

## Lesson 17: Solving Compound Inequalities

**Directions:** Solve each compound inequality and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

<p><b>1.</b> <math>4 \leq x + 2 \leq 7</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>2 \leq x \leq 5</math> draw the following ears.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>6 \leq x \leq 9</math> draw the following ears.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $2 \leq x \leq 5$ draw the following ears.		(b) If your answer is $6 \leq x \leq 9$ draw the following ears.		<p><b>2.</b> <math>x + 6 &gt; 4</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>x &gt; 10</math> draw the following snorkel mask.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x &gt; 2</math> draw the following snorkel mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x > 10$ draw the following snorkel mask.		(b) If your answer is $x > 2$ draw the following snorkel mask.		<p><b>3.</b> <math>x + 6 \leq 10</math> or <math>x - 2 \geq 3</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>x \leq 5</math> or <math>x \geq 4</math> draw the following eyes inside the mask.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x \leq 4</math> or <math>x \geq 5</math> draw the following eyes inside the mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x \leq 5$ or $x \geq 4$ draw the following eyes inside the mask.		(b) If your answer is $x \leq 4$ or $x \geq 5$ draw the following eyes inside the mask.	
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<p><b>4.</b> <math>-3 \geq -3x \geq -9</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>-6 \leq x \leq 0</math> draw the following eyebrows.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>1 \leq x \leq 3</math> draw the following eyebrows.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.		(b) If your answer is $1 \leq x \leq 3$ draw the following eyebrows.		<p><b>5.</b> <math>5x \leq -15</math> or <math>2x \geq 6</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>x \leq 3</math> or <math>x \geq -3</math> draw the following snorkel.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x \leq -3</math> or <math>x \geq 3</math> draw the following snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x \leq 3$ or $x \geq -3$ draw the following snorkel.		(b) If your answer is $x \leq -3$ or $x \geq 3$ draw the following snorkel.		<p><b>6.</b> <math>-15 &lt; x - 7</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>-8 &lt; x</math> draw TWO bubbles coming out of the snorkel.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>-8 &gt; x</math> draw LOTS of bubbles coming out of the snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-8 < x$ draw TWO bubbles coming out of the snorkel.		(b) If your answer is $-8 > x$ draw LOTS of bubbles coming out of the snorkel.	
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<p><b>7.</b> <math> x + 6  = 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>x = -1, -11</math> draw the following hair.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x = -1</math> draw the following hair.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = -1, -11$ draw the following hair.		(b) If your answer is $x = -1$ draw the following hair.		<p><b>8.</b> <math>5 &lt; x - 1 &lt; 7</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>6 &lt; x &lt; 8</math> draw seaweed in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>4 &lt; x &lt; 6</math> draw coral in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $6 < x < 8$ draw seaweed in the background.		(b) If your answer is $4 < x < 6$ draw coral in the background.		<p><b>9.</b> <math>-2 &lt; 1 - x &lt; 5</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>-3 &lt; x &lt; 4</math> draw an octopus in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>-4 &lt; x &lt; 3</math> draw a jellyfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-3 < x < 4$ draw an octopus in the background.		(b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.	
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<p><b>10.</b> <math>-2 \geq -2x - 4 \geq -6</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>-2 \leq x \leq 2</math> draw a seashell in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>-1 \leq x \leq 1</math> draw a starfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-2 \leq x \leq 2$ draw a seashell in the background.		(b) If your answer is $-1 \leq x \leq 1$ draw a starfish in the background.		<p><b>11.</b> <math>-9x &lt; 18</math> or <math>x + 5 &lt; -2</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>x &lt; -7</math> or <math>x &gt; -2</math> draw a school of fish in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x &lt; -9</math> or <math>x &gt; -7</math> draw TWO fish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background.		(b) If your answer is $x < -9$ or $x > -7$ draw TWO fish in the background.		<p><b>12.</b> <math> 3x - 2  = 4</math></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is <math>x = 2, -2</math> draw a whale in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is <math>x = 2</math> draw a shark in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 2, -2$ draw a whale in the background.		(b) If your answer is $x = 2$ draw a shark in the background.	
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# Lesson Facing Math

**Rusty Bresser, Kathy  
Melanese, Christine Sphar**



## **Lesson Facing Math:**

**Lessons and policy consequences of mathematical modelling in relation to ongoing pandemics** Theodore Gyle Lewis, Pierpaolo Ferrante, Waleed Isa Al Mannai, 2023-10-31

