

- 1.3 Indicate whether each of the statements in COLUMN I applies to A only, B only, both A and B or none of the items in COLUMN II. Write A only, B only, both A and B or none next to the question number (1.3.1 and 1.3.5) on your answer sheet.

COLUMN I	COLUMN II
1.3.1 Effects of deforestation	A reduced absorption of carbon dioxide B oxygen deficiency in water
1.3.2 Disadvantages of dams	A increase seasonal flooding B decreased loss of biodiversity
1.3.3 Causes of ozone depletion	A increase in carbon dioxide concentration in the atmosphere B CFC's
1.3.4 Effects of desertification	A reduced productivity B poverty in local communities
1.3.5 Advantages of GM foods	A some crops are resistant to pests B vegetables have a longer shelf life

5 × 2 = (10)

- 1.4 The diagram below represents the flower of an Angiosperm plant. Study the diagram and answer the questions that follow.



- 1.4.1 What is the collective name given to parts a, b and c? (1)
- 1.4.2 Is this flower likely to be self-pollinated? Give a reason for your answer. (2)
- 1.4.3 With LETTER *f* represents the part that will develop into a fruit? (1)

- 1.8 Study the graph below of the viral load and CD₄ count in blood taken from an HIV-infected person and then answer the questions below.



- 1.8.1 Discuss the trend of the curve in Graph A. (2)
- 1.8.2 Describe the relationship between Graph A and Graph B. (2)

TOTAL SECTION A: (16)

SECTION B QUESTION 2

- 2.1 The table below shows the number of tuberculosis (TB) cases and the number of deaths from TB around the world in 2009. Use the information in the table to answer the questions that follow.

Region	Number of cases (1 000's)	Number of deaths (1 000's)
Africa	3 600	400
The Americas	700	70
Eastern Mediterranean	1 000	90
Europe	580	82
South-East Asia	4 900	480
Western Pacific	7 900	240
Global total	14 000	1 300

- 2.1.1 What type of micro-organism causes TB? (1)
- 2.1.2 What type of medication is used to treat and cure TB? (1)
- 2.1.3 Work out the percentage of cases in Africa in terms of the global total. Show all your calculations. (2)
- 2.1.4 Which country had the highest number of deaths from TB in 2009? (1)
- 2.1.5 Suggest and explain reasons for the high number of TB cases in Africa in 2009. (2)
- 2.1.6 Give ONE symptom of TB. (1)

(16)

Lifescience Paper 3 November 2014 Grade 11

James H. Stronge, Xianxuan Xu



Lifescience Paper 3 November 2014 Grade 11:

What Makes a World-Class School and How We Can Get There James H. Stronge, Xianxuan Xu, 2017-06-15 For years students in the United States have lagged behind students in many other countries on such measures of achievement as the PISA and TIMSS assessments In an increasingly globalized world such a gap is worrisome Armed with statistics examples and cautionary tales from Scandinavia to Japan James H Stronge and Xianxuan Xu have written a book that can help educators better prepare students and close that gap In What Makes a World Class School and How We Can Get There you will find Careful analysis of recent international assessment results what they mean and what can be done to improve them In depth profiles of high achieving education systems around the globe their histories their lessons learned and what they can teach educators and policymakers in the United States Strategies for aligning successful educational approaches from international systems to U S schools which strategies to use in which subjects and with which students Transformative ideas for cultivating a truly world class system of schooling both simple and complex ways to raise the bar for all students no matter what their background Educators in every country must ensure that their students are as prepared as possible to lead a future generation of citizens This thought provoking and copiously researched book provides educators with a blueprint for radical improvement based on the hard learned experiences of their peers around the world **Women in Science Now** Lisa M. P. Munoz, 2023-10-31 Silver Medal in the Social Change and Social Justice Category 2024 Nautilus Book Awards Winner 2024 Choice Outstanding Academic Title Women working in the sciences face obstacles at virtually every step along their career paths From subtle slights to blatant biases deep systemic problems block women from advancing or push them out of science and technology entirely Women in Science Now examines solutions to this persistent gender gap offering new perspectives on how to make science more equitable and inclusive for all This book shares stories and insights of women from a range of backgrounds working in various disciplines illustrating the journeys that brought them to the sciences the challenges they faced along the way and the important contributions they have made to their fields Lisa M P Munoz combines these narratives with a wealth of data to illuminate the size and scope of the challenges women scientists face while highlighting research based solutions to help overcome these obstacles She presents groundbreaking studies in social psychology and organizational behavior that are informing novel approaches for combating historic and ongoing inequities Through a combined focus on personal experiences and social science research this timely book provides both a path toward greater gender equity and an inspiring vision of science and scientists Unlocking Multilingual Learners' Potential Diane Staehr Fenner, Sydney Snyder, Meghan Gregoire-Smith, 2024-01-10 Bring classroom content to life for multilingual learners In this eagerly anticipated revision of their bestselling book authors Diane Staehr Fenner Sydney Snyder and Meghan Gregoire Smith share dynamic research backed strategies that every educator of multilingual learners MLs can add to their repertoire Including more of what educators loved from the first edition authentic classroom examples a wide variety of research based

instructional strategies and practical tools to implement across grade levels and content areas this is the ultimate practical guide to unlocking the potential of MLs in K 12 classrooms With fresh graphics and eye catching colors this thoroughly revised edition also includes Considerations for newcomers and students with interrupted or no formal education SLIFE An added chapter on building scaffolded instruction and peer learning opportunities into MLs academic reading and writing activities Additional opportunities for reflection and application A new unit planning template aligned with research based instructional practices including a completed example unit Situated within five core beliefs that frame the must haves for MLs equitable and excellent education Unlocking Multilingual Learners Potential is a guide to research based practices and a toolbox of strategies every educator can implement to make content accessible and increase language proficiency among MLs

