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## HISTORY & CIVICS

### H.C.G. - Paper – 1

*(Two Hours)*

*Answers to this Paper must be written on the paper provided separately.*

*You will not be allowed to write during the first 15 minutes.*

*This time is to be spent in reading the question paper.*

*The time given at the head of this Paper is the time allowed for writing the answers.*

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*Attempt all questions from Part I (Compulsory). A total of five questions are to be attempted from Part II, two out of three questions from Section A and three out of five questions from Section B.*

*The intended marks for questions or parts of questions are given in brackets [ ].*

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#### PART I (30 Marks)

*Attempt all questions from this Part*

##### Question 1

- |     |  |     |
|-----|--|-----|
| (a) | Who administers the oath of office to the Council of Ministers?                                | [1] |
| (b) | Why is the Rajya Sabha called a 'Permanent house'?   | [1] |
| (c) | State the minimum number of times the Lok Sabha must meet in a year.                           | [1] |
| (d) | State the composition of the Electoral College in the election of the President of India.      | [1] |
| (e) | What is an 'Ordinance'? When can it be passed?   | [1] |
| (f) | Mention one way by which the authority of the Prime Minister can be checked?                   | [1] |
| (g) | What is understood by the term 'Individual Responsibility' in a Parliamentary Democracy?       | [1] |
| (h) | What is meant by a 'Single Integrated Judicial System' as provided in the Indian Constitution? | [1] |
| (i) | What is the 'Appellate Jurisdiction' of the High Court?  | [1] |

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This Paper consists of 4 printed pages.

# History Question Paper For November 2014 Grade 1

**Christie Kaaland**



## History Question Paper For November 2014 Grade 1:

*The Schenley Experiment* Jake Oresick, 2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

*University Trends* Jonathan Coulson, Paul Roberts, Isabelle Taylor, 2014-09-15 A university campus is a place with special resonance conjuring images of cloistered quadrangles and wood panelled libraries often echoing centuries of scholarly tradition And yet it is also a place of cutting edge science interactive learning youth vibrancy and energy It is this dual nature which makes the physical environment of a university so dynamic as well as a highly challenging landscape to design and manage successfully Today the scale of the pressures and the rate of change facing higher education institutions are greater than ever Squeezed public spending rising tuition fees and the growing education ambitions of developing nations are set against a backdrop of rapid technological progress and changing pedagogies What are the repercussions for the physical realities of university planning and architecture And how are university campuses adapting to contend with these pressures University Trends introduces the most significant widespread and thought provoking trends in campus design today Part 1 identifies current trends such as starchitecture large scale campus extensions adaptive re use and international branch campuses Part 2 profiles each trend via highly illustrated global case studies of well publicised as well as lesser known projects The essential guide to current and future trends in campus design

*The African American Male School Adaptability Crisis (AMSAC)* Joe L. Rempson, 2016-03-12 The African American Male School Adaptability Crisis AMSAC cannot be solved by the school alone It is a race problem which can only be solved if we black males provide the leadership in tackling our three major demons which

now mainly account for the problem IQ lag fatherless families crime AMSAC had its origin about 100 years ago when after the death of Washington DuBois gained ascendancy in our African American Garden of Eden and replaced Washingtons brains property and character gospel with a civil rights agenda That agenda has led to a civil rights fixation and our second bondage Victimology wherein being the victim has become part of our core identity and made us psychological slaves Rather than being proud and self reliant disproportionately we have come to see ourselves as victims who are entitled to system help and special treatment This bondage and it is a bondage vitiates our manhood and the energy and drive required to pursue the adaptation pathway paved by Washington but demonized by DuBois Return to that pathway and we can confront and conquer AMSAC and our three major demons Guided by history and the research evidence this book details how Its 20 chapters make for long reading but just by reading the first and last chapters you can get the message The motto of the proposed evidence based experimental program the African American Male Career Pathway Program AMCAP A special appeal is made to black athletes and entertainers to help propagate this motto and support the proposed high school student clubs Student AMCAPs in its implementation Psychosocial Skills and School Systems in the 21st Century Anastasiya A Lipnevich, Franzis Preckel, Richard D. Roberts, 2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology **Keeping the Republic** Christine Barbour, Gerald C. Wright, 2019-01-02 I consistently recommend the book to colleagues who are teaching American government for the first time It is easy to use and it provides all of the basics that any student would ever need to know It is easy for students to read and it challenges their preconceived notions about the world James W Stoutenborough Idaho State University Keeping the Republic gives students the power to examine the narrative of what s going on in American politics distinguish fact from fiction and balance from bias and influence the message through informed

