



SHAPE AND OWN THE FUTURE



Mangosuthu University 2015 Couses

B. Turner



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Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa **The Statesman's Yearbook 2015** B. Turner, 2016-12-27 Now in its 151st edition The Statesman's Yearbook continues to be the reference work of choice for accurate and reliable information on every country in the world Covering political economic social and cultural aspects the Yearbook is also available online for subscribing institutions <http://www.statesmansyearbook.com> **University on the Border** Lis Lange, Vasu Reddy, Siseko H. Kumalo, 2021-08-27 The volume explores and thinks through the process of decolonising the South African higher education system by examining MustFall The text offers theoretical insights from a historical contemporary and multidisciplinary lens while examining the embedded meanings of the university as an institution idea and set of practices to show the shifts and changes that were inaugurated by MustFall along with the historicities that define the university both locally and globally The retro and prospective insights presented in the book surface the crisis of authority that places the university in a state of precarity which is framed in the book as the border The volume proposes the concept of the border recognising its conceptual and analytical dynamism as a generative space that can facilitate new imaginaries and articulations of this social institution the university **Corrupted** Jonathan D Jansen, 2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence

Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict Corrupted takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly

Race for Education Mark Hunter, 2019-01-24 An examination of families and schools in South Africa revealing how the marketisation of schooling works to uphold the privilege of whiteness *Proceedings of The Focus Conference (TFC 2022)* Manyane Makua, Mariam Akinlolu, Mashango Sithole, Phiwayinkosi Gumede, Cebo Nyondo, 2023-02-08 This is an open access book It is a common cause globally that the abrupt emergence of Covid 19 wreaked havoc in all sectors including the higher education system The sudden closure of campuses as a social distancing measure to prevent community transmission has shifted face to face classes to online teaching and learning a transformative experiment for academics and students in most institutions This has thrown the focus on utilising Learning Management Systems LMS eLearning tools and platforms for effective student engagement which may have limitations of accessibility and affordability for many students The pandemic has exposed the shortcomings of the current higher education system and the need for more training of academics and practitioners in digital technology to adapt to the rapidly changing educational climate In the post pandemic situation eLearning and virtual education may become an integral part of the higher education system hence the question of re-inventing higher education The higher education institutions and universities need to plan the post pandemic education and research strategies to ensure student learning outcomes and standards of educational quality With the move to online teaching and learning subsequently traditional assessments followed and were adapted and adopted for online assessment Assessments lie at the heart of the teaching process It shapes students understanding of the

curriculum and determines their ability to progress. Reflections on assessments during Covid 19 abounded with the challenges that both academics and students faced regarding online assessments including cheating and quality assurance issues. The focus on quality extended to the quality of teaching and learning in general. Moreover, the pandemic brought about the question of staff and student health and psychosocial support also became important. For academics, the abrupt shift to adapt to working from home and implementing online learning has led to overwork, low work-life balance, and compromised mental health. With a view on constructive and futuristic discourse, the sub-themes of the 2022 Focus conference encapsulate the current realities in the higher education sector and beyond. It further provides opportunities for an in-depth analysis based on the benefit of hindsight and foresight. The Organising Committee specifically coined the theme 'Re-inventing higher education: Insights, trends, and lessons learnt from specifically for the conference to reflect on and address the matters mentioned earlier. Academics, scholars, and practitioners in the higher education sector are called upon to share their research and express their perspectives on the reinvention of higher education.

Breaking a Rainbow, Building a Nation Rekgotsofetse Chikane, 2018-10-01. *Breaking a Rainbow, Building a Nation* is a first-hand account of the university protests that gripped South Africa between 2015 and 2017, widely better known as the Fees Must Fall. Chikane outlines the nature of student politics in the country before, during, and after the emergence of Must Fall politics, exploring the political dynamics that informed and drove the student protests and the effect that these Must Fall movements have had on the nature of youth politics in the country. Chikane looks at how the current nature of youth politics is different from previous youth upheavals that have defined South Africa, specifically due to the fact that the protests were being led by so-called coconuts who are part of the black elite. *Breaking a Rainbow, Building a Nation* poses the provocative question: can coconuts be trusted with the revolution?

Higher Education Pathways Ashwin, Paul, Case, Jennifer M., 2018-12-14. In what ways does access to undergraduate education have a transformative impact on people and societies? What conditions are required for this impact to occur? What are the pathways from an undergraduate education to the public good, including inclusive economic development? These questions have particular resonance in the South African higher education context, which is attempting to tackle the challenges of widening access and improving completion rates in a system in which the segregations of the apartheid years are still apparent. Higher education is recognised in core legislation as having a distinctive and crucial role in building post-apartheid society. Undergraduate education is seen as central to addressing skills shortages in South Africa. It is also seen to yield significant social returns, including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits. This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues.

