

# Ethnography and Education

## Fair and competitive? Critical perspectives on contemporary Nordic schooling

editors

Anne-Lise Arnesen, Elina Lahelma,  
Lisbeth Lundahl and Elisabet Öhrn

# Fair And Competitive Critical Perspectives On Contemporary Nordic Schooling

**Marie Carlson, Brynja E.  
Halldórsdóttir, Branislava  
Baranović, Ann-Sofie Holm, Sirpa  
Lappalainen, Andrea Spehar**

## **Fair And Competitive Critical Perspectives On Contemporary Nordic Schooling:**

**Fair and Competitive? Critical Perspectives on Contemporary Nordic Schooling** Elina Lahelma, 2014-12-05 The Nordic countries have traditionally been regarded as archetypal representatives of social democratic welfare states But particularly since the 1990s the concept of universal welfare and education has increasingly been infused with neo liberal ideas and technologies even if the extent to which this has happened and its expressions vary from one Nordic country to the next Marketisation new public management and an emphasis on individualism and individual responsibility have profoundly affected education with increased focus on competition knowledge performance and assessment This is the context the educational landscape of this book Through ethnographic studies in varied educational institutions in Finland Norway and Sweden we ask how these political aspects are visible how they are negotiated and contested in the practices and everyday lives of students and teachers in schools and what are their implications for democratic influence Can the competitive school be at the same time fair The chapters are written from a critical ethnographic perspective using ethnographic data and analysis to address power relations in education with reference to the political aim of social inclusion and democracy The authors address diversities and differences and their interpretations are informed by an intersectional understanding of gender ethnicity and social class

**Evidence and Expertise in Nordic Education Policy** Berit Karseth, Kirsten Sivesind, Gita Steiner-Khamsi, 2022-04-01 This open access book explores how policy makers draw on national regional and international expertise in issuing school reform within five Nordic countries In an era of international comparison policy makers are expected to review best practices learn from experiences from elsewhere and apply international standards propelled by international organizations Do they do so What counts for them as evidence and expertise The chapters draw methodologically on bibliometric data network analysis document analysis and expert interviews They show compellingly how governments use evidence strategically and selectively for agenda setting and policy decisions This book will be of interest and value to scholars of education policy specifically within the Nordic region and international and comparative education

***Governance and Choice of Upper Secondary Education in the Nordic Countries*** Annette Rasmussen, Marianne Dovemark, 2022-09-03 This work discusses how the complex relationship between welfare policies of equity and market efficiencies deficiencies of education policies is handled in local practices It offers contributions from the five Nordic countries Norway Sweden Denmark Finland and Iceland and pays special attention to questions about access and diversity in upper secondary education The book draws on a wide range of theoretical frameworks and research projects and provides multiple perspectives of how upper secondary staff and students have experienced reforms of education governance during the last two or three decades The research projects range from in depth case studies to the analysis of large scale data sets and inform practitioners policy makers and researchers about practices of education policy that are highly influenced by market forces

***Second International Handbook of Urban Education*** William T. Pink, George W. Noblit, 2017-01-06 This

second handbook offers all new content in which readers will find a thoughtful and measured interrogation of significant contemporary thinking and practice in urban education Each chapter reflects contemporary cutting edge issues in urban education as defined by their local context One important theme that runs throughout this handbook is how urban is defined and under what conditions the marginalized are served by the schools they attend Schooling continues to hold a special place both as a means to achieve social mobility and as a mechanism for supporting the economy of nations This second handbook focuses on factors such as social stratification segmentation segregation racialization urbanization class formation and maintenance and patriarchy The central concern is to explore how equity plays out for those traditionally marginalized in urban schools in different locations around the globe Researchers will find an analysis framework that will make the current practice and outcomes of urban education and their alternatives more transparent and in turn this will lead to solutions that can help improve the life options for students historically underserved by urban schools *Finnish Public Administration*

