



## BASIC SENTENCE REQUIREMENTS

- All sentences must begin with a capital letter
- Each sentence must end with a period (.), an exclamation point (!), or question mark (?)
- Each sentence must stand alone as a complete thought
- Each sentence should contain a subject, that is, noun, pronoun, or noun phrase that usually precedes the verb
- It should contain a verb, which is a word or group of words that refers to an action or state of being

### EXAMPLE

- This is a sentence. An **old** **doctor**, **a** **waiting**, **with** **phases**, **has** **an** **about** **subject** **meeting** **the** **verb** **phase** **is** **waiting**
- Is **English** **your** **favorite** **subject**? **Yes**, **with**, **English**, **subject**; **your** **favorite** **subject**; **what** **verb** **is** **waiting** **the** **subject**, **English**
- **Phrasing** **the** **verb** **phases**, **subject**, **to** **wait**, **with**, **phases**

## TYPES OF SENTENCES

### SIMPLE SENTENCE

- A simple sentence has one independent clause, which contains a subject and verb
- Examples: The cat **meows**. (The cat, subject; **meows**, verb)

### COMPOUND SENTENCE

- A compound sentence has two or more independent clauses, connected by a coordinating conjunction (and, but, or, so, not, or, yet, and, because, etc.) or semicolon (;)
- Examples: It is a good place; the best will like it.

### COMPLEX SENTENCE

- A complex sentence has one independent clause and at least one dependent clause
  - An independent clause can stand alone as a simple sentence
  - A dependent clause may contain a subject, verb, object, or complement; it is part of a group of words that provides more information about subject or object
  - A dependent clause cannot stand alone as a sentence; it functions either as a subject, object, adjective, or adverb
- Examples: If you like tennis, (dependent clause) then you'll love tennis (independent clause)

## WORD ORDER

- The natural word order is subject-verb-object
- Notes: Keep subject and verb together

### INVERTED WORD ORDER

- Inverted questions put the verb before the subject
- Most questions are inverted

Subject	Verb	Object
The chair	was fixed	him
Chair	jump	himself

Verb	Subject	Object
is	English	your favorite subject?
Are	all Germans	atheists?

## SUBJECT-VERB AGREEMENT

- A verb must agree with its subject in person

### EXAMPLES

- Determine if the subject is singular or plural; plural subjects must have plural verbs
  - If the subject ends with an s, then the verb is usually plural (for example, two boxes of candy are in the jar) (two boxes, plural subject; are, plural verb)
  - Singular subjects, including pronouns I and you, always have singular verbs (for example, I always write with a left hand) (I always, singular subject; write, singular verb)
  - If subject is an indefinite pronoun (that is, does not refer to a specific person or thing, such as some, nobody, anything, someone, everybody, etc.), use a singular verb (for example, someone showed up with the mail) (someone, singular subject; was, singular verb)
  - Compound subjects joined by and usually have a plural verb (for example, he and she are here) (he and she, plural subject; are, plural verb)
  - If I or we subjects are connected by or/and, verb is usually singular (for example, John dances or Cathy is going to win the race) (Cathy is Cathy, singular subject; is going, singular verb)
- Exceptions: When both subjects are plural or when the subject nearest verb is plural, a plural verb is needed (for example, neither the girl nor the boy are very fast swimmers) (the girl nor the boy, plural subject; are, plural verb)

### NOTE

- Match the verb with the subject (for example, The day **is** here for first class passengers was **normal**) (day is normal, singular subject; was, singular verb)
- Match verb tense with the subject (see Note 1 above)

## INTENTION

### DECLARATIVE

- A declarative sentence conveys a fact or offers information
  - Always ends with a period
- Examples: The answer is an imaginary bar across the circle of the globe. • The day students two blocks south of here and on the left

### INTERROGATIVE

- An interrogative sentence asks a question and usually has an auxiliary verb before the subject
  - Always ends with a question mark
- Examples: Can you help? • Is there a post office?

