

K to 12 BASIC EDUCATION CURRICULUM

IKATLONG MARKAHAN

TEMA	Mga Akdang Pampantikan ng Kanlurang Asya
PAMANTAYANG PANGHALALAMAN	Naipamamalas ng mag-aaral ang pag-unawa at pagpapahalaga sa mga akdang pampantikan ng Kanlurang Asya
PAMANTAYAN SA PAGGANAP	Ang mag-aaral ay maaaring na nakapagbatanghal ng kulturang Asyano batay sa napiling mga akdang pampantikan ng Asyano
PANITIKAN	Parabula, Elehiya/Awit, Maling Kuwento, Alamat, Epiko, Sanaysay
GRAMATIKA	Matatalinghagang Pahayag Mga Pang-uring Nagpapalathala ng Damdamin Mga Pang-ugnay sa Pagusunod-sunod ng mga Pangyayari Mga Pang-abay na Pamanahon, Panshurin at Pamasan

MGA KASANAYANG PAMPAGKATUTO SA BAWAT DOMAIN

Pag-unawa sa Napalilingan (PN)	Pag-unawa sa Binasa (PB)	Paglinang ng Talasalitaan (PT)	Pamood (PO)	Pagpapalathala (PS)	Pagpapalathala (PU)	Wikang at Gramatika (WG)	Estratehiya sa Pag-aaral (EP)
<p>Linggo 1 (Parabula)</p> <p>F9PN-IIa-50</p> <p>Nahahinuha ang mga katangian ng parabula batay sa napalilingang diskusyon sa klase</p>	<p>F9PB-IIa-50</p> <p>Napatutunayang ang mga pangyayari sa binasang parabula ay maaaring maganap sa tunay na buhay sa kanlurang</p>	<p>F9PT-IIa-50</p> <p>Nabibigyang kahulugan ang matatalinghagang pahayag sa parabula</p>	<p>F9PD-IIa-50</p> <p>Natutukoy at naipapaliwanag ang mensahe ng napalilingang parabula</p>	<p>F9PS-IIa-53</p> <p>Nakasasulat ang nabuong orihinal na parabula</p>	<p>F9PU-IIa-53</p> <p>Nakusulat ang sariling parabula tungkol sa isang pagpapahalagang kultural sa Kanlurang Asya</p>	<p>F9WG-IIa-53</p> <p>Nagagamit nang maayos sa pangungusap ang matatalinghagang pahayag</p>	<p>F9EP-IIa-20</p> <p>Nakapapanatili sa tungkol sa mga pagpapahalagang kultural sa Kanlurang Asya</p>
<p>Linggo 2-3 (Elehiya/Awit)</p> <p>F9PN-IIb-c-51</p> <p>Napapahalagang ang sariling damdamin kapag ang sarili ay nakita sa katauhan o katayuan ng may-akda o</p>	<p>F9PB-IIb-c-51</p> <p>Nasusuri ang mga elemento ng elehiya batay sa:</p> <ul style="list-style-type: none"> - Tema - Mga tauhan - Tagpuan 	<p>F9PT-IIb-c-51</p> <p>Nabibigyang kahulugan ang mga salitang may natatagang kahulugan</p>	<p>F9PD-IIb-c-50</p> <p>Nabibigyang-puna ang nakitang paraan ng pagbigkas ng elehiya o awit</p>	<p>F9PS-IIb-c-53</p> <p>Natatalagan ng himig sa isinulat na elehiyang orihinal</p>	<p>F9PU-IIb-c-53</p> <p>Nakusulat ng sariling elehiya para sa isang mahal sa buhay</p>	<p>F9WG-IIb-c-53</p> <p>Nagagamit ang mga angkop na pang-uri na nagpapalathala ng damdamin</p>	

K To 1 curriculum Guide In Filipino Subject

RC Schank



K To 1 curriculum Guide In Filipino Subject:

The book delves into K To 1 curriculum Guide In Filipino Subject. K To 1 curriculum Guide In Filipino Subject is an essential topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into K To 1 curriculum Guide In Filipino Subject, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:
 - Chapter 1: Introduction to K To 1 curriculum Guide In Filipino Subject
 - Chapter 2: Essential Elements of K To 1 curriculum Guide In Filipino Subject
 - Chapter 3: K To 1 curriculum Guide In Filipino Subject in Everyday Life
 - Chapter 4: K To 1 curriculum Guide In Filipino Subject in Specific Contexts
 - Chapter 5: Conclusion
 2. In chapter 1, the author will provide an overview of K To 1 curriculum Guide In Filipino Subject. This chapter will explore what K To 1 curriculum Guide In Filipino Subject is, why K To 1 curriculum Guide In Filipino Subject is vital, and how to effectively learn about K To 1 curriculum Guide In Filipino Subject.
 3. In chapter 2, the author will delve into the foundational concepts of K To 1 curriculum Guide In Filipino Subject. This chapter will elucidate the essential principles that need to be understood to grasp K To 1 curriculum Guide In Filipino Subject in its entirety.
 4. In chapter 3, the author will examine the practical applications of K To 1 curriculum Guide In Filipino Subject in daily life. This chapter will showcase real-world examples of how K To 1 curriculum Guide In Filipino Subject can be effectively utilized in everyday scenarios.
 5. In chapter 4, this book will scrutinize the relevance of K To 1 curriculum Guide In Filipino Subject in specific contexts. The fourth chapter will explore how K To 1 curriculum Guide In Filipino Subject is applied in specialized fields, such as education, business, and technology.
 6. In chapter 5, the author will draw a conclusion about K To 1 curriculum Guide In Filipino Subject. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of K To 1 curriculum Guide In Filipino Subject.

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