









































































Lesson 17: Solving Compound Inequalities

Directions: Solve each compound inequality and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

<p>1. $4 \leq x + 2 \leq 7$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is $2 \leq x \leq 5$ draw the following ears.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $6 \leq x \leq 9$ draw the following ears.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $2 \leq x \leq 5$ draw the following ears.		(b) If your answer is $6 \leq x \leq 9$ draw the following ears.		<p>2. $x + 6 > 4$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is $x > 10$ draw the following snorkel mask.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x > 2$ draw the following snorkel mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x > 10$ draw the following snorkel mask.		(b) If your answer is $x > 2$ draw the following snorkel mask.		<p>3. $x + 6 \leq 10$ or $x - 2 \geq 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is $x \leq 5$ or $x \geq 4$ draw the following eyes inside the mask.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x \leq 4$ or $x \geq 5$ draw the following eyes inside the mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x \leq 5$ or $x \geq 4$ draw the following eyes inside the mask.		(b) If your answer is $x \leq 4$ or $x \geq 5$ draw the following eyes inside the mask.	
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<p>4. $-3 \geq -3x \geq -9$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $1 \leq x \leq 3$ draw the following eyebrows.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.		(b) If your answer is $1 \leq x \leq 3$ draw the following eyebrows.		<p>5. $5x \leq -15$ or $2x \geq 6$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is $x \leq 3$ or $x \geq -3$ draw the following snorkel.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x \leq -3$ or $x \geq 3$ draw the following snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x \leq 3$ or $x \geq -3$ draw the following snorkel.		(b) If your answer is $x \leq -3$ or $x \geq 3$ draw the following snorkel.		<p>6. $-15 < x - 7$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is $-8 < x$ draw TWO bubbles coming out of the snorkel.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $-8 > x$ draw LOTS of bubbles coming out of the snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-8 < x$ draw TWO bubbles coming out of the snorkel.		(b) If your answer is $-8 > x$ draw LOTS of bubbles coming out of the snorkel.	
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<p>7. $x + 6 = 5$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is $x = -1, -11$ draw the following hair.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -1$ draw the following hair.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = -1, -11$ draw the following hair.		(b) If your answer is $x = -1$ draw the following hair.		<p>8. $5 < x - 1 < 7$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is $6 < x < 8$ draw seaweed in the background.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $4 < x < 6$ draw coral in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $6 < x < 8$ draw seaweed in the background.		(b) If your answer is $4 < x < 6$ draw coral in the background.		<p>9. $-2 < 1 - x < 5$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is $-3 < x < 4$ draw an octopus in the background.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-3 < x < 4$ draw an octopus in the background.		(b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.	
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<p>10. $-2 \geq -2x - 4 \geq -6$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is $-2 \leq x \leq 2$ draw a seashell in the background.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $-1 \leq x \leq 1$ draw a starfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-2 \leq x \leq 2$ draw a seashell in the background.		(b) If your answer is $-1 \leq x \leq 1$ draw a starfish in the background.		<p>11. $-9x < 18$ or $x + 5 < -2$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x < -9$ or $x > -7$ draw TWO fish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background.		(b) If your answer is $x < -9$ or $x > -7$ draw TWO fish in the background.		<p>12. $3x - 2 = 4$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%; padding: 2px;">(a) If your answer is $x = 2, -2$ draw a whale in the background.</td> <td style="width: 20%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 2$ draw a shark in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 2, -2$ draw a whale in the background.		(b) If your answer is $x = 2$ draw a shark in the background.	
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Facing Math Lesson 1 Algebraic Expressions

Tony G. Williams



Facing Math Lesson 1 Algebraic Expressions:

