



ENGLISH COMPULSORY SSC-I

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE: Sections B and C comprise pages 1-2. Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Write your answers neatly and legibly.

SECTION – B (Marks 40)

Q. 2 Read the following passage carefully and answer any FIVE questions including

Question No. (i) appended to it.

Note: Question (i) about summary writing is compulsory carrying 06 marks while rest of the questions carry 03 marks each. (6+4x3=18)

Arabia is a land of unparalleled charm and beauty, with its trackless deserts of sand dunes in the dazzling rays of a tropical sun. Its starry sky has excited the imagination of poets and travellers. It was in this land that the Holy Prophet (ﷺ) was born, in the city of Makkah, which is about fifty miles from the Red Sea.

In the fifth and sixth centuries, mankind stood on the verge of chaos. It seemed that the civilization which had taken four thousand years to grow had started crumbling. At this point in time, Allah Almighty raised a prophet from among themselves who was to lift the humanity from their ignorance into the light of faith.

When Hazrat Muhammad (ﷺ) was thirty-eight years of age, he spent most of his time in solitude and meditation. In the cave of Hira, he used to retire with food and water and spend days and weeks in remembrance of Allah Almighty.

The period of waiting had come to a close. His heart was overflowing with profound compassion for humanity. He had a pressing urge to eradicate wrong beliefs, social evils, cruelty and injustice. The moment had arrived when he was to be bestowed with prophethood. One day, when he was in the cave of Hira, Hazrat Jibril (Gabriel) (ﷺ) came and conveyed to him the following message of Allah Almighty:

Read in the name of thy Lord Who created; created man from a clot (of congealed blood): Read and thy Lord is most Bountiful, Who taught (the use of) the pen, taught man that which he knew not. (Qur'an. 96:1-5)

The flow of the Divine message which continued for the next twenty-three years had begun, and the Holy Prophet (ﷺ) had arisen to proclaim oneness of God (Tauheed) and the unity of mankind. His mission was to destroy the nexus of superstition and ignorance, disbelief, set up a noble conception of life and lead mankind to the light of faith and divine bliss.

QUESTIONS:

- (i) Write the summary of the passage. Also suggest a suitable title. (Compulsory)
- (ii) What is the religious significance of Makkah for Muslims?
- (iii) Why is the cave of Hira so famous?
- (iv) What was the condition of mankind before Islam?
- (v) Why did Gabriel (ﷺ) visit the Holy Prophet (ﷺ) in the cave of Hira?
- (vi) State briefly the Holy Prophet's (ﷺ) feelings for humanity before prophethood?
- (vii) Give the meanings of underlined words. (Any three)

(5+1=6)

Q. 3 a. Paraphrase any ONE of the following stanzas:

- (i) My little horse must think it queer
To stop without a farmhouse near
Between the woods and frozen lake
The darkest evening of the year.

OR

- (ii) Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never-ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in sprightly dance.

(03)

b. Read the following stanza carefully and answer the questions given at the end:

- (i) The waves beside them danced, but they
Out-did the sparkling waves in glee:
A poet could not but be gay,
In such a second company!
I gazed and gazed and but little thought
What wealth the show to me had brought:

(06)

QUESTIONS:

- (i) Which figure of speech has been used in the first line of the stanza?
- (ii) How does the poet feel in the company of daffodils?
- (iii) Give the rhyme scheme of the given stanza.
- (iv) What kind of wealth did the poet get from the beauty of daffodils?
- (v) What is the meaning of the underlined words? (Any two)

**(1)
(1)
(1)
(2)
(1)**

OR

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A Gutmann



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