The Use of English Language in Research

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Abstract

English as the global academic language facilitates the international mobility of young researchers (Graddol, D., 2006). English has been the language of choice for many international scholarly journals. Academic writing is complex, formal, objective, explicit, hedged, and responsible. It is organized and planned precisely and accurately. Glatthorn, A. (1998)—says about the academic writing style that the academic writing should strive for clarity, maturity, and formality and should strike a balance between confidence and tentativeness.

Introduction

In the present scenario, English has become one of the most important academic and professional tools. English is recognized as undoubtedly the most important language to learn for the increasingly mobile international community, and English has become the official language of the business and scientific world (Schütz, 2005). English as the global academic language facilitates the international mobility of young researchers (Graddol, D. ,2006).

In most cases research papers are often rejected due to lack of good writing skills in English language and lack of using appropriate words/vocabulary or sentence structures. English is widely considered and predominantly used for writing academic or scientific research papers/work. English has been the language of choice for many international scholarly journals.

English used in everyday situations or general purpose is quite different from the English used in academic writing. Academic English is purposely used for reading and understanding the study materials, and writing about the subject. It is used to describe an object, situation, a process or how something works and explain something. Writing for academic or scientific research should be lucid, brief, exact and accurate in meaning for the reader's understanding. Generally a simple formal tone and style is used in academic writing, avoiding colloquial, idiomatic, slang, or journalistic expressions in favor of precise vocabulary.

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English Language Research Paper

Mary Buckelew, Janice Ewing

English Language Research Paper:

Writing the Research Paper Philip M. McCarthy, Khawlah Ahmed, 2021-12-30 Covering both theoretical and practical approaches Writing the Research Paper guides students studying in English as a second or additional language through the skills necessary for success in university level writing and research The book begins with theoretical considerations such as research argumentation and critical thinking It then offers a broad range of practical assistance covering all aspects of the writing process including topic selection argument counter argument paragraph structure and cohesion The book is accompanied by a companion website writing the research paper com The website hosts many features including chapter summaries exercises quizzes PowerPoints additional learning material and technology assistance The website also hosts numerous authentic examples of student papers at each of the critical stages of the writing process Language Research Desmond Allison, 2002 This book is designed to help students and other interested readers approach research in English Language studies Its concerns include project dissertation and thesis research and writing in English Language Teaching Ruth Roux, 2012-10 Research in English Language Teaching Mexican Perspectives Teacher research takes different forms and serves a variety purposes but it is conducted by teachers individually or collaboratively with the basic aim of understanding teaching and learning in context In Mexico teacher research is starting to gain momentum and newcomers search for guidance and examples This book can be used by English language teachers teacher educators and student teachers who want to develop their professional expertise by investigating learning and teaching in a systematic and organized way It is also useful for undergraduate students of EFL teaching and applied linguistics who need to produce a thesis or experienced teachers who want to develop a research project for the first time Research in English Language Teaching Mexican Perspectives combines basic general knowledge and practical advice with reports of research conducted in Mexican educational contexts PART ONE offers an overview of research and discussion on the teaching research nexus and different ways to meet the challenges of doing research PART TWO presents accounts of recent research in the national context written by teacher researchers working for different public higher education institutions These accounts reflect diverse theoretical approaches topics methods of data collection and analysis and styles of reporting PART THREE includes basic guidelines to write the most common research genres thesis conference paper and research article The final section contains a glossary of research terms **From Data to Evidence in English Language Research** Carla Suhr, Terttu Nevalainen, Irma Taavitsainen, 2019-01-07 From Data to Evidence in English Language Research draws on diverse digital data sources alongside more traditional linguistic corpora to offer new insights into the ways in which they can be used to extend and re evaluate research questions in English linguistics This is achieved for example by increasing data size adding multi layered contextual analyses applying methods from adjacent fields and adapting existing data sets to new uses Making innovative contributions to digital linguistics the chapters in the volume apply a combination of methods to

