

Write your name here

Surname

**Worked Answers**

Other names

Centre Number

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Candidate Number

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**Edexcel GCSE**

# Mathematics A

**Paper 2 (Calculator)**

**Foundation Tier**

Friday 14 June 2013 – Morning

Time: 1 hour 45 minutes

Paper Reference

**1MA0/2F**

**You must have:** ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks

## Instructions

- Use **black** ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – there may be more space than you need.
- **Calculators may be used.**
- If your calculator does not have a  $\pi$  button, take the value of  $\pi$  to be



# Gcse Maths Exam Papers 2013

**Karen Morrison, Julia Smith, Pauline  
McLean, Nick Asker, Rachael Horsman**

## **Gcse Maths Exam Papers 2013:**

**GCSE Mathematics for OCR Higher Student Book** Karen Morrison, Julia Smith, Pauline McLean, Rachael Horsman, Nick Asker, 2015-04-16 A new series of bespoke full coverage resources developed for the 2015 GCSE Mathematics qualifications Endorsed for the OCR J560 GCSE Mathematics Higher tier specification for first teaching from 2015 this Student Book provides full coverage of the new GCSE Mathematics qualification With a strong focus on developing problem solving skills reasoning and fluency it helps students understand concepts apply techniques solve problems reason interpret and communicate mathematically Written by experienced teachers it also includes a solid breadth and depth of quality questions set in a variety of contexts GCSE Mathematics Online an enhanced digital resource incorporating progression tracking is also available as well as Problem solving Books Homework Books and a free Teacher's Resource

**UNIVERSITY GUIDE 2012-2013** [www.getting-in.com](http://www.getting-in.com), 2012-11-27 A University Guide Choosing A Course and Getting In is the book produced by the Getting In team to give you all the information you need to know about applying to UK universities using the UCAS system and making sure you get the place you want This book includes up to date league tables and other statistics explanations of common terms and jargon used by university admissions departments an examination of why people go to university the right criteria for choosing a subject institution and degree specialist interview advice for medical degrees Oxford and Cambridge colleges and other courses you're likely to need an interview for a guide to non A level examinations required by some university courses and how to cope with these extra requirements a step by step guide through and timetable of the UCAS process detailed advice on writing a winning personal statement supported by years of experience from the Getting In team an explanation of the changes to student finance made in 2011 and how to use them to your best advantage a guide to the Clearing and Adjustment systems used for students whose grades aren't what they expect a history of universities and their development in the UK With years of experience in getting students into top universities the Getting In team has produced a definitive guide to university applications Written in clear language that any seventeen year old can easily understand this book is designed to allow students consider every angle before making decisions that could shape the rest of their lives Product Description A University Guide Choosing A Course and Getting In is produced by the team behind popular university applications advice website Getting In .com This website provides tailored personal statement help and advice for young people applying to university Now this non fiction guide takes students through the process of applying to UK universities using the UCAS system and making sure that they get the places that they want Written in clear language that any seventeen year old can easily understand this book also caters for mature and gap year students Although Getting In runs its own successful advice website a selection of other online and offline resources are also included here so that students can get the most extensive advice possibly A University Guide Choosing A Course and Getting In is designed to allow students consider every angle before making decisions that could shape the rest of their lives It offers not just practical

advice but detailed guidance and counselling on how to choose a subject and a university taking into account your ambitions priorities best loved subjects and personal habits

*GCSE Mathematics for OCR Foundation Student Book* Karen Morrison, Julia Smith, Pauline McLean, Nick Asker, Rachael Horsman, 2015-04-09 A new series of bespoke full coverage resources developed for the 2015 GCSE Mathematics qualifications Endorsed for the OCR J560 GCSE Mathematics Foundation tier specification for first teaching from 2015 this Student Book provides full coverage of the new GCSE Mathematics qualification With a strong focus on developing problem solving skills reasoning and fluency it helps students understand concepts apply techniques solve problems reason interpret and communicate mathematically Written by experienced teachers it also includes a solid breadth and depth of quality questions set in a variety of contexts GCSE Mathematics Online an enhanced digital resource incorporating progression tracking is also available as well as Problem solving Books Homework Books and a free Teacher s Resource