citizenship Keeping the Republic draws students into the study of American politics showing them how to think critically about who gets what and how while exploring the twin themes of power and citizenship Students are pushed to consider how and why institutions and rules determine who wins and who loses in American politics and to be savvy consumers of political information The thoroughly updated Ninth Edition considers how a major component of power is who controls the information how it is assembled into narratives and whether we come to recognize fact from fiction Citizens now have unprecedented access to power the ability to create and share their own narratives while simultaneously being even more vulnerable to those trying to shape their views The political landscape of today gives us new ways to keep the republic and some high tech ways to lose it Throughout the text and its features authors Christine Barbour and Gerald Wright show students how to effectively apply the critical thinking skills they develop to the political information they encounter every day Students are challenged to deconstruct prevailing narratives and effectively harness the political power of the information age for themselves Up to date with 2018 election results and analysis as well as the impact of recent Supreme Court rulings shifting demographics and emerging and continuing social movements Keeping the Republic Ninth Edition is a much needed resource to help students make sense of politics in America today Keeping the Republic The Essentials is identical to the full version of the text minus the three policy chapters A Complete Teaching Learning Package SAGE Vantage Digital Option Engage Learn Soar with SAGE Vantage an intuitive digital platform that delivers Keeping the Republic Ninth Essentials Edition textbook content in a learning experience carefully designed to ignite student engagement and drive critical thinking Built with you and your students in mind it offers easy course set up and enables students to better prepare for class Learn more Assignable Video Assignable Video available on the SAGE Vantage platform is tied to learning objectives and curated exclusively for this text to bring concepts to life and appeal to different learning styles Watch a sample video now SAGE Coursepacks FREE Easily import our quality instructor and student resource content into your school s learning management system LMS and save time Learn more SAGE Edge FREE online resources for students that make learning easier See how your students benefit SAGE course outcomes Measure Results Track Success Outlined in your text and mapped to chapter learning objectives SAGE course outcomes are crafted with specific course outcomes in mind and vetted by advisors in the field See how SAGE course outcomes tie in with this book s chapter level objectives at [edge.sagepub.com/barbour9e](http://edge.sagepub.com/barbour9e) CQ Press Lecture Spark Designed to save you time and ignite student engagement these free weekly lecture launchers focus on current event topics tied to key concepts in American government Access this week s topic Contact your rep to learn more

Using Design Research and History to Tackle a Fundamental Problem with School Algebra Sinan Kanbir,M. A. (Ken) Clements,Nerida F. Ellerton,2017-10-28 In this well illustrated book the authors Sinan Kanbir Ken Clements and Nerida Ellerton tackle a persistent and universal problem in school mathematics why do so many middle school and secondary school students find it difficult to learn algebra well What makes the book important are the unique features which comprise

the design research approach that the authors adopted in seeking a solution to the problem The first unique feature is that the authors offer an overview of the history of school algebra Despite the fact that algebra has been an important component of secondary school mathematics for more than three centuries there has never been a comprehensive historical analysis of factors influencing the teaching and learning of that component The authors identify through historical analysis six purposes of school algebra a algebra as a body of knowledge essential to higher mathematical and scientific studies b algebra as generalized arithmetic c algebra as a prerequisite for entry to higher studies d algebra as offering a language and set of procedures for modeling real life problems e algebra as an aid to describing structural properties in elementary mathematics and f algebra as a study of variables They also raise the question whether school algebra represents a unidimensional trait Kanbir Clements and Ellerton offer an unusual hybrid theoretical framework for their intervention study by which seventh grade students significantly improved their elementary algebra knowledge and skills Their theoretical frame combined Charles Sanders Peirce's triadic signifier interpretant signified theory which is in the realm of semiotics with Johann Friedrich Herbart's theory of apperception and Ken Clements and Gina Del Campo's theory relating to the need to expand modes of communications in mathematics classrooms so that students engage in receptive and expressive modes Practicing classroom teachers formed part of the research team This book appears in Springer's series on the History of Mathematics Education Not only does it include an important analysis of the history of school algebra but it also adopts a theoretical frame which relies more on theories from the past than on contemporary theories in the field of mathematics education The results of the well designed classroom intervention are sufficiently impressive that the study might have created and illuminated a pathway for future researchers to take Development of Quality of Life Theory and Its Instruments Alex C.

