



GRADE 12 LIFE SCIENCES MARCH TEST

SECTION A

QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.4) on your answer sheet, for example 1.1.5. D.

1.1.1 Base that pairs with Uracil.

- A Adenine
- B Cytosine
- C Guanine
- D Thymine

1.1.2 Bond found between amino acids in a protein.

- A Tripeptide bond
- B Polypeptide bond
- C Phosphodiester bond
- D Hydrogen bond

1.1.3 THREE adjacent bases found on a DNA or m-RNA molecule...

- A Anticodon
- B Codon
- C Replicon
- D Replicon

1.1.4 Structure where sperm matures.

- A Testis
- B Epididymis
- C Vas deferens
- D Uterine tube

(1x2=2)

1.2 Give the correct BIOLOGICAL TERM for each of the following statements.
Write the name of the biological structure in CAPITAL LETTERS.

- 1.1 The process by which a cell divides to form two daughter cells.
- 1.2 The single strand of DNA that is the template for the synthesis of a complementary strand.
- 1.3 The type of nucleic acid that occurs as a single strand.
- 1.4 The single strand of DNA that is the template for the synthesis of a complementary strand.
- 1.5 The natural structure of a DNA molecule.
- 1.6 The process by which a cell divides to form two daughter cells.

(1x5=5)

1.3 Indicate whether each of the statements in COLUMN I applies to A ONLY, B ONLY, BOTH A and B or NONE of the items in COLUMN II. Write **A** ONLY, B ONLY, BOTH A and B or NONE next to the QUESTION NUMBER (1.3.1-1.3.3).

	COLUMN I	COLUMN II
1.3.1	Released by the pituitary gland	A. Progesterone B. Oestrogen
1.3.2	Thymine is used.	A. Replication of DNA B. Transcription of DNA
1.3.3	Contains RNA	A. Mitochondrion B. Nucleolus

(1x2=2)

(TOTAL SECTION A: 20)

Life Sciences Grade 12 March Exam Paper For 2014

**Carla C. Johnson, Janet B. Walton, Erin
E. Peters-Burton**



Life Sciences Grade 12 March Exam Paper For 2014:

Information Engineering and Education Science Dawei Zheng, 2015-04-30 This proceedings volume contains selected papers presented at the 2014 International Conference on Information Engineering and Education Science ICIEES 2014 held June 12-13 in Hong Kong China. The objective of ICIEES 2014 was to provide a platform for researchers, engineers, academics as well as industry professionals from all over the world to

Study Guide for CTET Paper 2 (Class 6 - 8 Teachers) Social Studies/ Social Science with Past Questions 4th Edition Disha Experts, 2019-10-10 The new edition of the book Study Guide for CTET Paper 2 English 4th edition Class 6-8 Social Studies Social Science teachers has been updated with the CTET Solved Papers of July 2013 to Sep 2018. The languages covered in the book are English 1st language and Hindi 2nd language. The book provides separate sections for Child Development, Pedagogy, English Language, Hindi Language and Social Studies Social Science. Each section has been divided into chapters. For each chapter, an exhaustive theory has been provided which covers the complete syllabus as prescribed by the CBSE NCERT NCF 2005. This is followed by 2 sets of exercises. The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question Papers of CTET and various STETs. The exercise 2 TEST YOURSELF provides carefully selected MCQs for practice. The book is a must for all the candidates appearing in the Paper 2 Social Studies stream of the CTET and State TETs like UPTET, Rajasthan TET, Haryana TET, Bihar TET, Uttarakhand TET, Punjab TET, Tamil Nadu TET, etc.

Creating Global Bonds, Grade 12 Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2023-03-21 What if you could challenge your twelfth grade students to explore energy consumption and climate change in their own communities and connect that information with other communities around the world? With this volume in the STEM Road Map Curriculum Series, you can. *Creating Global Bonds* outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines. Like the other volumes in the series, this book is designed to meet the growing need to infuse real world learning into K-12 classrooms. This interdisciplinary three lesson module uses project and problem based learning to help students create an action plan to address issues of energy consumption and climate change, exploring the topic at both local and global levels. Students will gather data on energy consumption and climate change in their communities, partnering with international students to undertake problem solving activities that examine issues that are both common and unique to each community. To support this goal, students will do the following: Identify modes and trends in energy consumption in their communities and regions; Analyze how those patterns of energy consumption impact climate change; Partner with students internationally to coordinate efforts to synthesize energy consumption data and discern connections across contexts, taking the form of an international blog; Design and present an action plan to address issues of energy consumption and climate change, ultimately delivering a white paper and interactive web based presentation on local and international issues of energy consumption and climate change. The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards, the Common Core