**GCSE Mathematics for Edexcel Higher Student Book** Karen Morrison, Julia Smith, Pauline McLean, Nick Asker, Rachael Horsman, 2015-05-21 A new series of bespoke full coverage resources developed for the 2015 GCSE Mathematics qualifications Endorsed for the Edexcel GCSE Mathematics Higher tier specification for first teaching from 2015 this Student Book provides full coverage of the new GCSE Mathematics qualification With a strong focus on developing problem solving skills reasoning and fluency it helps students understand concepts apply techniques solve problems reason interpret and communicate mathematically Written by experienced teachers it also includes a solid breadth and depth of quality questions set in a variety of contexts GCSE Mathematics Online an enhanced digital resource incorporating progression tracking is also available as well as a free Teacher s Resource Problem solving Books and Homework Books

*WJEC GCSE Maths Higher: Mastering Mathematics Revision Guide* Keith Pledger, Joe Petran, Gareth Cole, 2022-02-28 Exam Board WJEC Level GCSE Subject Mathematics First Teaching September 2015 First Exam June 2017 Maximise your students grade potential with a step by step approach that builds confidence through topic summaries worked examples and exam style questions Identify areas of improvement to focus on through diagnostic tests for each topic Develop exam skills and techniques with skills focused exam style questions and exam advice on common pitfalls Build understanding and confidence with clear explanations of each topic covering all the key information needed to succeed Consolidate revision with two weeks to go summaries for each topic

*Independent Schools Yearbook 2012-2013* none, 2013-06-20 The highly respected book of reference of sought after Independent Schools in membership of the Independent Schools Council s Associations HMC GSA The Society of Heads IAPS ISA and COBIS

**GCSE Mathematics for AQA Higher Student Book** Karen Morrison, Julia Smith, Pauline McLean, Rachael Horsman, Nick Asker, 2015-04-30 A new series of bespoke full coverage resources developed for the 2015 GCSE Mathematics qualifications Approved by AQA and created specifically for the GCSE Mathematics Higher tier specification for first teaching from 2015 this Student Book covers the new GCSE Mathematics qualification With a strong focus on developing problem solving skills

reasoning and fluency it helps students understand concepts apply techniques solve problems reason interpret and communicate mathematically Written by experienced teachers it also includes a solid breadth and depth of quality questions set in a variety of contexts GCSE Mathematics Online an enhanced digital resource incorporating progression tracking is also available as well as Problem solving Books Homework Books and a free Teacher s Resource

*The Art of Uncertainty* David Spiegelhalter, 2025-03-04 Named a Best Book of the Year by Forbes and The Economist From our greatest living statistical communicator Tim Harford comes an invaluable data driven guide for understanding and learning to embrace risk and uncertainty in our daily lives How dangerous is our diet How much of sports falls into the realm of luck When authorities categorize a given event as highly likely how likely is that really Whether we re trying to decide if the benefits of a new medication are worth the chance of side effects or if artificial intelligence truly threatens humanity our lives are riddled with uncertainties both everyday and existential yet it can be difficult to know how to properly weigh all those unknowns Luckily for us renowned statistician David Spiegelhalter has spent his career dissecting data to resolve the apparently random and decode the many decisions we face with imperfect information In *The Art of Uncertainty* he shows how we can become better at dealing with what we don t know to make smarter choices in a world so full of puzzling variables In lucid lively prose Spiegelhalter guides us through the principles of probability illustrating how they can help us think more analytically about everything from medical advice to sports to climate change forecasts He demonstrates how taking a mathematical approach to phenomena we might otherwise attribute to fate or luck can help us sort hidden patterns from mere coincidences better evaluate cause and effect and predict what s likely to happen in the future Along the way we learn how a misinterpretation of a probability contributed to the infamous Bay of Pigs fiasco why a ship twice the size of the Titanic sank without a trace and why we can be so confident that no two properly shuffled decks of cards have ever been in the same order Sparkling with wit and fascinating real world examples this is an essential guide to navigating uncertainty while also retaining the humility to admit what we don t or simply cannot know

