

NAME: .....  
 SURNAME: .....  
 NUMBER: .....

## GENERAL TEST

Number of Correct Answer = .....

- My brother is interested \_\_\_\_\_ tennis, but he is not good \_\_\_\_\_ it.  
 A) in / on B) at / in  
 C) on / at D) in / at
- John's birthday is \_\_\_\_\_ June. I mean \_\_\_\_\_ the 5<sup>th</sup> of June.  
 A) on / on B) in / on  
 C) in / in D) on / in
- John has got glasses. Now, he \_\_\_\_\_ see well with them.  
 A) is B) can't  
 C) can D) isn't
- She is not happy at school because she \_\_\_\_\_ any friends.  
 A) haven't got B) hadn't got  
 C) has got D) have got
- Duru: Can I use your mobile phone?  
 Canur: .....  
 A) Yes, of course. It's 0505 344 78 79.  
 B) Sure. No problem. Do it tomorrow.  
 C) No, you can't. You have got an exam.  
 D) Sorry, no. I haven't got one.
- Ayşe: How do you go to school?  
 Arthur: .....  
 A) I like going to school.  
 B) Yes, I can ride a bicycle.  
 C) I walk to school.  
 D) Yes, I go to school.
- Onur doesn't eat \_\_\_\_\_ bananas but he eats \_\_\_\_\_ biscuits.  
 A) any / some B) some / any  
 C) an / any D) an / some
- Is there \_\_\_\_\_ apple on the table?  
 A) any B) an  
 C) a D) some
- I usually have \_\_\_\_\_ orange juice for breakfast.  
 A) Some B) any  
 C) an D) a
- What \_\_\_\_\_ at weekends?  
 A) do you do B) you do  
 C) are you do D) do you
- How often do you play tennis?  
 A) On Tuesday B) Every day  
 C) Tomorrow D) In the afternoon
- My friends \_\_\_\_\_ Paris tomorrow.  
 A) visit B) going to visit  
 C) is going to visit D) are going to visit
- We haven't got \_\_\_\_\_ bread but we have got \_\_\_\_\_ cheese and \_\_\_\_\_ tomato.  
 A) any / some / a B) some / a / any  
 C) any / any / a D) any / a / some
- Tom likes hamburger but his brother \_\_\_\_\_.  
 A) can't B) do  
 C) doesn't D) does
- Ali: \_\_\_\_\_ your father speak any languages?  
 Veli: Yes, he \_\_\_\_\_ English and German.  
 A) Do / speaks B) Does / speaks  
 C) Do / speak D) Does / speak
- Helin: What's the time?  
 Pelin: It's \_\_\_\_\_ (11:45)  
 A) quarter past eleven.  
 B) quarter to eleven.  
 C) quarter to twelve.  
 D) quarter past twelve.

- My father works \_\_\_\_\_ in the office.  
 A) hard B) slow  
 C) bad D) good
- The music is too \_\_\_\_\_. I can't hear you.  
 A) loudly B) well  
 C) loud D) badly
- \_\_\_\_\_ you do your homework every day?  
 A) Do B) Are C) When D) Does
- \_\_\_\_\_ bottles of milk do you need, Mum?  
 A) How much B) How many  
 C) How long D) How often
- I can't follow you. Can you speak \_\_\_\_\_?  
 A) slowly B) fastly  
 C) loud D) slow
- Mark usually \_\_\_\_\_ the guitar but he \_\_\_\_\_ it now.  
 A) is playing / doesn't play  
 B) plays / doesn't play  
 C) plays / isn't playing  
 D) doesn't play / isn't playing
- What \_\_\_\_\_ you \_\_\_\_\_ at the moment?  
 A) are / watching B) are / watch  
 C) do / watch D) do / watching
- \_\_\_\_\_ milk do the babies drink a day?  
 A) How many B) How about  
 C) How much D) How long
- Denny: Why \_\_\_\_\_ you \_\_\_\_\_ to bed? It's only 10:00.  
 Alex: I always \_\_\_\_\_ to bed early.  
 A) do... go / go to B) do... go / am going  
 C) are... going / go D) do... going / go
- My brother usually \_\_\_\_\_ to school by bus but today he \_\_\_\_\_ on foot.  
 A) goes / goes B) go / is going  
 C) is going / goes D) goes / is going
- Deniz is a \_\_\_\_\_ driver. He never drives \_\_\_\_\_.  
 A) careful / fast B) carefully / fast  
 C) careful / fastly D) carefully / fastly
- A: Are you going to prepare \_\_\_\_\_ sandwich?  
 B: No, I'm going to buy \_\_\_\_\_ pizza.  
 A) any / any B) any / a  
 C) some / a D) some / any
- They are \_\_\_\_\_ listen to the radio.  
 A) going to B) don't  
 C) not D) like
- Today is Saturday. Jane \_\_\_\_\_ go to school.  
 A) doesn't have to B) has to  
 C) don't have to D) have to
- You \_\_\_\_\_ speak loudly in the hospital.  
 A) have to B) don't have to  
 C) must D) mustn't
- There is a big sport centre at school and students \_\_\_\_\_ play sports in their free time.  
 A) mustn't B) can't  
 C) must D) can
- \_\_\_\_\_ not smoke here!  
 A) Do B) You C) Have D) Does
- My daughter is two years old. She \_\_\_\_\_ read.  
 A) don't B) isn't C) can't D) not

