level 3	5–6	Demonstrates accurate knowledge and understanding of the concepts, principles and models. Ability to link knowledge and understanding in context using relevant and focused examples which are fully integrated. Economic ideas are applied appropriately to the broad elements of the question.

### Evaluation

Level	Mark	Descriptor
	0	No evaluative comments.
Level 1	1–2	Identification of generic evaluative comments without supporting evidence/ reference to context. No evidence of a logical chain of reasoning.
Level 2	3–4	Evaluative comments supported by relevant reasoning and appropriate reference to context. Evaluation recognises different viewpoints and/or is critical of the evidence.

### 15 MARK SCHEME

**TOP TIP:** Be aware of what you are required to do before going into an exam. The mark scheme gives you a clear road map as to what is expected

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