

Section A [10 marks]

Instructions:

Carefully read the text below, consisting of 12 lines. The first and last lines are correct. For the remaining EIGHT lines there is one grammatical error in each line. There are two more lines with NO errors.

If there is NO error in a line, put a tick (✓) in the space provided. If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Important Reminder:

Editing does not test you on VOCABULARY/PUNCTUATION/SPELLING/INCLUSION/OMISSION.

This is a true story of something that happened in December 1997. My brother, Ben, and I were going to spend Christmas with our aunt in Australia. We flew first into Changi Airport, to spend three days visiting Singapore. Lucky we had found a place to stay near the Botanic Gardens, where we visited our first morning. We were astonish at the heat of the sun but we felt cool beneath the trees and the gentle spray from the huge fountain. We spent a hot but enjoy afternoon shopping in Orchard Road. As we turned the corner on our way back, I gasped.

"Look, it's snowing!" Ben, although, said, snow never falls in Singapore. Then, I saw, where the ground seemed covered with snow, a golden coach outside the hotel.

It had six white horses, which were drive by Santa Claus, in his bright red suit. Artificial snow crystals are falling softly from the lampposts arranged on either side. It was a perfect Christmas snow scene, on the hottest day of the year in Singapore!

- | | |
|----|------------|
| 1 | I |
| 2 | luckily |
| 3 | which |
| 4 | astonished |
| 5 | enjoyable |
| 6 | ✓ |
| 7 | however |
| 8 | ✓ |
| 9 | driven |
| 10 | were |

Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

You should look at the printout of a webpage on page 3, study the information carefully and plan your answer before beginning to write.

You have seen an advertisement for a writing competition organised by the holiday company, Go Travel, and you decide to enter the competition. In your article you should explain the reasons for your choice of holiday.

Your article for the website must include the following content:

- A title to attract readers' attention
- Why the holiday appeals to you
- The activities available on the holiday
- What travellers will gain from the holiday experience.

Write your article for Go Travel's website in clear, accurate English and in a lively, engaging tone to encourage readers to visit the destination you have chosen.

You should use your own words as much as possible.

Gce O Level English Papers

Thomas Griffiths



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Curriculum for High Ability Learners Liang See Tan,Letchmi Devi Ponnusamy,Chwee Geok Quek,2016-12-26 Given the increasing speed of change and the information explosion around the world this book draws attention to the practice of teaching for conceptual understanding which has been heralded as an effective approach within many curriculum frameworks This book is pivotal in

documenting and analyzing efforts in creating concept based curriculum and pedagogies for high ability learners Contributors of this book discuss key concepts and trends in their curriculum development efforts for high ability learners as well as the challenges and solutions in their work Drawing from a wide group of educators practitioners curriculum writers administrators and researchers this book has assembled together a range of perspectives on the processes outcomes and implications of using concept based curriculum and pedagogies in a dynamic educational landscape These informed perspectives highlighted by the contributors will prove insightful and inspirational to practitioners policy makers and other stakeholders alike

Daily Graphic Elvis Aryeh,2002-05-07 Education in Germany David Phillips,2013-04-15 The German education and training system has been the subject of considerable attention from other nations and has often been used as a model David Phillips book brings together articles from some of the best known names in the field including Mitter Glowka Hearnden Fuhr Robinsohn and Prais and wagner The book is organised into four sections Section one examines the historical inheritance of the present education system Section two covers standards and assessments and section three discusses vocational education and training and area of the German education system which has received much admiration Finally and crucially section four addresses questions about the future of the current system in a unified Germany **Daily Graphic** Yaw Boadu-Ayeboafah,2006-05-26 Private Education In Singapore: Contemporary Issues And Challenges Choon-yin Sam,2017-05-23 Not much has been written about the private education sector in Singapore despite the fact that the sector houses about 300 private education institutions PEIs and enrolls about 150 000 students Private Education in Singapore Contemporary Issues and Challenges is an exciting book that aims to fill a gap in the literature In the book the author offers an extensive discussion on i the key elements of the sector types and features of the PEIs ii the regulatory framework for private education iii students aspiration and the impact of the ASPIRE report on PEIs and iv the provision of external degree programme through transnational partnership The book also tackles the hotly debated discussion in relation to academic quality and standard of PEI courses The author identifies the reasons some of them have more characteristics of a myth and suggests a number of ways to overcome the issues and challenges *Creole Composition* Vivette Milson-Whyte, Raymond Oenbring,2019-08-13 *Creole Composition* is a collection featuring essays by scholars and teachers researchers working with students in from the Anglophone Caribbean Arising from a need to define what writing instruction in the Caribbean means *Creole Composition* expands the existing body of research literature about the teaching of writing at the postsecondary level in the Caribbean region To this end it speaks to critical disciplinary conversations of rhetoric and composition and academic literacies while addressing specific issues with teaching academic writing to Anglophone Caribbean students It features chapters addressing language approaches to teaching assessing writing administration and research in postsecondary education as well as professionalization of writing instructors in the region Some chapters reflect traditional Caribbean attitudes to postsecondary writing instruction other chapters seek to reform these traditional practices

