

GRADE 10 MATHEMATICS SEPTEMBER TEST 1

Trigonometry & Statistics

QUESTION 1

The graphs below shows the functions of $f(x) = 2 \sin x$ and $g(x) = a + \cos x$ for $x \in [0^\circ; 360^\circ]$. Use the graphs to answer the following questions:



1.1 What is the value of a ?

(2)

.....

(1)

.....

(1)

.....

(1)

.....

.....

1.6 What transformation needs to be applied to graph/function f to transform this function to represent the function $h(x) = 2 \cos x$?

(1)

[8]

Maths September Question Paper Grade 10 2014

Arnold Kransdorff



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Teaching Mathematics Creatively Linda Pound, Trisha Lee, 2015-04-24 This new and updated edition of Teaching Mathematics Creatively offers a range of strategies to enable trainee and practising teachers to take an innovative playful and creative approach to maths teaching It promotes creativity as a key element of practice and offers ideas to involve your students and develop knowledge understanding and enjoyment Exploring fresh approaches this text explains the role of play in bringing mathematics alive for children and teachers alike It identifies the power of story telling in supporting mathematical thinking examines cross curricular teaching and allows you to plan for teaching creatively Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Giant maths how much food do you include on a giant shopping list Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching Mathematics Creatively includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom *Junior Graphic* Mavis Kitcher (Mrs), 2014-09-10 **The Times Index**, 2005 Indexes the Times and its supplements **Resources in Education**, 1991-07 September 1981 H. Heinrich, G. Schmid, 2022-02-07 Keine ausführliche Beschreibung für September 1981 verfügbar *New Understandings of Teacher's Work* Christopher Day, John Chi-Kin Lee, 2011-03-02 Within educational research that seeks to understand the quality and effectiveness of teachers and school the role emotions play in educational change and school improvement has become a subject of increasing importance In this book scholars from around the world explore the connections between teaching teacher education teacher emotions educational change and school leadership For this text teacher encompasses pre service teachers in service teachers and headteachers or principals New Understandings of Teacher's Work Emotions and Educational Change is divided into four themes educational change teachers and teaching teacher education and emotions in leadership The chapters address the key basic and substantive issues relative to the central emotional themes of the following teachers lives and careers in teaching the role emotions play in teachers work lives and leadership roles in the context of educational reform the working conditions the context specific dynamics of reform work school teacher cultures individual biographies that affect teachers emotional well being and the implications for the management and leadership of educational change and for development of teacher education **GCSE Intermediate Maths** Janet Crawshaw, Paul Langley, 1998-08 A textbook covering all the requirements for GCSE Intermediate Maths in three graded stages It also serves as a revision programme consisting of a summary and mixed exam questions at the end of each stage Included are reminders of key topics and work done at Key Stage 3 with fact sheets phased throughout Stage 1 A range of icons guide the user throughout the material indicating the topics covered key

objectives definitions formulas dos and don ts and sample questions *Corporate DNA* Arnold Kransdorff, 2017-05-15 For more than half a century the developed world has been chasing productivity It s financed our wealth but that part of output on which our continued prosperity depends productivity growth is petering out The traditional scapegoat has been the dearth of worker skills But the worker skills base has never been higher The other explanation is that it is managers who are not giving full value to their employers The way they re making decisions is conferring virtually no upside potential which means they re leaving us wide open for experience poor competitors to step into our experience rich shoes Exactly as Japan did in the 1960s and the so called BRICK countries Brazil Russia India China especially China and Korea are threatening now If creeping uncompetitiveness is not to overtake us from where are the next round of productivity gains to come from Identifying some gaping holes in the way managers are taught to manage this book outlines both the size of the problem and a solution Businesses and other organizations the author says have to substantially raise the quality of their decision making For this to happen they need to be much better experiential learners And for experiential learning to take place companies and other institutions have to better manage their corporate DNA the institution specific experiences otherwise known as Organizational Memory OM which characterizes any organization s ability to perform is the single biggest influence on decision making excellence It is a factor of production that has already been paid for at great expense yet is readily discarded in the backwash of the biggest change in workplace practice for more than a century the actively encouraged flexible labour market Corporate DNA explains why this key component of intellectual capital should be better managed can be better managed and particularly how it can be used to help organizations reduce the pandemic of repeated mistakes rei *Journal of Gas Lighting* ,1927 **Mining and Scientific Press and Pacific Electrical Review** ,1880

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