

Lesson 3: Order of Operations

Directions: Solve each problem. Choose the correct answer.

1. Which step comes first? $12 \div 3 \cdot (15 - 6) + 3$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> (a) If your answer is 15 - 6 draw the following face, eyes & mouth. </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> (b) If your answer is 12 ÷ 3 draw the following face, eyes & mouth. </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	(a) If your answer is 15 - 6 draw the following face, eyes & mouth.		(b) If your answer is 12 ÷ 3 draw the following face, eyes & mouth.		2. What is the second step? $8 \cdot 5 + 14 \div 7 - 3$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> (a) If your answer is 8 · 5 draw the following hair & stripes. </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> (b) If your answer is 14 ÷ 7 draw the following hair & stripes. </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	(a) If your answer is 8 · 5 draw the following hair & stripes.		(b) If your answer is 14 ÷ 7 draw the following hair & stripes.		3. Which step comes first? $2 + 10 \div 5 \cdot 3$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> (a) If your answer is 5 · 3 draw the following fence & tail. </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> (b) If your answer is 10 ÷ 5 draw the following fence & tail. </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	(a) If your answer is 5 · 3 draw the following fence & tail.		(b) If your answer is 10 ÷ 5 draw the following fence & tail.	
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4. Solve. $8 + 7 \cdot 10$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> (a) If your answer is 78 draw the following sun in the top left corner. </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> (b) If your answer is 150 draw the following sun in the top left corner. </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	(a) If your answer is 78 draw the following sun in the top left corner.		(b) If your answer is 150 draw the following sun in the top left corner.		5. Solve. $10 \div 2 \cdot 5$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> (a) If your answer is 25 write the following problem in the sun & solve. </td> <td style="width: 50%; text-align: center; padding: 5px;"> $2 + 3^2 \cdot 4$ </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> (b) If your answer is 1 write the following problem in the sun & solve. </td> <td style="width: 50%; text-align: center; padding: 5px;"> $5 + 3^2 \cdot 2$ </td> </tr> </table>	(a) If your answer is 25 write the following problem in the sun & solve.	$2 + 3^2 \cdot 4$	(b) If your answer is 1 write the following problem in the sun & solve.	$5 + 3^2 \cdot 2$	6. Solve $20 \div 4 + 2 \cdot 5$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> (a) If your answer is 35 draw the following 3 signs on the fence. </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> (b) If your answer is 15 draw the following 3 signs on the fence. </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	(a) If your answer is 35 draw the following 3 signs on the fence.		(b) If your answer is 15 draw the following 3 signs on the fence.	
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(a) If your answer is 35 draw the following 3 signs on the fence.														
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7. Solve $18 \div 6 \cdot (4 - 3) + 6$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> (a) If your answer is 15 draw the following tree on the right side. </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> (b) If your answer is 9 draw the following tree on the right side. </td> <td style="width: 50%; text-align: center; padding: 5px;">  </td> </tr> </table>	(a) If your answer is 15 draw the following tree on the right side.		(b) If your answer is 9 draw the following tree on the right side.		8. True or False $30 \div 15 + 2 \cdot 3 = 8$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> (a) If your answer is True write the following on the signs. </td> <td style="width: 50%; padding: 5px;"> Always follow the order of operations. Do not feed the zebra. Parenthesis, Exponents, Multiplication, Division, Addition & Subtraction. PEMDAS rocks! </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> (b) If your answer is False write the following on the signs. </td> <td style="width: 50%; padding: 5px;"> Please feed the zebra. I LOVE Math! </td> </tr> </table>	(a) If your answer is True write the following on the signs.	Always follow the order of operations. Do not feed the zebra. Parenthesis, Exponents, Multiplication, Division, Addition & Subtraction. PEMDAS rocks!	(b) If your answer is False write the following on the signs.	Please feed the zebra. I LOVE Math!	9. True or False $2 + (24 \div 4) \cdot (3 - 1) = 14$ <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> (a) If your answer is True write the following vocabulary words in the box. </td> <td style="width: 50%; text-align: center; padding: 5px;"> Order of Operations </td> </tr> <tr> <td style="width: 50%; padding: 5px;"> (b) If your answer is False write the following vocabulary word in the box. </td> <td style="width: 50%; text-align: center; padding: 5px;"> PEMDAS </td> </tr> </table>	(a) If your answer is True write the following vocabulary words in the box.	Order of Operations	(b) If your answer is False write the following vocabulary word in the box.	PEMDAS
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Facing Math Lessons