Some chapters interventions emerge from discussions in writing studies while other chapters reflect their authors primary training in other fields such as applied linguistics education and literary studies Additionally the chapters use a variety of styles and methods ranging from highly personal reflective essays to theoretical pieces and empirical studies following IMRaD format Creole Composition the first of its kind in the region provides much needed knowledge to the community of teacher researchers in the Anglophone Caribbean and elsewhere in the fields of rhetoric and composition writing studies and academic literacies In suggesting frameworks around which to build and further institutionalize and professionalize writing studies in the region the collection advances the broader field of writing studies beyond national boundaries Contributors include Tyrone Ali Annife Campbell Tresecka Campbell Dawes Valerie Combie Jacob Dyer Spiegel Brianne Jaquette Carmeneta Jones Clover Jones McKenzie Beverley Josephs Christine E Kozikowski Vivette Milson Whyte Kendra L Mitchell Raymond Oenbring Heather M Robinson Daidrah Smith and Michelle Stewart McKoy *Daily Graphic* Ransford Tetteh, 2010-02-16 Globalisation, Employment and Education in Sri Lanka Angela W. Little, Siri T. Hettige, 2014-05-23 Since the late 1970s Sri Lanka has undergone a socio economic transformation from protectionism towards economic liberalisation and increasing integration into the world economy Through a systematic comparison of these periods of economic change 1956 1977 and 1977 to the present Angela W Little and Siri T Hettige examine the impact of this transformation on education youth employment and equality of opportunity in Sri Lanka The book charts Sri Lanka s shift from a predominantly agricultural economy to one dominated by services and manufacturing a reduction in unemployment rising educational and occupational levels expectations and achievements and a reduction in poverty In turn it reveals a growing role for the private sector and foreign interests in post secondary education and a modest growth in private education at the primary and secondary levels as well as widening social disparities in access to qualifications training and skills The Sri Lankan experience of and engagement with globalisation has been tempered by a long running ethnic conflict that hindered economic and social development and diverted considerable public funds into defence and war Now that the war is won the challenge is how to invest in human resource development and the fulfilment of the expectations of youth from all ethnic and social groups This challenge requires serious policy analysis the generation of more state revenues the reallocation of existing public resources and a political commitment to the winning of a sustainable peace and stability This book makes an important contribution to the broader international literature on the implications of globalisation for education policy and practice and to the interaction of exogenous and endogenous forces for educational change It deals with the tension between the high social demand for education and the growing demand for specialised skills in a changing economy As such it has a wide interdisciplinary appeal across education policy and politics Asian education South Asian society youth policy sociology of education political economy of social change and globalisation Resources in Education ,1991 **The Scottish Educational Journal** ,1964 The Future of English Teaching Worldwide Andrew Goodwyn, Cal

Durrant, Wayne Sawyer, Lisa Scherff, Don Zancanella, 2018-10-31 The seminal Dartmouth Conference 1966 remains a remarkably influential moment in the history of English teaching Bringing together leading voices in contemporary English education this book celebrates the Conference and its legacy drawing attention to what it has achieved and the questions it has raised Encompassing a multitude of reflections on the Dartmouth Conference The Future of English Teaching Worldwide provides fresh and revisionist readings of the meeting and its leading figures Chapters showcase innovative and exciting new insights for English scholars and address both theoretical and practical elements of teaching English in a variety of settings and countries Covering topics including the place of new media in English curricula the role of the canon poetry and grammar the text is divided into three accessible parts Historical perspectives Dartmouth today why it still matters Reflections but for the future This powerful collection will be of value to researchers postgraduate students literature scholars practitioners teacher educators trainee and in service teachers as well as other parties involved in the teaching and study of English

Daily Graphic , Daily Graphic Elvis D. Aryeh, 1997-05-26 **Education Legislation, 1963** United States. Congress. Senate. Committee on Labor and Public Welfare, 1963 **Foreign Operations Appropriations for 1964** United States. Congress. House. Committee on Appropriations, 1962

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