

English in the World

Global Rules, Global Roles

**Edited by Rani Rubdy and
Mario Saraceni**

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English In The World Global Rules Global Roles Mario Saraceni

Michael Seilmaier



English In The World Global Rules Global Roles Mario Saraceni:

English in the World Rani Rubdy, Mario Saraceni, 2006-04-24 Examines different conceptions of English as an international language looking at world Englishes native speakers and standard English This book also covers the pedagogical implications of English as an international language and addresses key questions with regard to the teaching of English

Intercultural Negotiations Ian MacKenzie, 2013-12-16 Intercultural communication is a daily occurrence for most people as a result of transnational population flows and globalized media The contributions to this volume propose reconceptualizations of orthodox accounts of intercultural communication based on supposed national cultural characteristics They approach the subject from a variety of angles including intercultural communication training the role of power in intercultural negotiations the linguistic situation in Europe and the conflict between nationalist and transnational discourses in literature The articles consider the need for a revision of the notions of culture and communication given multicultural and multilingual environments such as universities the use of English as a lingua franca in Europe how collaborative discourse can reshape power relations the importance of social intelligence in intercultural communication cultural and linguistic influences on conceptual metaphors and their translation and the way Irish and Galician women poets negotiate competing ideologies such as nationalism feminism Celticism and Catholicism This book was published as a special issue of the European Journal of English Studies

English in Singapore Lisa Lim, Anne Pakir, Lionel Wee, 2010-06-01

English in Singapore provides an up to date detailed and comprehensive investigation into the various issues surrounding the sociolinguistics of English in Singapore Rather than attempting to cover the usual topics in an overview of a variety of English in a particular country the essays in this volume are important for identifying some of the most significant issues pertaining to the state and status of English in Singapore in modern times and for doing so in a treatment that involves a critical evaluation of work in the field and new and thought provoking angles for reviewing such issues in the context of Singapore in the twenty first century The contributions address the historical trajectory of English past present and possible future its position in relation to language policy and multiculturalism the relationship between the standard and colloquial varieties and how English can and should be taught This book is thus essential reading for scholars and students concerned with how the dynamics of the English language are played out and managed in a modern society such as Singapore It will also interest readers who have a more general interest in Asian studies the sociology of language and World Englishes

EIL, ELF, Global English Cesare Gagliardi, Alan Maley, 2010 How can you teach the English language to global English speakers Can English be taught as an international language Is it worth teaching Isn't it more proper and profitable to learn a standard variety of English How realistic and useful is the identification of an EIL ELF variety Can an EIL ELF standard be identified These are some of the questions the present volume has addressed with the contribution of some of the most qualified scholars in the field of English linguistics The book is divided into four sections The first part deals with the

definition of English as an international language and English as a lingua franca Section two takes six different teaching issues into consideration The third section examines some learning issues and the last part of the volume debates the relationship between teacher and student in an English as a lingua franca environment **Language Ideologies in the**

Chinese Context Ying Wang, 2020-06-22 This book explores language ideologies in China which encounters the unprecedented global spread of English as a lingua franca against the backdrop of globalisation where China emerges as a rapidly developing economy with vigorous promotion of Chinese around the world The book addresses Chinese speakers ideologies in relation to ELF and provides insights into non native English speakers engagement in the development of English in the future **English as a Contact Language** Daniel Schreier, Marianne Hundt, 2013-01-17 Highlights the complexity of contact induced language change throughout the history of English by bringing together cutting edge research from historical linguistics variationist sociolinguistics pidgin creole linguistics and language acquisition With contributions from leading experts the book offers fresh and exciting perspectives as well as an up to date overview of the respective fields

English Pronunciation Models in a Globalized World Andrew Sewell, 2016-04-14 This book explores the topics of English accents and pronunciation It highlights their connections with several important issues in the study of English in the world including intelligibility identity and globalization The unifying strand is provided by English pronunciation models what do these models consist of and why The focus on pronunciation teaching is combined with sociolinguistic perspectives on global English and the wider question asked by the book is what does it mean to teach English pronunciation in a globalized world The book takes Hong Kong Asia's World City as a case study of how global and local influences interact and of how decisions about teaching need to reflect this interaction It critically examines existing approaches to global English such as World Englishes and English as a Lingua Franca and considers their contributions as well as their limitations in the Hong Kong context A data based approach with quantitative and qualitative data anchors the discussion and assists in the development of criteria for the contents of pronunciation models English Pronunciation Models in a Globalized World Accent Acceptability and Hong Kong English discusses among other issues Global English A socio linguistic toolkit Accents and Communication Intelligibility in global English Teaching English Pronunciation The models debate Somewhere Between Accent and pronunciation in Hong Kong Researchers and practitioners of English studies and applied linguistics will find this book an insightful resource *Misunderstandings in English as a Lingua Franca* David Deterding, 2013-10-14 This book explores the nature and causes of misunderstandings in ELF interactions It is based on a corpus of conversations between English speakers from south and east Asia that helps us investigate what causes misunderstandings particularly the pronunciation grammar word choice and discourse The book also considers how such misunderstandings may be signalled and repaired Finally it discusses the implications for teaching English around the world and offers guidance to teachers in enabling their students to become highly intelligible *Markets of English* Joseph Sung-Yul Park, Lionel Wee, 2013-05-02 The

