GRADE 10 MEMO

PAPER 1

2022/1

Passage A: A Disappointing Return!

I had been imagining this return trip down the narrow track to Soche Hill for many years. Some trips mean so much to us that we rehearse them obsessively in our head, in delicious anticipation. It was a homecoming more important to me than going back to Medford where I had grown up.

Instead of driving straight to the school I stopped at the nearby town of Limbe, which began abruptly, the edge of the town slummy, with the outdoor businesses — bicycle menders, car repairers, coffin-makers; the rest of it chaotic, litter and mobs, small businesses and bars and dubious-looking clinics. The town was much fuller — larger and meaner-looking. In a fine, chilly and drifting mist, I drove out of Limbe by a familiar route; uphill through a forest that had once been much larger, past a village that had once been much smaller, on a paved road that had once been just a muddy track. My hopes were raised by this narrow but good back road that ascended to the lower slopes of Soche Hill, for I assumed that this improved road indicated that the school too had been improved.

But I was wrong. The school was almost unrecognisable. What had been a set of school buildings in a large grove of trees was a semi-derelict compound of battered buildings in a muddy, open field. The trees had been cut down, the grass was chest high. At first glance the place was so poorly maintained as to seem abandoned broken windows, doors ajar, mildewed walls, gashes in the roofs, and just a few people standing around, empty-handed, doing nothing but gaping at me.

I walked to the house I had once lived in. The now-battered building had once lain behind hedges and blossoming shrubs, but the shrubbery was gone, replaced by a small scrappy garden of withered maize. Tall elephant grass had almost overwhelmed the garden and now pressed against the house. The building was scorched and patched. Firewood had been thrown in a higgledy-piggledy stack outside the kitchen.

More rain-stained mildewed walls and sagging roofs, more broken windows and cracked verandas up the road, at the other teachers' houses. The drizzle was coming down hard now, but the rain and the mud and the dripping trees and the green slime on the brick walls were appropriate to the melancholy I felt.

I met two teachers standing in the wet road, chatting together. They introduced themselves as Anne Holt and Jackson Yekha – new teachers here.

'Ever heard of the Roseveares?' I asked. 'They actually started the school. They lived over there.'

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