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GCSE

4732/01



HOSPITALITY AND CATERING
UNIT 2: Catering, Food and the Customer

THURSDAY, 5 JANUARY 2017 – AFTERNOON

1 hour 15 minutes

For Examiner's use only		
Question	Maximum Mark	Mark Awarded
1.	3	
2.	3	
3.	3	
4.	5	
5.	8	
6.	14	
7.	18	
8.	12	
9.	14	
Total	80	

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets at the end of each question or part-question.

The total mark is 80.

You are reminded that assessment will take into account the quality of written communication used in your answers that involve extended writing.

Gcse Catering Paper 2

Jo Smith



Gcse Catering Paper 2:

WJEC Hospitality and Catering for GCSE, Second Edition Judy Gardiner, Jacqui Housley, 2012-04-13 Completely revised and updated for WJEC's new courses in GCSE Hospitality and Catering this book is designed to support students throughout their study coursework preparation and revision for final exams The book is packed with all the information that students will need for the course and has been expanded to provide more knowledge in some key areas All the information is presented in a colourful uncomplicated and concise fashion It is illustrated with photos and cartoons throughout bringing the subject alive as well as hands on activities and revision questions to ensure your students are suitably prepared for the course Additional information on topics including job roles customer care environmental issues and healthy eating guidelines Assessment advice that reflects the new specifications Exemplar exam questions and answers with exam advice Written by experienced examiners who understand exactly what students need to succeed The first book available for GCSE Hospitality and Catering Single and Double Award An ideal resource to support BTEC First in Hospitality and the new Diploma in Hospitality

WJEC GCSE Hospitality and Catering: My Revision Notes ePub Judy Gardiner, 2012-06-15 The only revision guide available for students preparing to take the GCSE in Hospitality Catering This WJEC endorsed guide takes a topic by topic approach that will highlight the key facts students need to know in order to succeed Targeted exam questions also provide plenty of opportunity for practice It offers clear guidance for the preparation of all elements of the qualification It features Full topic by topic support to help students get to grips with difficult and confusing areas Dedicated sections on how to successfully complete coursework tasks Catering controlled assessments and Hospitality events tasks Support in identifying the key facts of the required topics Targeted questions revision tips and revision activities which keep revision engaging and help to consolidate knowledge

Revise GCSE Business Studies (2010 Exams Only) David Floyd, 2005 New editions of the bestselling Revise GCSE Study Guides with a fresh new look and updated content in line with curriculum changes Revise GCSE contains everything students need to achieve the GCSE grade they want Each title has been written by a GCSE examiner to help boost students learning and focus their revision Each title provides complete curriculum coverage with clearly marked exam board labels so students can easily adapt the content to fit the course they are studying Revise GCSE is an ideal course companion throughout a student's GCSE study and acts as the ultimate Study Guide throughout their revision

My Revision Notes: WJEC Eduqas GCSE Food Preparation and Nutrition Helen Buckland, 2017-04-18 Exam Board WJEC Eduqas Level GCSE Subject Food Preparation First Teaching September 2016 First Exam Summer 2018 Unlock your full potential with this revision guide that will guide you through the content and skills you need to succeed in the WJEC Eduqas GCSE Food Preparation and Nutrition exam Plan your own revision and focus on the areas you need to revise with key fact summaries and revision activities for every topic Use the exam tips to clarify key points and avoid making typical mistakes Test yourself with end of topic questions and answers and tick off each topic as you complete it Get ready for the exam with