High school: a comprehensive manipulative program for algebra I Henri Picciotto,1990 *Algebra Workouts: Equations* Tony G. Williams,2009-09-01 Add the vital warm up process to your algebra lessons with these workouts designed to capture students interest and reinforce their skills A broad range of concepts is covered from linear equations to factoring to pure fun Each workout is easily reproducible and includes an answer key or mini lesson demonstrating how to solve each problem Essential teaching tips for the algebra classroom are also included *Algebra Workouts: Linear Equations* Tony G. Williams,2009-09-01 Add the vital warm up process to your algebra lessons with these workouts designed to capture students interest and reinforce their skills A broad range of concepts is covered from linear equations to factoring to pure fun Each workout is easily reproducible and includes an answer key or mini lesson demonstrating how to solve each problem Essential teaching tips for the algebra classroom are also included *Classroom-Ready Rich Algebra Tasks, Grades 6-12* Barbara J. Dougherty,Linda C. Venenciano,2023-03-15 Stop algebra from being a mathematical gatekeeper With rich math tasks all students can succeed Every teacher strives to make instruction effective and interesting yet traditional methods of teaching algebra are not working for many students That s a problem But the answer isn t to supplement the curriculum with random tasks Classroom Ready Rich Math Tasks for Grades 6 12 equips you with a cohesive solution 50 mathematical tasks that are rich research based standards aligned and classroom tested The tasks Are organized into learning progressions that help all students make the leap from arithmetic to algebra Offer students interesting mathematics problems to think about and solve so math is investigative interactive and engaging Provide opportunities for you to connect new content to prior knowledge or focus on an underdeveloped concept Engage students in conceptual understanding procedural practice and problem solving through critical thinking and application Come with downloadable planning tools student resource pages and extension questions Include additional support for students who may be struggling Every learner deserves opportunities to engage in meaningful rigorous mathematics And every teacher can develop mathematical thinking and reasoning abilities in students Part of the bestselling series spanning elementary and middle school Classroom Ready Rich Algebra Tasks Grades 6 12 is a powerful add on to any core mathematics program at your school *Algebra Workouts: Polynomials* Tony G. Williams,2009-09-01 Add the vital warm up process to your algebra lessons with these workouts designed to capture students interest and reinforce their skills A broad range of concepts is covered from linear equations to factoring to pure fun Each workout is easily reproducible and includes an answer key or mini lesson demonstrating how to solve each problem Essential teaching tips for the algebra classroom are also included *STEAM Meets Story* Gloria D. Campbell-Whatley,Diane Rodriguez,Jugnu Agrawal,2021 This innovative STEAM guide will help general and special education teachers to increase effective instruction with adolescents grades 5 10 The authors show teachers how to link STEM concepts with popular fiction and film selections as a catalyst to launch student interactions discussions projects and investigations This approach will

promote problem solving and reasoning skills by initiating the scientific process rather than simply presenting established facts The book includes a wealth of lesson plans that connect abstract STEM ideas to realistic experiences that students encounter Sample lessons call on students to produce drawings and models that move STEM to STEAM Grounded in popular film and the 31 books most read by adolescent students the text includes teaching strategies found to be effective with traditionally underserved students and those with disabilities Book Features Standards based STEM lessons are interrelated and interwoven with writing reading speaking and other skills Practical ideas and hands on activities for engaging adolescents in both traditional and virtual environments Guidance for working with diverse populations such as students with different abilities culturally and linguistic diverse students translingual students and transnational students Includes full lessons templates and handouts

Algebra Workouts: Foundation Tony G. Williams,2009-09-01 Add the vital warm up process to your algebra lessons with these workouts designed to capture students interest and reinforce their skills A broad range of concepts is covered from linear equations to factoring to pure fun Each workout is easily reproducible and includes an answer key or mini lesson demonstrating how to solve each problem Essential teaching tips for the algebra classroom are also included

Algebra Workouts: Pre-Geometry Tony G. Williams,2009-09-01 Add the vital warm up process to your algebra lessons with these workouts designed to capture students interest and reinforce their skills A broad range of concepts is covered from linear equations to factoring to pure fun Each workout is easily reproducible and includes an answer key or mini lesson demonstrating how to solve each problem Essential teaching tips for the algebra classroom are also included

100 Algebra Workouts Tony G. Williams,2009-09-01 Includes 100 algebraic exercises as well as essential teaching tips

Teaching and Learning High School Mathematics Charlene E. Beckmann,Denisse R. Thompson,Rheta N. Rubenstein,2009-11-02 Too many high school students faced with mathematics in courses at the level of algebra and beyond find themselves struggling with abstract concepts and unwilling to pursue further study of mathematics When students curtail their course taking in mathematics they may be impacting their college and career options Thus high school mathematics teachers have the responsibility to help students recognize the value and importance of mathematics while also designing instruction that makes mathematics accessible to all students Ball and Bass 2000 as well as other mathematics educators have recognized that mathematics teachers not only need to know mathematics content and mathematics pedagogy i e teaching strategies but they also need to know how these ideas are integrated This mathematical knowledge for teaching is the knowledge that teachers of mathematics need and it differs from the knowledge that research or applied mathematicians must know This text is designed to provide teachers with insights into this mathematical knowledge for teaching Teaching and Learning High School Mathematics is likely different from many other texts that you have used It integrates both content and pedagogy to help you develop and build your own understanding of teaching The text is designed to help you develop deep conceptual understanding of fundamental mathematics Ma 1999 so that you are able to approach

