

General Paper, FQE, Community Health Assistant, 80 MCQS, 50 SAQS, 50 LAQS, Answers and Rationales, 2024 predictions

INSTRUCTIONS

- 1. Attempt ALL questions.
- Write the EXAMINATION NUMBER given on all the answer sheets provided and on question paper.
- Ensure that all the examination answer scripts are handed in at the end of the end of the examination.
- 4. Ensure that you sign the examination register provided.
- 5. Do NOT use a PENCIL to write the exam.
- 6. Mobile phones are NOT allowed in the examination hall

Section 1: Multiple Choice Questions (MCQs)

Mcq For Health Assistant

Chandresh Agrawal, Nandini Books

Mcq For Health Assistant:

UPHESC Assistant Professor [Code -68] Practice Set [Question Bank] 3000 MCQ Unit Wise 1 to 10 As per Updated Syllabus [English Medium] DIWAKAR EDUCATION HUB ,2023-02-28 UPHESC Code 68 Question Bank 3000 MCQ Unit Wise from Unit 1 to 10 As per the Updated Syllabus cover all 10 Units General Knowledge MCO (Multiple Choice Questions) Arshad Igbal, The General Knowledge Multiple Choice Questions MCQ Quiz with Answers PDF General Knowledge MCQ PDF Download Quiz Questions Chapter 1 15 Practice Tests with Answer Key Class 7 12 GK Questions Bank MCQs Notes covers subjective tests for entry tests prep with hundreds of solved MCQs General Knowledge MCQ with Answers PDF book covers basic concepts theory and competitive assessment tests General Knowledge MCQ PDF book helps to practice test questions from exam prep notes The General Knowledge MCQs with Answers PDF eBook includes revision guide with Olympiad FTCE and entry tests past papers solved MCQs General Knowledge Multiple Choice Questions and Answers MCQs PDF Free download chapter 1 a book covers solved quiz questions and answers on chapters Biosphere circulatory system earth structure earth s atmosphere environmental science famous scientists human skeleton international organizations life on earth musculoskeletal system oceans of world seven continents space and solar system technology inventions types of rocks tests for college and university revision guide General Knowledge Quiz Questions and Answers PDF free download eBook's sample covers beginner's solved questions textbook's study notes to practice online tests The book Grade 7 12 GK MCQs Chapter 1 15 PDF includes high school guestion papers to review practice tests for exams General Knowledge Multiple Choice Questions MCQ with Answers PDF digital edition eBook a study guide with textbook chapters tests for NEET FTCE AIIMS UPSC CSS SSC competitive exam General Knowledge Mock Tests Chapter 1 15 eBook covers problem solving exam tests from GK textbook and practical eBook chapter wise as Chapter 1 Biosphere MCQ Chapter 2 Circulatory System MCQ Chapter 3 Earth Structure MCQ Chapter 4 Earth s Atmosphere MCQ Chapter 5 Environmental Science MCQ Chapter 6 Famous Scientists MCQ Chapter 7 Human Skeleton MCQ Chapter 8 International Organizations MCQ Chapter 9 Life on Earth MCQ Chapter 10 Musculoskeletal System MCQ Chapter 11 Oceans of World MCQ Chapter 12 Seven Continents MCQ Chapter 13 Space and Solar System MCQ Chapter 14 Technology Inventions MCQ Chapter 15 Types of Rocks MCQ The Biosphere MCQ PDF e Book Chapter 1 practice test to solve MCQ questions on Cryosphere ice cap introduction to biosphere pedosphere and world current affairs The Circulatory System MCQ PDF e Book Chapter 2 practice test to solve MCQ questions on Cardiovascular circulatory system heart human circulatory system pulmonary circulation and structure of circulatory system The Earth Structure MCQ PDF e Book Chapter 3 practice test to solve MCQ questions on Earth s crust and layers of earth The Earth s Atmosphere MCQ PDF e Book Chapter 4 practice test to solve MCQ questions on Chlorofluorocarbons earth atmosphere layers of atmosphere mesosphere thermosphere and troposphere The Environmental Science MCQ PDF e Book Chapter 5 practice test to solve MCQ questions on Greenhouse effect and ozone