tips on approaching the paper and sample exam questions with model answers and commentary A Study Guide to English Functional Skills Levels 1 & 2 , **Level 2 Certificate in Professional Cookery** Pam Rabone,2007-05-30 Endorsed by City and Guilds this book provides coverage of the 2005 Standards for NVQ Level 2 Professional Cookery It combines aspects of a step by step recipe book with those of a qualification based textbook **Food Education and Food Technology in School Curricula** Marion Rutland,Angela Turner,2020-04-08 This book draws together the perceptions and experiences from a range of international professionals with specific reference to food education It presents a variety of teaching learning and curriculum design approaches relating to food across primary secondary and vocational school education undergraduate initial teacher education programs and in service professional development support contexts Contributions from authors of a variety of background and countries offer insight into some of the diverse issues in food education internationally lessons to be learned from successes and failures including action points for the future The book will be both scholarly and useful to teachers in primary and secondary schools **Exploring British Culture with Audio CD** Jo Smith,2012-06-07 A multi level photocopiable resource book about life in the UK Exploring British Culture is a resource book of ready to teach lessons about life in the UK It covers 18 key topic areas including History and Politics Health and Housing Work and Education Leisure the Media and Culture Each topic area has 3 lessons for Elementary Intermediate and Advanced learners The lessons can be adapted according to class needs and each lesson has suggestions for lesson extension activities and further study The accompanying Audio CD features recordings of a variety of authentic accents from around the UK *Comparative Education* Mark Bray,2003-04-30 This book presents perspectives on the changes that have taken place within the field of comparative education while noting various continuing traditions Its contributors come from a wide range of countries and contexts and present their work within a framework set by the 11th congress of the World Council of Comparative Education Societies WCCES The book makes a valuable methodological as well as a conceptual contribution to the field Teaching and Learning Foreign Languages Nicola McLelland,2017-07-14 Teaching and Learning Foreign Languages provides a comprehensive history of language teaching and learning in the UK from its earliest beginnings to the year 2000 McLelland offers the first history of the social context of foreign language education in Britain as well as an overview of changing approaches methods and techniques in language teaching and learning The important impact of classroom external factors on developments in language teaching and learning is also taken into account particularly regarding the policies and public examination requirements of the 20th century Beginning with a chronological overview of language teaching and learning in Britain McLelland explores which languages were learned when why and by whom before examining the social history of language teaching and learning in greater detail addressing topics including the status that language learning and teaching have held in society McLelland also provides a history of how languages have been taught contrasting historical developments with current orthodoxies of language teaching Experiences outside school are discussed with reference to

examples from adult education teach yourself courses and military language learning Providing an accessible authoritative history of language education in Britain Teaching and Learning Foreign Languages will appeal to academics and postgraduate students engaged in the history of education and language learning across the world The book will also be of interest to teacher educators trainee and practising teachers policymakers and curriculum developers **Business Law** Stephen Judge,2017-09-16 With its real world business orientated approach Business Law has been fully updated in line with the Companies Act 2006 and also streamlined to address the needs of today s student of this fascinating and fast moving subject Providing a salient introduction to law in a business context this is a valuable learning companion **West Africa** ,1993 *British Education Index* ,1999 The British National Bibliography Arthur James Wells,2004 Food Technology Through Diagrams Hazel King,1999 Using the successful through diagrams approach this book provides a wealth of information in a very clear concise form Introductory pages on the syllabuses coursework outline revision and exam skills are followed by sections on Food Product Design Development and Production and Food as a Material This is a section devoted to the skills needed for success in coursework which contributes 60% of the total marks at GCSE **Current Affairs** ,1991 **Survey of Current Affairs** ,1991 **JACT Review** ,1997 **Education, Law and Diversity** Neville Harris,2007-01-30 Education is fundamentally concerned with realising the potential of every child but an increasing social diversity presents enormous challenges for the state in terms of its commitment to providing an appropriate education for all Factors such as ethnicity disability and material deprivation are associated with inequality social exclusion and the risk of low educational attainment Diversity also reflects divergent cultural values and norms In responding to the challenges posed by diversity public education authorities are to some extent constrained by individual or group rights This book examines the nature of these rights including those under the European Convention on Human Rights and the ways and contexts in which they operate Their social effects are also considered Areas discussed include the curriculum special educational needs and choice of school A key theme in the book is the promotion and enforcement of equal access to education including higher education Issues of multiculturalism the social integration of minorities religion in education and the recognition of children s independent rights are among those that are also discussed The book centres on England and Wales and covers the evolving legislative framework including the Education and Inspections Bill 2006 but relevant legal developments in other states are also highlighted *Computer Education* ,1995

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