



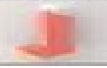

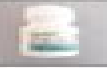








Date: _____		Asthma Medicine for _____	
 <p>Your child is feeling good.</p> <ul style="list-style-type: none"> • No trouble breathing • No cough or wheeze • Sleeps well • Can play as usual 		Everyday Keep your child healthy. Give everyday medicine when healthy or sick.	
		<div>  Morning </div> <div>  Flovent 1 puff with spacer </div> <div>  Night </div> <div>  Montelukast (Grespan) 1 chewable tablet </div> <div>and</div> <div>  Flovent 1 puff with spacer </div>	
 <p>Your child has any of these:</p> <ul style="list-style-type: none"> • Some trouble breathing • Cough in the day or night • Mild wheeze • Feels tightness in chest • Playing less than usual 		Sick Add sick medicine <u>and</u> give everyday medicine. If not feeling better in 1 day, call your doctor.	
		<div>  Albuterol (ProAir) 2 puffs with spacer </div> <div>and</div> <div>  <p>Everyday</p> <p>Decrease Flovent to 2 puffs</p> </div> <div>  If needed, give every 4 hours. </div>	
 <p>Your child has any of these:</p> <ul style="list-style-type: none"> • Breathing is hard and fast • Can't stop coughing • Ribs show when breathing • Neck pulls in • Can't talk, walk or play well 		Very sick The asthma is getting worse. Give sick medicine. Get help now!	
		<div>  Albuterol (ProAir) 2 puffs with spacer </div> <div>and</div> <div>  <p>Call a doctor or 911 Go to the hospital</p> </div>	
<p>The H.E.L.P. Project Bellevue Hospital Pediatric Clinic (212) 562-5524 Woodhul Hospital Pediatric Clinic (718) 993-8910 © 2011 NYU School of Medicine Department of Pediatrics</p>			

FIGURE 3-2 Asthma medication plan.

SOURCE: NYU School of Medicine, 2011, as presented by Dreyer.

Facilitating Patient Understanding Of Discharge Instructions Workshop Summary

Lei Huang



Facilitating Patient Understanding Of Discharge Instructions Workshop Summary:

Facilitating Patient Understanding of Discharge Instructions Institute of Medicine, Board on Population Health and Public Health Practice, Roundtable on Health Literacy, 2014-12-01 The Roundtable on Health Literacy brings together leaders from academia industry government foundations and associations and representatives of patient and consumer interests who work to improve health literacy To achieve its mission the roundtable discusses challenges facing health literacy practice and research and identifies approaches to promote health literacy through mechanisms and partnerships in both the public and private sectors To explore the aspects of health literacy that impact the ability of patients to understand and follow discharge instructions and to learn from examples of how discharge instructions can be written to improve patient understanding of and hence compliance with discharge instructions the Roundtable on Health Literacy held a public workshop The workshop featured presentations and discussions that examined the implications of health literacy for discharge instructions for both ambulatory and inpatient facilities **Facilitating Patient Understanding of Discharge Instructions** summarizes the presentations and discussions of the workshop This report gives an overview of the impact of discharge instructions on outcomes and discusses the specifics of inpatient discharge summaries and outpatient after visit summaries The report also contains case studies illustrating different approaches to improving discharge instructions

Nursing Informatics for the Advanced Practice Nurse, Third Edition Susan McBride, Mari Tietze, 2022-02-01 Winner of two first place AJN Book of the Year Awards This award winning resource uniquely integrates national goals with nursing practice to achieve safe efficient quality of care through technology management The heavily revised third edition emphasizes the importance of federal policy in digitally transforming the U S healthcare delivery system addressing its evolution and current policy initiatives to engage consumers and promote interoperability of the IT infrastructure nationwide It focuses on ways to optimize the massive U S investment in HIT infrastructure and examines usability innovative methods of workflow redesign and challenges with electronic clinical quality measures eQMs Additionally the text stresses documentation challenges that relate to usability issues with EHRs and sub par adoption and implementation The third edition also explores data science secondary data analysis and advanced analytic methods in greater depth along with new information on robotics artificial intelligence and ethical considerations Contributors include a broad array of notable health professionals which reinforces the book s focus on interprofessionalism Woven throughout are the themes of point of care applications data management and analytics with an emphasis on the interprofessional team Additionally the text fosters an understanding of compensation regulations and factors New to the Third Edition Examines current policy initiatives to engage consumers and promote nationwide interoperability of the IT infrastructure Emphasizes usability workflow redesign and challenges with electronic clinical quality measures Covers emerging challenge proposed by CMS to incorporate social determinants of health Focuses on data science secondary data analysis citizen science and advanced analytic methods Revised chapter on robotics with up to date

