

Name and surname: \_\_\_\_\_

# INSTRUCTIONS AND INFORMATION:

1. Answer ALL the questions.
2. Pay attention to spelling and sentence construction.
3. Note the mark allocation of each question.



| Section                                  | Weight      | Mark      | Mark obtained |
|------------------------------------------|-------------|-----------|---------------|
| 1. Numbers, operations and relationships | 40%         | 20        |               |
| 2. Patterns, functions and algebra       | 10%         | 5         |               |
| 3. Space and shape                       | 10%         | 5         |               |
| 4. Measurements                          | 15%         | 8         |               |
| 5. Data handling                         | 15%         | 8         |               |
| <b>Total</b>                             | <b>100%</b> | <b>50</b> |               |

## Section 1: Numbers, operations and relationships

11. Count the wheels on each bubble. The bubble has a spare wheel on the back. How many wheels are there altogether? (10)



12. Complete the following by counting forwards or backwards.

- a. 18, 22, \_\_\_\_\_, 26, 30, \_\_\_\_\_, 34 (6)  
b. 24, \_\_\_\_\_, 32, 36, \_\_\_\_\_, 44 (6)  
c. 85, 40, 25, \_\_\_\_\_, 60, \_\_\_\_\_, 70 (6)  
d. 20, 30, 40, \_\_\_\_\_, 50, \_\_\_\_\_ (6)

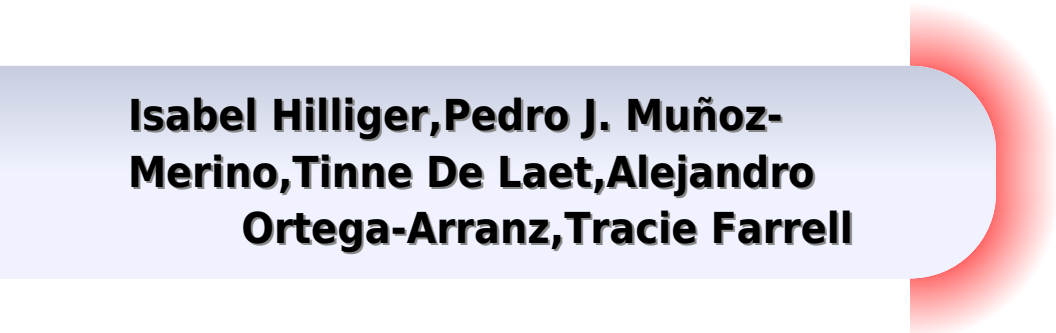
13. Complete the following number sentences.

(2)



# Grade 1 mathematics Term 3 Test 25 September 2014

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Ortega-Arranz, Tracie Farrell**



### **Grade 1 mathematics Term 3 Test 25 September 2014:**

*Evidence Matters*, 2014      *The Trials of Evidence-based Education* Stephen Gorard, Beng Huat See, Nadia Siddiqui, 2017-06-26 The Trials of Evidence based Education explores the promise limitations and achievements of evidence based policy and practice as the attention of funders moves from a sole focus on attainment outcomes to political concern about character building and wider educational impacts Providing a detailed look at the pros cons and areas for improvement in evidence based policy and practice this book includes consideration of the following What is involved in a robust evaluation for education The issues in conducting trials and how to assess the trustworthiness of research findings New methods for the design conduct analysis and use of evidence from trials and examining their implications What policy makers head teachers and practitioners can learn from the evidence to inform practice In this well structured and thoughtful text the results and implications of over 20 studies conducted by the authors are combined with a much larger number of studies from their systematic reviews and the implications are spelled out for the research community policy makers schools wanting to run their own evaluations and for practitioners using evidence      **Approximate Number System and Mathematics** Jingguang Li, Xinlin Zhou, Marcus Lindskog, 2019-11-25 Humans process quantity information without the aid of language or symbols to guide a variety of everyday life decisions The cognitive system that supports this intuitive skill is often referred to as the approximate number system ANS It has been argued that the ANS serves as the foundation of the formal symbolic number system mathematics Abundant empirical evidence is supportive of this view acuity of the ANS is positively correlated with symbolic math performance training of the ANS may cause improvements in symbolic math performance and the ANS and symbolic number processing may share a common neural underpinning However recently several theories and empirical data cast doubt on the role of the ANS in symbolic math processing This e book aims to advance our understanding of the underlying mechanisms of the overlap between the ANS and mathematics      *Montessori* Angeline Stoll Lillard, 2017 Angeline Stoll Lillard here shows that science has finally caught up with Maria Montessori Lillard presents the research behind eight principles that provide the foundation for Montessori education and describes how each principle is applied in the Montessori classroom      *Educating for a New Future: Making Sense of Technology-Enhanced Learning Adoption* Isabel Hilliger, Pedro J. Muñoz-Merino, Tinne De Laet, Alejandro Ortega-Arranz, Tracie Farrell, 2022-09-05 This book constitutes the proceedings of the 17th European Conference on Technology Enhanced Learning EC TEL 2022 held in Toulouse France in September 2022 The 30 research papers and 31 demo and poster papers presented in this volume were carefully reviewed and selected from 109 submissions Chapter Learners Strategies in Interactive Sorting Tasks is available open access under a CC BY 4.0 license      **Cognitive Diagnostic Models: Methods for Practical Applications** Tao Xin, Chun Wang, Ping Chen, Liu Yanlou, 2022-05-06      *Executive Function and Education* Mariëtte Huizinga, Dieter Baeyens, Jacob A. Burack, 2018-09-21 Executive function is an umbrella term for various cognitive processes that are central to goal directed

behavior thoughts and emotions These processes are especially important in novel or demanding situations which require a rapid and flexible adjustment of behavior to the changing demands of the environment The development of executive function relies on the maturation of associated brain regions as well as on stimulation in the child s social contexts especially the home and school Over the past decade the term executive function has become a buzzword in the field of education as both researchers and educators underscore the importance of skills like goal setting planning and organizing in academic success Accordingly in initiating this Research Topic and eBook our goal was to provide a forum for state of the art theoretical and empirical work on this that both facilitates communication among researchers from diverse fields and provides a theoretically sound source of information for educators The contributors to this volume who hail from several different countries in Europe and North America have certainly accomplished this goal in their nuanced and cutting edge depictions of the complex links among various executive function components and educational success **The College Handbook** ,1987

Louisiana Administrative Code Charlotte Corneil,1984 *Who Gets In?* Rebecca Zwick,2017-05-15 On the disputed topic of U S college admissions everyone agrees that this high stakes competition is unfair But few agree on what a fair process would be Stressing transparency in evaluating applicants Rebecca Zwick assesses the goals and criteria of different admissions policies and shows how they can fail to produce the desired results

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