

সেট-০২

জুনিয়র স্কুল সার্টিফিকেট পরীক্ষা

বাংলাদেশ ও বিশ্বপরিচয় (সুজনশীল + বহুনির্বাচনি অধীক্ষা)

বিষয় কোড :

1 5 0

সময়—৩ ঘণ্টা

পূর্ণমান—৭০+৩০=১০০

সুজনশীল প্রশ্ন

মান—৭০

দ্রষ্টব্য : ভান পাশের সংখ্যা প্রশ্নের পূর্ণমান অঙ্গপক। প্রদত্ত উদ্ভীপকগুলো মনোযোগসহকারে পড় এবং সংশ্লিষ্ট প্রশ্নের উত্তর দাও। যে কোনো সত্যটি প্রশ্নের উত্তর নিতে হবে।

- ১। অষ্টম শ্রেণির শিক্ষার্থীরা ঢাকার একটি জাদুঘর পরিদর্শনে যায়। প্রথমে তারা একটি কক্ষে ঘাশের দৃশ্যের সাথে চিত্রিত কিছু তথ্য পড়ে ভ্যাল ভরতে নৃশংসে হত্যার কথা জানতে পারে। আর একটি দৃশ্যে ঐ সময়ে আমাদের সহায়তাকারী একটি বাহিনীর যুদ্ধ অভিযান দেখে। সবশেষে তারা দুটি দেশের সামরিক কমান্ডারদের দলিল স্বাক্ষরের দৃশ্য দেখে মুগ্ধ হয়।
- (ক) ন্যাপ (NAP) এর পূর্ণরূপ কী?
- (খ) মুক্তিযুদ্ধের সরকার মুক্তিযুদ্ধকালীন 'উপদেষ্টা পরিষদ' গঠন করে কেন?
- (গ) শিক্ষার্থীদের প্রথম দেখা দৃশ্যটি মুক্তিযুদ্ধের কোন ঘটনার ইঙ্গিত করে? ব্যাখ্যা কর।
- (ঘ) উদ্ভীপকের শেষাংশে দেখা ঘটনাটি এ দেশের স্বাধীনতা অর্জনের সাফল্য বহন করে—মূল্যায়ন কর।
- ২। নৃ-গোষ্ঠীর নাম ও জীবনধারণের কিছু বৈশিষ্ট্য :

'ক'	'খ'	'গ'
বেশির ভাগ মানুষ স্টার সানড্রে পালন করে।	পানি দিয়ে বিশেষ একটি উৎসব পালন করে।	হেলমেটে উভয়ের হাতে ও গলায় গহনা দেখা যায়।

- (ক) আদাম কাকে বলে?
- (খ) ডাকমাসের অবিক্রাশে গ্রামে কিয়ৎ রয়েছে কেন?
- (গ) 'ক' দ্বারা কোন নৃ-গোষ্ঠীর ইঙ্গিত পাওয়া যায়? ব্যাখ্যা কর।
- (ঘ) 'খ' ও 'গ' চিত্রিত নৃ-গোষ্ঠীর সাংস্কৃতিক জীবনের মধ্যে ভিন্নতা আছে কী? তুলনামূলক আলোচনা কর।
- ৩। চপল বাবা-মার সাথে জাতীয় জাদুঘরে গিয়ে একটি গ্যালারিতে সুলতানি ও মোঘল আমলের তামা-তুপার মুদ্রা, কারুকার্য করা পোশাক, যুদ্ধে ব্যবহারের হাতিয়ার দেখে। পরে তারা পুরনো ঢাকার একটি উদ্যানে গিয়ে ইউরোপের একটি শক্তিশালী রাষ্ট্রের শাসনের বিরুদ্ধে সংঘটিত প্রথম আন্দোলনের কথা জানতে পারে যা উক্ত উদ্যানের সাথে সম্পর্কিত। উক্ত আন্দোলনে এদেশীয় দেশাত্মবোধ সৈনিকরা জীবন দেয়।
- (ক) সাংস্কৃতিক কাকে বলে?
- (খ) বিভিন্ন দেশের সাংস্কৃতিকসমূহের মধ্যে পার্থক্য দেখা যায় কেন?
- (গ) চপলের পরিবারের দেখা জাদুঘরের জিনিসগুলো কোন সম্পদের অন্তর্ভুক্ত? ব্যাখ্যা কর।
- (ঘ) উদ্ভীপকে ইঙ্গিতকৃত বিদ্রোহের ফলাফল বিশ্লেষণ কর।



চিত্র-A



চিত্র-B

- (ক) জীব বৈচিত্র্য কী?
- (খ) জলজ প্রাণীর বংশবিস্তার বাধামুক্ত হচ্ছে কেন?
- (গ) চিত্র-'A' তে প্রদর্শিত শিল্পটির বর্ণনা দাও।
- (ঘ) আমাদের দেশের প্রেক্ষাপটে চিত্র-'B' তে প্রদর্শিত শিল্পটি অত্যন্ত সম্ভাবনাময়—বক্তব্যটি বিশ্লেষণ কর।

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SJ Ball



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