Elias Pekkola, Jan-Erik Johanson, Mikko Mykkänen, 2023-09-07 This book provides a comprehensive analysis of public administration in Finland Many of the basic structures of Finnish public administration have remained intact during the country's relatively short independence of 100 years but Finland has been able to tackle major turbulence ranging from wars and financial crises to the Covid 19 pandemic Finland has also had to adjust to greater European integration a new constitution an ageing population increased globalization of markets and climate change Chapters in this volume examine a wide range of themes pertinent to Finnish public administration including government regionalisation health care policy performance management budgeting and higher education policy Placing these themes within the wider context of Nordic administrative developments the book showcases public administration in Finland as pragmatism in action It will appeal to students and scholars of public administration public management public policy and Nordic studies **Structural**

**Injustices in Swedish Education** Dennis Beach, 2018-09-17 While Sweden is often viewed as a benchmark for equality within education this book examines this assumption in greater depth The author argues that Sweden's education system even prior to the global spread of neoliberalism in education meta policies and privatization was never particularly equal Instead what became apparent was a system that offered advantages to the upper social classes under a sheen of meritocracy and tolerable inequalities Combining ethnographic and meta ethnographic methodologies and analyses the author examines the phenomenon of structural injustice in the Swedish education system both vertically and diachronically across a period of intensive transformation and reform This revealing volume offers a mode of engagement that will be of value and interest to researchers and students of injustices within education as well as policy makers and practitioners

Ethnographies of Education for Social Justice Begoña Vigo Arrazola, Jonathan Tummons, 2025-03-28 Social justice is a complex construct that invariably lacks unproblematic operationalization within social research This book uses ethnographic research to situate a rich and complex model of social justice foregrounding the potential of the participant to generate

emancipatory spaces How can interactions between ethnographers and research participants influence the development of the research process the practices being investigated the perspectives of participants and the contexts in which the research takes place What are the possibilities for these approaches to ethnography of education to generate knowledge that is truly useful for educational change and social transformation for social justice This monograph explains the creation of spaces where researchers and participants acknowledge the research process to generate possibilities for mutually transformative dialogues The analysis of information during the research process provides knowledge that serves to stimulate and focus participants awareness of what they know It also enables them to develop that knowledge and allows them to have a point of reference for adjusting their own experiences It broadens this lens of analysis beyond teachers to students parents community leaders and anyone else who may claim an interest or concern in educational processes practices and praxis from a social justice point of view This book was originally published as a special issue of *Ethnography and Education*

**Youth on the Move** Kristiina Brunila, Lisbeth Lundahl, 2020-02-03 The book addresses one of the most urgent social problems in many countries the uncertain school to work transitions of young people As a result a transition machinery has been created consisting of various education and training measures realised by e g teachers and youth workers The volume demonstrates that discourses related to youth transitions do not simply describe young adults but create them For example young people are expected to be active citizens who make themselves attractive to employers and those who fail in doing so may be labelled having psychological deficiencies When failing transitions resulting in lack of higher education or unemployment are treated as individual s problems rather than rising from structural factors the solutions are likewise individualized The book thus underlines the importance of analysing power relations reflected by gender health social class and ethnicity The articles of the book combine perspectives from young people policymakers teachers and youth workers in Iceland Finland Sweden and England

The State, Schooling and Identity Kari Kantasalmi, Gunilla Holm, 2016-12-22 This book offers insights into the relationship between nation state and education by problematizing and analyzing the assumed straightforwardness of the role of education and schooling Placing the issue in very contemporary contested nation state structures like Scotland Catalonia Ukraine and Belgium These conflict situations and contested power relations are in a way some of Europe s internal North South struggles In addition the particular Nordic North South example of the Saami with their status as indigenous people recognized in international law is viewed in terms of their educational struggle for better consideration of their cultural features in Saami land crossing the Nordic states The book focuses on the Nordic countries often viewed as globally exemplary in their educational arrangements but casts deeper insight into Nordic education and points to problematic schooling issues in Northern Europe This volume presents somewhat unexpected views on European educational arrangements with regard to the European growing diversity

