

**GRADE 9 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1**

QUESTION 1

Choose and write the correct letter on your answer sheet.

- 1.1 The constant value in the expression $2x^2 + 3x - 5$ is _____ (3)

A 5
B -5
C 3
D -3

- 1.2 How many terms are in the expression $3x^2 + 2x - 5$? _____ (3)

A 1
B 2
C 3
D 4

- 1.3 Determine the following two terms in the sequence: _____ (3)

A 48; 56
B -48; -56
C -48; 56
D 48; 56

- 1.4 Prime numbers that lie between 8 and 22: _____ (3)

A 11, 13, 17, 19
B 11, 17, 19, 23
C 11, 13, 17, 19
D 11, 13, 17, 19, 23

- 1.5 $\sqrt{324}$ is _____ (3)

A 18
B 74
C $\sqrt{324}$
D 180

- 1.6 If $x = 2$, the value of $3x^2 + 4x$ would be: _____ (3)

A 10
B 12
C 14
D 16

6 x 1 = 6

QUESTION 2: WHOLE NUMBERS & INTEGERS

- 2.1 Write 345:15 in it's simplest form. _____ (2)

- 2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? _____ (3)

- 2.3 John drove 620km in 5 and a half hours. Calculate his average speed. _____ (3)

- 2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. _____ (4)

- 2.5 Calculate the following:

2.5.1 $3 \times 10^3 + 4 \times 10^2$ _____ (3)
2.5.2 $3 \times 10^3 + 4 \times 10^2$ _____ (3)
[16]

QUESTION 3: EXPONENTS

- 3.1 $5^2 \times \sqrt{5} + 5^2$ _____ (2)

- 3.2 $5^2 \times 5^3$ _____ (2)

- 3.3 $\frac{5^2}{5^3}$ _____ (3)

- 3.4 $\sqrt{5^2}$ _____ (3)
[10]

Grade 1paper 2 Mathematics Caps 2014

Yasmin A Sitabkhan,Linda Platas



Grade 1 paper 2 Mathematics Caps 2014:

Improving Primary Mathematics Education, Teaching and Learning Mellony Graven, Hamsa Venkat, 2017-01-19

This book focuses on how to improve the teaching and learning of primary level mathematics education within resource constrained contexts. It builds on two large numeracy projects within South Africa which speak to broader global concerns and highlight how research and development not only enables one to meet ethical imperatives but also explore how further interventions can be developed. Teacher and research communities must work together to create mutually beneficial relationships and establish a cohesive understanding of the requirements of primary mathematics education. **Graduate**

Programs in the Humanities, Arts & Social Sciences 2014 (Grad 2) Peterson's, 2013-11-22 Peterson's Graduate Programs in the Humanities Arts Social Sciences 2014 contains comprehensive profiles of more than 11 000 graduate programs in disciplines such as applied arts design area cultural studies art art history conflict resolution mediation peace studies criminology forensics language literature psychology counseling religious studies sociology anthropology archaeology and more. Up to date data collected through Peterson's Annual Survey of Graduate and Professional Institutions provides valuable information on degree offerings professional accreditation jointly offered degrees part time and evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information. There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more. There are also valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies. **Graduate Programs in Business, Education, Information Studies, Law & Social Work 2014**

(Grad 6) Peterson's, 2013-12-20 Peterson's Graduate Programs in Business Education Information Studies Law Social Work 2014 contains comprehensive profiles of more than 11 000 graduate programs in disciplines such as accounting finance business administration management education human resources international business law library information studies marketing social work transportation management and more. Up to date info collected through Peterson's Annual Survey of Graduate and Professional Institutions provides valuable data on degree offerings professional accreditation jointly offered degrees part time evening weekend programs postbaccalaureate distance degrees faculty students requirements expenses financial support faculty research and unit head and application contact information. There are helpful links to in depth descriptions about a specific graduate program or department faculty members and their research and more. Also find valuable articles on financial assistance the graduate admissions process advice for international and minority students and facts about accreditation with a current list of accrediting agencies. *Early mathematics counts* Yasmin A Sitabkhan, Linda Platas, 2018-07-23 This occasional paper examines common instructional strategies in early grade mathematics interventions through a review of studies in classrooms in low and middle income countries. Twenty four studies met the criteria for

inclusion and analyses reveal four sets of instructional strategies for which there is evidence from multiple contexts Of the 24 studies 16 involved the use of multiple representations 10 involved the use of developmental progressions 6 included supporting student use of explanation and justification and 5 included integration of informal mathematics Based on the review we provide conclusions and recommendations for future research and policy

Education Systems Around the World Gilson Porto,2020-04-08 This book *Education Systems Around the World* is a collection of reviewed and relevant research chapters that offer a comprehensive overview of recent developments in the field of social sciences and humanities The book comprises single chapters authored by various researchers and edited by an expert active in the field of social studies and humanities All chapters are unique but are united under a common research study topic This publication aims to provide a thorough overview of the latest research efforts by international authors on social studies and humanities and open new possible research paths for further novel developments

