

১৪। তল অনুসারে খুঁজিবাৰোৱা শ্ৰেণিবিন্যাস কোনটি?

- (ক) সজল ও বৈশিষ্ট্য
(খ) অনন্যত্ব ও মজবুত
(গ) প্ৰাকৃতিক ও বৈজ্ঞানিক
(ঘ) আন্তঃস্বক ও বিশেষত্ব

১৫। নিচের কোনটি সাংগ্ৰহক খুঁজিবাৰো?

- (ক) মানুহ হয় খুঁজিখুঁজিগল্পৰ জীৱ
(খ) সকল মানুহ হয় জীৱ
(গ) সকল ব্যাচেলৰ হয় অকিতাহিত
(ঘ) সকল প্ৰাণী হয় মৰণশীল

১৬। খুঁজিবাৰোৱা মূল আশেয়া বিখ্য নিচের কোনটি?

- (ক) শব্দ (খ) শব্দ
(গ) সঙ্গীত (ঘ) অনুমান

১৭। খুঁজিবিদ্যাৰ অন্যতম তে?

- (ক) এৰিসিটিল
(খ) য়েচেল
(গ) মিল
(ঘ) কপি

১৮। "শিতাটি-শিতক" কোন ধৰণেৰ পৰ?

- (ক) বিলজ
(খ) বিশিষ্ট
(গ) নিৰপেক্ষ
(ঘ) সঙ্গত

১৯। অৱোধ অনুমানৰ বৈশিষ্ট্য কোনটি?

- (ক) বিশেষ বোকে সন্নিহিত
(খ) সাধিক বোকে বিশেষ
(গ) পতি নিত্ৰুটি হয়
(ঘ) নিছাৰ আৱেচবাৰ্য্য হাত কম ব্যাপক হয়

২০। তল ও পৰিমাণ অনুসারে খুঁজিবাৰো কত প্ৰকাৰ?

- (ক) ৩ (খ) ৪
(গ) ৫ (ঘ) ৬

২১। "A system of Logic" গ্ৰন্থটিৰ লেখক তে?

- (ক) এৰিসিটিল
(খ) য়েচেল
(গ) য়ে, এম, মিল
(ঘ) আই, এম, কপি

২২। বিবেচক কী?

- (ক) পদেৰ নাম
(খ) উচ্ছেপেৰ নাম
(গ) বিবেচকৰ নাম
(ঘ) সম্পৰ্কৰ নাম

উদ্দীপকটি পড়ে ২৩ ও ২৪নং প্ৰশ্নেৰ উত্তৰ সাও :

"যদি ব্যাচনে মূল ফেটে, তবে মৌমাছিৰা ভিত্ত করে।"

২৩। উদ্দীপকটি কোন খুঁজিবাৰোৰ অৰ্ণবতা?

- (ক) প্ৰাকৃতিক
(খ) বৈজ্ঞানিক
(গ) সাংগ্ৰহক
(ঘ) বিশেষত্ব

২৪। উদ্দীপকে "যদি-তবে" কি প্ৰকাশ কৰে?

- I. পূৰ্ব ও অনুৰ
II. পৰ্ব ও ফলাফল
III. বিকল্পমূলক

নিচের কোনটি সঠিক?

- (ক) I ও II (খ) I ও III
(গ) II ও III (ঘ) I, II ও III

২৫। অতি বা উচ্চতৰ শ্ৰেণিৰ অৰ্ণবত নিম্নতৰ শ্ৰেণিকে কী বলে?

- (ক) লক্ষণ
(খ) উপলক্ষণ
(গ) অৱোধ লক্ষণ
(ঘ) উপল্যাপি

২৬। "অনুমান" এর প্রতিপদ কোনটি?

- (ক) আৱেচবাৰ্য্য
(খ) নিছাৰ
(গ) খুঁজি
(ঘ) প্ৰতীতি

উদ্দীপকটি পড়ে ২৭ ও ২৮নং প্ৰশ্নেৰ উত্তৰ সাও :

সকল শিতক হয় জাৰী

সকল কপি হয় জাৰী

∴ সকল শিতক হয় কপি

২৭। উদ্দীপকটি কোন ধৰণেৰ অনুমান?