global spread of English both reproduces and reinforces oppressive structures of inequality But such structures can no longer be seen as imposed from an imperial center as English is now actively adopted and appropriated in local contexts around the world This book argues that such conditions call for a new critique of global English one that is sensitive to both the political economic conditions of globalization and speakers local practices Linking Bourdieu s theory of the linguistic market and his practice based perspective with recent advances in sociolinguistics and linguistic anthropology this book offers a fresh new critique of global English The authors highlight the material discursive and semiotic processes through which the value of English in the linguistic market is constructed and suggest possible policy interventions that may be adopted to address the problems of global English Through its serious engagement with current sociolinguistic theory and insightful analysis of the multiple dimensions of English in the world this book challenges the readers to think about what we need to do to confront the social inequalities that are perpetuated by the global spread of English **English as a Lingua Franca in Wider Networking** Paola Vettorel,2014-08-27

In a constantly interconnected world communication takes place beyond territorial boundaries in networks where English works as a lingua franca The volume explores how ELF is employed in internationally oriented personal blogs findings show how bloggers deploy an array of resources to their expressive and interactional aims combining global and local communicative practices Implications of findings in ELF and ELT terms are also discussed *Conflict, Exclusion and Dissent in the Linguistic Landscape* Rani Rubdy,Selim Ben Said,2016-04-29 This book explores the dynamics of the linguistic landscape as a site of conflict exclusion and dissent It focuses on socio historical economic political and ideological issues such as reflected in mass protest demonstrations to forge links between landscape identity social justice and power *Handbook of Language and Communication: Diversity and Change* Marlis

Hellinger,Anne Pauwels,2008-09-25 In line with the overall perspective of the Handbook series the focus of Vol 9 is on language related problems arising in the context of linguistic diversity and change and the contributions Applied Linguistics can offer for solutions Part I Language minorities and inequality presents situations of language contact and linguistic diversity as world wide phenomena The focus is on indigenous and immigrant linguistic minorities their lack of access to linguistic rights through language policies and the impact on their linguistic future Part II Language planning and language change focuses on the impact of colonialism imperialism globalisation and economics as factors that language policies and planning measures must account for in responding to problems deriving from language contact and linguistic diversity Part III Language variation and change in institutional contexts examines language related problems in selected institutional areas of communication education the law religion science the Internet which will often derive from socioeconomic cultural and other non linguistic asymmetries Part IV The discourse of linguistic diversity and language change analyses linguistic diversity language change and language reform as issues of public debates which are informed by different ideological positions values and attitudes e g with reference to sexism racism and political correctness The volume also contains