content relating to the impact on nursing practice New information on artificial intelligence and ethical considerations New case studies and exercises to reinforce learning and specifics for managing public health during and after a pandemic COVID 19 pandemic related lessons learned from data availability data quality and data use when trying to predict its impact on the health of communities Analytics that focus on health inequity and how to address it Expanded and more advanced coverage of interprofessional practice and education IPE Enhanced instructor package Key Features Presents national standards and healthcare initiatives as a guiding structure throughout Advanced analytics is reflected in several chapters such as cybersecurity genomics robotics and specifically exemplify how artificial intelligence AI and machine learning ML support related professional practice Addresses the new re envisioned AACN essentials Includes chapter objectives case studies end of chapter exercises and questions to reinforce understanding Aligned with QSEN graduate level competencies and the expanded TIGER Technology Informatics Guiding Education Reform competencies

Nursing Informatics for the Advanced Practice Nurse, Second Edition Susan McBride, Mari Tietze, 2018-09-28 A must have text for all healthcare professionals practicing in the digital age of healthcare Nursing Informatics for the Advanced Practice Nurse Second Edition delivers a practical array of tools and information to show how advanced practice nurses can maximize patient safety quality of care and cost savings through the use of technology Since the first edition of this text health information technology has only expanded With increased capability and complexity the current technology landscape presents new challenges and opportunities for interprofessional teams Nurses who are already trained to use the analytic process to assess analyze and intervene are in a unique position to use this same process to lead teams in addressing healthcare delivery challenges with data The only informatics text written specifically for advanced practice nurses Nursing Informatics for the Advanced Practice Nurse Second Edition takes an expansive open and innovative approach to thinking about technology Every chapter is highly practical filled with case studies and exercises that demonstrate how the content presented relates to the contemporary healthcare environment Where applicable concepts are aligned with the six domains within the Quality and Safety Education in Nursing QSEN approach and are tied to national goals and initiatives Featuring chapters written by physicians epidemiologists engineers dieticians and health services researchers the format of this text reflects its core principle that it takes a team to fully realize the benefit of technology for patients and healthcare consumers What's New Several chapters present new material to support teams optimization of electronic health records Updated national standards and initiatives Increased focus and new information on usability interoperability and workflow redesign throughout based on latest evidence Explores challenges and solutions of electronic clinical quality measures eCQMs a major initiative in healthcare informatics Medicare and Medicaid Services use eCQMs to judge quality of care and how dynamics change rapidly in today's environment Key Features Presents national standards and healthcare initiatives Provides in depth case studies for better understanding of informatics in practice Addresses the DNP Essentials including II Organization and

system leadership for quality improvement and systems thinking IV Core Competency for Informatics and Interprofessional Collaboration for Improving Patient and Population health outcomes Includes end of chapter exercises and questions for students Instructor s Guide and PowerPoint slides for instructors Aligned with QSEN graduate level competencies

Nursing Informatics for the Advanced Practice Nurse Susan McBride, Mari Tietze, 2015-12-03 Designed specifically for graduate level nursing informatics courses this is the first text to focus on using technology with an interprofessional team to improve patient care and safety It delivers an expansive and innovative approach to devising practical methods of optimizing technology to foster quality of patient care and support population health initiatives Based on the requirements of the DNP Essential IV Core Competency for Informatics and aligning with federal policy health initiatives the book describes models of information technology the authors have successfully used in health IT as well as data and analytics used in business for profit industry and not for profit health care association settings which they have adapted for nursing practice in order to foster optimal patient outcomes The authors espouse a hybrid approach to teaching with a merged competency and concept based curriculum With an emphasis on the benefits of an interprofessional team the book describes the most effective approaches to health care delivery using health information technology It describes a nursing informatics model that is comprised of three core domains point of care technology data management and analytics and patient safety and quality The book also includes information on point of care applications population health data management and integrity and privacy and security New and emerging technologies explored include genomics nanotechnology artificial intelligence and data mining Case studies and critical thinking exercises support the concept based curriculum and facilitate out of the box thinking Supplemental materials for instructors include PowerPoint slides and a test bank While targeted primarily for the nursing arena the text is also of value in medicine health information management occupational therapy and physical therapy Key Features Addresses DNP Essential IV Core Competency for Informatics Focuses specifically on using nursing informatics expertise to improve population health quality and safety Advocates an interprofessional team approach to optimizing health IT in all practice settings Stimulates critical thinking skills that can be applied to all aspects of IT health care delivery Discusses newest approaches to interprofessional education for IT health care delivery

