

Unit 2H Mark Scheme Template: Section A

Mark Band 6
31–36 marks

In response to the task, candidates demonstrate:

- 6.1 insightful exploratory response to text
- 6.2 close analysis of detail to support interpretation
- 6.3 evaluation of writers' uses of language and/or structure and/or form and effects on readers
- 6.4 convincing/imaginative interpretation of ideas/themes
- 6.5 evaluative comparison of ideas and/or meanings and/or techniques
- 6.6 evaluative selection of a range of telling details into comparison

Information is presented clearly and accurately. Writing is fluent and focused. Syntax and spelling are used with a high degree of accuracy.

Mark Band 5
25–30 marks

In response to the task, candidates demonstrate:

- 5.1 exploratory response to text
- 5.2 analytical use of detail to support interpretation
- 5.3 analysis of writers' uses of language and/or structure and/or form and effects on readers
- 5.4 exploration of ideas/themes
- 5.5 analytical comparison of ideas and/or meanings and/or techniques
- 5.6 selection of a range of telling details as the basis for comparison

Structure and style are used effectively to render meaning clear. Syntax and spelling are used with a high degree of accuracy.

Mark Band 4
15–24 marks

In response to the task, candidates demonstrate:

- 4.1 considered/qualified response to text
- 4.2 details linked to interpretation
- 4.3 appreciation/consideration of writers' uses of language and/or structure and/or form and effects on readers
- 4.4 thoughtful consideration of ideas/themes
- 4.5 developed comparison of ideas and/or meanings and/or techniques
- 4.6 thoughtful selection and consideration of material for comparison

Information is presented in a way which assists with communication of meaning. Syntax and spelling are generally accurate.

Mark Band 3
13–18 marks

In response to the task, candidates demonstrate:

- 3.1 sustained response to elements of text
- 3.2 effective use of details to support interpretation
- 3.3 explanation of effect(s) of writers' uses of language and/or structure and/or form and effects on readers
- 3.4 understanding of ideas/themes
- 3.5 sustained focus on similarities/differences in ideas and/or meanings and/or techniques
- 3.6 selection of material for a range of comparisons

Information is usually presented in a way which assists with communication of meaning. Syntax and spelling are generally accurate.

June 2011 6ch01 Mark Scheme

Jin-Ying Zhang



June 2011 6ch01 Mark Scheme:

June 2011 6ch01 Mark Scheme Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the power of words has be more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **June 2011 6ch01 Mark Scheme**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Published by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we shall explore the book is key themes, examine its writing style, and analyze its overall impact on readers.

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