Daily Graphic Ransford Tetteh, 2014-04-03

VESPA Handbook Steve Oakes, Martin Griffin, 2024-08-09 The Vespa Handbook builds on the success of Steve and Martin s acclaimed books The A Level Mindset and The GCSE Mindset by introducing 40 new activities that will help teachers improve the grades of their students The handbook is a perfect introduction to the VESPA approach as well as a practical addition to previous resources Just like their previous books The Vespa Handbook will help teachers develop the five key characteristics and behaviours that students need in order to regulate their own learning vision effort systems practice and attitude When it comes to achieving academic success these characteristics are crucial The ability of students to have a vision commit the effort be organised practise and revise well and have a positive attitude and good work ethic are vital to their success The 40 activities included are set out clearly and categorised thematically under the VESPA umbrella making them easy to navigate and use in any setting Each activity can be delivered one to one to a tutor group or to a whole cohort and is designed to take fifteen to twenty minutes to complete These activities will help your students to set goals work more efficiently organise their resources and manage their workload The Vespa Handbook will empower learners to unlock their potential overcome obstacles and take control of their own knowledge and skills It has been written with students in mind and includes spaces for them to record and reflect on their answers and organise their thought process The book offers a comprehensive toolkit of study techniques strategies and approaches that can be applied for effective learning planning organization and execution Steve and Martin share practical advice and valuable insights for teachers looking to improve their students resilience and ambition based on their combined 40 plus years of experience in teaching and coaching Suitable for teachers tutors and parents who want to boost academic outcomes in 14 18 year olds and equip them with powerful tools and techniques in preparation for further education and employment

Navigating the Core Curriculum Toby J. Karten, 2017-04-28 When educators plan instruction within an RTI framework all K 12 learners can achieve core academic mastery across grades and disciplines In this practical teachers guide for responsive instructional interventions the author identifies potential barriers to learning and establishes clear action plans for diminishing them You ll deepen your understanding of the three tiers of RTI and gain access to example lesson plans

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Interest in Mathematics and Science Learning Ann Renninger, Martina Nieswandt, Suzanne Hidi, 2015-04-19 Interest in Mathematics and Science Learning edited by K Ann Renninger Martin Nieswandt and Suzanne Hidi is the first volume to assemble findings on the role of interest in mathematics and science learning As the contributors illuminate across the volume s 22 chapters interest provides a critical bridge between cognition and affect in learning and development This volume will be useful to educators researchers and policy makers especially those whose focus is mathematics science and technology education **High Performance Computing** Michèle Weiland, Guido Juckeland, Sadaf Alam, Heike Jagode, 2019-12-02 This book constitutes the refereed post conference proceedings of 13 workshops held at the 34th International ISC High Performance 2019 Conference in Frankfurt Germany in June 2019 HPC I O in the Data Center HPC IODC Workshop on Performance programming models system software and applications solutions for heterogeneity reliability power efficiency of systems virtualization and containerized environments big data and cloud computing and artificial intelligence **Handbook on the Economics and Management of Sustainable Oceans** Paulo A.L.D. Nunes, Lisa Emelia Svensson, Anil Markandya, 2017-02-24 The trans disciplinary thematic areas of oceans management and policy require stocktaking of the state of knowledge on ecosystem services being derived from coastal and marine areas Recently adopted Sustainable Development Goals SDGs especially Goals 14 and 15 explicitly focus on this This Handbook brings together a carefully chosen set of world class contributions from ecology economics and other development science and attempts to provide policy relevant scientific information on ecosystem services from marine and coastal ecosystems nuances of economic valuation relevant legal and sociological response policies for effective management of marine areas for enhanced human well being The contributors focus on the possible nexus of science society and science policy with the objective of informing on decision makers of the governmental agencies business and industry and civil society in general with respect to sustainable management of Oceans **High**

Possibility STEM Classrooms Jane Hunter, 2020-12-21 This book offers a new research based approach to STEM education in early elementary and middle years of schooling concentrating on building teacher agency and integrated approaches to teaching and learning in High Possibility STEM Classrooms Author Jane Hunter presents a globally oriented contemporary framework for powerful Integrated STEM based on mixed methods research data from three studies conducted in 14 schools in language diverse disadvantaged and urbanized communities in Australia Theory creativity life preparation public learning and contextual accommodations are all utilized to help educators create hands on inquiry led and project based approaches to STEM education in the classroom A set of highly accessible case studies is offered that places pedagogy at the center of practice an approach valuable for researchers school leaders and teachers alike Ultimately this text responds to the call for examples of what successful Integrated STEM teaching and learning looks like in schools The book concludes with an evidence based blueprint for preparing for less siloed and more transdisciplinary approaches to education in schools Hunter argues not only for High Possibility STEM Classrooms but for High Possibility STEM Schools enriching the dialogue around the future directions of STEM STEAM middle leadership technological literacies and assessment within contemporary classrooms

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