### IMPERATIVE

- An imperative sentence gives commands
  - Always ends with an exclamation point (many times, subject I is "you")
- Examples: Stop • Stop out!

### EXCLAMATORY

- An exclamatory sentence shows emotion
  - Usually ends with an exclamation point
- Examples: It is hot! • The house is on fire!



1. on the

2. on

3. on

4. on

5. on

6. on

7. on

8. on

9. on

10. on

11. on

12. on

13. on

14. on

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16. on

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30. on

# English Second Language Guide 2013

**Luke Strongman**



## English Second Language Guide 2013:

**Handbook of Second Language Assessment** Dina Tsagari, Jayanti Banerjee, 2016-03-07 Second language assessment is ubiquitous. It has found its way from education into questions about access to professions and migration. This volume focuses on the main debates and research advances in second language assessment in the last fifty years or so, showing the influence of linguistics, politics, philosophy, psychology, sociology, and psychometrics. There are four parts which, when taken together, address the principles and practices of second language assessment while considering its impact on society. Read separately, each part addresses a different aspect of the field. Part I deals with the conceptual foundations of second language assessment, with chapters on the purposes of assessment and standards and frameworks, as well as matters of scoring, quality assurance, and test validation. Part II addresses the theory and practice of assessing different second language skills, including aspects like intercultural competence and fluency. Part III examines the challenges and opportunities of second language assessment in a range of contexts. In addition to chapters on second language assessment on a national scale, there are chapters on learning-oriented assessment, as well as the uses of second language assessment in the workplace and for migration. Part IV examines a selection of important issues in the field that deserve attention. These include the alignment of language examinations to external frameworks, the increasing use of technology to both deliver and score second language tests, the responsibilities associated with assessing test takers with special needs, the concept of voice in second language assessment, and assessment literacy for teachers and other test and score users. *The Complete Guide to the Theory and Practice of Materials Development for Language Learning* Brian Tomlinson, Hitomi Masuhara, 2017-06-16 The Complete Guide to the Theory and Practice of Materials Development for Language Learning provides undergraduate and graduate level students in applied linguistics and TESOL, researchers, materials developers, and teachers with everything they need to know about the latest theory and practice of language learning materials development for all media. The past two decades have seen historic change in the field of language learning materials development. The four main drivers of that change include a shift in emphasis from materials for language teaching to language learning, evidenced-based development, the huge increase in digital delivery technologies, and the wedding of materials developed for the learning of English with those for other second or foreign languages. Timely, authoritative, and global in scope, this text represents the ideal resource for all those studying and working in the field of language learning. *The PTA Handbook* Kathleen A. Curtis, Peggy DeCelle Newman, 2024-06-01 The updated Second Edition of The PTA Handbook is a unique textbook that serves students from pre-admission into a physical therapist assistant program through the academic program up to career entry and practice as a physical therapist assistant. Dr. Kathleen A. Curtis and Peggy DeCelle Newman have updated this Second Edition to reflect current practice standards, including updated core professional documents addressing direction and supervision, to align with developments in the physical therapy profession. The PTA Handbook Second Edition expands on the popular first edition and

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**Passing the English as a Second Language (ESL) Supplemental TExES Exam** Elaine L. Wilmore, 2014-02-12 Master the TExES with down to earth test prep strategies ESL certification is attainable if one understands the domains and competencies represented in the test and masters test prep skills Dr Elaine Wilmore known for her popular TExES preparation seminars synthesizes her knowledge and experiences and gives readers a practical approach to passing the ESL Supplemental Exam Written in a conversational tone the book uses real examples to help readers connect theory with actual practice and offers Thorough discussions of relevant concepts related to domains and competencies Tables and graphics for visual and kinesthetic learners Chapter summaries highlighting Important Points and the author's Guess My Favorites learning tips Test taking strategies and sample exam questions

