

English for Academic Purposes

An advanced resource book

Ken Hyland

Routledge



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English for Academic Purposes Ken Hyland, 2006 Routledge Applied Linguistics is a series of comprehensive resource books providing students and researchers with the support they need for advanced study in the core areas of English Language and Applied Linguistics. Each book in the series guides readers through three main sections enabling them to explore and develop major themes within the discipline. Section A Introduction establishes the key terms and concepts and extends readers' techniques of analysis through practical application. Section B Extension brings together influential articles, sets them in context and discusses their contribution to the field. Section C Exploration builds on knowledge gained in the first two sections, setting thoughtful tasks around further illustrative material. This enables readers to engage more actively with the subject matter and encourages them to develop their own research responses. Throughout the book, topics are revisited, extended, interwoven and deconstructed with the reader's understanding strengthened by tasks and follow-up questions. *English for Academic Purposes* introduces the major theories, approaches and controversies in the field, gathers together influential readings from key names in the discipline, including John Swales, Alasair Pennycook, Greg Myers, Brian Street and Ann Johns, provides numerous exercises as practical study tools that encourage in students a critical approach to this subject. Written by an experienced teacher and researcher in the field, *English for Academic Purposes* is an essential resource for students and researchers of Applied Linguistics.

The Routledge Handbook of English for Academic Purposes Ken Hyland, Philip Shaw, 2016-01-29 The Routledge Handbook of English for Academic Purposes provides an accessible, authoritative and comprehensive introduction to English for Academic Purposes (EAP), covering the main theories, concepts, contexts and applications of this fast-growing area of applied linguistics. Forty-four chapters are organised into eight sections covering: Conceptions of EAP; Contexts for EAP; EAP and language skills; Research perspectives; Pedagogic genres; Research genres; Pedagogic contexts; Managing learning. Authored by specialists from around the world, each chapter focuses on a different area of EAP and provides a state-of-the-art review of the key ideas and concepts. Illustrative case studies are included wherever possible, setting out in an accessible way the pitfalls, challenges and opportunities of research or practice in that area. Suggestions for further reading are included with each chapter. The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English Applied Linguistics and TESOL.

Academic Discourse Ken Hyland, 2009-01-01 Academic discourse is a rapidly growing area of study attracting researchers and students from a diverse range of fields. This is partly due to the growing awareness that knowledge is socially constructed through language and partly because of the emerging dominance of English as the language of scholarship worldwide. Large numbers of students and researchers must now gain fluency in the conventions of English language academic discourses to understand their disciplines, establish their careers and to successfully navigate their learning. This accessible and readable book shows the nature and importance of academic discourses in the modern

world offering a clear description of the conventions of spoken and written academic discourse and the ways these construct both knowledge and disciplinary communities This unique genre based introduction to academic discourse will be essential reading for undergraduate and postgraduate students studying TESOL applied linguistics and English for Academic Purposes

English for Academic Purposes - Oxford Handbooks for Language Teachers Edward de Chazal, 2014-04-10 Gives an up to date overview of the research into English for Academic Purposes and discusses key concepts **English for Academic Purposes** Giuliana Diani, 2015-10-05 The analysis of academic genres and the use of corpus resources methods and analytical tools are now central to a great deal of research into English for Academic Purposes EAP Both genre analysis and corpus investigations have revealed the patterning of academic texts at the levels of lexicogrammar and discourse and have led to richer understandings of the variations in such patterning between genres and between disciplines The thirteen contributions included in this volume address issues in academic discourse studies from a range of perspectives namely corpus based research into EAP at the lexicogrammatical and genre levels Section 1 intercultural EAP research Section 2 English as a Lingua Franca in academic communication Section 3 and the relationships between corpus genre and pedagogy in EAP with an emphasis on implications and applications Section 4 The collection is aimed primarily at teachers students and researchers of EAP and applied corpus linguistics but will also interest applied linguists in general The emphasis of the contributions varies from studies with predominantly linguistic orientations to those focussing on practical applications

