

# **EXERCISE C: Evaluation of Learning Objectives**

**Directions:** Evaluate each item in Column A. The items are from the National Assessment of Education Progress in Civics at the beginning of the 1990s. Each item is placed in Column B with the most appropriate effect level (number 1-5). Write the letter of each item in the box provided that indicates the degree of agreement that you have with the item.

## **EFFECTIVE 1**

- 1. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 2. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 3. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 4. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 5. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 6. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 7. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 8. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 9. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 10. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 11. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 12. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 13. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 14. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 15. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**

## **EFFECTIVE 2**

- 16. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 17. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 18. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 19. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 20. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 21. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 22. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 23. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 24. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 25. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 26. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 27. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 28. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 29. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 30. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 31. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 32. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 33. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 34. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**
- 35. A student who is able to identify the causes of the American Revolution is demonstrating a high level of understanding.**

# **Making New Words Your Own Lesson 16 Answers**

**Camilla Rothe**



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