*A Guide to Doing Statistics in Second Language Research Using SPSS and R* Jenifer Larson-Hall, 2015-07-24 A Guide to Doing Statistics in Second Language Research Using SPSS and R Second Edition is the only text available that demonstrates how to use SPSS and R as specifically related to applied linguistics and SLA research This new edition is up to date with the most recent version of the SPSS software and now also includes coverage of R a software program increasingly used by researchers in this field Supported by a number of pedagogical features including tip boxes and practice activities and a wealth of screenshots this book takes readers through each step of performing and understanding statistical research covering the most commonly used tests in second language research including t tests correlation and ANOVA A robust accompanying website covers additional tests of interest to students and researchers taking

them step by step through carrying out these tests themselves In this comprehensive and hands on volume Jenifer Larson Hall equips readers with a thorough understanding and the practical skills necessary to conducting and interpreting statistical research effectively using SPSS and R ideal for graduate students and researchers in SLA social sciences and applied linguistics For more information and materials please visit [www.routledge.com/cw/larson/hall](http://www.routledge.com/cw/larson/hall)     Handbook of Second and Foreign Language Writing Rosa M. Manchón, Paul Kei Matsuda, 2016-09-12 The Handbook of Second and Foreign Language Writing is an authoritative reference compendium of the theory and research on second and foreign language writing that can be of value to researchers professionals and graduate students It is intended both as a retrospective critical reflection that can situate research on L2 writing in its historical context and provide a state of the art view of past achievements and as a prospective critical analysis of what lies ahead in terms of theory research and applications Accordingly the Handbook aims to provide i foundational information on the emergence and subsequent evolution of the field ii state of the art surveys of available theoretical and research basic and applied insights iii overviews of research methods in L2 writing research iv critical reflections on future developments and iv explorations of existing and emerging disciplinary interfaces with other fields of inquiry     Conversation Analysis and Second Language Pedagogy Jean Wong, Hansun Zhang Waring, 2020-08-03 Now in its second edition this volume offers a strong synthesis of classic and current work in conversation analysis CA usefully encapsulated in a model of interactional practices that comprise interactional competence Through this synthesis Wong and Waring demonstrate how CA findings can help to increase language teachers awareness of the spoken language and suggest ways of applying that knowledge to teaching second language interaction skills The Second Edition features Substantial updates that include new findings on interactional practices Reconceptualized reorganized and revised content for greater accuracy clarity and readability Expanded key concepts glossary at the end of each chapter New tasks with more transcripts of actual talk New authors stories The book is geared towards current and prospective second or foreign language teachers material developers and other language professionals and assumes neither background knowledge of conversation analysis nor its connection to second language teaching It also serves as a handy reference for those interested in key CA findings on social interaction     **Handbook of Research in Second Language Teaching and Learning** Eli Hinkel, 2016-11-18 Volume III of the Handbook of Research in Second Language Teaching and Learning like Volumes I and II is a comprehensive state of the art overview of current research into social contexts of second language L2 foreign language FL teaching and learning language policy curriculum types of instruction incremental language skills such as listening speaking reading writing vocabulary and grammar international communication pragmatics assessment and testing It differs from earlier volumes in its main purpose to provide a more in depth discussion and detailed focus on the development of the essential language skills required for any type of communication speaking listening reading vocabulary grammar and writing Volume III preserves continuity with previous volumes in its coverage of all the classical areas of

research in L2 FL teaching and learning and applied linguistics but rather than offering a historical review of disciplinary traditions it explores innovations and new directions of research acknowledges the enormous complexity of teaching and learning the essential language abilities and offers a diversity of perspectives Chapter authors are all leading authorities in their disciplinary areas What's new in Volume III Updates the prominent areas of research including the sub disciplines addressed in Volumes I and II and represents the disciplinary mainstays Considers and discusses perspectives held by different schools of thought on the what the how and the why of teaching foundational language skills including theories pedagogical principles and their implementation in practice Captures new and ongoing developments and trends in the key areas of L2 FL teaching and learning and innovative research topics that have gained substantial recognition in current publications including the role of corpora technology and digital literacy in L2 FL teaching and learning Examines new trends in language pedagogy and research such as an increased societal emphasis on teaching academic language for schooling somewhat contradictory definitions of literacy and the growing needs for instruction in intercultural communication

