

JANUARY ... DOES IT BRING YOU JOY?

- 1 January is the time for renewal on many fronts. It's the time of the year to re-evaluate everything. If something or someone doesn't bring you joy, it's pretty pointless carrying on with it. If we want the best, we must do our best. We must keep our family space safe and secure so that we are thriving as a people and as a nation. 5
- 2 In order to live their best lives, people are spreading themselves thinner and thinner with multiple streams of income. In the process we earn more but live less, we lose our focus of what is important.
- 3 With social media, keeping up with other Instagrammers are having a devastating effect on self-perception. Everything appears to be real perfect, but the fabric of our society is frazzled. Use January to take stock and start navigating new ways of doing things. Instead of multiple streams of sole sessions, travel more, and connect with people and places that bring you joy. 10

[Adapted from *The Juice*, January 2020]

QUESTIONS: TEXT F

- 5.1 Refer to line 1.
Provide a synonymous phrase for 'on many fronts'. (1)
- 5.2 What is the function of the hyphen in 're-evaluate' (line 2)? (1)
- 5.3 Rewrite the following sentence in the passive voice.
'If something or someone doesn't bring you joy, it's pretty pointless carrying on with it' (lines 2–3). (1)
- 5.4 Remove the redundancy in paragraph 1. (1)

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Susan N. Houseman,Michael mandel



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Effectiveness of teachers' guides in the Global South Benjamin Piper, Yasmin Sitabkhan, Jessica Mejia, Kellie Betts, 2018-05-10 This report presents the results of RTI International Education's study on teachers' guides across 13 countries and 19 projects. Using quantitative and qualitative methods, we examine how teachers' guides across the projects differ and find substantial variation in the design and structure of the documents. We develop a scripting index so that the scripting levels of the guides can be compared across projects. The impact results of the programs that use teachers' guides show significant impacts on learning outcomes associated with approximately an additional half year of learning, showing that structured teachers' guides contribute to improved learning outcomes. During observations, we find that teachers make a variety of changes in their classroom instruction from how the guides are written, showing that the utilization of structured teachers' guides does not create robotic teachers unable to use their own professional skills to teach children. Unfortunately, many changes that teachers make reduce the amount of group work and interactivity that was described in the guides, suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide. The report includes a set of research-based guidelines that material developers can use to develop teachers' guides that will support effective instructional practices and help improve learning outcomes. The key takeaway from the report is that structured teachers' guides improve learning outcomes, but that overly scripted teachers' guides are somewhat less effective than simplified teachers' guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide.

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Caribbean Children's Literature, Volume 1 Betsy Nies, Melissa García Vega, 2023-05-18 Contributions by Mar a V Acevedo Aquino, Consuella Bennett, Florencia V Cornet, Stacy Ann Creech, Zeila Frade, Melissa García Vega, Ann González, Louise Hardwick, Barbara Lalla, Megan Jeanette Myers, Betsy Nies, Karen Sanderson Cole, Karen Sands, O'Connor, Geraldine Elizabeth Skeete, and Aisha T. Spencer. The world of Caribbean children's literature finds its roots in folktales and storytelling. As countries distanced themselves from former colonial powers post 1950s, the field has taken a new turn that emerges not just from writers within the region but also from those of its diaspora. Rich in language diversity and history, contemporary Caribbean children's literature offers a window into the ongoing representations of not only local realities but also the fantasies that structure the genre itself. Young adult literature entered the region in the 1970s, offering much-needed representations of teenage voices and concerns. With the growth of

local competitions and publishing awards the genre has gained momentum providing a new field of scholarly analyses Similarly the field of picture books has also deepened Caribbean Children s Literature Volume 1 History Pedagogy and Publishing includes general coverage of children s literary history in the regions where the four major colonial powers have left their imprint addresses intersections between pedagogy and children s literature in the Anglophone Caribbean explores the challenges of producing and publishing picture books and engages with local authors familiar with the terrain Local writers come together to discuss writerly concerns and publishing challenges In new interviews conducted for this volume international authors Edwidge Danticat Junot Diaz and Olive Senior discuss their transition from writing for adults to creating picture books for children

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Reforming Literature Education in Malaysia 1957 - 2020 Jia Wei Lim,2024-08-12 Lim traces the complexities in construction and implementation of a school subject namely Literature in English in Malaysia through a focused and grounded narrative where tensions regarding identity reader response and conceptualisations about literature play out in a postcolonial context The book demonstrates the need to think about school subjects as abstract concepts negotiated at various levels be it during curriculum construction or in the classroom These conceptualisations of the subject are further influenced by contemporary concerns and sociopolitical changes over time As such the scope of this book ranges from pre independence Malaysia then Malaya from the 1950s till the current phase of the subject s development in the 21st century The volume illustrates the complex interplay of historical cultural and social influences on the conceptualisation of English literature as a school subject in Malaysia Lim traces examines and interprets its development as an elective subject in the context of post secondary Malaysian education and engages with current trends in education such as internationalization and standardized assessment Lim also highlights the importance of teacher and student lived experiences to argue that personal conceptualisations of the school subject are actualized and negotiated in classroom discourse Offering unique insights into studying Literature in English in a postcolonial context the book will appeal to researchers students and practitioners in the fields of history of education curriculum reform and literature education