extensive reference sections and index material *World Englishes: A Critical Analysis* Mario Saraceni, 2015-02-26 Winner of the BAAL Book Prize 2016 The field of World Englishes takes on ever more importance in the modern era Mario Saraceni's *World Englishes A Critical Analysis* looks at the developments in the field from a critical perspective It examines the historical linguistic ideological and pedagogical aspects in the study of the ever evolving forms roles and statuses of English around the world The principal aim is to offer a critical overview of the field in order both to inform readers about the main issues at stake and to challenge established positions and descriptive analytical paradigms The book has four sections each of which reviews established accounts and offers alternative perspectives on those History considers representations of the evolution of old English and new Englishes and begins to unveil the strong link between conventional accounts and ideological motivations Language critically examines the traditional notion of difference in the description of varieties of English and discusses more recent orientations which aim to describe English as a lingua franca and the phenomenon of language hybridity Ideology examines ideological debates around the presence and status of English in the world such as linguistic imperialism language ownership and language ecology The final section Pedagogy discusses pedagogical implications such as the choice of appropriate models of English and considers the possibility of teaching English as a fully de anglicised language **Creativity in English as a Lingua Franca** Marie-Luise Pitzl, 2018-07-09 This book investigates formal characteristics and discourse functions of linguistic creativity at the level of idioms in spoken ELF as represented in the Vienna Oxford International Corpus of English VOICE Building on the findings of previous ELF research the book proposes that creativity might serve as a fundamental concept in accounting for the variation that seems to be central to describing and understanding English as a lingua franca *The Ambiguity of English as a Lingua Franca* Stephanie Rudwick, 2021-08-29 Grounded in ethnography this monograph explores the ambiguity of English as a lingua franca by focusing on identity politics of language and race in contemporary South Africa The book adopts a multidisciplinary approach which highlights how ways of speaking English constructs identities in a multilingual context Focusing primarily on isiZulu and Afrikaans speakers it raises critical questions around power and ideology The study draws from literature on English as a lingua franca raciolinguistics and the cultural politics of English and dialogues between these fields It challenges long held concepts underpinning existing research from the global North by highlighting how they do not transfer and apply to identity politics of language in South Africa It sketches out how these struggles for belonging are reflected in marginalisation and empowerment and a vast range of local global and glocal identity trajectories Ultimately it offers a first lens through which global scholarship on English as a lingua franca can be decolonised in terms of disciplinary limitations geopolitical orientations and a focus on the politics of race that characterize the use of English as a lingua franca all over the world This book will be of interest to students and researchers in linguistic anthropology sociolinguistics World Englishes ELF and African studies **Teaching the History of the English Language** Colette Moore, Chris C. Palmer, 2019-05-01 Offers

pedagogical techniques for teaching the history of the English language from Proto Indo European to Modern English including variation and standardization Includes assignments about using online sources translating and doing original research Gives syllabus suggestions for undergraduate and graduate courses in literature language education composition and general studies

Unequal Englishes R. Tupas, 2015-05-26 This book proposes examines and unpacks the notion of unequal Englishes as a way to understand English today Unlike many studies on the pluralization of English the volume assumes that inequalities and Englishes are inextricably linked and must be understood and theorized together

English as a Lingua Franca: Perspectives and Prospects Marie-Luise Pitzl, Ruth Osimk-Teasdale, 2016-07-11 In the past 15 years English as a lingua franca ELF has evolved from a niche topic of a relatively small group of specialists to a highly productive research area that now has a firm place on the map of linguistics Looking back as well as forward this edited volume addresses perspectives and prospects of ELF in connection with other areas of linguistics It is the first volume that brings together ELF scholars with experts from a wide range of areas in linguistics such as corpus linguistics sociolinguistics historical linguistics language pedagogy language policy intercultural communication Adopting an inter transdisciplinary approach the book traces the impact that discussions about ELF have had or may have beyond the study of ELF as such for the conceptualization description methodology pedagogy and politics of English As the book combines external perspectives on ELF provided by well known scholars in diverse fields with a smaller number of internal perspectives provided by prominent ELF scholars it will be of interest not only to students and researchers interested in ELF but also to students and scholars in Applied Linguistics Sociolinguistics and Intercultural Communication

Current Multilingualism David Singleton, Joshua A. Fishman, Larissa Aronin, Muiris Ó Laoire, 2013-03-22 This volume approaches contemporary multilingualism as a new linguistic dispensation in urgent need of research led reflective scrutiny The book addresses the emergent global and local patterns of multilingual use and acquisition across the world and explores the major trends that characterize today s multilingualism It is divided into three parts on the basis of the broad themes education including multilingual learning in its general theoretical aspects sociolinguistic dimensions and language policy The book s fifteen chapters written by renowned international experts discuss a range of issues relating to the quintessential and unique properties of multilingual situations issues relevant to the challenges faced in different ways by researcher and practitioners alike All the contributions share a focus on currently operative patterns of interaction between contexts events and processes

English as a Lingua Franca Stefania Taviano, 2014-04-08 The study of English as a Lingua Franca ELF has grown considerably in the last decades and a wide number of issues related to this field have been addressed through a variety of lenses These range from the changes occurring in spoken English to the much debated notion of the native speaker from the threat that English represents for minority languages to the metadiscourse s contributing to the myth of English as a language equally accessible to speakers of all nationalities Adopting different perspectives and positions the articles in this

special issue of *The Interpreter and Translator Trainer* all demonstrate that ELF poses many challenges to the teaching of translation and that while there are no simple and ready made solutions such challenges need to be taken on board to fill the current gap between translation pedagogy and translation practice The volume is intended as a starting point to encourage educators to rethink their approach to translation pedagogy by envisaging tools and practices that can contribute to preparing students to become professional translators of ELF and reflective practitioners who are aware of the centrality of translation in the digital age

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