**Inspiring Mathematics: Lessons from the Navajo Nation Math Circles** Dave Auckly, Bob Klein, Amanda Serenevy, Tatiana Shubin, 2019-12-05 The people of the Navajo Nation know mathematics education for their children is essential. They were joined by mathematicians familiar with ways to deliver problems and a pedagogy that through exploration shows the art, joy and beauty in mathematics. This combined effort produced a series of Navajo Math Circles interactive mathematical explorations across the Navajo Reservation. This book contains the mathematical details of that effort. Between its covers is a thematic rainbow of problem sets that were used in Math Circle sessions on the Reservation. The problem sets are good for puzzling over and exploring the mathematical ideas within. They will help nurture curiosity and confidence in students. The problems come with suggestions for pacing for adjusting the problems to be more or less challenging and for different approaches to solving them. This book is a wonderful resource for any teacher wanting to enrich the mathematical lives of students and for anyone curious about mathematical thinking outside the box. In the interest of fostering a greater awareness and appreciation of mathematics and its connections to other disciplines and everyday life, MSRI and the AMS are publishing books in the Mathematical Circles Library series as a service to young people, their parents and teachers and the mathematics profession.

**Contextualized Mathematics** Hector R. Valenzuela, Ph.D., 2021-10-15 Whether you are an educator, student, researcher or administrator, it has become even more critical now more than ever to understand what contextualized math curriculum is and how it can be applied inside an online or face-to-face math classroom. What is contextualized mathematics? What are the foundational research underpinnings of contextualized math curriculum? What have we learned about contextualized math curriculum that will improve math education in the future? These questions build the foundation for a reader to begin a journey with Dr. Valenzuela on this crucial topic for math education and for our society.

**Object Lessons** Caren Holtzman, Lynn Susholtz, 2024-11-15 When Caren Holtzman and Lynn Susholtz look around a classroom, they see a veritable goldmine of mathematical investigations involving number, measurement, size, shape, symmetry, ratio and proportion. They also think of the ways great artists have employed these concepts in their depictions of objects and space. For example, Picasso's use of geometric shapes in his Cubist still lifes or contemporary artist Tara Donovan's room-sized sculptures of everyday items. In their new book, *Object Lessons*, Caren, a math educator, and Lynn, an artist and art educator, use a highly visual approach to show students and teachers the art in math and the math in art. Integrating visual arts into math experiences makes the lessons accessible, engaging and meaningful for a wide range of students. In each chapter, the authors use everyday objects to create rigorous hands-on activities that address key mathematics standards and concepts. Each lesson provides an introduction to the featured object that explains how it connects to key mathematical concepts, a discussion of the artist's art styles and techniques featured.

activities organized by grade level and math content area the basic materials required to prepare and teach each lesson a clear picture of what the lesson will look like in a classroom and a list of resources The book and its accompanying CD feature a wonderful gallery of images including art photos and student work and a collection of links to art education organizations museums and Web sites that focus on the work of forty major artists *The Daily 5* Gail Boushey,Joan Moser,2023-10-10 The Daily 5 Fostering Literacy in the Elementary Grades Second Edition retains the core literacy components that made the first edition one of the most widely read books in education and enhances these practices based on years of further experience in classrooms and compelling new brain research The Daily 5 provides a way for any teacher to structure literacy and now math time to increase student independence and allow for individualized attention in small groups and one on one Teachers and schools implementing the Daily 5 will do the following Spend less time on classroom management and more time teaching Help students develop independence stamina and accountability Provide students with abundant time for practicing reading writing and math Increase the time teachers spend with students one on one and in small groups Improve schoolwide achievement and success in literacy and math The Daily 5 Second Edition gives teachers everything they need to launch and sustain the Daily 5 including materials and setup model behaviors detailed lesson plans specific tips for implementing each component and solutions to common challenges By following this simple and proven structure teachers can move from a harried classroom toward one that hums with productive and engaged learners What s new in the second edition Detailed launch plans for the first three weeks Full color photos figures and charts Increased flexibility regarding when and how to introduce each Daily 5 choice New chapter on differentiating instruction by age and stamina Ideas about how to integrate the Daily 5 with the CAFE assessment system New chapter on the Math Daily 3 structure *Simulation and Gaming for Mathematical Education: Epistemology and Teaching Strategies* Piu, Angela,2010-08-31 Simulation and Gaming for Mathematical Education Epistemology and Teaching Strategies provides leading research on ways for various learning environments to be created referring to math didactics through redefinition and reassessment of teaching experiences **Teach Yourself Investing in 24 Easy Lessons, 2nd Edition** Ken Little,2012-07-18 Teach Yourself Investing in 24 Easy Lessons is a practical approachable investing guide that tackles complicated investment topics in a simple easy to understand format Author Ken Little starts readers out with the basics of investing and clearly explains how each of the most common investments works and then moves on to help readers better understand each investment type and the strategies for increasing their potential for success The author helps the reader understand how to choose and invest in stocks how to identify and select the best mutual funds and how to leverage today s modern tools to find investing success with or without a broker Authored with the perfect balance of clear guidance and occasional wit Teach Yourself Investing in 24 Easy Lessons is the perfect introduction for anyone who feels overwhelmed by just the thought of tackling investing on their own *Developing Maths Lesson Planning and Frameworks: Mastery, Logic*