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Assessing English Language Proficiency in U.S. K-12 Schools Mikyung Kim Wolf,2020-05-31 Assessing English Language Proficiency in U S K 12 Schools offers comprehensive background information about the generation of standards based English language proficiency ELP assessments used in U S K 12 school settings The chapters in this book address a variety of key issues involved in the development and use of those assessments defining an ELP construct driven by new academic content and ELP standards using technology for K 12 ELP assessments addressing the needs of various English learner EL students taking the assessments connecting assessment with teaching and learning and substantiating validity claims Each chapter also contains suggestions for future research that will contribute to the next generation of K 12 ELP assessments and improve policies and practices in the use of the assessments This book is intended to be a useful resource for researchers graduate students test developers practitioners and policymakers who are interested in learning more about large scale standards based ELP

assessments for K 12 EL students **Understanding and Creating Digital Texts** Richard Beach,Chris M. Anson, Lee-Ann Kastman Breuch,Thomas Reynolds,2014-10-16 Given the increased use of digital reading and writing tools in the classroom this book provides secondary and college English language arts teachers with activities and classroom examples for using a range of different digital tools blogs wikis websites annotations Twitter mapping forum discussions etc to engage students in understanding and creating digital texts It therefore integrates reading and writing instruction through goal driven activities supported by uses and affordances of digital tools This book also provides a framework for designing these activities that encourage students to define purpose and audience make connections between digital texts and people collaborate with others employ alternative modes of communication and gain new perspectives and constructing identities practices that are linked to addressing the high school English Language Arts Common Core State Standards The book also describes ways to use digital tools to support these practices for example using digital tools to foster students collaborative reading and writing The book also describes use of digital feedback and e portfolio tools to foster students reflection on their uses of these practices **Teacher Agency and Policy Response in English Language Teaching** Patrick C. L. Ng, Esther F. Boucher-Yip,2016-08-05 The role of English in the global arena has prompted official language in education policy makers to adopt language education policies to enable its citizens to be proficient in English and to access knowledge Local educational contexts in different countries have implemented English education in their own ways with different pedagogical goals motivations features and pedagogies While much of the research cited in English language planning policy has focused on macro level language policy and planning there is an increasing interest in micro planning in particular teacher agency in policy response Individual teacher agency is a multifaceted amalgam not only of teachers individual histories professional training personal values and instructional beliefs but also of how these interact with local interpretations and appropriations of policy Teacher Agency and Policy Response in English Language Teaching examines the agency of the teacher in negotiating educational reforms and policy changes at the local and national levels Chapters in the book include English language teaching in China teacher agency in response to curricular innovations Incorporating academic skills into EFL curriculum teacher agency in response to global mobility challenge Teacher agency the native nonnative dichotomy and English Classes in English in Japanese high Schools Teacher designed high stakes English language testing washback and impact This book will appeal to researcher across all sectors of education in particular key stakeholders in curriculum and language planning Those interested in the latest development of English language teaching will also find this book a valuable resource Media and Print Culture Consumption in Nineteenth-Century Britain Paul Raphael Rooney,Anna Gasperini,2016-10-27 This book explores Victorian readers consumption of a wide array of reading matter Established scholars and emerging researchers examine nineteenth century audience encounters with print culture material such as periodicals books in series cheap serials and broadside ballads Two key strands of enquiry run through the volume First