Mark Steyvers



Facing Math Lessons:

Creativity as Progressive Pedagogy: Examinations Into Culture, Performance, and Challenges Raj, Ambika Gopal, 2021-11-12 In every era global progressive thinkers have used creativity as a means for cultural reformation and social justice in response to oppressive regimes For example theater cartoons social art film and other forms of representative arts have always been used as critical instigation to create agency or critical commentary on current affairs In the education sector teachers in schools often say one of two things they are not creative or that they don't have the time to be creative given the curricular demands and administrative mandates that they are required to follow Each day educators are working to find exceptionally creative ways to engage their students with limited resources and supplies and this becomes even more of a challenge during turbulent times Creativity as Progressive Pedagogy Examinations Into Culture Performance and Challenges primarily focuses on pedagogical creativity and culture as related to various aspects of social justice and identity This book presents experience based content and showcases the necessity for pedagogical creativity to give students agency and the connections between cultural sensitivity and creativity Covering topics such as the social capital gap digital spaces and underprivileged students this book is an indispensable resource for educators in both K 12 and higher education administrators researchers faculty policymakers leaders in education pre service teachers and academicians

Congressional Record United States. Congress, 1996 The Congressional Record is the official record of the proceedings and debates of the United States Congress It is published daily when Congress is in session The Congressional Record began publication in 1873 Debates for sessions prior to 1873 are recorded in The Debates and Proceedings in the Congress of the United States 1789 1824 the Register of Debates in Congress 1824 1837 and the Congressional Globe 1833 1873 **Math**

Lessons for a Living Education Level 3 Angela O'Dell, Kyrsten Carlson, 2016-06-20 Teach math lessons through the creative means of a life story Provide 36 weeks of instruction based on skill levels rather than grade levels Guide students by the use of inexpensive manipulatives including index cards dried beans and construction paper We often tend to compartmentalize when teaching children In real life there aren't artificial barriers between subjects For example when you are cooking or baking you have to use the skills of reading logical thinking and measuring just to name a few In driving a car you see and read road signs read maps and count miles So why do we say to children This is math this is language this is about science and nature and this is history The most natural and effective means to teach children is through life examples Content story and the ability to show math in real life make a living math book *Math In Plain English* Amy

Benjamin, 2013-10-02 Do word problems and math vocabulary confuse students in your mathematics classes Do simple keywords like value and portion seem to mislead them Many words that students already know can have a different meaning in mathematics To grasp that difference students need to connect English literacy skills to math Successful students speak read write and listen to each other so they can understand retain and apply mathematics concepts This book explains how to

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Eyes on Math Marian Small, 2015-04-25 This new book is an exciting follow up to the authors bestsellers on differentiated math instruction Good Questions and More Good Questions Eyes on Math is a unique teaching resource that provides engaging full color graphics and pictures with text showing teachers how to use each image to stimulate mathematical teaching conversations around key K 8 concepts Teachers using the book can download the images for projection onto classroom white boards or screens The questions and answers will help both students and teachers look more deeply and see the math behind the math For each of more than 120 visuals the text identifies the key math concept and the Common Core State Standard being addressed and then provides teachers with Mathematical background and context Questions to use with students to lead the instructional conversation Expected answers and explanations of why each question is important Follow up extensions to solidify and assess student understanding This book will be useful to a broad range of teachers who will find new ways to clarify concepts that students find difficult It can be used as a resource to prepare teachers for the higher mathematical thinking requirements of the CCSS Mathematical Practices It will also be an invaluable resource for teachers working with students with low reading ability including English language learners and special education students This book provides a way for both teachers and students to get used to talking about mathematics in nonthreatening open ended ways The author s friendly explanations of the mathematical ideas the pictures are intended to surface give teachers who are less confident about the conceptual aspects of mathematics the support they need to facilitate less scripted mathematical discourse with their students Lucy West education consultant Praise for Good Questions and More Good Questions A must for any educator who is serious about reaching more students more often and achieving more positive results Resources for the Mathematics Educator A valuable book for mathematics teachers teacher educators and faculty involved in differentiated instruction Choice A great resource Mathematics Teaching in the Middle School I highly recommend this user friendly resource for all mathematics teachers Teaching Children Mathematics