State Standards and the Framework for 21st Century Learning In depth and flexible Creating Global Bonds can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach The Power of Peers in the Classroom Karen R. Harris,Lynn Meltzer,2015-06-23 Peer support and social relationships have a tremendous influence on development motivation and achievement for all students including struggling learners and those with disabilities This highly practical book is one of the few resources available to guide classroom teachers and special educators in the application of peer assisted instructional strategies in grades K 12 Expert contributors describe evidence based approaches for building students skills in reading writing math and other content areas as well as social competence and executive functioning Sample lessons and more than a dozen reproducible tools are provided Purchasers get access to a Web page where they can download and print the reproducible materials **Learning**

Environment and Design Will W.K. Ma,Kar-wai Tong,Wing Bo Anna Tso,2020-11-07 This special edition of the Educational Communications and Technology Yearbook Series bears a title of Learning Environment and Design Current and Future Impact It provides a timely forum to share theoretical and practical insights in both the local and international contexts in response to the fact that new media and technologies have infiltrated and shaped the learning environments from mere physical spaces into multifaceted possibilities impacting the ways individuals teach and learn Designs of learning environments to harness technologies appropriately to engage learners better as well as the roles of learners and educators play in this changing learning environment are examples of important global issues in the discourse of the contemporary educational developments Having gathered a diverse collection of research papers written by scholars and practitioners in the fields of education communication and humanities across Asia Australasia Europe and the United States this book gives readers a cross cultural background on the developments of technological designs and educational practices investigating areas in redefining of quality education online learning and blended learning new media in education gamification AI and innovative learning technologies Aimed to catalyze knowledge exchanges and provide fresh views on interdisciplinary research the book sheds light on how emerging technologies can be adapted in the fields of education and communication so as to facilitate the current and future designs of learning environments to improve learners performances **The Web of Geological Sciences:** Marion E. Bickford,2017-09-29 The web of geological sciences Special papers 500 and 523 written in celebration of the 125th anniversary of the Geological Society of America *Journal of the National Cancer Institute* ,2014

Genetically Modified Organisms, Grade 7 Carla C. Johnson,Janet B. Walton,Erin E. Peters-Burton,2022-05-24 What if you could challenge your seventh graders to become informed citizens by analyzing real world implications of GMOs With this volume in the STEM Road Map Curriculum Series you can Genetically Modified Organisms outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This

interdisciplinary five lesson module uses project and problem based learning to help students investigate the opportunities and challenges of GMO production and consumption Working in teams students will create a documentary communicating the health social and economic aspects of GMO production and consumption To support this goal students will do the following Use the Internet and other sources to build knowledge of an issue and recognize and value stakeholders and their viewpoints in an issue Explore the relationship among local state and federal legislation related to GMOs Understand the role of cost benefit analysis in making informed economic decisions Develop skills to evaluate arguments create and communicate individual understanding and perspectives Gain a deeper understanding that structure and function are related by examining plants and how the environment and genetics influences structure Gain a better understanding of what tools humans have developed to genetically alter organisms for human benefit The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Genetically Modified Organisms can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

Mineral Resources, Grade 11 Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2022-05-25 What if you could challenge your eleventh graders to come up with a design solution for developing managing and utilizing mineral resources With this volume in the STEM Road Map Curriculum Series you can Mineral Resources outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary three lesson module uses project and problem based learning to help students develop an in depth understanding of mineral resources by researching the utility and impact of particular mineral resources on society Working in teams students will locate quantitative and qualitative data on mineral resources and discern the reliability of the information then use their data to write an opinion article and develop a website to convince readers of the effectiveness of a particular design solution for developing managing and utilizing mineral resources To support this goal students will do the following Explain how mineral resources are located and used in various ways in society Explain why mineral resources are important to society Critically evaluate quantitative and qualitative data about mineral resources Write an opinion article demonstrating their knowledge about competing design solutions for extracting mineral resources The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Mineral Resources can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