*WJEC GCSE Maths Intermediate: Revision Guide* Keith Pledger, Joe Petran, Gareth Cole, 2018-08-20 Exam Board WJEC Level GCSE Subject Mathematics First Teaching September 2015 First Exam June 2017 Maximise your students grade potential with a step by step approach that builds confidence through topic summaries worked examples and exam style questions developed specifically for the new Mathematics specifications with leading Assessment Consultant Keith Pledger Identify areas of improvement to focus on through diagnostic tests for each topic Develop exam skills and techniques with skills focused exam style questions and exam advice on common pitfalls Build understanding and confidence with clear explanations of each topic covering all the key information needed to succeed Consolidate revision with two weeks to go summaries for each topic

**Debates in Mathematics Education** Dawn Leslie, Heather Mendick, 2013-10-01 *Debates in Mathematics Education* explores the major issues that mathematics teachers encounter in their daily lives It engages with established and contemporary debates promotes and supports critical reflection

and aims to stimulate both novice and experienced teachers to reach informed judgements and argue their point of view with deeper theoretical knowledge and understanding Written by experts in the field of mathematics education it investigates and offers fresh insight into topics of central importance including Gender social inequality and mathematics Mathematics politics and climate change The history and culture of mathematics Using popular culture in the mathematics classroom The concept of ability and its impact on learning What we mean by teaching for understanding Choosing and using examples in teaching The fitness of formal examinations Designed to stimulate discussion and support you in your own research writing and practice Debates in Mathematics Education will be a valuable resource for any student or practising teacher engaged in initial teacher training continuing professional development or Masters level study It also has much to offer to those leading initial teacher education programmes and to beginning doctoral students looking for a survey of the field of mathematics education research

Powering Up Students Graham Powell, Guy Claxton, 2019-05-31 In Powering Up Students The Learning Power Approach to high school teaching Guy Claxton and Graham Powell detail the small tweaks to daily practice that will help high school teachers boost their students learning dispositions and attitudes Foreword by John Hattie The Learning Power Approach LPA is a pedagogical formula which aims to develop all students as confident and capable learners ready willing and able to choose design research pursue troubleshoot and evaluate learning for themselves alone and with others in school and out This approach therefore empowers teachers to complement their delivery of content knowledge and skills with the nurturing of positive habits of mind that will better prepare students to flourish in later life Building upon the foundations carefully laid in The Learning Power Approach ISBN 9781785832451 the first book in the Learning Power series Guy Claxton and Graham Powell's Powering Up Students embeds the ideas of this influential method in the context of the high school It offers a thorough explanation of how the LPA's design principles apply to this level of education and by presenting a wide range of practical strategies and classroom examples illustrates how they can be put into action with different age groups and in different curricular areas especially relating to literacy and numeracy but also in specific subjects such as science history geography and design technology All teachers can foster the capacity of students to be for example curious attentive imaginative rational and reflective and Guy and Graham provide clear guidance on how this can be achieved Step by step they explore all aspects of pedagogy from how to make learning compelling and challenging to how best to make use of the environment for learning from how to coach students so that they become more independent and responsible directors of their own learning to subtle shifts in teacher language and behaviour that change the climate for learning Rooted in the authors knowledge of international research about how students can and should learn in schools this practical guide is suitable for both newly qualified and experienced teachers of students aged 11 to 18 It will also appeal to those school principals educationalists and administrators who are committed to improving both students achievement and their preparedness for the world of learning beyond school

**2012 GCSE English results** Great Britain: Parliament:

House of Commons: Education Committee,2013-06-11 The 2012 GCSE English results prompted significant controversy which ultimately resulted in an application for judicial review This report sets out the background to these events and identifies lessons to be learned The problems with GCSE English can be traced back to the 2007 09 development phase of the qualification in particular the turbulence which resulted from the shift away from a mostly linear to a modular system combined with a high proportion of controlled assessment and generous marking tolerances Exam board experts raised concerns at the time but these were not acted upon by the regulator the then interim Ofqual Further difficulties arose because of pressures from the school accountability system The problems experienced with GCSE English in 2012 highlighted serious weaknesses in the moderation of speaking and listening with consequences for grade awarding The current status of Ofqual as an independent regulator accountable to Parliament is the right one However the Coalition Government is bringing in wholesale changes to GCSEs and A levels to a tight timetable and at the same time Ofqual must have systems in place The Committee is also concerned that there is a rush towards separate exam systems for England Wales and Northern Ireland without careful reflection on what might be lost or consensus that this is the right thing to do

