Leah Bush

AMST857

May 9, 2016

#### Graduate Certificate in Museum Studies and Material Culture Reflection Essay

The Museum Studies Certificate Program introduced me to a wealth of perspectives on museological research and challenged me to think critically about the ethics of representation within cultural institutions and museum spaces. Obtaining a Master's degree in American Studies is part of a career change, and the Certificate program gave me the opportunity to step out of my academic comfort zone and apply my research processes to understanding cultural performance as a mode of presentation. As I am not a material culturalist, archivist, anthropologist or archeologist, my approach to the Certificate was perhaps a bit different than my fellow graduate students. With Dr. Judith Freidenberg's permission, I shaped my course of study around issues of research and performance instead of material culture or anthropological theory. When I enrolled in the program during my second semester, my mind was steeped in the topics of my Master's thesis: subcultural theory and performances of middle aged identities in nightclub spaces, and cultural performance was not yet on my academic radar.

During the Introduction to Museum Studies seminar, my interest was piqued by issues of shared curatorial authority and representation, particularly during the readings on the Smithsonian Folklife Festival, where I was introduced to the problematic issues of representation embedded in "exhibiting" living cultures, as well as the idea that curation can hold the possibility to reimagine power relationships - at least to some extent - in settings that go beyond the traditional brick and mortar museum setting which enshrines objects. My general approach to

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Jennifer A. Moon

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Reflections and Extensions on Key Papers of the First Twenty-Five Years of Advances Jerome A. Katz, Andrew C. Corbett, 2018-12-14 Written and edited by some of the world's leading entrepreneurship academics this anniversary volume showcases three of the most influential chapters from the series along with author reflections as well as new papers showing how these classic ideas connect and energize leading edge contemporary research in entrepreneurship and related fields

A Handbook of Reflective and Experiential Learning Jennifer A. Moon, 2013-04-15 This handbook acts as an essential guide to understanding and using reflective and experiential learning whether it be for personal or professional development or as a tool for learning It takes a fresh look at experiential and reflective learning locating them within an overall theoretical framework for learning and exploring the relationships between different approaches As well as the theory the book provides practical ideas for applying the models of learning with tools activities and photocopiable resources which can be incorporated directly into classroom practice. This book is essential reading to guide any teacher lecturer or trainer wanting to improve teaching and learning Reflective Learning Teresa Budworth, Waddah Shihab Ghanem Al Hashemi, 2014-07-11 Reflective Learning is the essential reference for health and safety practitioners wanting to develop their professional skills and practice Whether you are a new practitioner looking to expand your knowledge or an experienced professional seeking to build on existing skills this book is indispensable Step by step Reflective Learning guides you through the principles to help you to learn and improve your ability to reflect on your past experiences The use of clear explanations diagrams and practical tools throughout help you to improve your understanding and advance your professional development The only book on reflective learning to focus on health and safety Written by experts in the field of health and safety A cost effective way of learning and developing for health and safety practitioners *Introduction to CRISPR-Cas9* Techniques Michael J. Wolyniak, Donna L. Pattison, Jay N. Pieczynski, Maria S. Santisteban, 2025-02-17 This open access textbook provides an in depth introduction into the CRISPR cas9 technology and explores its use across the gamut of biological model systems As the subject has risen from a significant new discovery to a mainstream molecular biology practice it is essential that students of molecular biology understand the fundamentals behind CRISPR Cas9 technology and how it may be employed efficiently and ethically in research This volume edited by experts in both molecular biology and undergraduate education will teach not only the fundamentals of using CRISPR Cas9 but also how to successfully employ this technology in classroom settings The book is written for undergraduates and advanced high school classes in the area of molecular biology genetics genomics and biological engineering and will provide a perfect tool for undergraduate lecturers to prepare their classes The Humble Argument Roy K. Humble, 2023-04-01 The Humble Argument is so much more than a writing textbook It gives you tools tips and tricks that actually explain what a writer does It doesn't sugarcoat the process or dumb down the very real challenges that entering a college writing space requires This book is more like a friend It s the

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reflection have largely been accepted as useful in software development and design reflective features have been included in successful software development technologies such as the Java language The book offers revised versions of papers presented first at a workshop held during OOPSLA 99 together with especially solicited contributions The papers are organized in topical sections on reflective and software engineering foundations reflective software adaptability and evolution reflective middleware engineering Java based reflective languages and dynamic reconfiguration through reflection

Reflections on the Foundations of Mathematics Stefania Centrone, Deborah Kant, Deniz Sarikaya, 2019-11-11 This edited work presents contemporary mathematical practice in the foundational mathematical theories in particular set theory and the univalent foundations It shares the work of significant scholars across the disciplines of mathematics philosophy and computer science Readers will discover systematic thought on criteria for a suitable foundation in mathematics and philosophical reflections around the mathematical perspectives The volume is divided into three sections the first two of which focus on the two most prominent candidate theories for a foundation of mathematics Readers may trace current research in set theory which has widely been assumed to serve as a framework for foundational issues as well as new material elaborating on the univalent foundations considering an approach based on homotopy type theory HoTT The third section then builds on this and is centred on philosophical questions connected to the foundations of mathematics Here the authors contribute to discussions on foundational criteria with more general thoughts on the foundations of mathematics which are not connected to particular theories This book shares the work of some of the most important scholars in the fields of set theory S Friedman non classical logic G Priest and the philosophy of mathematics P Maddy The reader will become aware of the advantages of each theory and objections to it as a foundation following the latest and best work across the disciplines and it is therefore a valuable read for anyone working on the foundations of mathematics or in the philosophy of Handbook of Research on ePortfolios Jafari, Ali, Kaufman, Catherine, 2006-05-31 This handbook investigates mathematics a variety of ePortfolio uses through case studies the technology that supports the case studies and it also explains the conceptual thinking behind current uses as well as potential uses Provided by publisher Handbook of LC-MS Bioanalysis Wenkui Li, Jie Zhang, Francis L. S. Tse, 2013-09-03 Consolidates the information LC MS bioanalytical scientists need to analyze small molecules and macromolecules The field of bioanalysis has advanced rapidly propelled by new approaches for developing bioanalytical methods new liquid chromatographic LC techniques and new mass spectrometric MS instruments Moreover there are a host of guidelines and regulations designed to ensure the quality of bioanalytical results Presenting the best practices experimental protocols and the latest understanding of regulations this book offers a comprehensive review of LC MS bioanalysis of small molecules and macromolecules It not only addresses the needs of bioanalytical scientists working on routine projects but also explores advanced and emerging technologies such as high resolution mass spectrometry and dried blood spot microsampling Handbook of LC MS Bioanalysis features contributions