Indigenous Studies: Breakthroughs in Research and Practice Management Association, Information Resources, 2019-10-11. Global interest in indigenous studies has been rapidly growing as researchers realize the importance of understanding the impact indigenous communities can have on the

economy development education and more As the use acceptance and popularity of indigenous knowledge increases it is crucial to explore how this community based knowledge provides deeper insights understanding and influence on such things as decision making and problem solving Indigenous Studies Breakthroughs in Research and Practice examines the politics culture language history socio economic development methodologies and contemporary experiences of indigenous peoples from around the world as well as how contemporary issues impact these indigenous communities on a local national and global scale Highlighting a range of topics such as local narratives intergenerational cultural transfer and ethnicity and identity this publication is an ideal reference source for sociologists policymakers anthropologists instructors researchers academicians and graduate level students in a variety of fields *Proceedings of the 10th Focus Conference (TFC 2023)*

Manyane Makua, Mariam Akinlolu, Mashango Sithole, Phiwayinkosi Gumede, Cebo Nyondo, Ntombikhona Khuzwayo, Mandlenkosi Mhlango, 2023-11-03 This is an open access book The 2023 Focus Conference will focus on Goal Four Quality Education of the United Nations UN Sustainable Development Goals SGD Goal Four is seized with providing equal access for all women and men to affordable and quality technical vocational and tertiary education including university Quality education in this context means the ability to function provide and derive value in society The theme of the conference is therefore coined as The Role of Higher Education in the Attainment of Sustainable Quality Education Through this theme the conference will provide a space for participants to share practical knowledge experiences and possible solutions to the myriad of problems that confront the higher education sector Universities are often thought of as ivory towers far removed from the realities that confront global societies To compound this higher education is increasingly being questioned for its relevance in providing practical and innovative solutions to existing societal problems Such questions often navigate around the relevance of the academic programmes being offered curriculum the capacity of staff employability of graduates and generally the ability of these institutions to understand why they exist Indeed higher education s role in creating a sustainable future will presumably take on greater importance as the world continues to become increasingly globalised and interdependent **Advancing Student Employability Through Higher Education** Christiansen,

Bryan, Even, Angela M., 2024-01-29 The global skills gap and labor market disruptions pose a significant challenge for organizations worldwide Higher education struggles to bridge the mismatch between skills taught in academia and those demanded by employers hindering organizations in an era of heightened competition Advancing Student Employability Through Higher Education offers a comprehensive solution to address this issue Edited by Bryan Christiansen and Angela Even this publication brings together innovative research and insights from employers and employees serving as a valuable resource for academic scholars seeking the latest research on employer requirements in an era of increasing global hyper competition Covering topics like industry academia collaboration educational innovation learning analytics and educational artificial intelligence AI the book provides practical strategies and innovative approaches to bridge the gap between

academic instruction and real world organizational needs It equips students with the skills and qualifications necessary to thrive in today s global economy through case studies online learning effectiveness and training evaluation By leveraging the expertise of renowned scholars and industry practitioners the book enhances understanding of the intricate dynamics of the workforce It empowers scholars graduate students and higher education professionals to navigate the evolving needs of organizations fostering success for individuals and organizational growth in an increasingly competitive landscape

Handbook of Research on Future Opportunities for Technology Management Education Khan, Basheer Ahmed,Kuofie, Matthew H. S.,Suman, Sonika,2021-06-25 Technology management education and business education are visibly intertwined in the current educational system Certain efforts that have taken place in the recent past are the interinstitutional discourse around the world Technology management is a dynamic and evolving profession driven by changes in technology globalization sustainability and the increasing importance of the service economy The Handbook of Research on Future Opportunities for Technology Management Education is a comprehensive reference book that enables readers to comprehend the trends in technological changes and the need to orient business education and technology management in workplaces The book serves to support with the formation and implementation of appropriate policies for technology management Covering topics such as big data analytics cloud computing adoption and massive open online courses MOOCs this text is an essential resource for managers technologists teachers executives instructional designers libraries university researchers students faculty and industry taught leaders

Handbook of Research on Administration, Policy, and Leadership in Higher Education Mukerji, Siran,Tripathi, Purnendu,2016-09-27 The creation of a sustainable and accessible higher education systems is a pivotal goal in modern society Adopting strategic frameworks and innovative techniques allows institutions to achieve this objective The Handbook of Research on Administration Policy and Leadership in Higher Education is an authoritative reference source for the latest scholarly research on contemporary management issues in educational institutions and presents best practices to improve policies and retain effective governance Addressing the current state of higher education at an international level this book is ideally designed for academicians educational administrators researchers and professionals