**Parliamentary Debates (Hansard).** Great Britain. Parliament. House of Commons,2012      **Making Every Maths Lesson Count** Emma McCrea,2019-05-01 In Making Every Maths Lesson Count Six principles to support great maths teaching experienced maths teacher and lecturer Emma McCrea takes away the guesswork as she sums up the key components of effective maths teaching Maths classrooms are incredibly complex places At any given time the factors influencing the effectiveness of your teaching are boundless and this can lead to relying on intuition as to what might work best This book aims to signpost a route through this complexity Writing in the practical engaging style of the award winning Making Every Lesson Count Emma McCrea helps teachers to move beyond trial and error by sharing evidence informed tips and suggestions on how they can nudge the impact of their teaching in the right direction Making Every Maths Lesson Count is underpinned by six pedagogical principles challenge explanation modelling practice feedback and questioning and presents 52 high impact strategies designed to streamline teacher workload and ramp up the level of challenge in the maths classroom The book draws out the key findings from the latest research on memory learning and motivation and each chapter features numerous worked examples to demonstrate the theory in action together with a concluding series of questions that will help maths practitioners relate the content to their own classroom practice Furthermore Emma s writing offers clarity around the language of maths teaching and learning and also delves into the finer points of how to identify and address any misconceptions that students may hold Written for new and experienced practitioners alike this gimmick free guide provides sensible solutions to perennial problems and inspires a rich challenging and evidence based approach to the teaching of maths Suitable for maths teachers of students aged 11 to 18 years and for primary school maths specialists      *Surviving and Thriving in the Secondary School* Susan Capel,Julia Lawrence,Marilyn Leask,Sarah Younie,2019-10-01 With an emphasis on

developing a reflective resilient approach that will ensure both effective teaching and teacher well being *Surviving and Thriving in the Secondary School* covers key issues that may be encountered in the day to day practice of teaching in the secondary school With evidence based practice at the forefront this volume allows new teachers to avoid common pitfalls of teaching and it will help provide a new found confidence within the classroom Including a wide range of tasks that will help guide and demonstrate successful practice this book covers topics and concerns such as Building relationships within teaching Managing and responding to change Becoming an inclusive educator Working to improve classroom climate and pupil behaviour Assessment homework and marking Inclusion of digital technologies and ICT Looking after yourself and your professional development *Surviving and Thriving in the Secondary School* can be utilised to help support and provide ideas on specific areas of concern or it can be read as a continuing professional development CPD companion allowing practice to be developed and refined Written by world renown experts in the field this volume provides support for all newly qualified teachers and is an essential resource for the first year of teaching and beyond

**Questions and Epistemic Stance in Contemporary Spoken British English** Andrzej Zuczkowski, Ramona Bongelli, Ilaria Riccioni, Gill Philip, 2021-03-11 This volume explores a model of epistemic stance according to which speakers can communicate each single piece of information either as known certain or uncertain or unknown It presents a qualitative analysis of extracts from the Spoken British National Corpus 2014 to support the idea that questions come from two distinct epistemic positions the Unknowing and the Uncertain this latter ranges along two poles Not Knowing Whether and Believing In the epistemic continuum Unknowing questions express a lack of knowledge and range from open to closed and dual wh questions On the other hand Uncertain questions express a lack of certainty and range from maximum uncertainty Not Knowing Whether questions advancing a doubt to minimum uncertainty Believing questions advancing a supposition Both Unknowing and Uncertain questions can be directed either at the answerer s Knowing or Believing position depending on their aim The volume will appeal to scholars concerned with the topic of question design and epistemic stance from a theoretical and analytical perspective as well as those interested in applying these findings in their teaching practice