mathematics from multiple perspectives with many tools Such flexibility in teaching is essential if teachers are to help all students become mathematically proficient Throughout this book you are encouraged to work in cooperative teams This strategy is designed to help you develop a mathematics learning community and build a professional network that will be a valuable resource during your professional career Hopefully you will experience the benefits of engaging in rich mathematical discussions with peers and consider how to encourage such learning environments in your own classrooms Lesson planning is another element pervasive throughout this text To help teachers plan for effective student centered lessons the Question Response Support QRS Guide is introduced in Lesson 1 1 and used throughout the remainder of the lessons The QRS Guide is a tool on which teachers may record tasks or questions Q for students expected and observed student responses R and teacher support S in the form of additional just enough questions to support students in their progress on the task In each unit teachers expand their repertoire of teaching and learning elements and strategies and incorporate these elements as they plan additional lesson segments In Unit 4 lesson planning is formally introduced as teachers put together elements from previous units into complete cohesive lesson plans *Algebra Workouts: PSAT Prep* Tony G. Williams,2009-09-01 Add the vital warm up process to your algebra lessons with these workouts designed to capture students interest and reinforce their skills A broad range of concepts is covered from linear equations to factoring to pure fun Each workout is easily reproducible and includes an answer key or mini lesson demonstrating how to solve each problem Essential teaching tips for the algebra classroom are also included Mathematics Teaching in the Middle School ,2009-02

100 Algebra Workouts (ENHANCED eBook) Tony G. Williams,2009-09-01 This book will help turn on the light as each workout is designed to engage students exploration of algebra as they complete each thought provoking skill building activity Each workout is easily reproducible and includes an answer key or mini lesson that demonstrates how to solve each problem 14 practical teaching tips are included **Math Instruction for Students with Learning Problems** Susan Perry Gurganus,2017-02-24 Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis *CK-12 Middle School Math Grade 6, Volume 2 Of 2* CK-12 Foundation,2012-01-27 CK 12 s Middle School Math Grade 6 covers the fundamentals of fractions decimals and geometry Also explored are units of measurement graphing concepts and strategies for utilizing the book AOs content in practical situations Volume 2 includes the last 6 chapters *Climbing Mountains in Stilettos* Carol Brunelli,Ann Tinkham,2007-06-01 Why do bad girls always go farther climb higher and just have more fun

Climbing Mountains in Stilettos is your rulebook for throwing prim proper and powerless out the window and letting your inner bad girl take the world by storm It s a trail guide to a new you for women who are sick and tired of the worn out paths tread by good girls in flats and want to live by their own rules Authors Ann Tinkham and Carol Brunelli will show you how to Take the Yellow Brick Road back home to your dazzling bad girl self Learn how to keep your words from being your own worst enemy in Sabotage Gulch Trek through Luscious Body Hot Springs and stop obsessing about your body Silence critics and stop being left speechless after a hike through Sassy Comeback Arch With inspiration from the baddest bad girls past and present and great advice from women who ve been there Climbing Mountains in Stilettos will help you banish your fear of heights get in touch with your better and badder side and conquer life s trails in your favorite pair of heels practical or not

The Software Encyclopedia ,1988 Grounded Designs for Online and Hybrid Learning: Designs in Action

Atsusi "2c" Hirumi,2014-01-21 It s difficult to design e learning environments if you haven t seen or experienced one yourself Even if you have taken or designed your own online or hybrid course have you experienced different e learning environments based on a variety of learning theories and instructional strategies Online and Hybrid Learning Designs in Action illustrates how to apply eight instructional strategies based on cognitive information processing inquiry experiential and game based theories of learning and teaching to ground the design of your online and hybrid coursework Second Handbook of Research on Mathematics Teaching and Learning Frank K. Lester,2007-02-01 The audience remains much the same as for the 1992 Handbook namely mathematics education researchers and other scholars conducting work in mathematics education This group includes college and university faculty graduate students investigators in research and development centers and staff members at federal state and local agencies that conduct and use research within the discipline of mathematics The intent of the authors of this volume is to provide useful perspectives as well as pertinent information for conducting investigations that are informed by previous work The Handbook should also be a useful textbook for graduate research seminars In addition to the audience mentioned above the present Handbook contains chapters that should be relevant to four other groups teacher educators curriculum developers state and national policy makers and test developers and others involved with assessment Taken as a whole the chapters reflects the mathematics education research community s willingness to accept the challenge of helping the public understand what mathematics education research is all about and what the relevance of their research fi ndings might be for those outside their immediate community *Math Advantage, Grade 8* Grace M. Burton,Harcourt Brace,1998-05-22

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