Can Themba Siphiwo Mahala,2022-03-30 Mahala s biography gives insight into the life and writing of Can Themba 1924 1967 an iconic figure of the South African literary world and Drum journalist who died in exile This rich and absorbing biography of Can Themba iconic Drum era journalist and writer is the definitive history of a larger than life man who died too young Siphiwo Mahala s intensive and often fresh research features unprecedented archival access and interviews with Themba s surviving colleagues and family Mahala s biography takes a critical historical approach to Themba s life and writing giving a picture of the whole man from his early beginnings in Marabastad to his sombre end in exile in Swaziland The better known elements of his life his political views passion for teaching and mentoring family life and his drinking are woven together with an examination of his literary influences and the

impact of his own writing especially his famous short story *The Suit* on modern African writers in turn Mahala a master storyteller deftly follows the threads of Themba's dynamic life showcasing his intellectual acumen scholarly aptitude and wit along with his flaws contradictions and heartbreaks against a backdrop of the sparkle and pathos of Sophiatown of the 1950s Can Themba's successes and failures as well as his triumphs and tribulations reverberate on the pages of this long awaited biography The result is an authoritative and entertaining account of an often misunderstood figure in South Africa's literary canon

Transcending Equality, Diversity and Inclusion at Work Marguerite L Weber, Hugo Gaggiotti, 2024-06-07 The book reflects on ways of transcending Equality Diversity and Inclusion EDI by establishing a dialogue between the professional experience of the authors and experts from academia and practitioners from financial services and executive search The book emphasises the link and impact between what is taught and what is learned about EDI and how this reflects on later choices in career and workplace status The book offers a critical and global perspective emphasizing the multilocality and intersectionality dimension of diversity and unpicks key insights from different conceptualizations like class gender and postcolonialism and their relationship with the current paradigm of diversity and how people identify and communicate With an extensive collection of testimonies and invitations for reflection the book doesn't limit the analysis to the influences of historical power relations in the workplace but investigates at what stage multicultural power structures start developing a compulsory inclination to create differences and how this can influence hiring decision making and management in the workplace In the book academics and practitioners provide illumination and insights gleaned from their own personal experiences and perspectives Whilst the research targeted financial services and executive search the book's findings will appeal globally to individuals of all age groups regardless of educational status seniority or in which industry they are employed particularly those who are aware of how each one expresses similarity and differences sometimes in not obvious ways

Transforming Science in South Africa R. Sooryamoorthy, 2015-03-23 This book is essential for anyone interested in knowing how science works nationally and internationally in the contemporary world It offers a comprehensive analysis of scientific collaboration and its relation to development and the productivity of scientists with specific reference to South Africa in both the past and the present

Ethnic Continuities and a State of Exception Gerhard Maré, 2024-06-07 This book alerts readers to the dangers of tradition as a formal structured politics which enriches a narrowly elite minority while overriding democratic rights effecting a state of exception for the governance of millions who are rendered as subjects in South Africa Gerhard Mar sets his focus on three powerful men Goodwill Zwelithini Mangosuthu Buthelezi and Jacob Zuma to illustrate how from different social locations each has relied on claims to Zulu tradition to occupy powerful and financially rewarding positions Print edition not for sale in Sub Saharan Africa

Bantu Authorities Veronica Ehrenreich-Risner, 2022-02-18 In *Bantu Authorities Apartheid's System of Race and Ethnicity* Veronica Ehrenreich Risner provides the first holistic study of the Bantu Authorities BA system that implemented rural apartheid The system extended

segregation by including ethnos theory to establish underfunded self governing homelands to curb the expense of native administration yet retain control of the cheap labor upon which white capital depended Based on over sixty interviews with Zulus and former commissioners and archival research Bantu Authorities proves the primary objective of the system was to protect white capital with white racial purity secondary Ehrenreich Risner argues that the system disrupted the Brownlee tradition of guardianship for commissioners and the tradition of reciprocity for ubukhosi Bantu Authorities ends by examining the lingering consequences of rural apartheid and asks what rural Africans have gained with majority rule when they remain bound to BA structures Annual Report ... South Africa. Department of Higher Education and Training,2016

The Formation of Intellectual Capital and Its Ability to Transform Higher Education Institutions and the Knowledge Society Cardoso Espinosa, Edgar Oliver,2019-06-28 The knowledge society arises from the combination of four interdependent elements the production of knowledge through research its transmission through education its dissemination through information and communication technologies and its exploitation through innovation For this reason higher education institutions HEIs are the main component of the formation of intellectual capital because they are the key element of the knowledge society so it is necessary that they continue to be the main source of the necessary skills that allow the increase of economic competitiveness sustainability and citizen welfare within the framework of quality education and equity The Formation of Intellectual Capital and Its Ability to Transform Higher Education Institutions and the Knowledge Society is an essential research publication that provides systemic research on the formation of intellectual capital in higher education and its impact on the knowledge society Highlighting topics such as educational programs management strategy and educational studies this book is meant for educators educational technologists students researchers professionals and administrators

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