Mapping the Field Jane Martin, Marion Bowl, Gemma Banks, 2023-10-04 From its origins in the University of Birmingham s then Institute of Education in 1948 Educational Review

has emerged as a leading international journal for generic educational research Seventy five years on Mapping the Field presents a detailed account of education theory and research policy and practice through the lens of key articles published in the journal over this timespan Volume II opens with Part I a collection of articles examining teachers job dis satisfaction and stress and the gendered composition of the teaching workforce Articles in Part II trace a shift in academic focus from schools seen as families communities to the parent school relationship The concepts of inclusion and equality and strategies for their fulfilment in education are interrogated in Part III The volume concludes with Part IV in which diverse identities in the education field are represented Curated and introduced by the editors the articles included in both volumes of Mapping the Field represent a careful selection from the work of scholars whose ideas have been and continue to be influential in the field of education Overall this major text covers a wide range of topics and offers original insights into educational policy provision processes and practice from around the world

Education, Equity, Economy: Crafting a New Intersection George W. Noblit, William T. Pink, 2015-11-17 This volume will introduce the readers to an alternative nexus of education equity and economy pointing to economies and educations that promote a less stratified and exploitive world and as the chapter authors demonstrate this view has a wide range of applications from technology mathematics to environmental catastrophes and indigenous cultures This first volume in the new book series not only introduces the series itself but also several authors whose chapters that appear here presage the in depth analysis that will be offered by their volumes in the series Education is invoked repeatedly in the class warfare that pits the population against the elites as the investment that makes the difference in terms of both policy and individual commitment in the economy The economy in this scenario is competitive accumulative exploitive and stratifying implying education should mirror this and prepare people to fit this economy However education has other historic goals of developing common cultures national identities and civic engagement that belie this form of economic determinism This volume and the series will explore this new nexus of economy and education with equity

**Immigrant Incorporation, Education, and the Boundaries of Belonging** Stefan Lund, 2020-01-20 In this edited volume authors analyze how symbolic boundaries of belonging are negotiated and reflected upon by school actors in different educational contexts and how that contributes to a richer understanding of the ways in which we ness acts as a fundamentally structuring force in immigrant incorporation The analyses draw on cultural sociologist Jeffrey Alexander s work on civil sphere theory thus grasping both the solidaristic dimensions of incorporation and processes of exclusion Chapters are guided by two major themes school choice ethnic school segregation and religion faith in schooling Both of these themes provide rich examples of how immigrant school actors negotiate the symbolic codes that define boundaries of belonging non belonging in different communities This focus will broaden the understanding of how educational practices and formal schooling works in relation to immigrant incorporation into different school cultures as well as in the Swedish civil sphere

**Gender and Education in Politics, Policy and Practice** Marie Carlson, Brynja E. Halldórsdóttir, Branislava

Baranović, Ann-Sofie Holm, Sirpa Lappalainen, Andrea Spehar, 2021-11-15 This book presents ideas on education gender and intersectionality through a transdisciplinary frame by crossing disciplinary and methodological borders Exploring the diversity of educational settings ranging from early childhood to adult education it brings together scholars from various disciplines to discuss deconstruct and problematize gender and education in relation to several themes in a comparative intersectional local national regional and international perspective Each chapter approaches the topic in an intersectional and or transnational manner and creates powerful gendered educational knowledge Questions addressed in the book include What are the challenges or barriers to gender equal education How can we understand the gaps between formal policies and educational practices The chapters in the book illustrate how gender and education are relevant and needed concepts within the field of transdisciplinary research The authors hail from a range of countries such as Croatia Indonesia Turkey UK as well as the Nordic region and they critically examine gender and education at all levels and in diverse sectors and with varied lenses such as neoliberalism in education and the inclusion of newcomers and refugees The work also critically investigates programs and pedagogical approaches culture and values knowledge and identity in teacher education The book further addresses criticisms of Western and Anglophone bias around white feminism and the norm of white male and heterosexual privilege

