

- A. assertive.
- B. neutral and objective.
- C. authoritative.
- D. unbelieving.

(1)

B – neutral and objective. ✓

1.6 Refer to paragraph 11.

The writer says that it is usually *'the soles (of shoes) that usually go first.'*

Use a *homophone* for *soles* in a sentence of your own in which the different meaning is clear.

(2)

Man is a combination of body and soul. ✓ ✓

1.7 Refer to paragraphs 11 and 12.

The expression 'down at heel' relates to shoes in the sense that you are so poor that you have walked the heels of yours off.

Provide the opposite of this expression and its meaning.

(2)

'To be well-heeled' ✓ – You are wealthy and enjoy a high position in society. ✓

1.8 Refer to paragraph 1.

Is this paragraph an effective introduction to the text? Substantiate your view with close reference to the text.

(3)

Yes.

In paragraph 1 the writer clearly hammers out the topic of his text: ✓

he is confused about the rationale behind the origin of some expressions in English.

✓

The writer clearly mentions these by name:

- Why is truth naked?
- Why do we assess people's wealth by referring to their heels?
- Why are whistles any cleaner than flutes or trumpets?
- The writer discusses all of the above expressions in the text. ✓

1.9 Refer to paragraph 13.

Is paragraph 13 an effective conclusion to the text? Substantiate your view.

(3)

Yes. The writer still has doubts ✓ about the reasons for the origin of these expressions, they could be 'fanciful' – he is right back where he started. ✓ He ends his analysis on a humorous note: his research is the 'naked truth.' ✓

OR

No. The writer's research has proved inconclusive. ✓ He is not certain that any resource studied is authentic. ✓

The inconclusive nature of the conclusion, defeats the purpose of his article. ✓

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Reconceptualizing English Education in a Multilingual Society Isabel Pefianco Martin, 2018-03-01 This book brings together chapters that describe, investigate and analyze the place of English in education in multilingual Philippines. Unlike most studies on languages in education which take a neutral de-contextualized stance, this volume takes a pluricentric view of the English language by positioning it in relation to its varieties as well as to other languages in the country. Because of the changing realities of English in the Philippines, traditional assumptions about the language as monolithic and unchanging, as well as about how it should be taught and learned, need to be revisited and re-conceptualized. **Assessing English**

Language Proficiency in U.S. K-12 Schools Mikyung Kim Wolf, 2020-05-31 *Assessing English Language Proficiency in U.S. K-12 Schools* offers comprehensive background information about the generation of standards-based English language proficiency (ELP) assessments used in U.S. K-12 school settings. The chapters in this book address a variety of key issues involved in the development and use of those assessments: defining an ELP construct driven by new academic content and ELP standards; using technology for K-12 ELP assessments; addressing the needs of various English learner (EL) students; taking the assessments; connecting assessment with teaching and learning; and substantiating validity claims. Each chapter also contains suggestions for future research that will contribute to the next generation of K-12 ELP assessments and improve policies and practices in the use of the assessments. This book is intended to be a useful resource for researchers, graduate students, test developers, practitioners, and policymakers who are interested in learning more about large-scale standards-based ELP assessments for K-12 EL students. *Assessing Academic Literacy in a Multilingual Society* Albert

Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English, and to a much lesser extent Afrikaans, but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools, which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students, not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience. *English Language Proficiency Assessments for Young Learners* Mikyung Kim Wolf, Yuko Goto

Butler, 2017-05-25 *English Language Proficiency Assessments for Young Learners* provides both theoretical and empirical information about assessing the English language proficiency of young learners. Using large-scale standardized English language proficiency assessments developed for international or U.S. contexts as concrete examples, this volume illustrates rigorous processes of developing and validating assessments with considerations of young learners' unique characteristics. In

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United States Government Publications Monthly Catalog, 1950