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de Bergevin 1 1 Introduction 1 1 2 Generalities and De nitions 2 1 3 From the Scattering by an Object to the Propagation in a Medium 14 1 4 X Rays 26 1 5 X Rays Anisotropic Scattering 47 1 A Appendix the Born Approximation 54 References 56 2 Statistical Aspects of Wave Scattering at Rough Surfaces 59 A Sentenac and J Daillant 2 1 Introduction 59 2 2 Description of Randomly Rough Surfaces 60 2 3 Description of a Surface Scattering Experiment Coherence Domains 67 2 4 Statistical Formulation of the Diffraction Problem 72 2 5 Statistical Formulation of the Scattered Intensity Under the Born Approximation 79 References 84 3 Specular Re ectivity from Smooth and Rough Surfaces 85 A Gibaud and G Vignaud 3 1 The Re ected Intensity from an Ideally Flat Surface 85 3 2 X Ray Re ectivity in Strati ed Media 98 3 3 From Dynamical to Kinematical Theory 107 3 4 In uence of the Roughness on the Matrix Coef cients 111 3 A Appendix The Treatment of Roughness in Specular Re ectivity 113 3 B Appendix Inversion of re ectivity data Writing Theology Well 2nd Edition Lucretia B. Yaghjian, 2015-09-24 A working guide for students conducting theological writing and research on theology and biblical studies courses this book integrates the disciplines of writing rhetoric and theology to provide a standard text for the teaching and mentoring of writing across the theological curriculum As a theological rhetoric it also encourages excellence in theological writing in the public domain by helping to equip students for their wider vocations as writers preachers and communicators in a variety of ministerial and professional contexts This 2nd Edition includes new chapters on Writing Theology in a New Language which explores the linguistic and cultural challenges of writing theology well in a non native language and Writing and Learning Theology in an Electronic Age addressed to distance learning students learning to write theology well from online courses and dealing with the technologies necessary to do so **Chambers's Journal of Popular** Literature, Science and Arts ,1896 Writing Theology Well Lucretia Yaghjian, 2006-11-24 In its creative integration of the disciplines of writing rhetoric and theology Writing Theology Well provides a standard text for theological educators engaged in the teaching and mentoring of writing across the theological curriculum As a theological rhetoric it will also encourage excellence in theological writing in the public domain by helping to equip students for their wider vocations as writers preachers and communicators in a variety of ministerial and professional contexts The Borgia Family Jennifer Mara DeSilva, 2019-10-11 The Borgia Family Rumor and Representation explores the historical and cultural structures that underpin the early modern Borgia family their notoriety and persistence and reinvention in the popular imagination The book balances studies focusing on early modern observations of the Borgias and studies deconstructing later incarnations on the stage on the page on the street and on the screen It reveals how contemporary observers later authors and artists and generations of historians reinforced and perpetuated both rumor and reputation ultimately contributing to the Borgia Black Legend and its representations Focused on the deeds and posthumous reputations of Pope Alexander VI and his children Cesare and Lucrezia Borgia the volume charts the choices made by the family and contextualizes them amid contemporary expectations and reactions Extending beyond their deaths it also investigates how the Borgias became emblems of anti

Catholic and anti Spanish criticism in the later early modern period and their residing reputation as the best and worst of the Renaissance Exploring a spectrum of traditional and modern media The Borgia Family contextualizes both Borgia deeds and their modern representations to analyze the family s continuing history and meaning in the twenty first century It will be of great interest to researchers and students working on interdisciplinary aspects of the Renaissance and early modern Italy

Voices, Identities, Negotiations, and Conflicts Le Ha Phan, Bradley Baurain, 2011 This volume aims to provide insights into the process of knowledge construction in EFL ESL writing from classrooms to research sites from the dilemmas and risks NNEST student writers experience in the pursuit of true agency to the confusions and conflicts academics experience in their own writing practices Knowledge construction as discussed in this volume is discussed from individualist collectivist cross cultural methodological pedagogical educational sociocultural and political perspectives The volume features a diverse array of methodologies and perspectives to sift problematise interrogate and challenge current practice and prevailing writing and publishing subcultures In this spirit this volume wishes to break new ground and open up fresh avenues for exploration reflection knowledge construction and evolving voices 

Language Teachers and Teaching Selim Ben Said, Lawrence Jun Zhang, 2013-10-08 This volume gathers contributions from a range of global experts in teacher education to address the topic of language teacher education It shows how teacher education involves the agency of teachers which forms part of their identity and which they take on when integrating into the teaching community of practice In addition the volume explores the teachers situated practice the dynamic negotiation of classroom situations socialization into the professional teaching culture and on the ground experimentation with pedagogical skills techniques

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