the increasing amount of digital data available to researchers to show how this data both established and newly available can be utilized enriched and rethought to provide new evidence for developments in the English language Research Publication Purposes Karen Englander, James Corcoran, 2019-02-21 Scholars who use English as an additional language confront challenges when disseminating their research in the global market of knowledge production dominated by English English for Research Publication Purposes analyses the experiences and practices of these scholars across the globe and presents critical plurilingual pedagogies as a theoretically and empirically informed means of supporting them This book Draws on an empirical study of a Latin American university's effort to mount a course that provides support to emerging and established scholars who use English as an additional language Brings theoretically informed discussions of critical pedagogies plurilingualism and identity affirmation to better serve plurilingual scholars who seek to publish their research in English language journals Provides examples of classroom activities that can be adapted and adopted to local contexts and realities in a curriculum based on critical plurilingual pedagogies Proposes future directions for research into the internationally urgent growing concerns of global scholars who produce English medium academic knowledge for the world stage Incisive and cutting edge English for Research Publication Purposes will be key reading for academics and upper level students working in the areas of ESP EAP ERPP and Applied Linguistics Research on English Language Teaching and Learning in the Middle East and North Africa Kathleen Bailey, David Nunan, 2023-12-06 The tenth volume in the TIRF Routledge series this book features research on the teaching and learning of English in the Middle East and North Africa MENA With chapters written by TIRF Doctoral Dissertation Grant awardees and internationally known scholars the volume addresses contemporary challenges and considerations to teaching English in the MENA context With empirical research covering a wide range of under studied contexts this book provides important insights and future directions to improve research and instruction Offering up to date research at the primary secondary and post secondary levels this volume is an essential resource for language education programs and pre service teachers Chapter 7 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Research Methods for English Language Teachers Jo McDonough, Steven Derivatives CC BY NC ND 4 0 license McDonough, 2014-05-12 This book offers a lively introduction to the research methods and techniques available to English language teachers who wish to investigate aspects of their own practice It covers qualitative and quantitative methodology and includes sections on observation introspection diary studies experiments interviews questionnaires numerical techniques and case study research Each method is illustrated with examples in language teaching contexts and techniques of data collection and analysis are introduced The authors focus particularly on research in the classroom on tests materials the effects of innovations and they discuss methods appropriate to research in various collaborative modes as well as by individuals A key feature of the book is an introduction to the debate surrounding different approaches to research with an

evaluation of traditional research in relation to the paradigms associated with reflective practice and action research The book is ideal for teachers on initial training and post experience courses students on degree programmes in applied linguistics and TEFL and of course practising teachers with an interest in research methods in language teaching Action Research for English Language Arts Teachers Mary Buckelew, Janice Ewing, 2019-03-13 Offering preservice and inservice teachers a guide to navigate the rapidly changing landscape of English Language Arts education this book provides a fresh perspective on what it means to be a teacher researcher in ELA contexts Inviting teachers to view inquiry and reflection as intrinsic to their identity and mission Buckelew and Ewing walk readers through the inquiry process from developing an actionable focus to data collection and analysis to publication and the exploration of ongoing questions Providing thoughtful and relevant protocols and models for teacher inquiry this book establishes a theoretical foundation and offers practical ready to use tools and strategies for engaging in the inquiry process in the context of teachers communities Action Research for English Language Arts Teachers Invitation to Inquiry includes a variety of examples and scenarios of ELA teachers in diverse contexts ensuring that this volume is relevant and accessible to all educators Helpers: English Language & Composition Maureen Lindner, 2023-06-23 Essential preparation for the new SAT Writing and Grammar Section Homework Helpers English Language Composition is a user friendly review book that will make any student or those trying to help them feel like he or she has a private tutor Each chapter includes detailed questions that allow students to assess how well they ve mastered each idea Not only does the author provide the right answers to these self study questions but also detailed explanations of why the wrong answers are wrong When is a comma used Why are some titles capitalized How are dangling modifiers prevented There are hundreds of grammatical and compositional rules many of them difficult to understand and memorize And just as many exceptions to the rules Homework Helpers English Language and Composition focuses on all aspects of writing with clear lessons and exercises on Parts of speech Punctuation Tone The writing process Types of sentences Types of essays Revisions Common errors to avoid Students from high school through college will find this book to be an essential writing tool Younger students can follow the lessons from beginning to end to learn everything they need to know about language and composition The more experienced student can pick and choose lessons and exercises according to need especially if they re facing the new SAT The Homework Helpers Series is just what students need to boost their confidence and give them the help they need to ace even the most challenging classes and tests

