









































































Lesson 17: Solving Compound Inequalities

Directions: Solve each compound inequality and use a pencil to **DRAW** the object that corresponds with your answer. **SHOW YOUR STEPS!!!**

<p>1. $4 \leq x + 2 \leq 7$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $2 \leq x \leq 5$ draw the following ears.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $6 \leq x \leq 9$ draw the following ears.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $2 \leq x \leq 5$ draw the following ears.		(b) If your answer is $6 \leq x \leq 9$ draw the following ears.		<p>2. $x + 6 > 4$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $x > 10$ draw the following snorkel mask.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x > 2$ draw the following snorkel mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x > 10$ draw the following snorkel mask.		(b) If your answer is $x > 2$ draw the following snorkel mask.		<p>3. $x + 6 \leq 10$ or $x - 2 \geq 3$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $x \leq 5$ or $x \geq 4$ draw the following eyes inside the mask.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x \leq 4$ or $x \geq 5$ draw the following eyes inside the mask.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x \leq 5$ or $x \geq 4$ draw the following eyes inside the mask.		(b) If your answer is $x \leq 4$ or $x \geq 5$ draw the following eyes inside the mask.	
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<p>4. $-3 \geq -3x \geq -9$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $1 \leq x \leq 3$ draw the following eyebrows.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-6 \leq x \leq 0$ draw the following eyebrows.		(b) If your answer is $1 \leq x \leq 3$ draw the following eyebrows.		<p>5. $5x \leq -15$ or $2x \geq 6$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $x \leq 3$ or $x \geq -3$ draw the following snorkel.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x \leq -3$ or $x \geq 3$ draw the following snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x \leq 3$ or $x \geq -3$ draw the following snorkel.		(b) If your answer is $x \leq -3$ or $x \geq 3$ draw the following snorkel.		<p>6. $-15 < x - 7$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $-8 < x$ draw TWO bubbles coming out of the snorkel.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $-8 > x$ draw LOTS of bubbles coming out of the snorkel.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-8 < x$ draw TWO bubbles coming out of the snorkel.		(b) If your answer is $-8 > x$ draw LOTS of bubbles coming out of the snorkel.	
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<p>7. $x + 6 = 5$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $x = -1, -11$ draw the following hair.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = -1$ draw the following hair.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = -1, -11$ draw the following hair.		(b) If your answer is $x = -1$ draw the following hair.		<p>8. $5 < x - 1 < 7$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $6 < x < 8$ draw seaweed in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $4 < x < 6$ draw coral in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $6 < x < 8$ draw seaweed in the background.		(b) If your answer is $4 < x < 6$ draw coral in the background.		<p>9. $-2 < 1 - x < 5$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $-3 < x < 4$ draw an octopus in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-3 < x < 4$ draw an octopus in the background.		(b) If your answer is $-4 < x < 3$ draw a jellyfish in the background.	
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<p>10. $-2 \geq -2x - 4 \geq -6$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $-2 \leq x \leq 2$ draw a seashell in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $-1 \leq x \leq 1$ draw a starfish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $-2 \leq x \leq 2$ draw a seashell in the background.		(b) If your answer is $-1 \leq x \leq 1$ draw a starfish in the background.		<p>11. $-9x < 18$ or $x + 5 < -2$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x < -9$ or $x > -7$ draw TWO fish in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x < -7$ or $x > -2$ draw a school of fish in the background.		(b) If your answer is $x < -9$ or $x > -7$ draw TWO fish in the background.		<p>12. $3x - 2 = 4$</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;">(a) If your answer is $x = 2, -2$ draw a whale in the background.</td> <td style="width: 50%; text-align: center; padding: 2px;"></td> </tr> <tr> <td style="padding: 2px;">(b) If your answer is $x = 2$ draw a shark in the background.</td> <td style="text-align: center; padding: 2px;"></td> </tr> </table>	(a) If your answer is $x = 2, -2$ draw a whale in the background.		(b) If your answer is $x = 2$ draw a shark in the background.	
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Faceing Math Lesson Absolute

Shasha Hu



Faceing Math Lesson Absolute:

Unveiling the Energy of Verbal Art: An Emotional Sojourn through **Faceing Math Lesson Absolute**

In some sort of inundated with monitors and the cacophony of instant communication, the profound power and emotional resonance of verbal beauty often diminish into obscurity, eclipsed by the constant assault of noise and distractions. However, set within the lyrical pages of **Faceing Math Lesson Absolute**, a interesting work of literary beauty that pulses with fresh thoughts, lies an wonderful trip waiting to be embarked upon. Penned by way of a virtuoso wordsmith, that enchanting opus instructions viewers on a mental odyssey, lightly revealing the latent potential and profound impact embedded within the complex web of language. Within the heart-wrenching expanse of this evocative evaluation, we will embark upon an introspective exploration of the book is main themes, dissect its captivating publishing model, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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Table of Contents Faceing Math Lesson Absolute

1. Understanding the eBook Faceing Math Lesson Absolute
 - The Rise of Digital Reading Faceing Math Lesson Absolute
 - Advantages of eBooks Over Traditional Books
2. Identifying Faceing Math Lesson Absolute
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Faceing Math Lesson Absolute
 - User-Friendly Interface
4. Exploring eBook Recommendations from Faceing Math Lesson Absolute
 - Personalized Recommendations

- Facing Math Lesson Absolute User Reviews and Ratings
- Facing Math Lesson Absolute and Bestseller Lists
- 5. Accessing Facing Math Lesson Absolute Free and Paid eBooks
 - Facing Math Lesson Absolute Public Domain eBooks
 - Facing Math Lesson Absolute eBook Subscription Services
 - Facing Math Lesson Absolute Budget-Friendly Options
- 6. Navigating Facing Math Lesson Absolute eBook Formats
 - ePub, PDF, MOBI, and More
 - Facing Math Lesson Absolute Compatibility with Devices
 - Facing Math Lesson Absolute Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Facing Math Lesson Absolute
 - Highlighting and Note-Taking Facing Math Lesson Absolute
 - Interactive Elements Facing Math Lesson Absolute
- 8. Staying Engaged with Facing Math Lesson Absolute
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Facing Math Lesson Absolute
- 9. Balancing eBooks and Physical Books Facing Math Lesson Absolute
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Facing Math Lesson Absolute
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Facing Math Lesson Absolute
 - Setting Reading Goals Facing Math Lesson Absolute
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Facing Math Lesson Absolute
 - Fact-Checking eBook Content of Facing Math Lesson Absolute

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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