Policy-Making in the GCC Neil Quilliam, Mark C. Thompson, 2017-09-11 The GCC is a major player in the post 2011 reordering of the Middle East Despite the rise in prominence of individual Gulf states especially Kuwait Qatar Saudi Arabia and the United Arab Emirates and the growth of

the GCC as a collective entity surprisingly little attention has been paid to the actual mechanics of policy making in the region This book analyses the vital role that institutions are coming to play in shaping policy in the Gulf Arab states The research coincides with two key developments that have given institutions new importance in the policy process the emergence of a new generation of leaders in the Gulf and the era of low oil prices Both developments along with dramatic demographic change have compelled state and citizens to re evaluate the nature of the social contract that binds them together Contributors assess the changing relationship between state and citizen and evaluate the role that formal and informal institutions play in mediating such change and informing policy The book shows how academic social and economic institutions are responding to the increasingly complex process of decision making where citizens demand better services and further empowerment and states are obliged to seek wider counsel although wanting to retain ultimate authority With contributions from both academics and practitioners this book will be highly relevant for researchers and policymakers alike

Hydropower Efficiency, Grade 4 Carla C. Johnson,Janet B. Walton,Erin Peters-Burton,2024-04-22 What if you could challenge your fourth graders to create a minimally invasive highly efficient dam With this volume in the STEM Road Map Curriculum Series you can Hydropower Efficiency outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary four lesson module uses project and problem based learning to help students create a highly efficient dam that has a minimal impact on the environment Students will explore the use of natural resources to provide energy needs specifically hydropower while exploring the workings of watermills wind turbines and generators to help build an understanding of the effects of dams In creating their dam they will learn about the various types of alternative hydropower sources including wave and tidal power and track the progress of electrification in the U S on a timeline alongside researching the positive and negative consequences of hydropower To support this goal students will do the following Use the engineering design process EDP to create a design for a dam wind turbine and water wheel Compare and contrast renewable power sources Evaluate power sources for efficiency Identify positive and negative consequences of human modifications of the environment Identify and describe how several sources of renewable energy are used across the U S Use mapping skills to determine where natural resources are being accessed for energy usage Effectively utilize shapes materials and measurements to create a model of a hydropower system The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Hydropower Efficiency can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

Formation of the Earth, Grade 9 Carla C. Johnson,Janet B. Walton,Erin E. Peters-Burton,2022-05-23 What if you could challenge your ninth graders to use geologic theory and standards of

measurement to explore different epochs and time periods of the Earth's formation. With this volume in the STEM Road Map Curriculum Series you can. Formation of the Earth outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines. Like the other volumes in the series, this book is designed to meet the growing need to infuse real world learning into K-12 classrooms. This interdisciplinary three lesson module uses project and problem based learning to help students investigate how Earth science professionals gather information and develop theories about the formation of the Earth and the processes taking place since the proliferation of humans. Working in teams, students will work to identify, define and describe the attributes scientists use to delineate Earth's eras, periods and epochs in order to determine the appropriate boundary event to define the Anthropocene Epoch and will develop a publication ready textbook entry for an Earth science textbook. To support this goal, students will do the following: Identify, define and describe attributes of eras, periods and epochs which have marked geologic time in Earth's history. Evaluate various possible index layers and boundary events that mark the beginning of the Anthropocene Epoch to determine which is most appropriate when labeling the current epoch in Earth's history. Design and present a multimedia presentation to share with textbook publishers regarding information on the Anthropocene Epoch to include in a secondary level Earth science textbook. Create a publication ready textbook entry describing the Anthropocene Epoch. The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards, the Common Core State Standards and the Framework for 21st Century Learning. In depth and flexible Formation of the Earth can be used as a whole unit or in part to meet the needs of districts, schools and teachers who are charting a course toward an integrated STEM approach. [The Speed of Green](#), Grade 8. Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2023-03-30. What if you could challenge your eighth graders to design a racing vehicle with minimum environmental impact while exploring the role of renewable and non renewable energy sources? With this volume in the STEM Road Map Curriculum Series you can. The Speed of Green outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines. Like the other volumes in the series, this book is designed to meet the growing need to infuse real world learning into K-12 classrooms. This interdisciplinary eight lesson module uses project and problem based learning to help students explore the potential role of renewable and non renewable energy sources in transportation with an emphasis on the auto industry. Using their understanding of the engineering design process, EDP, scientific concepts and environmental conservation considerations, student teams will develop a plan for a competitive automobile racing team to fuel its vehicle with minimal environmental impact. To support this goal, students will do the following: Identify finite energy resources and distinguish between these and renewable energy sources and identify implications of the use of those fuel sources on the environment. Conduct life cycle analyses, LCAs of various fuel sources and apply the results to make decisions about the effects of various fuel sources. Identify several ways that carbon based fuels have impacted the U.S. economy and foreign relations. Identify the effects of