Annual Report Mpumalanga (South Africa). Department of Education,2014 *Common Core Language Arts and Math, Grade 1* Spectrum,2014-02-03 Help first grade students master Common Core skills such as comparing two texts on the same topic understanding word roots solving word problems and more with Common Core Language Arts and Math Spectrum workbooks Take the mystery out of the Common Core with these unique and timely Spectrum 128 page workbooks These information packed resources for kindergarten through grade 6 provide an overview of the standards for each grade level along with practice activities for school success Includes explicit references to the standards on each practice page that will let parents know that activities provide direct support for skills being taught at school

Leading Change in Teacher Education Thuwayba Al Barwani,Maria Assunção Flores,David Imig,2018-12-12 The international attempt to expand schooling despite dealing with an insufficient number of trained teachers has placed significant pressure on teacher education Continued effort to change all aspects of teacher education including ways of learning methods of practice institution interaction and assessment of teaching ability in order to fulfil the desire to offer inclusive and equitable teaching for all is a serious consideration In response to this increased attention on cross national campaigns *Leading Change in Teacher Education* features discussions covering what has been done how and why the change has happened the journey itself and the challenges encountered along the way alongside contributions from international academics who share their reflections and suggestions for a way forward despite a global shortage of teachers Strategies surrounding the design and delivery of education now centre on improving how teachers are prepared supported and evaluated *Leading Change in Teacher Education* captures the stories of international change leaders by Providing details of both the successes and challenges faced Presenting innovative practices in teacher education from around the world Describing the strategies put in place to ensure that teacher education is developing The topics discussed are relevant for educators policymakers and international organizations involved in the design and implementation of programmes in teacher education *Leading Change in Teacher Education* is also an invaluable resource for those looking to increase the changes

occurring within teacher education Global Developments in Literacy Research for Science Education Kok-Sing Tang, Kristina Danielsson, 2018-01-19 This book highlights recent developments in literacy research in science teaching and learning from countries such as Australia Brazil China Finland Germany Hong Kong New Zealand Norway Singapore Spain South Africa Sweden Taiwan and the United States It includes multiple topics and perspectives on the role of literacy in enhancing science teaching and learning such as the struggles faced by students in science literacy learning case studies and evaluations of classroom based interventions and the challenges encountered in the science classrooms It offers a critical and comprehensive investigation on numerous emerging themes in the area of literacy and science education including disciplinary literacy scientific literacy classroom discourse multimodality language and representations of science and content and language integrated learning CLIL The diversity of views and research contexts in this volume presents a useful introductory handbook for academics researchers and graduate students working in this specialized niche area With a wealth of instructional ideas and innovations it is also highly relevant for teachers and teacher educators seeking to improve science teaching and learning through the use of literacy Engineering Management and Industrial Engineering A. Leung, 2015-05-06 Engineering Management and Industrial Engineering endeavors to provide a comprehensive and in depth understanding of recent advances in management industrial engineering The book is divided in the sections below Modeling Simulation and Engineering Application Manufacturing Systems and Industrial Design Information Processing and Engineering *The Annalist* ,1919 *Pedagogy in Poverty* Ursula Hoadley, 2017-08-09 As South Africa transitioned from apartheid to democracy changes in the political landscape as well as educational agendas and discourse on both a national and international level shaped successive waves of curriculum reform over a relatively short period of time Using South Africa as a germane example of how curriculum and pedagogy can interact and affect educational outcomes Pedagogy in Poverty explores the potential of curricula to improve education in developing and emerging economies worldwide and ultimately to reduce inequality Incorporating detailed empirical accounts of life inside South African classrooms this book is a much needed contribution to international debate surrounding optimal curriculum and pedagogic forms for children in poor schools Classroom level responses to curriculum policy reforms reveal some implications of the shifts between a radical progressive approach and traditional curriculum forms Hoadley focuses on the crucial role of teachers as mediators between curriculum and pedagogy and explores key issues related to teacher knowledge by examining the teaching of reading and numeracy at the foundational levels of schooling Offering a data rich historical sociology of curriculum and pedagogic change this book will appeal to academics researchers and postgraduate students in the fields of education sociology of education curriculum studies educational equality and school reform and the policy and politics of education **Normal Instructor** ,1966 **South African Schooling: The Enigma of Inequality** Nic Spaull, Jonathan D. Jansen, 2019-11-05 This volume brings together many of South Africa s leading scholars of education and covers the full range of South African schooling

from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change The book moves beyond a historical analysis and provides an inside view of the questions South African scholars are now grappling with Are there different and preferential equilibria we have not yet thought of or explored and if so what are they In practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes While decidedly local these questions resonate throughout the developing world South Africa today is the most unequal country in the world The richest 10% of South Africans lay claim to 65% of national income and 90% of national wealth This is the largest 90 10 gap in the world and one that is reflected in the schooling system Two decades after apartheid it is still the case that the life chances of most South African children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents Looking back on almost three decades of democracy in South Africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis This is a landmark book on basic education in South Africa an essential volume for those interested in learning outcomes and their inequality in South Africa The various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place The book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why Prof Lant Pritchett Harvard University There is much wisdom in this collection from many of the best education analysts in South Africa No surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources South Africa will continue to sacrifice its people s future to maintaining the privileges of the few Prof Martin Carnoy Stanford University Altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps Dr Luis Crouch RTI