- I am going \_\_\_\_\_ tennis tomorrow.  
 A) play B) playing  
 C) plays D) to play
- Pelin: \_\_\_\_\_ going to the cinema?  
 Sude: It's a great idea.  
 A) How about B) Let's  
 C) Why don't we D) Shall we
- Where do you usually eat lunch?  
 A) Sandwich B) With Jane  
 C) At 12:00 D) In the cafeteria
- I've got \_\_\_\_\_ money so I can buy \_\_\_\_\_ new umbrella.  
 A) some / a B) any / a  
 C) any / some D) some / an
- Don't forget to take your umbrella. It \_\_\_\_\_.  
 A) is raining B) rains  
 C) raining D) rained
- Every day I \_\_\_\_\_ to my office by bus.  
 A) am going B) is going to  
 C) goes D) go
- How \_\_\_\_\_ is your sister?  
 A) age B) marry C) old D) much
- A: Good morning. I \_\_\_\_\_ drink a cup of tea.  
 B: Of course.  
 A) want to B) would like  
 C) want D) would
- \_\_\_\_\_ make noise during the class.  
 A) Do B) Doesn't  
 C) Don't D) Does
- A: Have we got \_\_\_\_\_ lemons in the fridge?  
 B: No, but we've got \_\_\_\_\_ lemonade.  
 A) some / any B) a / some  
 C) any / a D) any / some
- There \_\_\_\_\_ five \_\_\_\_\_ on the table.  
 A) is / knife B) are / knives  
 C) are / knives D) is / knives
- \_\_\_\_\_ they live in a big flat?  
 A) Do B) Are C) Does D) Have
- I'd like \_\_\_\_\_ egg sandwiches, please.  
 A) a B) some C) an D) any
- A: Oh no! It \_\_\_\_\_. Yife can't go out.  
 B: It always \_\_\_\_\_ here in March.  
 A) is snowing / shows  
 B) snows / is showing  
 C) is snow / shows  
 D) snows / shows
- How much are \_\_\_\_\_ glasses?  
 A) this B) they  
 C) these D) that
- Young people \_\_\_\_\_ jeans.  
 A) likes B) is liking  
 C) like D) are liking

Each question is two points.

# English Grammar Exercises Multiple Choice

**RJ Alexander**



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**Teaching ELLs Across Content Areas** Nan Li,2016-04-01 The book Teaching ELLs Across Content Areas Issues and Strategies is a unique useful text written for K 12 teachers This book is the culmination of the professional knowledge expertise and experience from the distinguished authors who represent the entire range of the content areas including language arts science mathematics technology arts psychology and Hispanic studies The ELL school population has reached 5.3 million with the increase rate of 51 percent from School Year 1998 1999 to 2008 2009 NCELA 2012 By 2025 one out of four K 12 students will be ELLs NEA Policy Brief 2013 The NEA data states that the ELLs are the fastest growing student population group in our schools and providing them with high quality services and programs is an important investment in America s future NEA Policy Brief 2013 With the fast growth of the ELLs in schools basic information and strategies are needed by all K 12 teachers This book provides useful information and strategies for all K 12 teachers in content classrooms This book has three

significances First the book provides the most needed information for K 12 teachers with issues and strategies that are important in content areas to help ELLs success With the fast growth of the ELLs in schools K 12 teachers need this information in content classrooms Second the book fills the gap related to teaching ELLs in content areas There are some existing books with titles on teaching ELLs across content areas yet these books provide general information with fewer books that really address specific content topics This book is unique because it has the dedicated chapters for specific content areas e g Language Arts Science Math Social Studies with issues and strategies in these respective contents as well as general information e g L2 theories for teachers to know and work with ELLs Third the book is reader friendly with carefully crafted chapters Each chapter begins with a scenario to catch the reader s attention is followed by issues and strategies and ends with a summary A scenario begins with each chapter for teachers to get to know the ELLs with the content that focuses on the related information and teaching strategies With the continued increase in the ELL school population this book is intended helping all K 12 teachers in content areas have knowledge and strategies to better serve their ELLs

**Web-based Teaching and English Language Teaching** Cynthia Fong King Lee, George Jor, Eva Lai, 2005 A report on the two year web based teaching project called Multimedia English Learning Web Specifically it demonstrates the use of information technology on English language teaching Focusing on how pedagogic changes redefine the roles of students and teachers including the issues encountered when teaching English on the web Additionally a CD ROM accompanies the book to illustrate the system design of the web based project

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