

Name: _____

Spelling Assessment! **Fill in Long "a" & Long "e"**

Directions: Choose the correct spelling for each definition below:

1. Remains when _____ when I returned. <input type="radio"/> absent <input type="radio"/> absent <input type="radio"/> absent <input type="radio"/> absent	7. I ask the teacher to _____ the directions. <input type="radio"/> repeat <input type="radio"/> repeat <input type="radio"/> repeat <input type="radio"/> repeat
2. My favorite cake is _____ on my birthday. <input type="radio"/> feast <input type="radio"/> feast <input type="radio"/> feast <input type="radio"/> feast	8. These letters were on _____ in the alphabet. <input type="radio"/> eary <input type="radio"/> eary <input type="radio"/> eary <input type="radio"/> eary
3. The egg fell on food when it _____. <input type="radio"/> shrap <input type="radio"/> shrap <input type="radio"/> shrap <input type="radio"/> shrap	9. The orthodontist tightened my _____. <input type="radio"/> brace <input type="radio"/> brace <input type="radio"/> brace <input type="radio"/> brace
4. We ran from the house to _____ safety. <input type="radio"/> apiece <input type="radio"/> apiece <input type="radio"/> apiece <input type="radio"/> apiece	10. They told the _____ to the store. <input type="radio"/> shaf <input type="radio"/> shaf <input type="radio"/> shaf <input type="radio"/> shaf
5. Last March when the teacher gave her words of _____. <input type="radio"/> piece <input type="radio"/> piece <input type="radio"/> piece <input type="radio"/> piece	11. You have nothing to be _____ of. <input type="radio"/> ashamed <input type="radio"/> ashamed <input type="radio"/> ashamed <input type="radio"/> ashamed
6. Girl wishing your friends don't arrive _____. <input type="radio"/> absent <input type="radio"/> absent <input type="radio"/> absent <input type="radio"/> absent	12. Mary had a tick or two _____. <input type="radio"/> shen <input type="radio"/> shen <input type="radio"/> shen <input type="radio"/> shen

Journeys Grade 5 Lesson 29 Vocabulary Test

Xiaolong Qi



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Great Source Vocabulary for Achievement Margaret Ann Richek, 2001-03-13 Updated word lists to reflect current word usage and frequency More reproducible tests and new sentence completion exercises to prepare students for the revised SAT Context sentences for related forms of vocabulary words New reading passages and activities to improve comprehension and apply lessons Expanded teacher and student notes that make implementation easy **Adult**
Elementary Education Huldah Florence Cook, Edith May Walker, 1927 *Resources in Education* , 2000-10 **Teaching Children to Read** Douglas Ray Reutzel, Robert B. Cooter, 2004 For Elementary Reading Methods courses This comprehensive and balanced look at literacy practice has long been one of the most popular reading methods texts available The text begins by introducing seven principles for comprehensive reading instruction and then explains the theoretical foundations of teaching reading Part I builds on those foundations with specific methods in Part II and then in Part III it describes how to create a variety of learning centers and how to plan developmentally appropriate reading curriculum for students in both K 3 and 4 8 classrooms chapters 12 and 13 provide a continuum of knowledge by describing classroom organization and curriculum for grades 4 6 and 6 8 Curriculum Review , 1986 Math Advantage Grace M. Burton, 1999
The Education Index , 1938 *School Executive* , 1940 **Minnesota Journal of Education** , 1940 The School Executive , 1940 Educational Film Locator of the Consortium of University Film Centers and R. R. Bowker Company Consortium of University Film Centers, 1978 **Index to Educational Videotapes** National Information Center for Educational Media, 1974 *Educational Film/video Locator of the Consortium of University Film Centers and R.R. Bowker* Consortium of University Film Centers, 1986 **On Cassette** , 1990 *El-Hi Textbooks & Serials in Print* , 2003 , 2003
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