English Language and Literature for the IB Diploma Brad Philpot, 2011-07-14 For students studying the new Language A Language and Literature syllabus for the IB Diploma Written by an experienced practising IB English teacher this new title is an in depth and accessible guide for Standard and Higher Level students of the new Language A Language and Literature syllabus for the IB Diploma This lively well structured coursebook is available in both print and e book formats and includes key concepts in studying language and literature text extracts from World literature in English and in

translation international media and language sources a wide variety of activities to build skills materials for exam preparation guidance on assessment Theory of Knowledge links and Extended essay opportunities Contemporary Foundations for Teaching English as an Additional Language Polina Vinogradova, Joan Kang Shin, 2020-10-29 This engaging volume on English as an Additional Language EAL argues persuasively for the importance of critical participatory pedagogies that embrace multilingualism and multimodality in the field of TESOL It highlights the role of the TESOL profession in teaching for social justice and advocacy and explores how critical participatory pedagogies translate into English language teaching and teacher education around the world Bringing together diverse scholars in the field and practicing English language teachers editors Polina Vinogradova and Joan Kang Shin present 10 thematically organized units that demonstrate that language teaching pedagogy must be embedded in the larger sociocultural contexts of teaching and learning to be successful Each unit covers one pedagogical approach and includes three case studies to illustrate how English language teachers across the world implement these approaches in their classrooms. The chapters are supplemented by discussion questions and a range of practical sources for further exploration Addressing established and emerging areas of TESOL topics covered include Critical and postmethod pedagogies Translingualism Digital literacy and multiliteracies Culturally responsive pedagogy Advocacy Featuring educators implementing innovative approaches in primary secondary and tertiary contexts across borders Contemporary Foundations for Teaching English as an Additional Language is an ideal text for methods and foundational courses in TESOL and will appeal to in service and preservice English language teachers as well as students and teacher educators in TESOL and applied linguistics Computer Architecture in Industrial, Biomechanical and Biomedical Engineering Lulu Wang, Liandong Yu, 2019-12-11 This book aims to provide state of the art information on computer architecture and simulation in industry engineering and clinical scenarios Accepted submissions are high in scientific value and provide a significant contribution to computer architecture Each submission expands upon novel and innovative research where the methods analysis and conclusions are robust and of the highest standard This book is a valuable resource for researchers students non governmental organizations and key decision makers involved in earthquake disaster management systems at the national regional and local levels **Resources in Education** ,1998 Exploring English Language Teaching in India: Theory & Practice Nidhi Sharma, Shikha Agarwal, Irum Alvi, The expansion of theories and practices of Teaching English Language in India has been very prominent and conspicuous during the recent few years For many this mirrors the strength of contemporary second Language Teaching in the country Development of new practices and ways of dealing with planning language projects and materials mirrors more proficient and more compelling methods of Language teaching Teaching English Language depends on more extensive assortment of methodological alternatives adopted by language teachers. The language Teachers have adopted new practices techniques and materials as per the requirements of students the penchants of teachers imperatives of the everyday schedule setting and the COVID 19 situation

However the wide assortment of theories and practices still bewilders rather than provides solace Most importantly some are confused by the absence of thorough theories of what practices methodologies and techniques are to be adopted for the benefit of the learners This book is brought out to address the present circumstance It is an endeavor to portray put together organize and present contemporary theories and practices in language teaching The Routledge Handbook of Corpora and English Language Teaching and Learning Reka R. Jablonkai, Eniko Csomay, 2022-07-29 The Routledge Handbook of Corpora and English Language Teaching and Learning provides a wide ranging and authoritative overview of the latest developments and innovations in how corpus approaches corpus technologies and corpus data can inform and transform English language teaching and learning Featuring a broad range of international experts the Handbook presents state of the art scholarship and inspires new avenues for research focusing on six key areas English language teaching and learning informed by language corpora corpora in syllabus and materials design corpora and English for specific and academic purposes learner corpora for English language teaching data driven learning and corpora and corpus tools for language teaching Unique to this pioneering volume the authors cover key areas at the cross roads of corpus research and English language teaching by drawing on cutting edge corpus applications methods and pedagogical approaches hence bridging the research practice gap in the field This Handbook is a collection of novel contributions offering essential reading for those researching and studying English language teaching and learning through the application of corpus approaches