**From GCSEs to EBCs** Great Britain. Parliament. House of Commons. Education Committee, 2013 The Government s plans for replacing GCSEs with new English Baccalaureate Certificates in some subjects is trying to do too much too fast Introducing several fundamental changes at the same time and to a tight timetable will jeopardise the quality of the reforms and may threaten the stability of the wider exam system GCSEs need significant improvements in order to restore public confidence in the exam system but the Government still needs to make the case that the GCSE brand is so discredited that it is beyond repair MPs are also concerned about the impact of the changes on subjects outside the English Baccalaureate where students will be taking GCSEs for some time to come according to the Government s plans The report also questions how well the Government s proposals will serve lower attaining pupils who are often the most disadvantaged There is no evidence that the proposed changes will help to tackle



under achievement or narrow the attainment gap between the richest and poorest students any more effectively than GCSEs. The Government is also called upon to re think its plans for a Statement of Achievement specifically for lower attaining pupils. MPs agree that changes are needed to the way in which exams are run but they raise serious concerns about franchising subjects to exam boards. The report is critical of the Government's decision to abolish some GCSEs before publishing the outcomes of the National Curriculum Review and its proposed changes to the school accountability system. MPs also note the wide ranging stakeholder opposition to many of the Government's proposals.

Learning to Teach Citizenship in the Secondary School Liam Gearon, 2014-11-26 Praise for previous editions A comprehensive and illuminating resource on both citizenship and citizenship education David Hicks Times Educational Supplement What is the role of citizenship How can it be taught effectively Learning to Teach Citizenship in the Secondary School is an essential resource for students training to teach citizenship in the secondary school as well as teachers of citizenship looking for fresh ideas and guidance Written by leading experts in the field the book is underpinned by the latest research and theory and explores a variety of inspirational approaches to teaching and learning in a subject which provides a critical underpinning to the whole school curriculum This new third edition has been comprehensively updated and restructured to emphasise the role of citizenship across the curriculum exploring a wider range of subjects including geography modern foreign languages mathematics and science Key topics include historical origins and contemporary contexts developing subject knowledge and skills of enquiry effective lesson plans schemes of work and assessment citizenship beyond the classroom community based work and learning outdoors citizenship across the curriculum English drama and media history geography and religious education modern foreign languages mathematics and science and RE research in citizenship Including key objectives and chapter summaries together with carefully developed tasks to support your own professional development Learning to Teach Citizenship in the Secondary School is designed to develop theoretically informed good practice in citizenship education It is a source of support guidance and creative ideas for all training citizenship teachers and those teaching the subject as non specialists and offers specialists new insight into this crucial subject

**Secondary Maths in Action** Emma McCrea, 2025-07-11 In Secondary Maths in Action experienced curriculum expert and maths teacher Emma McCrea offers insights into the complex task of teaching maths Taking an evidence informed stance Emma first explores the age old question of why we study maths and the important role it plays in our lives and in society Next she examines several pertinent debates in maths those of pupil grouping mastery and gender Finally we are taken on a grand tour of curriculum pedagogy and assessment as the fundamental pillars of great teaching Additionally the book includes four rich case studies revisited throughout the curriculum pedagogy and assessment chapters which help to showcase how these ideas can be applied in various contexts so you can really see what it all looks like In Action

The Trouble with Maths Steve Chinn, 2013-07-03 Now in a second edition the award winning The Trouble with Maths offers important insights into the often confusing world of numeracy By

looking at learning difficulties in maths from several perspectives including the language of mathematics thinking styles and the demands of individual topics this book offers a complete overview of the most common problems associated with mathematics teaching and learning It draws on tried and tested methods based on research and the author s many years of classroom experience to provide an authoritative yet highly accessible one stop classroom resource Combining advice guidance and practical activities this user friendly guide will enable you to develop flexible thinking skills use alternative strategies for pupils to access basic facts understand the implications of pre requisite skills such as working memory on learning implement effective preventative measures before disaffection sets in recognise maths anxiety and tackle self esteem problems tackle the difficulties with word problems that many pupils may have select appropriate materials to enhance understanding With useful features such as checklists for the evaluation of books an outline for setting up an inclusive Maths Department policy and a brand new chapter on materials manipulatives and communication this book will equip you with the essential skills to tackle your pupils maths difficulties and improve standards This book will be useful for all teachers classroom assistants learning support assistants and parents who have pupils that underachieve with maths

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