

**GRADE 9 MATHEMATICS
NOVEMBER EXAMINATION PAPER 1**

QUESTION 1

Choose and write the correct letter on your answer sheet.

- 1.1 The constant value in the expression $2x^2 + 3x + 2$ is _____ (3)

A 3
B 2
C 4
D 1

- 1.2 How many terms are in the expression $2x^2 + 3x + 2$? _____ (3)

A 1
B 2
C 3
D 4

- 1.3 Determine the following two terms in the sequence: _____ (3)

A 48; 56
B 48; 57
C 47; 56
D 47; 57

- 1.4 Prime numbers that lie between 8 and 22: _____ (3)

A 11, 13, 17, 19, 23
B 11, 17, 19, 23
C 11, 13, 17, 19
D 11, 17, 19, 23

- 1.5 $\sqrt{324}$ is _____ (3)

A 18
B 74
C 18 and 74
D 18

- 1.6 If $x = 2$, the value of $3x^2 + 4x$ would be: _____ (3)

A 10
B 12
C 14
D 16

6 x 1 = 6

QUESTION 2: WHOLE NUMBERS & INTEGERS

- 2.1 Write 345:15 in it's simplest form. _____ (2)

- 2.2 If 10 contractors can build a house in 10 days. How many contractors, working at the same rate, will be needed to build the house in 4 days? _____ (3)

- 2.3 John drove 620km in 5 and a half hours. Calculate his average speed. _____ (3)

- 2.4 Write the number 48 as a product of its prime factors. Write the prime factors in exponential form. _____ (4)

- 2.5 Calculate the following:

2.5.1 $2 \times 10^3 + 3 \times 10^2$ _____ (3)
2.5.2 $2 \times 10^3 + 3 \times 10^2$ _____ (3)
[16]

QUESTION 3: EXPONENTS

- 3.1 $5^2 \times \sqrt{5} + 5^2$ _____ (2)

- 3.2 $5^2 \times 5^3$ _____ (2)

- 3.3 $5^2 \times 5^3$ _____ (3)

- 3.4 $5^2 \times 5^3$ _____ (3)

[10]

Maths Paper1 Grade9 2014 November

**Robert Reys, Mary Lindquist, Diana V.
Lambdin, Nancy L. Smith, Anna
Rogers, Leicha Bragg, Audrey
Cooke, Melissa Fanshawe, Mark Gronow**

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Human Resource Management, 11th Edition Raymond J. Stone, Anne Cox, Mihajla Gavin, Joseph Carpini, 2024-06-04
The new edition of Raymond Stone's Human Resource Management is an AHRI endorsed title that has evolved into a modern relevant and practical resource for first year HRM students. This concise 15 chapter textbook gives your students the best chance of transitioning successfully into their future profession by giving them relatable professional insights and encouragement to exercise their skills in authentic workplace scenarios.

Helping Children Learn Mathematics, 5th Australian Edition Robert Reys, Mary Lindquist, Diana V. Lambdin, Nancy L. Smith, Anna Rogers, Leicha Bragg, Audrey Cooke, Melissa Fanshawe, Mark Gronow, 2025-10-10
Psychology and Mathematics Education Gila Hanna, Laura Macchi, Karin Binder, Laura Martignon, Katharina Loibl, 2023-09-05
Modern Mathematics is constructed rigorously through proofs based on truths which are either axioms or previously proven theorems. Thus it is par excellence a model of rational inquiry. Links between Cognitive Psychology and Mathematics Education have been particularly strong during the last decades. Indeed the Enlightenment view of the rational human mind that reasons, makes decisions and solves problems based on logic and probabilities was shaken during the second half of the twentieth century. Cognitive psychologists discovered that humans' thoughts and actions often deviate from rules imposed by strict normative theories of inference. Yet these deviations should not be called errors as Cognitive Psychologists have demonstrated these deviations may be either valid heuristics that succeed in the environments in which humans have evolved or biases that are caused by a lack of adaptation to abstract information formats. Humans as the cognitive psychologist and economist Herbert Simon claimed do not usually optimize but rather satisfice even when solving a problem. This Research Topic aims at demonstrating that these insights have had a decisive impact on Mathematics Education. We want to stress that we are concerned with the view of bounded rationality that is different from the one espoused by the heuristics and biases program. In Simon's bounded rationality and its direct descendant ecological rationality, rationality is understood in terms of cognitive success in the world, correspondence rather than in terms of conformity to content-free norms of coherence e.g. transitivity.

New Frontiers for College Education Jim Gallacher, Fiona Reeve, 2018-08-06
The college sector is facing a growing number of new challenges caused by technological change, globalisation and the growth of mass higher education. *New Frontiers for College Education* considers the impact these changes have had and explores the developing role of college education in countries throughout the world. Whilst analysing the issues associated with providing high quality vocational education and training, the book also reflects on the role of colleges in widening access to both further and higher education. Drawing together contributions from leading international academics, policymakers and practitioners, the book explores common themes across these diverse societies as well as some of the key challenges experienced within individual countries. It considers the distinctive contributions that colleges can make in responding to these challenges through apprenticeships and other types of vocational education and

training Contributors discuss the growing emphasis on creating more integrated systems of tertiary education recognising that colleges and universities are now expected to work more closely together and that these diverse demands can be difficult to reconcile Providing an authoritative and timely analysis of the changing role of colleges in contemporary society this book will be of great interest to academics researchers and postgraduate students in the areas of further and higher education vocational education and training lifelong learning and skills development It should also be essential reading for policymakers as well as practitioners working in colleges and other institutions of higher and further education

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1. Understanding the eBook Maths Paper1 Grade9 2014 November
 - The Rise of Digital Reading Maths Paper1 Grade9 2014 November
 - Advantages of eBooks Over Traditional Books
2. Identifying Maths Paper1 Grade9 2014 November
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Maths Paper1 Grade9 2014 November
 - User-Friendly Interface
4. Exploring eBook Recommendations from Maths Paper1 Grade9 2014 November
 - Personalized Recommendations
 - Maths Paper1 Grade9 2014 November User Reviews and Ratings
 - Maths Paper1 Grade9 2014 November and Bestseller Lists
5. Accessing Maths Paper1 Grade9 2014 November Free and Paid eBooks
 - Maths Paper1 Grade9 2014 November Public Domain eBooks
 - Maths Paper1 Grade9 2014 November eBook Subscription Services

- Maths Paper1 Grade9 2014 November Budget-Friendly Options
- 6. Navigating Maths Paper1 Grade9 2014 November eBook Formats
 - ePub, PDF, MOBI, and More
 - Maths Paper1 Grade9 2014 November Compatibility with Devices
 - Maths Paper1 Grade9 2014 November Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Maths Paper1 Grade9 2014 November
 - Highlighting and Note-Taking Maths Paper1 Grade9 2014 November
 - Interactive Elements Maths Paper1 Grade9 2014 November
- 8. Staying Engaged with Maths Paper1 Grade9 2014 November
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Maths Paper1 Grade9 2014 November
- 9. Balancing eBooks and Physical Books Maths Paper1 Grade9 2014 November
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Maths Paper1 Grade9 2014 November
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Maths Paper1 Grade9 2014 November
 - Setting Reading Goals Maths Paper1 Grade9 2014 November
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Maths Paper1 Grade9 2014 November
 - Fact-Checking eBook Content of Maths Paper1 Grade9 2014 November
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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