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Framework 2005 National Knowledge Commission 2007 Yashpal Committee Report 2009 National Curriculum Framework for Teacher Education 2009 Justice Verma Committee Report 2012 in context of UGC NTA NET Exam Subject Education Chapter 5 Relationship between Policies and Education Linkage between Educational Policy and National Development Determinants of Educational Policy and Process of Policy formulation Analysis of the existing situation generation of policy options evaluation of policy options making the policy decision planning of policy implementation policy impact assessment and subsequent policy cycles in context of UGC NTA NET Exam Subject Education Chapter 6 Concept of Economics of Education Cost Benefit Analysis Vs Cost Effective Analysis in Education Economic returns to Higher Education Signaling Theory Vs Human Capital Theory Concept of Educational Finance Educational finance at Micro and Macro Levels Concept of Budgeting in context of UGC NTA NET Exam Subject Education Chapter 7 Relationship Between Politics and Education Perspectives of Politics of Education Liberal Conservative and Critical Approaches to understanding Politics Behaviouralism Theory of Systems Analysis and Theory of Rational Choice Education for Political Development and Political Socialization in context of UGC NTA NET Exam Subject Education Chapter 8 Growth and Development Concept and principles Cognitive Processes and stages of Cognitive Development Personality Definitions and theories Freud Carl Rogers Gordon Allport Max Wertheimer Kurt Koffka Mental health and Mental hygiene in context of UGC NTA NET Exam Subject Education Chapter 9 Approaches to Intelligence from Unitary to Multiple Concepts of Social intelligence multiple intelligence emotional intelligence Theories of Intelligence by Sternberg Gardner Assessment of Intelligence Concepts of Problem Solving Critical thinking Metacognition and Creativity in context of UGC NTA NET Exam Subject Education Chapter 10 Principles and Theories of learning Behaviouristic Cognitive and Social theories of learning Factors affecting social learning social competence Concept of social cognition understanding social relationship and socialization goals in context of UGC NTA NET Exam Subject Education Chapter 11 Guidance and Counselling Nature Principles and Need Types of guidance educational vocational personal health and social Types of Teacher Education Programs The Structure of Teacher Education Curriculum and its Vision in Curriculum Documents of NCERT and NCTE at Elementary Secondary and Higher Secondary Levels Organization of Components of Pre service Teacher Education Transactional Approaches for foundation courses Expository Collaborative and Experiential learning in context of UGC NTA NET Exam Subject Education Chapter 13 Understanding Knowledge base of Teacher Education from the view point of Schulman Deng and Luke Meaning of Reflective Teaching and Strategies for Promoting Reflective Teaching Models of Teacher Education Behaviouristic Competency based and Inquiry Oriented Teacher Education Models in context of UGC NTA NET Exam Subject Education Chapter 14 Concept Need Purpose and Scope of In service Teacher Education Organization and Modes of In service Teacher Education Agencies and Institutions of In service Teacher Education at District State and National Levels SSA RMSA SCERT NCERT NCTE and UGC Preliminary Consideration in Planning in service teacher education programme Purpose Duration Resources and Budget in

context of UGC NTA NET Exam Subject Education Chapter 15 Concept of Profession and Professionalism Teaching as a Profession Professional Ethics of Teachers Personal and Contextual factors affecting Teacher Development ICT Integration Quality Enhancement for Professionalization of Teacher Education Innovation in Teacher Education in context of UGC NTA NET Exam Subject Education Chapter 16 Concept and Principles of Curriculum Strategies of Curriculum Development Stages in the Process of Curriculum development Foundations of Curriculum Planning Philosophical Bases National democratic Sociological basis socio cultural reconstruction Psychological Bases learner s needs and interests Bench marking and Role of National level Statutory Bodies UGC NCTE and University in Curriculum Development in context of UGC NTA NET Exam Subject Education Chapter 17 Models of Curriculum Design Traditional and Contemporary Models Academic Discipline Based Model Competency Based Model Social Functions Activities Model social reconstruction Individual Needs Approaches to Evaluation of Curriculum Approaches to Curriculum and Instruction Academic and Competency Based Approaches Models of Curriculum Evaluation Tyler's Model Stakes Model Scriven's Model Kirkpatrick's Model in context of UGC NTA NET Exam Subject Education Chapter 19 Meaning and types of Curriculum change Factors affecting curriculum change Approaches to curriculum change Role of students teachers and educational administrators in curriculum change and improvement Scope of curriculum research and Types of Research in Curriculum Studies in context of UGC NTA NET Exam Subject Education Chapter 20 Meaning and Scope of Educational Research Meaning and steps of Scientific Method Characteristics of Scientific Method Replicability Precision Falsifiability and Parsimony Types of Scientific Method Exploratory Explanatory and Descriptive Aims of research as a scientific activity Problem solving Theory Building and Prediction in context of UGC NTA NET Exam Subject Education Chapter 21 Types of research Fundamental Applied and Action Approaches to educational research Quantitative and Qualitative Designs in educational research Descriptive Experimental and Historical in context of UGC NTA NET Exam Subject Education Chapter 22 Variables Meaning of Concepts Constructs and Variables Types of Variables Independent Dependent Extraneous Intervening and Moderator Hypotheses Concept Sources Types Research Directional Non directional Null Formulating Hypothesis Characteristics of a good hypothesis Steps of Writing a Research Proposal in context of UGC NTA NET Exam Subject Education Chapter 23 Concept of Universe and Sample Characteristics of a good Sample Techniques of Sampling Probability and Non probability Sampling Tools of Research Validity Reliability and Standardisation of a Tool Types of Tools Rating scale Attitude scale Questionnaire Aptitude test and Achievement Test Inventory Techniques of Research Observation Interview and Projective Techniques in context of UGC NTA NET Exam Subject Education Chapter 24 Types of Measurement Scale Nominal Ordinal Interval and Ratio Quantitative Data Analysis Descriptive data analysis Measures of central tendency variability fiduciary limits and graphical presentation of data Testing of Hypothesis Type I and Type II Errors Levels of Significance Power of a statistical test and effect size Parametric Techniques Non Parametric Techniques Conditions to be satisfied for using parametric