Michalos, 2017-06-14 The focus of this volume is on the further development of the Quality of Life Theory and the means to measure the concept The volume summarizes Michalos' fundamental assumptions about the nature of quality of life or human well being and explains in detail the two variable theory of the quality of life It gives an update of the journal Social Indicators Research after forty years an explanation of the role of community indicators in connecting communities and a critical review of the much publicized Stiglitz Sen and Fitoussi report It deals with the multiple discrepancies theory MDT the empirical theory designed to provide the foundation of the pragmatic theory of value Other concepts discussed in this volume are the stability sensitivity and other different features of measures of domain and life satisfaction and happiness measures of arts related activities and beliefs measures of knowledge attitudes and behaviour concerning sustainable development and the role of quality of life in sustainable development research The volume concludes with discussions on connections between social indicators and communities aspects of community quality of life in Prince George British Columbia and Jasper Alberta and British Columbians expectations and attitudes going into the third millennium **The Wiley International Handbook of History Teaching and Learning** Scott Alan Metzger, Lauren McArthur Harris, 2018-04-10 A comprehensive review of the

research literature on history education with contributions from international experts The Wiley International Handbook of History Teaching and Learning draws on contributions from an international panel of experts Their writings explore the growth the field has experienced in the past three decades and offer observations on challenges and opportunities for the future The contributors represent a wide range of pioneering established and promising new scholars with diverse perspectives on history education Comprehensive in scope the contributions cover major themes and issues in history education including policy research and societal contexts conceptual constructs of history education ideologies identities and group experiences in history education practices and learning historical literacies texts media and social spaces and consensus and dissent This vital resource Contains original writings by more than 40 scholars from seven countries Identifies major themes and issues shaping history education today Highlights history education as a distinct field of scholarly inquiry and academic practice Presents an authoritative survey of where the field has been and offers a view of what the future may hold Written for scholars and students of education as well as history teachers with an interest in the current issues in their field The Wiley International Handbook of History Teaching and Learning is a comprehensive handbook that explores the increasingly global field of history education as it has evolved to the present day

**History of Soybeans and Soyfoods in China and Taiwan, and in Chinese Cookbooks, Restaurants, and Chinese Work with Soyfoods Outside China (1024 BCE to 2014)** William Shurtleff, H.T. Huang, Akiko Aoyagi, 2014-06-22 The world's most comprehensive well documented and well illustrated book on this subject With extensive index 372 photographs and illustrations Free of charge in digital format on Google Books

**The Children's Literature Selection Handbook, K-8** Christie Kaaland, 2025-08-21 Offering future school librarians teachers and working librarians an alternative to lengthier textbooks on children's literature this engaging book introduces readers to the most important genres and current conversations in the field while leaving them time to read children's literature directly As school librarian and teacher certification programs become more abridged students require succinct textbooks that still provide a valuable introduction to the field Working librarians need reference books that allow them to make good selections for their collections Students and professionals will appreciate The Children's Literature Selection Handbook K-8 because it offers a needed overview of the field while allowing for plenty of time to read children's literature Author Christie Kaaland's conversational tone speaks directly to readers and the book offers students a pathway to engage with literature directly and effectively scaffold their learning Beginning with an introduction to standard literary fiction genres including a discussion of literature trends and children's reading interests and needs the chapters turn to the most important genres fiction biography folk literature picture books informational texts poetry and graphic novels A focus on book series a deep discussion of graphic novels the inclusion of global literature and review sources for selection and information on publishers and the publishing industry set this timely book apart from others in the field Reader voices add perspective and charm This compact and engaging book is the perfect companion to the vast wealth of children's literature

that future teachers and school librarians will read during their professional preparation and share with children and youth as working librarians      *Resources in Education* ,1995-04      *Bandwidth Recovery* Cia Verschelden,2024-11-13 *Bandwidth Recovery* explores how students cognitive resources are diminished by persistent economic insecurity childhood trauma and marginalization while offering strategies and interventions to help learners regain the bandwidth they need to succeed in college When college students feel like they don t belong or are fearful uncertain or otherwise prevented from being their authentic selves much of the mental bandwidth needed for learning is not available When they are food insecure financially unstable or coping with the effects of childhood trauma cognitive capacity is likewise diminished Beginning with analysis of the most up to date research on the mental and physical impact of poverty racism and other forms of social marginalization Cia Verschelden presents vetted approaches for promoting a growth mindset and self efficacy in students Readers will learn to develop supports that build upon students values and prior knowledge with the goal of creating a sense of belonging and community both in and out of the classroom New to this edition are updated terminology and discussions of neurodiversity childhood trauma economic inequality and the ongoing effects of the COVID pandemic This book is intended for all higher education faculty student affairs professionals administrators and scholars interested in creating learning environments where every student has the chance to succeed      *Introduction to Early Childhood Education* Melissa M. Burnham,Eva L. Essa,2025-01-07 Start your journey to make a difference in the lives of young children and their families with *Introduction to Early Childhood Education* Ninth Edition This text provides current and future educators with a highly readable comprehensive overview of the field The underlying philosophy of the book is that early childhood educators most important task is to connect with young children and provide a program that supports their learning and development With intentional weaving of the aims of equity diversity inclusion and belonging throughout authors Melissa M Burnham and Eva L Essa provide valuable insight by strategically dividing the book into six sections that answer the What Who Why Where and How of early childhood education Aligning with the latest NAEYC National Association for the Education of Young Children position statements including the Professional Standards and Competencies for Early Childhood Educators this supportive text provides students with the skills theories and practices needed to succeed and thrive as early childhood educators