- (ক) সমানুমান
(খ) আবৰ্তন
(গ) মিল সমানুমান
(ঘ) প্ৰতিবৰ্তন

২৮। অনুমানটিৰ বৈশিষ্ট্য হল—

- I. অৱেচবা
II. অধ্যাপনতা
III. অনিৱৰ্ততা

নিচের কোনটি সঠিক?

- (ক) I ও II
(খ) I ও III
(গ) II ও III
(ঘ) I, II ও III

উদ্দীপকটি পড়ে ২৯ ও ৩০নং প্ৰশ্নেৰ উত্তৰ সাও :

মুঠা-১	মুঠা-২
কিছু পত হয় সাদা	সকল ছাপ্ত হয় চক্ৰশূন্য
∴ কিছু সাদা প্ৰাণী হয় পত।	∴ সকল চক্ৰশূন্য প্ৰাণী হয় ছাপ্ত।

২৯। উদ্দীপকে মুঠা-২ কোন প্ৰকাৰ অনুমানতে নিৰ্বেশ কৰে?

- (ক) A-খুঁজিবাৰোৰ বৈধ সকল আবৰ্তন
(খ) A-খুঁজিবাৰোৰ অৱেচ সকল আবৰ্তন
(গ) E-খুঁজিবাৰোৰ বৈধ সকল আবৰ্তন
(ঘ) I-খুঁজিবাৰোৰ বৈধ সকল আবৰ্তন

৩০। উদ্দীপকে মুঠা-১ ও মুঠা-২ এর কেতৰে প্ৰযোজ্য—

- I. মুঠা-১ বৈধ আবৰ্তন
II. মুঠা-২ অৱেচ আবৰ্তন
III. মুঠা-১ ও মুঠা-২ উভয় অনুমানই অৱেচ

নিচের কোনটি সঠিক?

- (ক) I ও II
(খ) II ও III
(গ) I ও III
(ঘ) I, II ও III

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Methods of Engagement of Dementia Care Users in Research and Practice Development W. George

Kernohan, Suzanne Timmons, Anthea Innes, David Edvardsson, 2025-10-23 Dementia is a complex and chronic condition associated with significant physical cognitive and emotional challenges The burden of dementia weighs not only on people living with dementia but also on their families and caregivers The development of new effective and sustainable dementia care interventions therefore requires the active engagement of all service users in research studies and in the implementation of research findings in the dementia care practice while ensuring that interventions are tailored to meet individual needs and preferences However there remains a need to build innovative methods to engage service users in the development and evaluation of dementia care interventions The goal of this Research Topic is to explore and advance the use of innovative methods to engage dementia care users in research and practice development Specifically we aim to highlight best practices and approaches to involving people living with dementia and their families in the design implementation and evaluation of dementia care interventions with a focus on participatory co design and other collaborative approaches to research and practice development We welcome the submission of any type of manuscript supported by the journal including Original Research Review etc addressing a range of topics related to stakeholder engagement in the development and evaluation of dementia care interventions These topics may include but are not limited to the following The design and implementation of participatory co design or other collaborative approaches to research and practice development in dementia care including methods to identify and prioritize the needs and preferences of dementia care users and their families The role of patient and public involvement PPI in the development and evaluation of dementia care interventions including the evaluation of PPI approaches and their impact on intervention design and outcomes Strategies to engage and support caregivers in the co design and evaluation of dementia care interventions including best practices in recruitment training and building capacity The evaluation of the impact of stakeholder engagement on the acceptability feasibility effectiveness and sustainability of dementia care research and interventions Ethical and practical considerations in the use of participatory and co design approaches to dementia care research and practice development Suitable theoretically sound frameworks to inform and guide the engagement of people with dementia and their family members in research that intends to enhance their lives

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