**Practice and Theory for Materials Development in L2 Learning** Alan Maley, Hitomi Masuhara, Freda

Mishan, 2017-03-07 This volume represents a unique addition to the growing body of empirical literature on materials development adopting a reverse approach to the topic Rather than applying theory to practice practitioners and researchers from 11 countries reappraise applied linguistics theories through practice The book also provides evidence for the diversity of materials development around the globe at different levels for different specialities and for different purposes Each chapter surveys the relevant literature such as task based learning and language and culture describes a specific research project reports the results of the project and discusses the implications of these results for the development of materials both in the local context and in general After each section there are editorial comments highlighting the issues emerging from the research and there is a conclusion which connects the findings of the various chapters and makes suggestions both for future research and for the principled development of materials for L2 learners The book will be suitable for teachers materials developers academics and students in post graduate courses in applied linguistics in TEFL TESOL and in the teaching of other languages as an L2

**ESL Readers and Writers in Higher Education** Norman W. Evans, Neil J Anderson, William G. Eggington, 2015-06-12 ESL Readers and Writers in Higher Education describes the challenges ESL students in U S postsecondary institutions face when studying in a second language and offers suggestions for how teachers advisors tutors and institutions might provide support that meets the reading and writing needs of this very important student population Because the ESL profession as a whole including what professionals are doing in the classroom sits under the umbrella of an institutional response to a language related challenge some solutions aimed at helping students achieve optimal proficiency lie outside of the classroom As such this book is based on the assertion that language development support is not the sole responsibility of language teachers Everyone on campuses that hosts ESL students bears some responsibility for these

students language development Chapters are therefore intentionally adapted to appeal to a wide variety of readers from classroom teachers and teachers in training to admissions officers academic advisors and international student advisors

*Continuing Professional Development of TESOL Practitioners* Andrzej Cirocki, Raichle Farrelly, Heather Buchanan, 2023-11-27 This textbook serves as a current and comprehensive resource on effective Continuing Professional Development CPD for TESOL practitioners in various contexts around the world at various stages in their careers The practices described by language teachers teacher educators and professional development providers in this book offer a vision of critical issues to consider when designing and evaluating professional development opportunities Effective professional development requires careful planning informed by the realities of the local context and the specific needs of the teachers This textbook is designed to support those who provide professional development opportunities by presenting global perspectives on professional development for a range of teaching contexts at different language levels Each chapter includes a discussion about the type and source of support available in the given context as well as a reflection on the challenges that exist for both teachers and CPD providers These insights serve to help CPD designers and providers as they problematize teacher development opportunities in their context Each chapter concludes with a synthesis of the strengths of CPD in the local context and a discussion of future directions that target opportunities for transformation and improvement This volume celebrates teachers teacher educators and CPD providers around the world High impact practices are presented from fifteen countries Cameroon Canada Costa Rica Indonesia Kazakhstan Malta New Zealand Norway Oman Qatar South Africa South Korea Sri Lanka Tanzania and the United States of America

*Second Language Research* Alison Mackey, Susan M. Gass, 2021-09-30 Second Language Research Methodology and Design is a clear comprehensive overview of core issues in L2 research Authored by well known scholars in SLA and supported by a wealth of examples from actual studies and extensive pedagogical resources this book first introduces students to the key topics and debates in L2 research It then guides readers step by step through the research process from basic principles and collection methods through study design and reporting to the point of being able to conduct their own research from beginning to end This book is an essential text for students and novice researchers of SLA applied linguistics and second and foreign language teaching Key Features A wealth of graphics visuals and exercises in each chapter Time to Think and Time to Do boxes within chapters Helpful glossary and subject index New to This Edition Substantially reorganized chapters Significantly expanded chapters on qualitative and mixed methods Substantive revised material on computer technology based research Spotlights a variety of new software packages and databases including video mediated technology and games Discusses the Open Science Movement Expanded coverage of corpora processing and psycholinguistics based research Updated references throughout