Africa's Lions Haroon Bhorat, Finn Tarp, 2016-11-08 Examining the economic forces that will shape Africa's future Africa's Lions examines the economic growth experiences of six fast growing and or economically dominant African countries Expert African researchers offer unique perspectives into the challenges and issues in Ethiopia Ghana Kenya Mozambique Nigeria and South Africa Despite a growing body of research on African economies very little has focused on the relationship between economic growth and employment outcomes at the detailed country level A lack of empirical data has deprived policymakers of a robust evidence base on which to make informed decisions By harnessing country level household firm and national accounts data together with existing analytical country research the

authors have attempted to bridge this gap The growth of the global working age population to 2030 will be driven primarily by Africa which means that the relationship between growth and employment should be understood within the context of each country's projected demographic challenge and the associated implications for employment growth A better understanding of the structure of each country's workforce and the resulting implications for human capital development the vulnerably employed and the working poor will be critical to informing the development policy agenda As a group the six countries profiled in Africa's Lions will largely shape the continent's future Each country chapter focuses on the complex interactions between economic growth and employment outcomes within the individual Africa's Lions context *Knowledge, Curriculum and Equity* Brian Barrett, Ursula Hoadley, John Morgan, 2017-07-20 In 2008 the first in a series of symposia established a social realist case for knowledge as an alternative to the relativist tendencies of the constructivist post structuralist and postmodernist approaches dominant in the sociology of education The second symposium focused on curriculum and the development of a theoretical language grounded in social realism to talk about issues of knowledge and curriculum Finally the third symposium brought together researchers in a broad range of contexts to build on these ideas and arguments and with a concerted empirical focus bring these social realist ideas and arguments into conversation with data *Knowledge Curriculum and Equity Social Realist Perspectives* contains the work of the third symposium where the strengths and gaps in the social realist approach are identified and where there is critical recognition of the need to incrementally extend the theories through empirical study Fundamentally the problem that social realism is seeking to address is about understanding the social conditions of knowledge production and exchange as well as its structuring in the curriculum and in pedagogy The central concern is with the on going social reproduction of inequality through schooling and exploring whether and how foregrounding specialised knowledge and its access holds the possibility for interrupting it This book consists of 13 chapters by different authors working in Oceania Asia Europe Africa and North America From very different vantage points the authors focus their theoretical and empirical sights on the assumptions about knowledge that underpin educational processes and the pursuit of more equitable schooling for all *Early Holistic Scoring of Writing* Richard Haswell, Norbert Elliot, 2019-11-01 What is the most fair and efficient way to assess the writing performance of students Although the question gained importance during the US educational accountability movement of the 1980s and 1990s the issue had preoccupied international language experts and evaluators long before One answer to the question the assessment method known as holistic scoring is central to understanding writing in academic settings *Early Holistic Scoring of Writing* addresses the history of holistic essay assessment in the United Kingdom and the United States from the mid 1930s to the mid 1980s and newly conceptualizes holistic scoring by philosophically and reflectively reinterpreting the genre's origin development and significance The book chronicles holistic scoring from its initial origin in the United Kingdom to the beginning of its heyday in the United States Chapters cover little known history from the holistic scoring of school certificate

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Commissioner in Context Diarmait Mac Golla Chríost,2016-07-20 it is the first book on the subject much of the research data provides a unique insight to the development of government policy and is exclusive to this book several of the research results are quite striking and will be of great interest to academics and policy actors alike **Japan's Great Stagnation**

and Abenomics Masazumi Wakatabe,2015-04-23 As the global Great Recession continues policymakers economists and the public are turning to Japenses economic revitalization for answers Paul Krugman Nobel laureate in Economics once said that Japan was a full dress rehearsal for the current crisis Japan has experienced and valiantly overcome the burst of their Bubble economy financial crisis lukewarm recovery and more than a decade long deflation and stagnation to become one of the most stable economies today Japan s Great Stagnation and Abenomics reveals the striking similarities of economic events and policies between the Great Stagnation and the current Great Recession It also suggests possible dangers ahead and way outs in the future This exciting new volume is based on Wakatabe s expertise in economic history and the history of economic ideas and argues that any policy decision is related to cultural ideology An investigation into the relationship between cultural ideology and policy helps us better understand the policy making process **Awakening to China's Rise** Hugo

Meijer,2022-08-01 Awakening to China s Rise provides the most comprehensive analysis to date of how Europe s major powers have responded to the re emergence of China as a great power in world politics since the end of the Cold War To do so it puts forward a unique cross regional comparison of how the major European powers France Germany and the United Kingdom have confronted Chinese assertiveness both in the Asia Pacific and in Europe Firstly it analyses their response to China s increasingly muscular regional posture in the Asia Pacific through the development of diplomatic and security initiatives with partners in the region Secondly it delineates how they have confronted China s inroads into Europe looking at the measures that they have taken to tackle Chinese investments in and supply of technologies in strategic sectors such as critical national infrastructures dual use technologies and in the digital domain including Huawei s 5G networks A longstanding assumption in the IR literature has been that European foreign policies toward the People s Republic of China have been driven by a na ve and self interested focus on the economic opportunities presented by such a vast market overlooking security considerations This book challenges such common belief through a detailed examination of the policies of France Germany and the United Kingdom from 1989 to the present Its central argument is that whereas this assessment