Health Literacy R.A. Logan, E.R. Siegel, 2017-10-18 While health literacy is a relatively new multidisciplinary field it is vital to the successful engagement with and communication of health with patients caregivers and the public This book New Directions in Health Literacy Research Theory and Practice provides an introduction to health literacy research and practice and highlights similar scholarship in related disciplines The book is organized as follows the first chapter explains the still evolving definition of health literacy the next three chapters discuss developments and new directions in health literacy research then a further two chapters are devoted to developments and new directions in health literacy theory Two chapters explore health literacy interventions for vulnerable populations four chapters cover health literacy leadership efforts six chapters describe developments and new

directions in disciplines that are similar to health literacy and six chapters portray diverse health literacy practices A preface from Richard Carmona M D the former U S Surgeon General is included in the book Although the book is intended primarily for health literacy researchers practitioners and students the diverse topics and approaches covered will be of interest to all healthcare and public health researchers practitioners and students as well as scholars in related fields such as health communication science communication consumer health informatics library science health disparities and mass communication As Dr Carmona concludes in his preface This is essential reading for all health practitioners

Building the Case for Health Literacy National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Population Health and Public Health Practice, Roundtable on Health Literacy, 2018-08-26 The field of health literacy has evolved from one focused on individuals to one that recognizes that health literacy is multidimensional While communicating in a health literate manner is important for everyone it is particularly important when communicating with those with limited health literacy who also experience more serious medication errors higher rates of hospitalization and use of the emergency room poor health outcomes and increased mortality Over the past decade research has shown that health literacy interventions can significantly impact various areas including health care costs outcomes and health disparities To understand the extent to which health literacy has been shown to be effective at contributing to the Quadruple Aim of improving the health of communities providing better care providing affordable care and improving the experience of the health care team the National Academies of Sciences Engineering and Medicine convened a public workshop on building the case for health literacy This publication summarizes the presentations and discussions from the workshop and highlights important lessons about the role of health literacy in meeting the Quadruple Aim case studies of organizations that have adopted health literacy and discussions among the different stakeholders involved in making the case for health literacy

Public Health Communication Claudia Parvanta, David E. Nelson, Richard N. Harner, 2017-03-22 Designed for master's level study Public Health Communication Critical Tools and Strategies will prepare new graduates for any entry level position in public health policy advocacy health communication health promotion social marketing or community health education Filled with practical examples the book is also a valuable resource for those preparing for the CPH or CHES exams Students will learn core concepts for planning a communication framework as well key strategies for educating the public about health issues including understanding and reporting science communicating for policy and advocacy and health literacy and numeracy The book thoroughly explores classic theories of persuasion in communication such as Extended Parallel Process Model Inoculation Sensation Value and Cognitive Value The most current forms of digital multimedia interactive channels of communication are examined

Public Health Communication Parvanta, David E. Nelson, Richard N. Harner, 2017-03-21 Introduction to public health communication Claudia Parvanta Population health a primer Patrick L Remington A public health communication planning framework Claudia Parvanta How to communicate about data David E Nelson Understanding

and reporting the science David E Nelson Communicating for policy and advocacy Claudia Parvanta Health literacy and clear health communication Erika M Hedden Behavior change communication theories models and practice strategies Claudia Parvanta Formative research Claudia Parvanta Media vehicles platforms and channels Claudia Parvanta Implementating a communication intervention Claudia Parvanta Evaluating a health communication program May Grabbe Kennedy and Jonathan DeShazo Clinician client communication Richard N Harner The role of communication in cancer prevention and care Wen ying Sylvia Chou Danielle Blanch Hartigan Chan Le Thai Crisis and emergency risk communication a primer David W Cragin and Claudia Parvanta Health communication in resource poor countries Carmen Cronin and Suruchi Sood

Engineering a Learning Healthcare System National Academy of Engineering, Institute of Medicine, 2011-07-14 Improving our nation's healthcare system is a challenge which because of its scale and complexity requires a creative approach and input from many different fields of expertise Lessons from engineering have the potential to improve both the efficiency and quality of healthcare delivery The fundamental notion of a high performing healthcare system one that increasingly is more effective more efficient safer and higher quality is rooted in continuous improvement principles that medicine shares with engineering As part of its Learning Health System series of workshops the Institute of Medicine's Roundtable on Value and Science Driven Health Care and the National Academy of Engineering hosted a workshop on lessons from systems and operations engineering that could be applied to health care Building on previous work done in this area the workshop convened leading engineering practitioners health professionals and scholars to explore how the field might learn from and apply systems engineering principles in the design of a learning healthcare system *Engineering a Learning Healthcare System A Look at the Future* Workshop Summary focuses on current major healthcare system challenges and what the field of engineering has to offer in the redesign of the system toward a learning healthcare system **Resources in Education**, 1984 [An Index to Rehabilitation and Social Service Projects, Volume II, 1955-1973](#), 1973 **Abstracts ... Annual**