techniques Inferential data analysis Use and Interpretation of statistical techniques Correlation t test z test ANOVA chi square Equal Probability and Normal Probability Hypothesis in context of UGC NTA NET Exam Subject Education Chapter 25 Qualitative Data Analysis Data Reduction and Classification Analytical Induction and Constant Comparison Concept of Triangulation Qualitative Research Designs Grounded Theory Designs Types characteristics designs Steps in conducting a GT research Strengths and Weakness of GT Narrative Research Designs Meaning and key Characteristics Steps in conducting NR design Case Study Meaning Characteristics Components of a CS design Types of CS design Steps of conducting a CS research Strengths and weaknesses Ethnography Meaning Characteristics Underlying assumptions Steps of conducting ethnographic research Writing ethnographic account Strengths and weaknesses Mixed Method Designs Characteristics Types of MM designs Triangulation explanatory and exploratory designs Steps in conducting a MM designs Strengths and weakness of MM research in context of UGC NTA NET Exam Subject Education Chapter 26 Pedagogy Pedagogical Analysis Concept and Stages Critical Pedagogy Meaning Need and its implications in Teacher Education Organizing Teaching Memory Level Herbartian Model Understanding Level Morrison teaching Model Reflective Level Bigge and Hunt teaching Model Concept of Andragogy in Education Meaning Principles Competencies of Self directed Learning Theory of Andragogy Malcolm Knowles The Dynamic Model of Learner Autonomy in context of UGC NTA NET Exam Subject Education Chapter 27 Assessment Meaning nature perspectives assessment for Learning assessment of learning and Assessment of Learning Types of Assessment Placement formative diagnostic summative Relations between objectives and outcomes Assessment of Cognitive Anderson and Krathwohl Affective Krathwohl and psychomotor domains R H Dave of learning in context of UGC NTA NET Exam Subject Education Chapter 28 Assessment in Pedagogy of Education including Feedback Devices Meaning Types Criteria Guidance as a Feedback Devices Assessment of Portfolios Reflective Journal Field Engagement using Rubrics Competency Based Evaluation Assessment of Teacher Prepared ICT Resources AND Assessment in Andragogy of Education including Interaction Analysis Flanders Interaction analysis Galloway's system of interaction analysis Recording of Classroom Events Construction and Interpretation of Interaction Matrix Criteria for teacher evaluation Product Process and Presage criteria Rubrics for Self and Peer evaluation Meaning steps of construction in context of UGC NTA NET Exam Subject Education Chapter 29 Concept of Educational Technology ET as a Discipline Information Technology Communication Technology Applications of Educational Technology in formal non formal Open and Distance Learning informal and inclusive education systems Overview of Behaviourist Cognitive and Constructivist Theories and their implications to Instructional Design Skinner Piaget Ausubel Bruner Vygotsky Relationship between Learning Theories and Instructional Strategies for large and small groups formal and non formal groups in context of UGC NTA NET Exam Subject Education Chapter 30 Systems Approach to Instructional Design Models of Development of Instructional Design ADDIE ASSURE Dick and Carey Model Mason's Gagne's Nine Events of Instruction and Five E s of Constructivism Nine Elements of Constructivist