*and Reasoning in the Classroom* Linda (Yuqian) Wang, Jeremy Dawson, Chris Brown, 2023-11-24 This book highlights the essential relationship between lesson planning and key mathematical elements such as mastery and reasoning The exemplification of ideas through useful classroom strategies gives the book a practical basis as well as theoretical I have no doubt that even experienced teachers will find this book enlightening and encourage them to re evaluate elements of their practice Hayley Hands Secondary PGCE Mathematics Lead Newcastle University UK *Developing Maths Lesson Planning and Frameworks* provides much food for thought and includes many immediate take aways to reflect on or try out This book will help enhance any maths teacher s lesson planning from the trainee teacher to the experienced practitioner Rose Marie Rochester Archimedes NE Maths Hub Lead BHCET Director of Maths UK Addressing the maths skills gap Wang et al propose a new method for maths lesson planning that harnesses the power of reasoning in mathematics teaching Using a pedagogical approach called the Causal Connectivity Framework CCF this book helps teachers to support students in actively discovering the logical foundations upon which classroom activities are linked together The authors have diverse expertise and experiences as maths teachers teacher educators and researchers and this alternative approach is the result of long term collaboration aimed at building up successful maths lessons from the very first steps lesson planning *Developing Maths Lesson Planning and Frameworks* Offers practical advice within a theoretical framework Ties in with UK National Curriculum requirements Contains detailed practical examples and visual aids throughout Reasoning is a critical component of maths learning making this essential reading for maths teachers and teacher trainees as they help students to achieve maths mastery Linda Wang is Assistant Professor and PGCE secondary maths Lead at Durham University UK She is particularly interested in curriculum design at both secondary and lower primary level mathematics and developing the educational impact partnership model to deliver Continuing Professional Development CPD to future orientate Mathematics education Chris Brown is Professor of Education at the University of Southampton UK His research interests include using Professional Learning Networks PLNs to promote the collaborative learning of teachers as well as how research evidence can and should but often doesn t aid the development of education policy and practice Jeremy Dawson is Area Co ordinator for the Advanced Maths Support Programme at Durham University UK He has worked in a variety of diverse school settings around North East England and has extensive experience of teaching mathematics from KS2 KS5 as well as contributing and assisting on gifted and talented programs for prospective university entrants

**Everyday Mathematics 4 Grade Teacher's Lesson Guide Volume 2** Max Bell, 2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific

**Teaching Math at a Distance, Grades K-12** Theresa Wills, 2020-10-12 Make Rich Math Instruction Come to Life Online In an age when

distance learning has become part of the new normal educators know that rich remote math teaching involves more than direct instruction online videos and endless practice problems on virtual worksheets Using both personal experience and those of teachers in real K 12 online classrooms distance learning mathematics veteran Theresa Wills translates all we know about research based equitable rigorous face to face mathematics instruction into an online venue This powerful guide equips math teachers to Build students agency identity and strong math communities Promote mathematical thinking collaboration and discourse Incorporate rich mathematics tasks and assign meaningful homework and practice Facilitate engaging online math instruction using virtual manipulatives and other concrete learning tools Recognize and address equity and inclusion challenges associated with distance learning Assess mathematics learning from a distance With examples across the grades links to tutorials and templates and space to reflect and plan Teaching Math at a Distance offers the support clarity and inspiration needed to guide teachers through teaching math remotely without sacrificing deep learning and academic growth

*Writing Lessons Using the Multiple Intelligences* Judy Story Griswold, 2002-02      **Math Trailblazers**, 2003 A research based NSF funded K5 mathematics program integrating math science and language arts Includes a Spanish translation of instructional units      *Eureka Math Grade 6 Study Guide* Great Minds, 2016-04-04 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 6 provides an overview of all of the Grade 6 modules including Ratios and Unit Rates Arithmetic Operations Including Dividing by a Fraction Rational Numbers Expressions and Equations Area Surface Area and Volume Problems Statistics