Meeting of the American Public Health Association and Related Organizations American Public Health Association. Annual Meeting, 1991 [Faith Community Nursing Impact on Patient Understanding of Acute Care Discharge Instructions](#) Elizabeth Davis Snow, 2017 Assessment and evaluation processes for patient understanding of discharge instructions are essential for patient execution of self care activities During the acute phase of illness patients are not able to learn or retain instructions well The discharge process from an inpatient hospitalization does not allow for full evaluation of a patient's understanding of their discharge instructions though written instructions are provided Implementation of a home visitation program by faith community nurses can contribute to improve the quality of the patient understanding of their discharge instructions Utilizing the Teach Back Method to assess evaluate and re educate promotes patient understanding and execution of their self care activities The patient relationship and experience with faith community nurses demonstrates caring as guided by the Watson Theory of Human Caring This relationship yields a trusting environment that demonstrates

patient advocacy through patient education and self management American Nurses Association 2012 The role of the faith community nurse in reviewing patient discharge instructions provides a resource for the improved quality of patient healthcare by implementing the nursing process in patient education and understanding **Improving patient comprehension of discharge instructions** Patricia Underwood,2010 **Patient Comprehension of Emergency Department Discharge Instructions** Kathryn Bartholme Davis,1995 **Patient Understanding of Discharge Teaching** Carol A. Barker Devoe,Natalie K. Bartel Hand,Sherry Linn Mellinger Wenger,Oralea A. Pitman,Goshen College. Nursing Seminar,1981 *Hospital Readmissions* Vicky M. Tabbot,Gardner-Webb University. School of Nursing,2005 Outcome focused health care requires analysis of quality indicators including hospital readmissions Readmission analysis must include evaluating the adequacy of discharge instructions The purpose of this descriptive correlational study was to analyze the patient s level of understanding of discharge instructions A convenience sample of 25 readmitted patients were surveyed Analysis of the mean scores for each survey question identified areas in which some of the participants verbalized a lack of understanding These areas included discharge instructions related to diet activity follow up with physician assistance received to prepare for care after discharge and adequacy of time to think about and understand the discharge instructions prior to leaving the hospital *Development of Discharge Instructions for the Fast Track Patient in the Emergency Department* Lisa A. Clackum,1997 **Cardiac Patients' Understanding of Their Hospital Discharge Instructions and Their Perceptions of who Taught Them** Nancy Louise Hokanson,1970 **Recall of Discharge Instructions with and Without Computer- Generated Patient Instructions** Janet D. Prager,1996

Unveiling the Magic of Words: A Overview of "**Facilitating Patient Understanding Of Discharge Instructions Workshop Summary**"

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Table of Contents Facilitating Patient Understanding Of Discharge Instructions Workshop Summary

1. Understanding the eBook Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 - The Rise of Digital Reading Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 - Advantages of eBooks Over Traditional Books
2. Identifying Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 - User-Friendly Interface
4. Exploring eBook Recommendations from Facilitating Patient Understanding Of Discharge Instructions Workshop Summary

Facilitating Patient Understanding Of Discharge Instructions Workshop Summary

- Personalized Recommendations
 - Facilitating Patient Understanding Of Discharge Instructions Workshop Summary User Reviews and Ratings
 - Facilitating Patient Understanding Of Discharge Instructions Workshop Summary and Bestseller Lists
5. Accessing Facilitating Patient Understanding Of Discharge Instructions Workshop Summary Free and Paid eBooks
 - Facilitating Patient Understanding Of Discharge Instructions Workshop Summary Public Domain eBooks
 - Facilitating Patient Understanding Of Discharge Instructions Workshop Summary eBook Subscription Services
 - Facilitating Patient Understanding Of Discharge Instructions Workshop Summary Budget-Friendly Options
 6. Navigating Facilitating Patient Understanding Of Discharge Instructions Workshop Summary eBook Formats
 - ePub, PDF, MOBI, and More
 - Facilitating Patient Understanding Of Discharge Instructions Workshop Summary Compatibility with Devices
 - Facilitating Patient Understanding Of Discharge Instructions Workshop Summary Enhanced eBook Features
 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 - Highlighting and Note-Taking Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 - Interactive Elements Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 8. Staying Engaged with Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 9. Balancing eBooks and Physical Books Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Facilitating Patient Understanding Of Discharge Instructions Workshop Summary

- Setting Reading Goals Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
- Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 - Fact-Checking eBook Content of Facilitating Patient Understanding Of Discharge Instructions Workshop Summary
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
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- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
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