English for Academic Purposes, 1988 *English for Academic Purposes* Douglas E. Bell, 2024-09-10 Since its inception in the 1960s the field of English for Academic Purposes EAP has enjoyed a period of almost continual expansion and growth and now represents a multi million dollar industry worldwide This book provides readers with a critical and comprehensive overview of EAP s birth its historical development and its ongoing trajectory incorporating along the way the views of individuals who have played key roles in the field It examines a wide range of crucial topics in EAP including pedagogy materials and assessment and the role of EAP and those who teach it within the academy The book concludes with a glimpse into the future as the author discusses the strengths weaknesses and opportunities currently facing EAP and also evaluates some of the threats posed by issues such as privatisation and generative AI *The Future of Teaching English for Academic Purposes* Tijen Akşit, Hande Işıl Işık, 2020-12-01 As a result of current global and international forces teaching English for academic purposes EAP is going through the most dynamic period in its rather short history The internationalization of higher education English further solidifying its role as the lingua franca every single day and the increasing number of higher education institutions around the globe opting for instruction in the medium of English EMI are all contributing forces behind this book The text disentangles the conflicting views and beliefs regarding the standards provision and practices of EAP Across its chapters it closely looks at the world of EAP through the lenses of academic practice learners curriculum development program implementation and teaching and assessment practices This book will

guide all stakeholders of EAP settings to better understand ways in which research and teaching interact and inform each other from a number of vital and relevant perspectives *Specialised English* Ken Hyland, Lillian L C Wong, 2019-03-28

Specialised English New Directions in ESP and EAP Research and Practice provides an authoritative and cutting edge account of the latest avenues of research and practice in the dynamic field of Specialised English Ken Hyland and Lillian Wong present 17 specially commissioned chapters by some of the world's leading experts to offer discussions of key topics in research theory and pedagogy from a variety of international perspectives Divided into three sections which focus on conceptual issues text and classroom practice this book Offers a clear and accessible introduction to current issues in EAP and ESP including academic interaction academic lingua franca second language publishing workplace talk practitioner identity data driven learning and critical thinking Includes studies of a range of genres such as research articles and student reports student spontaneous speech personal statements builders diaries and university tutorials Presents links between theory and practice with a sampling of different research methodologies practical applications and theoretical approaches *Specialised English* is essential reading for upper level undergraduate and postgraduate students and researchers in EAP ESP and applied linguistics as well as pre and in service teachers and teacher educators **English for Academic and Specific Purposes in the Classroom** Rosmawati, Marjolijn Verspoor, 2025-05-22 This volume showcases curriculum designs instructional strategies classroom challenges and assessment practices in courses around the world introduced to meet the demand for English language skills for academic EAP or specific purposes ESP in higher education settings Particularly in English as a medium of instruction EMI institutions the courses are frequently part of the curriculum regardless of discipline or specialization Given the prevalence of such courses it is important to understand how they are implemented Many theories and models have inspired and underpinned these courses including genre based instruction Writing in the Disciplines Systemic Functional Linguistics the academic literacies model and translanguaging Often these are combined with various pedagogical approaches such as constructive alignment flipped learning learning oriented assessment Galperin's theory of Systematic Formation of Mental Actions SFMA the study skills models pedagogical cultural historical activity theory and the TESOL teaching learning cycle This book showcases how these are implemented in EAP ESP classrooms This volume gives a voice to instructors whose experience in real life classrooms is invaluable to inform research and policies as well as to refine theories It serves as a venue for conversation among the community of practitioners and researchers of applied linguistics and language teaching Second Language Writing Ken Hyland, 2019-07-04 Provides an accessible comprehensive and practical introduction to current theory and research in second language writing and their classroom applications

English Studies On This Side: Post-2007 Reckonings , The Dynamics of Intersubjectivity Faten Haouioui, 2021-10-11 This collection revises subjectivity in the light of postmodern theories of the subject The contributors gathered here present and discuss a number of different but interrelated subjectivities As such they reconceptualize the

theory of subjectivity according to various texts and contexts such as the subjectivity of discourses the subject under subjugation and the intersubjective construction of the other It introduces a dynamic subjectivity to minority literature colonial postcolonial texts and travel literature to name but a few The dynamics of intersubjectivity provide a space for subjectivities to negotiate and interrelate Moreover this collection shows that intersubjectivity is hybrid yet flexible by nature