Instructional Design Application of Computers in Education CAI CAL CBT CML Concept Process of preparing ODLM Concept of e learning Approaches to e learning Offline Online Synchronous Asynchronous Blended learning mobile learning in context of UGC NTA NET Exam Subject Education Chapter 31 Emerging Trends in e learning Social learning concept use of web 2.0 tools for learning social networking sites blogs chats video conferencing discussion forum Open Education Resources Creative Common Massive Open Online Courses Concept and application E Inclusion Concept of E Inclusion Application of Assistive technology in E learning Quality of E Learning Measuring quality of system Information System Service User Satisfaction and Net Benefits D Ethical Issues for E Learner and E Teacher Teaching Learning and Research in context of UGC NTA NET Exam Subject Education Chapter 32 Use of ICT in Evaluation Administration and Research E portfolios ICT for Research Online Repositories and Online Libraries Online and Offline assessment tools Online survey tools or test generators Concept and Development in context of UGC NTA NET Exam Subject Education Chapter 33 Educational Management and Administration Meaning Principles Functions and importance Institutional building POSDCORB CPM PERT Management as a system SWOT analysis Taylorism Administration as a process Administration as a bureaucracy Human relations approach to Administration Organisational compliance Organisational development Organisational climate in context of UGC NTA NET Exam Subject Education Chapter 34 Leadership in Educational Administration Meaning and Nature Approaches to leadership Trait Transformational Transactional Value based Cultural Psychodynamic and Charismatic Models of Leadership Blake and Mouton's Managerial Grid Fiedler's Contingency Model Tri dimensional Model Hersey and Blanchard's Model Leader Member Exchange Theory in context of UGC NTA NET Exam Subject Education Chapter 35 Concept of Quality and Quality in Education Indian and International perspective Evolution of Quality Inspection Quality Control Quality Assurance Total Quality Management TQM Six sigma Quality Gurus Walter Shewart Edward Deming C K Pralhad in context of UGC NTA NET Exam Subject Education Chapter 36 Change Management Meaning Need for Planned change Three Step Model of Change Unfreezing Moving Refreezing The Japanese Models of Change Just in Time Poka yoke Cost of Quality Appraisal Costs Failure costs and Preventable costs Cost Benefit Analysis Cost Effective Analysis Indian and International Quality Assurance Agencies Objectives Functions Roles and Initiatives National Assessment Accreditation Council NAAC Performance Indicators Quality Council of India QCI International Network for Quality Assurance Agencies in Higher Education INQAAHE in context of UGC NTA NET Exam Subject Education Chapter 37 Inclusive Education Concept Principles Scope and Target Groups Diverse learners Including Marginalized group and Learners with Disabilities Evolution of the Philosophy of Inclusive Education Special Integrated Inclusive Education Legal Provisions Policies and Legislations National Policy of Education 1986 Programme of Action of Action 1992 Persons with Disabilities Act 1995 National Policy of Disabilities 2006 National Curriculum Framework 2005 Concession and Facilities to Diverse Learners Academic and Financial Rehabilitation Council of India Act 1992 Inclusive Education under Sarva Shiksha Abhiyan SSA Features of