aptly characterized the first two post Cold War decades Beijing's growing assertiveness after 2009 caused the three major European powers to awaken to China's rise. In the 2010s heightened threat perceptions of China coupled with increasingly competitive bilateral economic relations with the PRC have gradually and cumulatively caused the hardening of their policy goals which in turn translated into the formulation of new policy instruments to confront such a challenge. To substantiate this argument the book relies on a large body of previously undisclosed primary sources including 223 interviews conducted with senior officials in Europe (Berlin, Brussels, London, Paris) in the United States (Washington DC) and in Asia (Beijing, Shanghai, New Delhi, Seoul), declassified archival documents from France, the UK and Germany, leaked US diplomatic cables and new data on European naval deployments.

Hammer of the Caliphate Dave Dilegge, 2018-04-09 Part of the Small Wars Journal SWJ Anthology Hammer of the Caliphate is a continuation of previous works on the Islamic State, Al Qaeda and their affiliate groups. The anthology title is a play on words related to the fifteenth century treatise Malleus Maleficarum Hammer of the Witches. Given the Islamic State's predisposition for engaging in heinous acts and barbaric atrocities in the name of their apocalyptic god, one derived from a perverted version of what mainstream Islam is today declaring IS anathema to our modern world seems only fitting. The work represents the fifth volume in the SWJ series of radical Islamist focused anthologies.

Legislating for Wales Thomas Glyn Watkin, Daniel Greenberg, 2018-09-01 It provides a critical description and evaluation of how laws are made for Wales including the most recent changes made by the Wales Act 2017 which come into effect in 2018. It analyses and assesses the process of preparing and drafting legislation for Wales in terms of the requirements of democratic processes and respect for the rule of law. It analyses and assesses the legislative procedures of the legislatures which make law for Wales explaining how they reflect the demands of law making in a representative democracy. It is written in a clear and accessible style which does not require prior knowledge of its subject matter. It is written by two authors who between them have considerable experience at the highest levels of the law making processes of Wales and the UK.

The World's Paper Trade Review, 1920

Media Law and Policy in the Internet Age Doreen Weisenhaus, Simon N M Young, 2017-02-23 The Internet brings opportunity and peril for media freedom and freedom of expression. It enables new forms of publication and extends the reach of traditional publishers but its power increases the potential damage of harmful speech and invites state regulation and censorship as well as manipulation by private and commercial interests. In jurisdictions around the world courts, lawmakers and regulators grapple with these contradictions and challenges in different ways with different goals in mind. The media law reforms they are adopting or considering contain crucial lessons for those forming their own responses or who seek to understand how technology is driving such rapid change in how information and opinion are distributed or restricted. In this book many of the world's leading authorities examine the emerging landscape of reform in nations with variable political and legal contexts. They analyse developments particularly through the prisms of defamation and media regulation but also explore the impact of technology on privacy law and national

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The Political Economy of WTO Implementation and China's Approach to Litigation in the WTO Yen Kong Ngangjoh-Hodu, Zhang Qi, 2016-01-29 Why and how do states obey international law This engaging book tackles this very question head on via its examination of the conflicting and conciliating processes of the Chinese approach to litigation and the Western approach to legal orientation in the field of the WTO dispute settlement mechanism The authors examine the normative framework of WTO rule implementation in a globalised international economic order They further explore the notion of the rule of law in China's Confucian system and how it interacts with a rule based world trading system Topics discussed include theorising the WTO implementation regime the Chinese approach to law China and the WTO dispute settlement system and Chinese Confucianism and compliance With its focus on international economic law and political science this book will be accessible to students policy makers practitioners and academics looking to understand China and the rule of law in a global context

Adaptive Governance of Disaster Margot A. Hurlbert, 2017-08-07 This book provides a comparative analysis of policy instruments designed to respond to climate change drought and floods in connection with agricultural producers and their communities in four case study areas Alberta and Saskatchewan Canada Coquimbo Chile and Mendoza Argentina Assessed from the standpoint of effectiveness and adaptive governance instruments for improving the livelihood capitals of agricultural producers are identified and recommendations to improve the suite of policy instruments are put forward

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