human activities on the biosphere with an emphasis on the effects of the widespread use of carbon based fuels Apply the engineering design process EDP to solve a problem and design and build a small scale electric vehicle Synthesize their learning and working collaboratively by creating and presenting a plan for a race team that minimizes its environmental impact Create an engaging presentation incorporating oral presentations and visual displays to present projects to an audience of peers teachers and industry professionals The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible The Speed of Green can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

Applied Mechanics Reviews ,1971 *Infants, Children, and Adolescents* Laura E. Berk,2022-07-26 A best selling chronologically organized child development text Laura E Berk s *Infants Children and Adolescents* takes an integrated approach to presenting development in the physical cognitive emotional and social domains emphasizing the complex interchanges between heredity and environment providing exceptional multicultural and cross cultural focus and offering research based practical applications that students can relate to their personal and professional lives

Handbook of Personality, Fourth Edition Oliver P. John,Richard W. Robins,2021-02-19 Now in a revised and expanded fourth edition this definitive reference and text has more than 50% new material reflecting a decade of theoretical and empirical advances Prominent researchers describe major theories and review cutting edge findings The volume explores how personality emerges from and interacts with biological developmental cognitive affective and social processes and the implications for well being and health Innovative research programs and methods are presented throughout The concluding section showcases emerging issues and new directions in the field New to This Edition Expanded coverage of personality development with chapters on the overall life course middle childhood adolescence and early adulthood Three new chapters on affective processes plus chapters on neurobiology achievement motivation cognitive approaches narcissism and other new topics Section on cutting edge issues personality interventions personality manifestations in everyday life geographical variation in personality self knowledge and the links between personality and economics Added breadth and accessibility 42 more concise chapters compared to 32 in the prior edition

Rebuilding the Natural Environment, Grade 10 Carla C. Johnson,Janet B. Walton,Erin E. Peters-Burton,2022-05-23 What if you could challenge your tenth graders to think about how innovation can make the world a better place for humans while finding ways to sustain progress and conserve resources With this volume in the STEM Road Map Curriculum Series you can *Rebuilding the Natural Environment* outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary four lesson module uses project and problem based learning to help students connect their existing knowledge about energy production and its effects on the

natural environment to create innovations in renewable sources of energy based on research evidence Working in teams students will design an innovative way to meet society's energy needs and develop a pitch to market their innovation focusing on how the innovation will optimize human experiences while being mindful of the natural environment To support this goal students will do the following Understand several forms of renewable sustainable energy sources Apply their understanding of how alternators are used to generate electricity in lab experiments as well as explain how tools such as windmills and dams are used to operate them Describe how electricity is generated in photovoltaic cells Calculate the amount of electricity consumed by several household items and consider this consumption when determining the average monthly energy consumption of households around the world in comparison to U S households Understand how fossil fuels have been used in the production of electricity and the impact they have had on the world's economy humans quality of life and the earth Identify several hindrances to the creation of new energy sources as well as ideas to counter them List several factors that can be used to motivate people from all walks of life to use renewable and sustainable energies Create a fictional company that uses renewable energies The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Rebuilding the Natural Environment can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