**Learning, Food, and Sustainability** Jennifer Sumner, 2016-09-14 This edited volume explores the intersection of learning and food both within and beyond the classroom all within the context of sustainability Taking a broad pedagogical approach to the question of food it focuses on learning and change in a number of key sites including schools homes communities and social movements keeping in mind that we need to learn our way out of our current unsustainable food system and in to more sustainable alternatives

**International Handbook of Interpretation in Educational Research** Paul Smeyers, David Bridges, Nicholas C. Burbules, Morwenna Griffiths, 2015-01-06 This handbook focuses on the often neglected dimension of interpretation in educational research It argues that all educational research is in some sense interpretive and that understanding this issue belies some usual dualisms of thought and practice such as the sharp dichotomy between qualitative and quantitative research Interpretation extends from the very framing of the research task through the sources which constitute the data the process of their recording representation and analysis to the way in which the research is finally or provisionally presented The thesis of the handbook is that interpretation cuts across the fields both philosophically organizationally and methodologically By covering a comprehensive range of research approaches and methodologies the handbook gives early career researchers what they need to know in order to decide what particular methods can offer for various educational research contexts fields An extensive overview includes concrete examples of different kinds of research not limited for example to teaching and learning examples as present in the Anglo Saxon tradition but including as well what in the German Continental tradition is labelled *pädagogisch* examples from child rearing and other contexts of non formal education with full description and explanation of why these were chosen in particular circumstances

and reflection on the wisdom or otherwise of the choice combined in each case with consideration of the role of interpretation in the process The handbook includes examples of a large number of methods traditionally classified as qualitative interpretive and quantitative used across the area of the study of education Examples are drawn from across the globe thus exemplifying the different opportunities and constraints that educational research has to confront in different societies

**Gender Diversity, Equity, and Inclusion in Academia** Melina Duarte, Katrin Losleben, Kjersti Fjørtoft, 2023-04-12 Institutional focus on diversity equity and inclusion affects all parts of higher education management Gender Diversity Equity and Inclusion in Academia A Conceptual Framework for Sustainable Transformation scrutinises the conceptual framework for diversity equity and inclusion actions in academia to facilitate research based and critically reflected decisions in higher education management The book contains 24 chapters each focused on one of 24 fundamental concepts that are essential for identifying understanding and implementing organizational changes and counteracting unjustified disadvantages faced by women and members of other gender minorities in academia preceded by an introductory binding chapter The book also discusses concepts directed towards solutions such as affirmative action and feminist pedagogies and overcomes the traditional binary approach on gender by incorporating specific challenges faced by LGBTQ and transgender staff and students Gender Diversity Equity and Inclusion in Academia will be key reading for academics in Gender Studies and Education Studies while also serving as a vital resource for individual consumers working in or preparing to enter leadership positions in higher education

**Complete Book of Colleges** Princeton Review (Firm), 2009-08-04 Target the schools that best match your interests and goals The Complete Book of Colleges profiles all of the four year colleges in the U S more than 1 600 and is the key to a successful college search Complete Book of Colleges is packed with all of the information that prospective applicants need to know including the details on Academics Admissions requirements Application procedures Tuition and fees Transferring options Housing Financial Aid Athletics and much much more Fully updated for 2010 the Complete Book of Colleges contains all of the latest information about each school Its unique Admissions Wizard questionnaire is designed to help you find schools that meet your individual needs With competition for college admission at an all time high count on The Princeton Review to provide you with the most thorough and accurate guidance on the market

*Cahiers de la Femme*, 2005 [Los Angeles Magazine](#), 2003-11 Los Angeles magazine is a regional magazine of national stature Our combination of award winning feature writing investigative reporting service journalism and design covers the people lifestyle culture entertainment fashion art and architecture and news that define Southern California Started in the spring of 1961 Los Angeles magazine has been addressing the needs and interests of our region for 48 years The magazine continues to be the definitive resource for an affluent population that is intensely interested in a lifestyle that is uniquely Southern Californian

**Forthcoming Books** Rose Arny, 1997-04



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