Handbook of College Reading and Study Strategy Research Rona F. Flippo, David C. Caverly, 1999-09 The Handbook of College Reading and Study Strategy Research is the most comprehensive and up to date source available for college reading and study strategy practitioners and administrators In this thorough and systematic examination of theory r Complexity in Academic English Douglas Biber, Bethany Gray, 2016-05-26 Grammatical Complexity in Academic English uses corpus based analyses to challenge a number of dominant stereotypes and assumptions within linguistics Biber and Gray tackle the nature of grammatical complexity demonstrating that embedded phrasal structures are as important as embedded dependent clauses The authors also overturn ingrained assumptions about linguistic change showing that grammatical change occurs in writing as well as speech This work establishes that academic writing is structurally compressed rather than elaborated that it is often not explicit in the expression of meaning and that scientific academic writing has been the locus of some of the most important grammatical changes in English over the past 200 years rather than being conservative and resistant to change Supported throughout with textual evidence this work is essential reading for discourse analysts sociolinguists and applied linguists as well as descriptive linguists and historical linguists Proceedings of the International Conference on English Language and Teaching (ICOELT 2022) Havid Ardi, M. Affandi Arianto, Nur Rosita, Carbiriena Solusia, Rizaldy Hanifa, 2023-12-27 This is an open access book International Conference on English Language and Teaching ICOELT is an Annual conference hosted by English Department of Faculty of Languages and Arts

Universitas Negeri Padang It was firstly conducted in 2013 as International Seminar on English Language and Teaching ISELT This event consistently invites reputed speakers and having competence in English Language Teaching from around the world Evolution of English Language Teaching Deepti Gupta, 2025-03-05 This book offers a machine generated literature survey review of the vibrant history and multifaceted dimensions of English Language Teaching ELT It discusses its remarkable evolution and its profound impact across various fields Its impact extends beyond education influencing psychology developmental studies communication strategies for leaders and language proficiency assessment for migrants and job seekers Each chapter is organized by the book editor along a chronological progression and begins with a human written introduction Each chapter chronicles a stage in ELT's growth using publication dates as reference points and provides summaries of selected publications offering readers the freedom to explore the various aspects of ELT This reader friendly volume accommodates diverse readers including students educators researchers policymakers and anyone intrigued by the intricate tapestry of English Language Teaching It's a comprehensive journey through the evolution of ELT reflecting its synchronous and diachronic dimensions all within a single accessible volume The auto summaries have been generated by a recursive clustering algorithm via the Dimensions Auto summarizer by Digital Science The editors of this book selected which Springer Nature content should be auto summarized and decided its order of appearance Please be aware that these are extractive auto summaries which consist of original sentences but are not representative of the original paper since we do not show the full length of the publication Please note that only published SN content is represented here and that machine generated books are still at an experimental stage **English Language-Mediated Settings and Educational** Inequalities Prashneel Ravisan Goundar, 2025-03-17 In this book Goundar explores how educational inequalities are responsible for the way students perform in English language mediated school settings He seeks to establish an explicit connection between language testing and educational inequalities at the higher education level With its focus on higher education this research is a fresh reminder of the need to continuously revisit and unsettle inequalities that are embedded in education systems In the South Pacific context this study reveals the current issues including medium of instruction challenges lack of teaching and learning resources teacher shortages and language barriers Goundar's research seeks new answers to the problem of academic English language skills faced by undergraduate students Since English is a second language for the majority of students in Fiji and as the quality of education varies between urban and rural schools this cumulatively impacts students acquisition of English skills and consequently their university performance The important questions posed and addressed in this book are as follows What are the language implications of colonisation on education in the South Pacific What resources and learning opportunities are provided in schools to promote equal access to education content for students from non English speaking backgrounds How do students from different schooling backgrounds in Fiji cope with an English language mediated university learning environment Do educational inequalities manifest in the

performance of students from all schooling backgrounds or are they confined to specific sociocultural zones Drawing on a unique dataset from a context in the Global South this book provides new insights for a more holistic approach to examining academic language proficiency and the use of language testing English Language mediated Settings and Educational Inequalities Language Education Policy Agendas in the South Pacific is suitable for postgraduate students in language policy and planning multilingual language policies for schools medium of instruction studies and language testing and South Pacific studies

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