Using English as a Lingua Franca in Education in Europe Zoi Tatsioka, Barbara Seidlhofer, Nicos Sifakis, Gibson Ferguson, 2018-06-25 This volume examines the role of English as a Lingua Franca ELF in education in Europe Following the implementation of the Bologna process English has assumed a central role in European education offering institutions the opportunity to cater to the needs of an internationalized student body and increase their competitiveness On the other hand the increased use of ELF has become an issue of concern often perceived as a threat to other languages tilting the scale towards linguistic inequality and stressing the urgent need for the development of new language policies Both aspects of ELF are at the center of discussion in the proposed volume which consists of a variety of papers examining ELF in different parts of Europe Eastern Central and Western and different levels of education The volume makes a substantial contribution to the lively and controversial debate about what is recognized as a central topical concern of language education policy in Europe and beyond

English Teaching Forum, 2003

Language Regulation in English as a Lingua Franca Niina Hynninen, 2016-07-11 Language regulation has often been approached from a top down policy perspective whereas this book examines regulatory practices employed by speakers in interaction With its ethnographically informed focus on language regulation in academic English as a lingua franca ELF the book is a timely contribution to debates about what counts as acceptable English in ELF contexts who can act as language expert and when regulation is needed

Linguistic Approaches in English for Academic Purposes Milada Walková, 2023-12-14 This edited volume brings together researchers and practitioners who work in various linguistic frameworks and EAP contexts with contributions from Australia Canada New Zealand Singapore Sweden UAE the UK Ukraine and the USA It extends existing linguistic research further by applying theories and approaches and by investigating genres that have received little attention in EAP so far such as Complex Dynamic Systems Theory Grice's Cooperative Principle and the article comments and university seminar genres amongst others The volume provides linguistic description of both student and expert genres and provides clear pedagogical implications in the form of teaching recommendations suggested teaching activities evaluation of teaching materials or a practical methodological approach Overall by focusing on new areas of linguistic research in EAP the volume enhances teaching practice and inspires further research and scholarship

Linguistics, Literature and Culture Shakila Abdul Manan, Hajar Abdul Rahim, 2012-12-05 This book documents the changing realities in the fields of linguistics literature and culture in Asia resulting from globalization modernisation and rapid technological development It consists of sixteen essays by academics and researchers around the world reflecting on the interface between the global and the local and its impact on

the local and regional languages literatures and cultures of Asia This scenario which exemplifies language contact in action is captured by the book mainly to demonstrate that linguistic negotiations appropriations and indeed changes are not one way As such their implications on language use language choice language policy and planning literacy and pedagogy identity subjectivity and culture need to be closely examined The uniqueness of this book lies in its attempt to showcase original research in a variety of multicultural settings Its multi and cross disciplinary approach will appeal to a wide spectrum of readers from diverse backgrounds This book will serve as a useful reference that is both scholarly and informative for researchers as well as academics in the fields of linguistics literature and culture *Teaching and Learning Source-Based*

Writing Rosemary Wette,2023-09-21 This volume brings together significant findings approaches and research based pedagogies on teaching and learning source based writing A comprehensive update to the field this book presents source based writing as an essential skill that comes with its own specific set of challenges requiring a complex set of literacy skills and capabilities for mastery With contributors from leading scholars from around the world the volume addresses source based writing as a developmental issue and offers guidance for supporting novice academic writers on their path toward proficiency and accumulation of multifaceted skill set Chapters cover key topics including metacognitive skills the flipped classroom scaffolding assessment and ethical considerations With research reviews practical considerations and future directions as components of each chapter this book is ideal for courses on academic writing and second language writing

Academic Discourse John Flowerdew,2014-06-11 Academic Discourse presents a collection of specially commissioned articles on the theme of academic discourse Divided into sections covering the main approaches each begins with a state of the art overview of the approach and continues with exemplificatory empirical studies Genre analysis corpus linguistics contrastive rhetoric and ethnography are comprehensively covered through the analysis of various academic genres research articles PhD these textbooks argumentative essays and business cases Academic Discourse brings together state of the art analysis and theory in a single volume It also features an introduction which provides a survey and rationale for the material implications for pedagogy at the end of each chapter topical review articles with example studies a glossary The breadth of critical writing and from a wide geographical spread makes Academic Discourse a fresh and insightful addition to the field of discourse analysis

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