Introducing Teachers and Administrators to the NGSS Eric Brunsell, Deb M. Kneser, Kevin J. Niemi, 2014-05-01 If you re charged with helping educators achieve the vision of the new science standards this is the professional development resource you need This book is chock full of activities and useful advice for guiding teachers and administrators as they put the standards into practice in the classroom Written by three experts in professional development for science teachers Introducing Teachers and Administrators to the NGSS Introduces the vocabulary structure and conceptual shifts of the NGSS Explores the three dimensions of the Framework science and engineering practices crosscutting concepts and disciplinary core ideas and how they re integrated in the NGSS Provides classroom case studies of instructional approaches for students challenged by traditional science teaching Covers curricular decisions involving course mapping designing essential questions and performance assessments and using the NGSS to plan units of instruction Examines the connections between the NGSS and the Common Core State Standards Offers advice for getting past common professional development sticking points and finding further resources Given the widespread changes in today s education

landscape teachers and administrators may feel overwhelmed by the prospect of putting the new standards into practice If you re a science specialist curriculum coordinator or instructional coach who provides professional development you will find this collection immensely helpful for heading off initiative fatigue whether in an individual school or throughout a district

Executive Function and Education Mariëtte Huizinga,Dieter Baeyens,Jacob A. Burack,2018-09-21 Executive function is an umbrella term for various cognitive processes that are central to goal directed behavior thoughts and emotions These processes are especially important in novel or demanding situations which require a rapid and flexible adjustment of behavior to the changing demands of the environment The development of executive function relies on the maturation of associated brain regions as well as on stimulation in the child s social contexts especially the home and school Over the past decade the term executive function has become a buzzword in the field of education as both researchers and educators underscore the importance of skills like goal setting planning and organizing in academic success Accordingly in initiating this Research Topic and eBook our goal was to provide a forum for state of the art theoretical and empirical work on this that both facilitates communication among researchers from diverse fields and provides a theoretically sound source of information for educators The contributors to this volume who hail from several different countries in Europe and North America have certainly accomplished this goal in their nuanced and cutting edge depictions of the complex links among various executive function components and educational success

Drawing for Science Education Phyllis

Katz,2017-03-23 This book argues for the essential use of drawing as a tool for science teaching and learning The authors are working in schools universities and continual science learning CSL settings around the world They have written of their experiences using a variety of prompts to encourage people to take pen to paper and draw their thinking sometimes direct observation and in other instances their memories The result is a collection of research and essays that offer theory techniques outcomes and models for the reader Young children have provided evidence of the perceptions that they have accumulated from families and the media before they reach classrooms Secondary students describe their ideas of chemistry and physics Teacher educators use drawings to consider the progress of their undergraduates understanding of science teaching and even their moral ethical responses to teaching about climate change Museum visitors have drawn their understanding of the physics of how exhibit sounds are transmitted A physician explains how the history of drawing has been a critical tool to medical education and doctor patient communications Each chapter contains samples insights and where applicable analysis techniques The chapters in this book should be helpful to researchers and teachers alike across the teaching and learning continuum The sections are divided by the kinds of activities for which drawing has historically been used in science education An instance of observation Audubon Linnaeus A process how plants grow over time what happens when chemicals combine Conceptions of what science is and who does it Images of identity development in science teaching and learning

Math Power Patricia Clark Kenschaft,2014-02-19 Critically acclaimed and commercially successful this

resource helps parents overcome their residual math anxiety and assists them in showing children how to enjoy the subject and excel at it Packed with useful information and instruction the book features proven teaching techniques games and other activities Suitable for home schoolers and other parents of children from preschool to age 10 2006 edition Annual Performance Plan Mpumalanga (South Africa). Department of Education,2013 *Educators' Work Integrated Learning Experiences* Iman C. Chahine,Lalini Reddy,2024-09-17 This edited volume explores the power of educators work integrated learning experiences as transformative narratives transcending classroom boundaries Through critical reflection and storytelling teachers share their personal journeys across diverse cultural contexts offering fine grained descriptions of their growth and development Drawing on the belief that storytelling serves as a meeting ground for culture cognition and emotions educators narrate their encounters and immerse readers in glocal realms This book celebrates the immersion and excursion stories that shape educators lived experiences and personal histories illuminating how this knowledge can inspire highly impactful classroom practices for all students This volume is intended for in service and pre service educators teacher educators school administrators as well as undergraduate and graduate students in Social Sciences and Humanities Its primary goal is to delve into educators stories as they engage in work integrated learning programs across diverse global local contexts

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