**Guided Math** Laney Sammons, 2009-04-20 Use a practical approach to teaching mathematics that integrates proven literacy strategies for effective instruction This professional resource will help to maximize the impact of instruction through

the use of whole class instruction small group instruction and Math Workshop Incorporate ideas for using ongoing assessment to guide your instruction and increase student learning and use hands on problem solving experiences with small groups to encourage mathematical communication and discussion Guided Math supports the Common Core State Standards 264pp **The Baptist**, 1920 **Mathematical Construction, Informal Number Work for Busy Hands** Nora Louise Laffin, 1911 *Supporting English Language Learners in Math Class, Grades K-2* Rusty Bresser, Kathy Melanese, Christine Sphar, 2009 An interactive resource designed to help schools implement effective instructional practices that create sustainable results for English language learners These research based materials assist educators with simultaneously developing students mastery of mathematics and their academic language development from package **Proceedings of International Conference on Recent Innovations in Computing** Yashwant Singh, Pradeep Kumar Singh, Maheshkumar H. Kolekar, Arpan Kumar Kar, Paulo J. Sequeira Gonçalves, 2023-05-02 This book features selected papers presented at the 5th International Conference on Recent Innovations in Computing ICRIC 2022 held on May 13 14 2022 at the Central University of Jammu India and organized by the university's Department of Computer Science and Information Technology The conference was hosted in association with ELTE Hungary Knowledge University Erbil Cyber Security Research Lab and many other national international partners The book is divided into two volumes and it includes the latest research in the areas of software engineering cloud computing computer networks and Internet technologies artificial intelligence information security database and distributed computing and digital India **Supporting English Language Learners in Math Class, Grades 3-5** Rusty Bresser, Kathy Melanese, Christine Sphar, 2008 An interactive resource designed to help schools implement effective instructional practices that create sustainable results for English language learners These research based materials assist educators with simultaneously developing students mastery of mathematics and their academic language development from package Learning in the Face of Adversity Husein Abdul-Hamid, Harry Patrinos, Joel Reyes, Jo Kelcey, Andrea Diaz Varela, 2015-11-11 The United Nations Relief and Works Agency for Palestine Refugees in the Near East UNRWA operates one of the largest nongovernmental school systems in the Middle East Palestine refugees in UNRWA schools are achieving higher than average learning outcomes in spite of the adverse circumstances they live under This study uses a mixed methods research approach to address the complexity of the research question and its exploratory nature namely How do UNRWA schools continually and consistently outperform public schools This study used the following data collection techniques econometric techniques to analyze learning achievement data from international and national assessments the Systems Approach for Better Education Results tools were used to assess different system components such as teacher effectiveness school autonomy and student assessments Stallings classroom observations provided a structured method to compare teachers and students interactions qualitative data collected through interviews captured the lived experiences of a sample of students Contrary to what might be expected from a resource constrained administration serving

refugee students who continually face a multitude of adversities UNRWA students outperform public schools in the three regions West Bank and Gaza and Jordan by a year s worth of learning The achievement is a result of the way these schools recruit prepare and support teachers because of instructional practices and pedagogy in the classroom and because of school leadership accountability and mutual support This has created a distinguished learning community centered on the student Of note UNRWA selects prepares and supports its education staff to pursue high learning outcomes Time on task is high in UNRWA schools and is used more effectively than in public schools



## Unveiling the Power of Verbal Beauty: An Emotional Sojourn through **Lesson Facing Math**

In some sort of inundated with displays and the cacophony of immediate connection, the profound power and emotional resonance of verbal artistry frequently fade into obscurity, eclipsed by the regular assault of noise and distractions. However, set within the lyrical pages of **Lesson Facing Math**, a interesting work of literary elegance that impulses with raw thoughts, lies an remarkable trip waiting to be embarked upon. Written by a virtuoso wordsmith, that interesting opus guides visitors on a mental odyssey, softly revealing the latent potential and profound affect stuck within the complicated web of language. Within the heart-wrenching expanse of this evocative analysis, we shall embark upon an introspective exploration of the book is central themes, dissect their captivating writing type, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

[https://staging.conocer.cide.edu/data/book-search/Download\\_PDFS/La\\_Decadencia\\_De\\_La\\_Familia\\_Aristocratica\\_Y\\_Su\\_Reflejo\\_En\\_La\\_Novela\\_Espanola\\_Moderna.pdf](https://staging.conocer.cide.edu/data/book-search/Download_PDFS/La_Decadencia_De_La_Familia_Aristocratica_Y_Su_Reflejo_En_La_Novela_Espanola_Moderna.pdf)

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### **Lesson Facing Math Introduction**

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