

TIPS FOR WRITING A PHILOSOPHY PAPER

Most of you have not written a philosophy paper before. Writing a philosophy paper is fundamentally unlike writing other sorts of papers.

What is a philosophy paper?

The best way to approach a philosophy paper is to look at it as a debate. First you are going to present someone else's view or views, and then you are going to critically evaluate it. In general there will be two parts to your paper: exposition and evaluation. The first part, exposition, involves you taking the view of the author or authors, recognizing the key elements, and putting those elements into your own words. The second part, evaluation, is harder. In the evaluation, you need to critique the views of the author.

Writing a philosophy paper

It is often difficult for students to write their first philosophy papers because they have been trained to write in ways that are counterproductive to writing good papers in philosophy. The most critical element in philosophy papers is to be clear and to the point. Every word should be necessary and help to further your goals. Particular guidelines:

1. Do not write introductions or conclusions. These never contribute any content to the overall paper and, given that you are writing such short papers, are unnecessary. Do not start your papers with otiose claims such as "Since the beginning of time man is contemplated the existence of God..." or "You could be Neo in the Matrix...". Rather, jump straight into your topic, your first sentence should be, for example, "In the *Meditations* Descartes argues...". At the end, rest with your final thoughts, do not summarize.
2. Do not write flowery, convoluted sentences such as "Descartes finds himself mired in a quandary in virtue of his marriage to the view that..." but rather "Descartes' position is problematic because..." In all cases, simplify! Many of you have been taught in English classes to use active verbs (e.g., explore, study) rather than passive verbs (e.g., is, was, were). In philosophy, you may use passive voice; it helps to simplify and clarify your writing.
3. You may and should write in first person. Particularly as you evaluate the articles, it's helpful to write that, for example, "I think that Descartes needs to say more about...". This shows that you are expressing your own thoughts.
4. Outlining: It is important for a good paper in philosophy to be well ordered. To that end, having an outline of your paper BEFORE you begin writing is very important. In most cases, the outline of your paper will be given in a broad form through the prompt. Generally the questions will be asked in a way that will track the dialectic of the course.
5. Drafts: You should have more than a final draft of your paper. That is, one key to a good paper is to not write it last minute. Believe it or not, it is painfully obvious to most professors when their students write their papers the night before. That is doubly true in philosophy. The trick to a good philosophy paper is to communicate very unambiguously, thoroughly and accurately. Most people are not unambiguous, thorough and accurate in their first take.
6. Citations: In most of the papers I will assign, you will not need to cite any sources. I will be asking you to summarize ideas we've discussed in class and then to give your own thoughts on the issue. Neither of those will necessarily involve research or the need to cite other works.

How To Write A Nursing Philosophy Paper

Roman Wölfel



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Role Development in Professional Nursing Practice Kathleen Masters, 2014 Covers the role development of the professional nurse as it occurs in four developmental stages: The Nurse as Individual Nurse-Client Relationships, The Nurse as a Member of the Health Care Team, and the Nurse as a Professional Member of Society.

Reference Guide to Writing Across the Curriculum Charles Bazerman, 2005 This reference guide traces the Writing Across the Curriculum movement from its origins in British secondary education through its flourishing in American higher education and extension to American primary and secondary education.

Creating a Caring Science Curriculum, Second Edition Marcia Hills, Jean Watson, Chantal Cara, 2021-01-07 The hallmark text for nursing faculty seeking to promote the transformative teaching of caring science. *Creating a Caring Science Curriculum: A Relational Emancipatory Pedagogy for Nursing* reflects the paramount scholarship of Caring Science educators. This second edition intertwines visionary thinking with blueprints, exemplars, and dynamic direction for the application of fundamental principles. It goes beyond the conventional by offering a model that serves as an emancipatory, ethical, philosophical, educational, and pedagogical learning guide for both teachers and students. Divided into five units, the text addresses the history of the caring curriculum revolution and its powerful presence within nursing. Unit I lays the foundation for a Caring Science curriculum. Unit II introduces intellectual and strategic blueprints for caring-based education, including action-oriented approaches for faculty-student relations, teaching-learning skills, pedagogical practices, critical-reflective creative approaches to evolving human consciousness, and power-relation dynamics. Unit III addresses curriculum structure and design, the evolution of a caring-based college of nursing, caring in advanced practice education, and the development of caring consciousness in nurse leaders. It also features real-world exemplars of Caring Science curricula. Unit IV includes an alternative approach to clinical and course-based evaluation, and the text concludes with an exploration of the future of the Caring Science curriculum as a way of emancipating the human spirit. Each chapter is structured to maximize engagement with reflective exercises and learning activities that encourage the integration of theory and practice into the learning process.

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Critical Thinking and Writing in Nursing Bob Price, 2021-03-24 Critical thinking and writing is central to effective nursing practice Written specifically for nursing students this book offers practical guidance on what it means to think critically as a nurse and how to apply this to study and practice From critically reviewing literature for assessments to evaluating evidence to support decision making in practice the book provides a unique framework for developing essential critical skills Key features A new chapter on Writing the Clinical Case Study along with new guidance on how to become a successful independent learner advice on managing information overload and many more updates and enhancements on the previous edition Each chapter is mapped to the 2018 NMC standards Filled with activities and student case studies demonstrating how to apply critical thinking and reflection in practice Innovative approach that introduces the different levels of critical thinking and reflection required of degree level study

Resources for Nursing Research Cynthia Clamp, Stephen Gough, Lucy Land, 2005-01-11 The 4th edition of this extensive text is an outstanding resource prepared by nurses and a librarian for nurses In a structured and helpful style it presents thousands of items from the literature published papers reports books and electronic resources as a

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