What's Your Math Problem!?: Getting to the Heart of Teaching Problem Solving Gojak, Linda, 2017-03-01 Dig into problem solving and reflect on current teaching practices with this exceptional resource

Meaningful instructional tools and methods are provided to help teachers understand each problem solving strategy and how to use it with their students Teachers are given opportunities to practice problems themselves and reflect on how they can better integrate problem solving into their instruction This resource supports College and Career Readiness Standards

Every Math Learner, Grades 6-12 Nanci N. Smith, 2017-02-02 Differentiation that shifts your instruction and boosts ALL student learning Nationally recognized math differentiation expert Nanci Smith debunks the myths surrounding differentiated instruction revealing a practical approach to real learning differences Theory lite and practice heavy this book provides a concrete and manageable framework for helping all students know understand and even enjoy doing mathematics Busy secondary mathematics educators learn to Provide practical structures for assessing how students learn and process mathematical concepts information Design implement manage and formatively assess and respond to learning in a standards aligned differentiated classroom Adjust current materials to better meet students needs Includes classroom videos and a companion website

Guided Math in Action Nicki Newton, 2021-11-04 Learn how to help elementary students build mathematical proficiency with purposeful standards based differentiated engaging small group instruction This best selling book from Dr Nicki Newton provides a repertoire of in depth strategies for conducting effective guided math lessons scaffolding and managing learning in small groups and assessing learning Dr Newton shows you the framework for guided math lessons and then helps you develop an action plan to get started This fully updated second edition features helpful new sections on beliefs teacher moves planning talking and questioning and kidwatching It also contains a brand new study guide to help you get the most out of the book and use it with your colleagues Perfect for teachers coaches and supervisors this popular resource is filled with tools you can use immediately including anchor charts schedules templates and graphic organizers With the practical help throughout you ll be able to implement Tier 1 and 2 lessons easily This book will help you guide all your students to becoming more competent flexible and confident mathematicians

Awesome Math Titu Andreescu, Kathy Cordeiro, Alina Andreescu, 2019-12-17 Help your students to think critically and creatively through team based problem solving instead of focusing on testing and outcomes Professionals throughout the education system are recognizing that standardized testing is holding students back Schools tend to view children as outcomes rather than as individuals who require guidance on thinking critically and creatively *Awesome Math* focuses on team based problem solving to teach discrete mathematics a subject essential for success in the STEM careers of the future Built on the increasingly popular growth mindset this timely book emphasizes a problem solving approach for developing the skills necessary to think critically creatively and collaboratively In its current form math education is a series of exercises straightforward problems with easily obtained answers Problem solving however involves multiple creative approaches to solving meaningful and interesting problems The authors co founders of the multi layered educational organization *AwesomeMath* have developed an innovative approach to teaching mathematics that will enable educators to Move their students beyond the calculus trap to

study the areas of mathematics most of them will need in the modern world Show students how problem solving will help them achieve their educational and career goals and form lifelong communities of support and collaboration Encourage and reinforce curiosity critical thinking and creativity in their students Get students into the growth mindset coach math teams and make math fun again Create lesson plans built on problem based learning and identify and develop educational resources in their schools Awesome Math Teaching Mathematics with Problem Based Learning is a must have resource for general education teachers and math specialists in grades 6 to 12 and resource specialists special education teachers elementary educators and other primary education professionals

Math Makes Sense!: A Constructivist Approach To

The Teaching And Learning Of Mathematics Ana Helvia Quintero, Hector Rosario, 2016-03-02 The methods for teaching mathematics usually follow the structure of mathematics The problem with this is that the structure of mathematics took centuries of elaboration to develop and is not the same as how one originally experiences mathematics Based on research of how mathematics is actually learned this book presents an innovative approach for teaching mathematics that will engage pupils and can have lifelong benefits for how they take on board more advanced mathematical topics Math Makes Sense makes use of the realistic mathematics education RME philosophy which bridges the gap between informal mathematics learning such as in day to day life and more formal teaching in school Many real life situations as examples for learning are included as well as different mathematical and logic puzzles that will stimulate learning and foster understanding The ideas presented are not confined to one national curriculum and so can be helpful worldwide to teachers instructors both in practice and those still in training private tutors homeschooling parents and educational researchers

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