UNCRPD United Nations Convention on the Rights of Persons with Disabilities and its Implication in context of UGC NTA NET Exam Subject Education Chapter 38 Concept of Impairment Disability and Handicap Classification of Disabilities based on ICF Model Readiness of School and Models of Inclusion Prevalence Types Characteristics and Educational Needs of Diverse learners Intellectual Physical and Multiple Disabilities Causes and prevention of disabilities Identification of Diverse Learners for Inclusion Educational Evaluation Methods Techniques and Tools in context of UGC NTA NET Exam Subject Education Chapter 39 Planning and Management of Inclusive Classrooms Infrastructure Human Resource and Instructional Practices Curriculum and Curricular Adaptations for Diverse Learners Assistive and Adaptive Technology for Diverse learners Product Aids and Appliances and Process Individualized Education Plan Remedial Teaching Parent Professional Partnership Role of Parents Peers Professionals Teachers School in context of UGC NTA NET Exam Subject Education Chpater 40 Barriers and Facilitators in Inclusive Education Attitude Social and Educational Current Status and Ethical Issues of inclusive education in India Research Trends of Inclusive Education in India in context of UGC NTA NET Exam Subject OPSC Exam PDF-Odisha Assistant Conservator of Forest & Forest Ranger Exam-Forestry Subject Education Only PDF eBook Chandresh Agrawal, nandini books, 2025-04-29 SGN The OPSC Exam PDF Odisha Assistant Conservator of Forest Forest Ranger Exam Forestry Subject Only PDF eBook Covers Objective Questions With Answers in Agriculture: Objective (MCQ's for JRF, SRF, NET & Other Competitive Exams) B.N. Kalsariya, P.R. Kanani, 2017-05-01 The knowledge on Agriculture is continuously improved updated and disseminated It is also important that the review and inventory of the State of the Art in agriculture objectives questions and best practices should be shared widely among agriculture practitioners educators and scholars Through Competitive Examinations there is direct recruitment for admission and high position in our education system the pattern followed is M C Q s or Objective type questions in such examinations The book is a repository of more than 6 000 objective questions which calls for guick answering for success within a specified period in the examinations A sincere effort has been made by different authors to present them in most easy short and understandable language for the benefit of students teachers and those who are interested in Agriculture and Agricultural Extension Majorly all different aspects of Agriculture Discipline are provided in the book which are a part of various Agricultural Universities syllabi This book will be of great service to the students aiming for higher level competitive examination such as NET ARS JRF SRF UG and PG entrance examinations **TNPSC-Combined Technical Services** Exam-Assistant Director of Town and Country Planning-Town Planning Subject PDF eBook Chandresh Agrawal, Nandini Books, 2025-02-08 SGN The TNPSC Combined Technical Services Exam Assistant Director of Town and Country Planning Town Planning Subject PDF eBook Covers Practice Sets With Answers **BPSC Bihar Assistant Town** Planner Exam PDF-Town Planning Subject Practice Sets PDF eBook Chandresh Agrawal, Nandini Books, 2025-08-27 The BPSC Bihar Assistant Town Planner Exam PDF Town Planning Subject Practice Sets PDF eBook Covers Objective Questions

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Exploring diet counseling and management practices and research methods including research designs and the principles and purpose of research in context of UGC NTA NET Exam Subject Home Science Chapter 9 Textile Fundamentals Fibres Yarns and Weaves Introducing textile terminologies fibre yarn weave fabric etc the classification of fibers yarns and weaves Identification of fibres and weaves and the manufacturing process of major natural and manmade fibres their properties and their end uses in context of UGC NTA NET Exam Subject Home Science Chapter 10 Fabric Construction Finishes and Coloration Techniques Examining different methods of fabric construction woven knitted and non woven fabrics their properties and end uses the classification processing and purposes of textiles finishes and various methods of dyeing and printing including block printing tie and dye batik roller printing screen printing discharge heat transfer printing and digitized printing in context of UGC NTA NET Exam Subject Home Science Chapter 11 Traditional Indian Textiles and Quality Control in Textiles Studying traditional textiles of India embroidered textiles printed textiles woven textiles dyed textiles of various regions in India including Identification on the basis of fibre content technique motif colour and designed and understanding Textile Testing and quality control the need of testing sampling method techniques of testing fibres yarn fabrics and garments including testing of colour fastness shrinkage pilling and GSM of fabrics in context of UGC NTA NET Exam Subject Home Science Chapter 12 Textiles and Environment Recent Developments and Textile Research Methods Addressing textile and environment concerns banned dyes eco friendly textiles contamination and effluent treatment Eco label and eco marks recent developments in textiles and apparels nano textiles technical textiles occupational clothing zero waste designing up cycling and recycling and exploring research methods including types of research descriptive survey historical qualitative quantitative analytical and action research in context of UGC NTA NET Exam Subject Home Science Chpater 13 Apparel Design Foundations Measurements and Manufacturing Tools Covering body measurements procedure need figure types and anthropometry and the equipments and tools used for manufacturing garments including advancements and attachments used for sewing machine and types of machines used and their parts in context of UGC NTA NET Exam Subject Home Science Chapter 14 Design Application in Apparel and Fashion Dynamics Applying elements and principles of design and its application to apparel including Illustrations and parts of garments and understanding Fashion Terminologies fashion cycle fashion theories fashion adoption fashion forecasting and factors affecting fashion in context of UGC NTA NET Exam Subject Home Science Chapter 15 Pattern Making Techniques and Apparel Manufacturing Processes Detailing pattern making drafting draping and flat pattern making techniques pattern alteration and dart manipulation techniques and outlining apparel manufacturing terminology used seams techniques and machines used process of fabric to apparel manufacture in context of UGC NTA NET Exam Subject Home Science Chapter 16 Apparel Quality Care Selection and Research in Apparel Focusing on Apparel Quality testing Quality standards and specification Quality parameters and defects of fabrics and garments care and maintenance of clothing principles of washing laundry agents storage techniques

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