Alternative Models of Addiction Hanna Pickard, Serge H. Ahmed, Bennett Foddy, 2015-12-07 For much of the 20th century theories of addictive behaviour and motivation were polarized between two models The first model viewed addiction as a moral failure for which addicts are rightly held responsible and judged accordingly The second model in contrast viewed addiction as a specific brain disease caused by neurobiological adaptations occurring in response to chronic drug or alcohol use and over which addicts have no choice or control As our capacity to observe neurobiological phenomena improved the second model became scientific orthodoxy increasingly dominating addiction research and informing public understandings of addiction More recently however a dissenting view has emerged within addiction research based partly on new scientific research and partly on progress in philosophical and psychological understandings of relevant mental phenomena This view does not revert to treating addiction as a moral failure but nonetheless holds that addictive behaviour is fundamentally motivated by choice and subject to at least a degree of voluntary control On this alternative model of addiction addictive behaviour is an instrumental means to ends that are desired by the individual although much controversy exists with respect to the rationality or irrationality of these ends the degree and nature of the voluntary control of addictive behaviour and motivation the explanation of the difference between addictive and non addictive behaviour and motivation and lastly the extent to which addictive behaviour and motivation is correctly characterised as pathological or diseased This research topic includes papers in the traditions of neuroscience psychology philosophy law and social science that explore alternative understandings of addiction

Habitats

Local and Far Away, Grade 1 Carla C. Johnson, Janet B. Walton, Erin E. Peters-Burton, 2024-03-13 What if you could challenge your first graders to imagine saving an endangered species learning about different global habitats along the way With this volume in the STEM Road Map Curriculum Series you can Habitats Local and Far Away outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated STEM disciplines Like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into K 12 classrooms This interdisciplinary four lesson module uses project and problem based learning to help students develop an action plan to encourage preservation of an endangered species Students will work in teams to describe the habitat characteristics of a species outside their home region explain why the species is endangered and offer solutions about how humans might be able to support this species survival In developing their plan they will act as explorers of species locally and around the world learning about climate plant and animal inhabitants and key factors affecting habitat vitality or decline To support this goal students will do the following Explain that there are various types of habitats that vary with geographical location around the world Identify several habitats in the U S and globally Explain how various habitats meet animals basic needs Identify climatic characteristics of several habitats Identify humans as species that live within and in interaction with various habitats Identify technological advances and tools that scientists use to learn about habitats and endangered species Design and construct models to demonstrate understanding of features of various habitats local and global and endangered species Apply their knowledge of habitat characteristics interdependence in ecosystems and endangered species to develop an action plan to help preserve their selected endangered species The STEM Road Map Curriculum Series is anchored in the Next Generation Science Standards the Common Core State Standards and the Framework for 21st Century Learning In depth and flexible Habitats Local and Far Away can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated STEM approach

Molecular Microbiology David H. Persing, Fred C. Tenover, Randall T. Hayden, Margareta Ieven, Melissa B. Miller, Frederick S. Nolte, Yi-Wei Tang, Alex van Belkum, 2020-07-24 Presenting the latest molecular diagnostic techniques in one comprehensive volume The molecular diagnostics landscape has changed dramatically since the last edition of Molecular Microbiology Diagnostic Principles and Practice in 2011 With the spread of molecular testing and the development of new technologies and their opportunities laboratory professionals and physicians more than ever need a resource to help them navigate this rapidly evolving field Editors David Persing and Fred Tenover have brought together a team of experienced researchers and diagnosticians to update this third edition comprehensively to present the latest developments in molecular diagnostics in the support of clinical care and of basic and clinical research including next generation sequencing and whole genome analysis These updates are provided in an easy to read format and supported by a broad range of practical advice such as determining the appropriate type and quantity of a specimen releasing and concentrating the targets and eliminating inhibitors Molecular

Microbiology Diagnostic Principles and Practice Presents the latest basic scientific theory underlying molecular diagnostics Offers tested and proven applications of molecular diagnostics for the diagnosis of infectious diseases including point of care testing Illustrates and summarizes key concepts and techniques with detailed figures and tables Discusses emerging technologies including the use of molecular typing methods for real time tracking of infectious outbreaks and antibiotic resistance Advises on the latest quality control and quality assurance measures Explores the increasing opportunities and capabilities of information technology Molecular Microbiology Diagnostic Principles and Practice is a textbook for molecular diagnostics courses that can also be used by anyone involved with diagnostic test selection and interpretation It is also a useful reference for laboratories and as a continuing education resource for physicians If you are looking for online access to the latest clinical microbiology content please visit www.wiley.com/learn/clinmicronow

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