*Teaching to Change the World* Jeannie Oakes,Martin Lipton,Lauren Anderson,Jamy Stillman,2018-01-29 *Teaching to Change the World* is an up to the moment engaging social justice oriented introduction to education and teaching and the challenges and opportunities they present Both foundational and practical the chapters are organized around conventional topics but in a way that consistently integrates a coherent story that explains why schools are as they are Taking the position that a hopeful democratic future depends on ensuring that all students learn the text pays particular attention to inequalities associated with race social class language gender and other social categories and explores teachers role in addressing them This thoroughly revised fifth edition remains a vital introduction to the profession for a new generation of teachers who seek



to become purposeful knowledgeable practitioners in our ever changing educational landscape for those teachers who see the potential for education to change the world

**Features and Updates of the New Edition**

**Chapter 1 The U S Schooling Dilemma** reflects our current state of education after the 2016 U S presidential election

**First person observations** from teachers including first year teachers continue to offer vivid authentic pictures of what teaching to change the world means and involves

**Additional coverage** of the ongoing effects of Common Core highlights the heated public discourse around teaching and teachers and charter schools

**Attention to diversity and inclusion** is treated as integral to all chapters woven throughout rather than tacked on as separate units

**Digging Deeper** resources on the new companion website include concrete resources that current and future teachers can use in their classrooms

**Tools for Critique** provides instructors and students questions prompts and activities aimed at encouraging classroom discussion and particularly engaging those students least familiar with the central tenets of social justice education

**Teachers Matter** Yusef Waghid, Nuraan Davids, 2020-07-22

Who are our teachers Should we care about who teaches our children Because who they are matters It matters because who teachers are manifests in how they teach

The authors analyses of prominent teachers in Anglo Saxon philosophy of education and Muslim philosophy of education coupled with their own narratives of what it means to be and become a teacher inform the central theme of this book namely that teachers do matter

In addition no attempt at good teaching and learning can manifest without having some idea of who teachers are and who they can become

In the main becoming an authentic teacher can happen only in the presence of what it means for teachers to be or become

transformative dialectical and imaginative deconstructive and friendly expositors of equality and disruption eloquent and conscientious and spiritual

It is such an understanding which the authors advance and dare to cultivate in our institutions of primary secondary and higher learning

**Concise Answers to Frequently Asked Questions About Assessment and Grading** Nicole Dimich, Cassandra Erkens, Jodi Miller, Tom Schimmer, Katie White, 2022-04-12

Get answers to your most challenging questions about implementing effective assessment and grading practices

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**Alexander's Care of the Patient in Surgery - E-Book** Jane C. Rothrock, 2018-01-16

**NEW** Robotic

Assisted Surgery boxes highlight a rapidly expanding surgical modality NEW Enhanced Recovery After Surgery boxes promote review of protocols for early recovery for patients undergoing major surgery NEW Patient Engagement Exemplar boxes optimize surgical outcomes by addressing AORN guidelines on the issues of patient care and involvement of the patient's family NEW standards and AORN toolkits cover topics ranging from enhanced post surgical recovery to prevention of pressure ulcers

*Learning in Information-Rich Environments* Delia Neuman, Mary Jean Tecce DeCarlo, Vera J. Lee, Stacey Greenwell, Allen Grant, 2019-12-31 The amount and range of information available to today's students and indeed to all learners is unprecedented If the characteristics of the information age demand new conceptions of commerce national security and publishing among other things it is logical to assume that they carry implications for education as well Little has been written however about how the specific affordances of these technologies and the kinds of information they allow students to access and create relate to the central purpose of education learning What does learning mean in an information rich environment What are its characteristics What kinds of tasks should it involve What concepts strategies attitudes and skills do educators and students need to master if they are to learn effectively and efficiently in such an environment How can researchers theorists and practitioners foster the well founded and widespread development of such key elements of the learning process This second edition continues these discussions and suggests some tentative answers Drawing primarily from research and theory in three distinct but related fields learning theory instructional systems design and information studies it presents a way to think about learning that responds directly to the actualities of a world brimming with information The second edition also includes insights from digital and critical literacies and provides a combination of an updated research and theory base and a collection of instructional scenarios for helping teachers and librarians implement each step of the I LEARN model The book could be used in courses in teacher preparation academic librarian preparation and school librarian preparation

**Moody's Magazine** ,1916      **Collier's Once a Week** ,1908

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