**The Career Guide for Creative and Unconventional People, Fourth Edition** Carol Eikleberry, Ph.D., Carrie Pinsky, 2015-09-08 A practical career guide for creatively inclined job seekers of all ages with tips and counsel on how to use your independent and innovative

talents and passions to make money express yourself and find a job you love This new edition of the popular guide for individuals seeking work that suits their unique skills has been completely revised and updated to reflect the freedom offered by the new work order delve more deeply into freelancing as a career explore social media as it relates to creative job searches provide new success stories and bring all salary information up to date It also includes descriptions of more than 270 creative jobs from the mainstream architect web designer to the unexpected crossword puzzle maker police sketch artist With knowledgeable career guidance real life success stories and eye opening self evaluation tools the fourth edition of The Career Guide for Creative and Unconventional People helps unique individuals find work that supports and compliments their personalities and passions

Classroom Writing Assessment and Feedback in L2 School Contexts Icy Lee, 2017-03-28 While assessment and feedback tend to be treated separately in the L2 writing literature this book brings together these two essential topics and examines how effective classroom assessment and feedback can provide a solid foundation for the successful teaching and learning of writing Drawing upon current educational and L2 writing theories and research the book is the first to address writing assessment and feedback in L2 primary and secondary classrooms providing a comprehensive up to date review of key issues such as assessment for learning assessment as learning teacher feedback peer feedback portfolio assessment and technology enhanced classroom writing assessment and feedback The book concludes with a chapter on classroom assessment literacy for L2 writing teachers outlines its critical components and underscores the importance of teachers undertaking continuing professional development to enhance their classroom assessment literacy Written in an accessible style the book provides a practical and valuable resource for L2 writing teachers to promote student writing and for teacher educators to deliver effective classroom writing assessment and feedback training Though the target audience is school teachers L2 writing instructors in any context will benefit from the thorough and useful treatment of classroom assessment and feedback in the book

*Second Language Educational Experiences for Adult Learners* John M. Norris, John McE. Davis, Veronika Timpe, Veronika Timpe-Laughlin, 2017-04-21 *Second Language Educational Experiences for Adult Learners* explains the latest research on adult learning and then applies that work to specifically address second language learning In the foundational chapters this book introduces some of the differences between language learning for adults In the second half of the volume the authors move to consider educational design in chapters on curriculum materials assessment and technology This is an essential book for researchers and students interested in the science of language learning or anyone looking to better understand the science of adult education

**Teaching and Researching Writing** Ken Hyland, 2021-09-23 The new edition of Ken Hyland's text provides an authoritative guide to writing theory research and teaching Emphasising the dynamic relationship between scholarship and pedagogy it shows how research feeds into teaching practice *Teaching and Researching Writing* introduces readers to key conceptual issues in the field today and reinforces their understanding with detailed cases then offers tools for further investigating areas of interest This is the essential resource

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*Understanding, Evaluating, and Conducting Second Language Writing Research* Charlene Polio, Debra A. Friedman, 2016-11-18 *Understanding Evaluating and Conducting Second Language Writing Research* speaks to the rapidly growing area of second language writing by providing a uniquely balanced approach to L2 writing research While other books favor either a qualitative or quantitative approach to second language acquisition SLA research this text is comprehensive in scope and does not privilege one approach over the other illuminating the strengths of each and the ways in which they might complement each other It also provides equal weight to the cognitive and socio cultural approaches to SLA Containing an array of focal studies and suggestions for further reading this text is the ideal resource for students beginning to conduct L2 writing research as well as for more experienced researchers who wish to expand their approach to conducting research