these studies of historical readership during the Victorian period look to recover the motivations or desired returns that underpinned these audiences engagement with this reading matter Second contributors investigate how nineteenth century reading and consumption of print was framed and or shaped by contemporaneous engagement with content disseminated in other media like advertising the stage exhibitions and oral culture Measuring Globalization Susan N. Houseman, Michael mandel, 2015-02-23 Understanding the impacts of globalization requires good data and national statistical systems were not designed to measure many of the transactions occurring in today s global economy The chapters in this two volume set identify biases and gaps in national statistics examine the magnitude of the problems they pose and propose solutions to address significant biases and fill key data gaps **The Normal Accident Theory of Education** Andrew K. Milton, 2014-04-01 Much of the current debate about education too often resembles the blind men describing an elephant apprehending only a particular part of the situation or the process many analysts tell an evocative but incomplete story The so called reform discussion proceeds with a lack of depth about the nuances and realistic limitations in the institutional order of school This book argues that as regulation of schools moves further up the bureaucratic hierarchy first to state departments of education then to the national department of education the legal and institutional requirements get more intensive but less concretely useful in class rooms This bureaucratization serves to tighten the organizational environment thereby increasing the risk of normal accidents The increasing governmental management in other words makes it more likely that schools will fail to meet their goals Analyses of education are too often developed for public consumption in a fast moving political world This book examines some of the deeper organizational reasons why things don t work so well in school as well as a look at some of things that do work Most importantly the book will explain how the social and cultural expectations of what schools can do may create unrealistic hopes We as a society and schools as institutions embrace these unreasonably high hopes at our collective peril Check out Andrew s latest interview with Seattle Radio <http://kiroradio.com> listen 9972862 **Bread, Freedom, Social Justice** Anne Alexander, Mostafa Bassiouny, 2014-10-09 Accounts of the Arab Spring often focus on the role of youth coalitions the use of social media and the tactics of the Tahrir Square occupation This authoritative and original book argues that collective action by organised workers played a fundamental role in the Egyptian revolution which erupted after years of strikes and social protests Drawing on the authors decade long experience of reporting on and researching the Egyptian labour movement the book provides the first in depth account of the emergence of independent trade unions and workers militancy during Mubarak s last years in power and and their destabilising impact on the post revolutionary regimes Exploring Digital Communication Caroline Tagg, 2015-04-10 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates Titles in the series are also ideal for language professionals returning to academic study The books take an innovative

practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Exploring Digital Communication aims to discuss real world issues pertaining to digital communication and to explore how linguistic research addresses these challenges The text is divided into three sections Problems and practices Interventions and Theory each of which is further divided into two subsections which reflect linguistic issues relating to digital communication The author seeks to demystify any perceived divide between online and offline communication arguing that issues raised in relation to digital communication throw light on language use and practices in general and thus linguistic interventions in this area have implications not only for users of digital communication but for linguists general understanding of language and society Including relevant research examples tasks and a glossary this textbook is an invaluable resource for postgraduate and upper undergraduate students taking New Media or Communication Studies modules within Applied Linguistics and English Language courses *Military Review* ,2014

Comparing Post War Japanese and Finnish Economies and Societies Yasushi Tanaka,Toshiaki Tamaki,Jari Ojala,Jari Eloranta,2014-11-13 This book compares two countries with striking parallels in economic and political outcomes yet with some distinct features in terms of institutional structures relative size and culture Therefore this book forms a fruitful platform for the study of the similarities and differences in the economic and societal development of Japan and Finland Despite their geographic distance from one another and the aforementioned differences both countries experienced rather similar economic and societal development patterns after the Second World War The study of these societies both individually and through commonalities will provide a unique perspective on the emergence of modern economies and institutions The book provides comprehensive coverage on issues such as welfare state formation and society security and military spending education system industrial development international trade governmental economic policies energy solutions and bubbles and their collapse thus issues typical for these countries as well as most modern states studied from a longitudinal perspective The book aims to answer a fundamental question in social science Why do there seem to be common trends and developmental paths among countries differing in size culture and economic structure This book will provide insights for those seeking to decipher how the developments in their own countries came about and where they may be headed to **Taylor's 7th Teaching and Learning Conference 2014 Proceedings** Siew Fun Tang,Loshinikarasi Logonnathan,2015-06-01 These conference proceedings showcase a rich and practical exchange of approaches and vital evidence based practices taking place around the world They clarify the complex challenges involved in bringing about a holistic educational environment in schools and institutes of higher learning that fosters greater understanding and offer valuable insights on how to avoid the pitfalls that come with rolling out holistic approaches to education To do so the proceedings focus on the subthemes Support and Development Mobility and Diversity and Networking and Collaboration in

Holistic Education Retailing in Emerging Markets Malobi Mukherjee, Richard Cuthbertson, Elizabeth Howard, 2014-09-25

Retailing is changing extremely rapidly in the emerging economies both as a driver of social and economic change and a consequence of economic development and the rise of consumer societies. Changes that took many decades in Europe or North America are happening at a much greater speed in emerging markets while regulations continue to be hotly contested in these markets raising questions about appropriate business strategies for both globalising firms and local contenders. While much has been written about retail in emerging markets the focus has been primarily on the nature of entry strategies for Western retail companies. This book seeks to capture the impact of both internal and external regulations on retail development and strategy in emerging markets. It provides a comprehensive and up to date assessment of the development of retailing in a wide range of emerging economies and seeks to capture the interplay between both retail policy and retail strategy and the theoretical implications of this on retail development as a whole. This book will be of interest to academics, researchers and advanced students with an interest in retail development in emerging markets, international business strategy and international marketing.

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