*Debates in Second Language Education* Ernesto Macaro, Robert Woore, 2021-11-29 *Debates in Second Language Education* provides an up to date account of the key debates and areas of controversy in the field of second language learning and teaching Adopting a broad and comparative perspective and emphasising the importance of considering a variety of learning contexts it encourages students and practising teachers to engage with contemporary issues and developments in learning and teaching Chapters are designed to stimulate thinking and understanding in relation to theory and practice and help language educators to make informed judgements by arguing from a position based on theoretical knowledge and understanding Bringing together leading contributors in the field the book discusses a wide range of issues relating to second language learning and teaching including the relationship between age and success in language learning aptitude versus motivation as predictors of successful language learning linguistic diversity and plurilingualism the teaching of grammar and vocabulary the value of phonics learning pronunciation the second language only versus the multilingual debate With reflective points in every chapter *Debates in Second Language Education* will be a valuable resource for any student or practising teacher as well as for those engaged in initial teacher education continuing professional development or Master s level study It will also be of interest to second language acquisition researchers and those studying applied linguistics

**Assessing Change in English Second Language Writing Performance** Khaled Barkaoui, Ali Hadidi, 2020-11-29 This book introduces a new framework for analyzing second language L2 learners written texts The authors conducted a major study on changes and differences in English L2 learners writing

performance to advance understanding of the nature of L2 writing development over time in relation to L2 instruction and testing and to offer a model that professionals and researchers can use in their own longitudinal and cross sectional studies of L2 writing development Grounded in research data theory and technology this will be a welcome how to for language test developers scholars and graduate students of L2 writing and assessment      **Bush Telegraph** Luke Strongman, 2014-11-24

A bush telegraph is an antipodean slang noun phrase for a grapevine or an informal network of communication The title of this book on English language use comes from the fact that the book is written from the southern hemisphere where the idea of a bush telegraph is more widely known and because the concept of a bush telegraph describes what the book provides a discussion of salient points in English language use and tertiary teaching across branches of interrelated interests Each chapter of Bush Telegraph describes aspects of English writing culture Separately and together these 20 chapters teach elucidate analyse and discuss crucial aspects of English writing culture in order to communicate central ideas in and improve knowledge of English language writing culture

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## **Table of Contents English Second Language Guide 2013**

1. Understanding the eBook English Second Language Guide 2013
  - The Rise of Digital Reading English Second Language Guide 2013
  - Advantages of eBooks Over Traditional Books
2. Identifying English Second Language Guide 2013
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an English Second Language Guide 2013
  - User-Friendly Interface
4. Exploring eBook Recommendations from English Second Language Guide 2013
  - Personalized Recommendations
  - English Second Language Guide 2013 User Reviews and Ratings
  - English Second Language Guide 2013 and Bestseller Lists
5. Accessing English Second Language Guide 2013 Free and Paid eBooks

- English Second Language Guide 2013 Public Domain eBooks
- English Second Language Guide 2013 eBook Subscription Services
- English Second Language Guide 2013 Budget-Friendly Options
- 6. Navigating English Second Language Guide 2013 eBook Formats
  - ePub, PDF, MOBI, and More
  - English Second Language Guide 2013 Compatibility with Devices
  - English Second Language Guide 2013 Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of English Second Language Guide 2013
  - Highlighting and Note-Taking English Second Language Guide 2013
  - Interactive Elements English Second Language Guide 2013
- 8. Staying Engaged with English Second Language Guide 2013
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers English Second Language Guide 2013
- 9. Balancing eBooks and Physical Books English Second Language Guide 2013
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection English Second Language Guide 2013
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine English Second Language Guide 2013
  - Setting Reading Goals English Second Language Guide 2013
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of English Second Language Guide 2013
  - Fact-Checking eBook Content of English Second Language Guide 2013
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

#### 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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